

SMOKE SIGNALS

For the Parents, Staff, and Community of Indian Trails Middle School



PRINCIPAL'S MESSAGE

Dear ITMS Families,

The second nine weeks is almost at the end and we continue to appreciate the support from our parents and community. We were fortunately one of a few middle schools who were selected to have our sixth graders attend a field trip to the Holocaust Museum, so I want to thank all of the many chaperones who joined us on these trips. Our ITMS band and chorus performed and showcased our students', our cross country Junior Varsity teams placed second with our Varsity boys and girls placing first in the district. We are also very impressed with the quality and thoughtful research with our history and science projects. Our BETA students competed at conference and brought back many well deserved recognition. Our Odyssey of the Mind groups are gearing up for competitions and we can't wait to watch them soar. I also want to thank our Student Government Association officers and homeroom representatives for helping us support our students and *recycling*. We are committed to creating an authentic, student centered, learning environment at ITMS and our partnership with parents and our dedicated staff are helping each student "Invent their Future!"

When all the votes were counted, Mr. Donnie Robinson, our sixth grade math teacher, was selected as our Teacher of the Year, Congratulations, Coach! I am also proud to announce our Employee of the year, Mrs. Linda Keiter, our ESE secretary. Both have worked at ITMS several years and will be recognized at SCPS events in the second semester (*we will post pictures*). We are so proud and appreciative of their accomplishments!

I will continue to communicate through our school newsletters, weekly principal phone calls, Remind, Skyward emails, eCampus and certainly hope to see you at our school events. Remember we are approaching track season and it is a fun way to support our school, meets are Wednesday afternoons at 4:30.

Our ITMS family wishes you and your family a happy holiday season!!!

GO Trailblazers!!!

GO Green!!!

Sincerely,
Lesley Sileo, Ed.D.
Principal



**SEMINOLE COUNTY
PUBLIC SCHOOLS**

400 E. Lake Mary Boulevard
Sanford, FL 32773

MISSION STATEMENT

The mission of the Indian Trails Middle School (ITMS) Community is to provide all students a safe, supportive environment where academic excellence is encouraged, individual strengths and talents are fostered, and respect for the rights of others prevail.

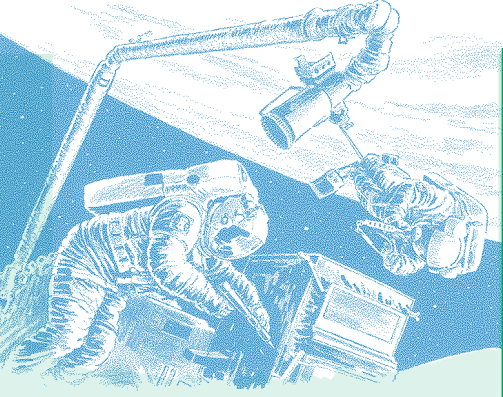


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Indian Trails Middle School
415 Tuskawilla Road
Winter Springs, FL 32708
Phone: 407-320-4350
Fax: 407-320-4399

<http://www.indiantrails.secs.k12.fl.us/>

ADMINISTRATIVE STAFF

Dr. Lesley Sileo
Principal

Mr. Avellino
Assistant Principal

Dr. Neal
Assistant Principal

Mrs. Gaudio
School Administration Manager

Ms. Brittany Campbell
Dean

FIVE STAR SCHOOL



A+ SCHOOL

School Events: 407-320-4356
Guidance Office: 407-320-4354.

Office Hours
8:20 a.m. - 4:20 p.m.
Attendance Hours
9:20 a.m. - 3:55 p.m.



GUIDANCE STAFF

Certified School Counselors

- Adele Futato 407-320-4313
Last names that begin with **A-L**
- Tiffany Everson 407-320-4314
Last names that begin with **M-Z**

Secretaries

- Linda Keiter, ESE 407-320-4424
Parent/Teacher Conference; SST Meetings
- Erin Millwater 407-320-4445
Registrar; Skyward

REMIND!

For updated information on important dates and registration, follow us on Remind. Text @itmssc to 81010.

SECOND SEMESTER SCHEDULES

When students return to school from winter break on Monday, January 8, 2018, the 3rd quarter/2nd semester will begin. Students will report to their 1st semester 1st period classes on that day and will receive copies of their new schedules.

IMPORTANT DATES

December 21	End of Semester
January 8	Classes Resume
January 15	No School, MLK, Jr. Day
February 19	No School, Presidents Day

HIGH SCHOOL REGISTRATION SCHEDULE INFORMATION

January 10th	Magnet HS acceptance letters will be mailed by Choice Department
January 24th	Registration at ITMS for rising OHS freshman
January 25th	Parent Curriculum Night at OHS for rising OHS freshmen
January 29th	Registration at ITMS for rising WSHS freshman
January/February	Parent Curriculum Night at WSHS for rising WSHS freshmen - TBD

MIDDLE SCHOOL COURSE SELECTION INFORMATION

January 10th	6th & 7th Grade Course Registration for 2018-19 through homeroom
January 19th	All registration forms are due to your math teacher

5TH GRADE ARTICULATION INFORMATION

February 6th	5th Grade Campus Visit at ITMS
February 6th	5th Grade Parent Night at ITMS starting at 6:30 pm
February 16th	Registration forms are due back to elementary counselors

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PERSONAL HYGIENE

Please encourage your growing child to be careful about his/her personal hygiene. Please make sure that your child is clean and wears appropriate deodorant during their middle school years.

STUDENT SERVICES INFORMATION

ATTENTION PARENTS OF 6TH GRADERS

An *additional immunization* is required by the Florida Department of Health and the Department of Education for all students entering 7th grade next school year. A Tdap Booster (adult strength tetanus, diphtheria, and pertussis) is required before your child can begin the school year 2018-2019.

Formal documentation is mandated and you must present your child's school with a completed Florida Certificate of Immunization Form DH680 with an updated Part A signed by your child's healthcare provider before he/she can receive a schedule or enter school on the first day of classes in August 2018.

If your child has received a Td booster (tetanus, diphtheria vaccination with no pertussis) within the past 5 years, his/her healthcare provider needs to determine if he/she can receive the now required Tdap vaccine. If it cannot be given prior to the start of school, then you must submit the Florida Certificate of Immunization DH680 immunization form with Part B completed by the healthcare provider with a valid expiration date as to when your child can receive the required updated immunization.

Please submit the blue DH680 immunization form with Part A or B completed to your child's school as soon as possible.

Your child's healthcare provider or the Seminole County Health Department (407-665-3410) can provide the Tdap booster.

PTSA

Happy Winter Time ITMS Families,

All of us here from ITMS PTSA hope you are having a wonderful Winter Season and are enjoying all that comes along with it. Footballs, heat, sweaters, heat, Hot Apple Cider, Heat; most of all Winter in Florida. For all of our new ITMS families enjoy this time of year. For the rest of us, be assured the crisp air is just around the corner (we hope).

PTSA[®]
everychild.onevoice.[®]

“WHAT’S UP?” FROM THE ITMS PTSA:

Stay in touch and don't miss a thing at ITMS all year!

Like the ITMS PTSA Facebook page today!

Find us at [facebook.com/ITMSPTSA](https://www.facebook.com/ITMSPTSA)

- This is where you will find ALL the information you need from ITMS PTSA.
- Like us today and check the page often!
- Don't have a Facebook account? No worries. You DO NOT need a Facebook account to view the page!

WHAT'S COMING UP AT ITMS THIS WINTER:

- **Winter Social:** December 13, 2017 from 3-4:30pm
Where: ITMS Cafeteria
What: DJ, Pizza, Desserts & lots of fun with your friends
Who: YOU
How Much: \$3 per student & signed permission slip
Tickets will be for sale during lunch on Dec. 8th, 11th, 12th ONLY
*****Please DO NOT lose your ticket*****
- **Spirit Night:** Chipotle Mexican Grill, Red Bug, Winter Springs
January 25, 2018

ITMS SCHOOL STORE

Did you know that ITMS has a school store? It is located in the school Cafeteria and is open each day during lunch. Your child can purchase all different types of items here; Mentos, locker locks, school supplies, ITMS T-Shirts, car magnets and other ITMS Spirit gear.

BOX TOPS

Box Top Collection is **always** going on. So, please send in your box tops with your child. Students should turn them in to their **first period teacher**. After every collection date, we will be rewarding the classroom who collects the most Box Tops!

The winner for our first Box Top collection date was Mrs. VanZyl's first period classroom.

Congratulations!

PTSA MEMBERSHIP

Have you still not renewed your PTSA membership? Please renew each year. Your membership dues make PTSA activities possible. You can find the forms on Facebook or the ITMS webpage.

GO TRAILBLAZERS!

From ITMS PTSA

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CURRICULUM

SCIENCE

6TH GRADE

Students have been learning about ecology this quarter as we have discussed energy transfer in food webs and interactions between species. We have explored limiting factors on population growth and simulated population cycles over time through lab activities. Students also examined some of the main ways that humans impact the environment. We will be ending the quarter by learning about the Electromagnetic Spectrum and learning more about wavelengths and energy from the sun.

7TH GRADE

The students in 7th grade science classes have had a “blast” this quarter learning about our universe and stars. Students made scale representations of the solar system and universe. They also made their own planispheres (star finders) to take home and identify constellations in the night sky. As we approach the 2nd 9 weeks exam, students will have opportunities in class to review the material and ensure they are ready to succeed!

December 11th is the ITMS Family Arts and Science Night beginning at 6pm! The winning science fair projects from each grade level will be on digital display in our media center. The Orlando Science Center will also have several hands-on stations set-up for everyone to experience the wonders of science!

8TH GRADE PHYSICAL SCIENCE

Students have concluded their study of energy, including light and sound waves. We will be wrapping up the year with the examination of heat and how it flows. All classes continue the use of their Interactive Notebooks to document their discoveries. Many of our students have used their investigative skills to research and experiment even more while completing projects for our ITMS Science Fair, scheduled for December 11th. SCIENCE ROCKS at ITMS!

SCIENCE FAIR

Our ITMS students have been hard at work finalizing their science fair projects and presenting them in class. Students tackled finding answers to their own investigative problems in a wide variety of categories, ranging from Animal Sciences to Physics and Engineering.

We are excited to be presenting the winners of our school science fair at the Arts and Science Family Night on December 11th and invite everyone to stop by the media center that night to see the display of the winning projects in each of our 13 science fair categories.

Thank you for all of your support as students were working on their projects at home. We are very proud of the work our students have done as they have tested out their own ideas and conducted original scientific research!



READING - 2ND QUARTER

ITMS Reading students have jumped into their reading programs, Achieve 3000 and iReady. These programs assess students reading levels and provide resources that meet students at their level, and help guide and scaffold their reading to grade level. Students are required to accomplish 45 minutes on iReady lessons or 2 lessons of Achieve. Currently, our reading classes are holding class competitions to see who the top reading classes are in the school. Next semester, students who have turned in their forms will begin working in their Battle of the Books and Read to Lead teams! Students will read selected Sunshine State books and compete against other SCPS schools in spring! Keep Reading Trailblazers.

SOCIAL STUDIES

6th Grade: World History students are continuing to expand their knowledge of the ancient world. This quarter’s journey enabled students to examine and appreciate the culture and significant contributions of ancient India and Israel. From there we were off to ancient China where students, thinking like historians, will learn about the Great Wall of China through documents from the DBQ Project. Students will examine primary and secondary sources to answer the question: The Great Wall of China - Did the Benefits Outweigh the Costs?

7th Grade: Civics students have been analyzing the history leading to the creation of our government via Enlightenment thinkers, and how these great minds influenced the Declaration of Independence, Constitution, and Bill of Rights. Students have also finished analyzing the three branches of government and how they interact with one another.

Looking ahead to our next DBQ Project, we will determine how our Constitution helped guard us against tyranny – we expect to see some great connections to the influential documents and principles of government expressed in earlier units. We continue to encourage students to review all material throughout the year in order to feel prepared and confident on this year’s EOC exam.

8th Grade: All U.S. History classes have been learning about the Declaration of Independence, the American Revolution, and the Constitutional Convention. Students in standard and advanced classes completed a DBQ on the winter at Valley Forge suffered by George Washington and the Continental Army. The Pre-A.P. classes also analyzed primary sources in order to have a Socratic Seminar on the question “How Revolutionary was the American Revolution?” Students in all classes used skills they have learned throughout their middle school careers in order to analyze sources and form an argument using evidence from the text.

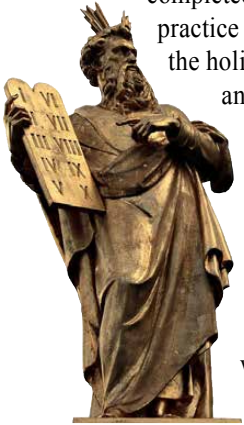
The advanced and Pre-A.P. U.S. History classes have been hard at work on their National History Day projects! The projects focus on the theme of Conflict and Compromise in history and can be presented in the form of an exhibit, a website, a documentary, or a historical paper. These projects were on display for our teachers and staff as well as special guests from the county office in our first annual ITMS History Fair on December 6 and 7. The most successful projects will go on to the SCPS History Fair at Jackson Heights Middle School on Saturday February 24.

LANGUAGE ARTS

6TH GRADE

Dear 6th grade Families,

We hope this newsletter finds you well. Our 6th graders are finishing Unit Two's theme, Decisions that Matter. Our focus for this unit is identifying the theme of a poem about Marie Curie and how her decisions changed our world forever. We will continue to focus on increasing our vocabulary while reading higher level text in preparation for the 2nd 9 week's exam. Our students have also completed the 2nd FPMA county writing assignment. Here, the students continued to practice their writing skills focusing on an informative prompt. Once we return from the holiday break we will begin the 3rd 9 week's Unit researching the foundations and history of Greek Mythology. A culminating research project will lead us into the next several texts revolving around some major mythological players. While embarking on such texts, the students will continue to build on their previous efforts of citing textual evidence to support their claims and controlling ideas. Additionally, we will focus on describing how a drama's plot unfolds in a series of scenes as well as how the characters respond or change as the plot moves toward a resolution. In order to prepare the students for the rigor of the FSA Writing assessment, they will be tasked with writing assignments. One in particular is the culminating writing task of our 3rd Unit, which is an Argumentative Essay. To prepare for this task, the students will be focusing on how a particular sentence fits into the overall structure of a text.



7TH GRADE

For the second quarter of the school year, 7th grade concentrated on elements of structure and drama as well as text structures and multiple sources. In elements of structure and drama, the students read "Sorry Wrong Number" a dramatic play and had to analyze the interactions between individuals, events and ideas and how ideas influence individuals or events. With text structures and multiple sources, the students investigated text structures and compared a text by reading Magic and the Brain and Saving the Lost. Students also worked on locating central ideas in nonfiction and how to write an objective summary from the readings. Students are also continuing to improve and sharpen their essay writing skills. We finished augmentative essay last quarter, and this quarter we are writing an explanatory essay to prepare them for the FSA assessment in the spring. They are also working on preparing for the nine weeks exam which will be the week of December 11th.

For 3rd quarter the students learning goal will be on author's point of view. They will read a nonfiction article about the Triangle Factory Fire. The Caught YA activities are increasing their vocabulary and grammar skills. The home learning for second quarter was reading non-fiction articles. Third quarter home learning will be fiction and students will be completing a reading report log sheet. They will be reading a class novel most likely fourth quarter. As you know, some classes were affected by two seventh grade teachers leaving ITMS, but we can assure you, the classes and the learning momentum continued with the new teachers.

8TH GRADE

As 2nd quarter comes to a close, students are working hard to write their FPMA essays and study for their various exams. During the 3rd quarter, 8th grade language arts students will be analyzing different types of text to understand how tone, character development and character interactions impact the overall theme of a text. From "Tom Sawyer" to informational texts, our students will also draw conclusions surrounding the idea of "hard work." Students will also be making final preparations for the FSA Writing component of the FSA ELA test and their 9 weeks' exams.



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ICONNECT / IJOURNEY

Whether in 7th grade or 8th grade, there will be an opportunity for students to learn important skills that will be helpful in high school, college, and future careers. iConnect and iJourney are blended courses: that means that part of the instruction will be led by the classroom teacher and part of the class will take place online in Canvas, the digital learning space available to SCPS teachers and students! In these fun courses, students will learn how to communicate using technology in different ways, collaborate with classmates to produce real-world applications, and create amazing portfolios that reflects who they are or who they want to be! If both courses in the series are completed while in middle school, and they pass a three-part test, students will earn a special IC3 Digital Literacy certificate, which is recognized by the Florida Department of Education and can be included on resumes! This is an opportunity to be “ahead of the pack” and to stand out as an innovative, technology-savvy student while becoming better prepared to continue on your high school path.

IJOURNEY

Do you know what path you want to take in life? Do you want the world to know about yourself and your talents? In iJourney, students will explore and discover their own path, learn to be a digital leader in today’s world, and experience career exploration through fun and meaningful activities including the creation of a digital portfolio! This blended course meets the state of Florida’s career education requirement for promotion to high school, will include a 4-year plan for high school connected to potential career paths, and will provide some of the information needed to earn the IC3 Digital Literacy certificate.

ICONNECT

Expressing yourself through technology is vital to your future. In this course students will learn about various ways to communicate in today’s world through digital technology. Students in this course will learn technology terminology and skills through fun activities, learn how communication skills relate to trends in today’s world and how this will help you to become a future leader and entrepreneur. Students that pass this course in middle school will earn a .5 high school credit that will also satisfy the online learning graduation requirement for high school, and will provide some of the information needed to earn the IC3 Digital Literacy certificate.

MATH**6TH GRADE REGULAR**

Students are finishing up our unit on Exponents, Prime Factorization, and Order of Operations. Our 9 weeks exam will be December 11th and 12th. All students should be using Khan Academy Online for at least 50 minutes a week as they prepare for 9 weeks exam.

6TH GRADE ADVANCED

We will end the year with equations and inequalities. The New Year will begin with rational number operations and then our geometry unit.

6TH GRADE GEMS

Students are finishing our unit on angle relationships and transformations. We will continue with another unit on Geometry, which includes area, surface area and volume of two- and three-dimensional objects. Please continue to work on Virtual Bridges assigned.

7TH GRADE REGULAR

We will end the quarter with expressions and equations. The New Year will begin with our Geometry Unit, Modeling with Geometric figures and then cover circumference, area and volume.

7TH GRADE ADVANCED

Students have completed their 2-D and 3-D Geometry Units and are moving onto Similar Triangles, Scale Drawings, and Probability. What are the chances we complete our 7th grade mission in Khan Academy by spring break? (see what we just happened there?) Keep on preparing for Algebra!

8TH GRADE REGULAR (PRE-ALGEBRA)

Pre-algebra students will be looking at properties of transformations, and angle-pair relationships in parallel lines and triangles. They will move on to working with right triangles by mastering the Pythagorean Theorem.

HONORS ALGEBRA

The rest of the semester we will focus on Exponential Functions. Quarter 3 we will dive into Quadratic Functions. Don’t forget- *Algebra Nation...Algebra Nation....Algebra Nation.*

HONORS GEOMETRY

Geometry students will start the quarter by working with properties of polygons and quadrilaterals. We will move on to learning about triangle similarity, then continue into a unit working with right triangles and trigonometry. After all of this, we will be ready for spring break.

MATH TEST TAKING TIPS

- 1. Start on Day One.** You should always be studying for the next exam. Do a little each day, or at the very least start studying 2 - 3 days before the exam. Do NOT start studying the night before the exam Cramming, while a time honored college tradition, just doesn’t work as well as spending time each day studying, especially with a math class.
- 2. Get a Good Night’s Sleep.** Get a good night’s sleep the night before the exam. It is important to be well rested and mentally sharp when you take the exam.
- 3. Make a List of Important Concepts/Formulas.** Review your notes and make a concise list of important concepts and formulas. Make sure you know these formulas and more importantly how to use them!
- 4. Rework Homework Problems.** Do not just read over the homework problems. Actually rework them. Writing down the steps will help you to remember them. Make sure that you try to do the problems without looking at the solutions.
- 5. Rework Book/Notes Examples.** Cover up the solutions to book or note examples and try to rework them. When looking for problems from the book don’t forget that most books have a review section at the end of each chapter that usually contains more problems.
- 6. Look for Identifying Characteristics in Problems.** While doing your homework you knew which section it came out of. This provided some clues as to the solution process. During an exam you won’t have this to help you. So, while reviewing your homework look for identifying characteristics that will give you clues on how to identify that kind of problem.
- 7. Take a Practice Exam.** Find some problems and treat them a practice test. Give yourself a time limit and don’t use your notes or book.



CHORUS

Hello Chorus and ITMS families!

Our first chorus concert of the year was on November 28th, and I just wanted to say I am so humbled by the amount of support and praise we received from everyone in attendance. The students have worked so hard throughout the school year thus far, and I look forward to continuing the learning process. I have big plans for these choirs over the coming months, and I have no doubt that the students will rise to the task! Broadway Blazers rehearsals are now underway, and I am very optimistic about the direction that program is going as well. The show choir will be performing a few selections from the November 28th concert on the science and arts night December 11th. If you missed our performances from last week, or would just like to see them again, we would love to see you.

On and Ever Upward,
Mr. Boardman

CULINARY

It has been an exciting month for the ITMS culinary program. The future chefs have been busy learning the basics of baking and decorating treats. Everything from cookies to cupcakes have come out of the kitchen. The students were invited to review and critique future menu choices for the Seminole school system lunch program with Chef Brian our district corporate chef.

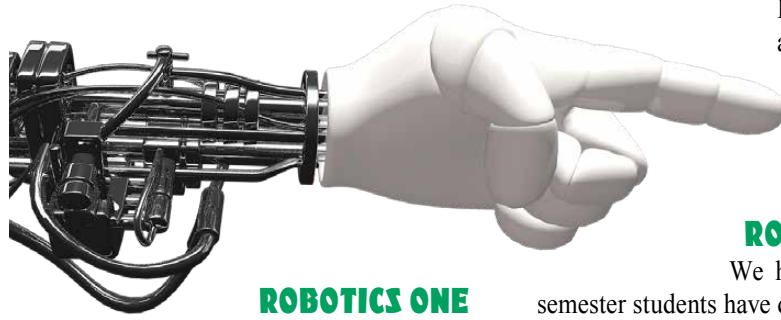


ART

Art Students used a variety of materials this semester-paint, watercolors, chalk, oil pastels, clay, paper mache, colored pencils, and more! We participated in the Winter Springs Art Show and had a very successful night displaying student work at the Science and Art Night. Three of our art students placed in the Drug-Free Art contest as well!

After-school art club will begin January 8 for seventh and eighth graders-we will be creating a mosaic mural for the school.

I am looking forward to another creative Semester beginning in January!



ROBOTICS ONE

We have had an exciting semester students have designed their own land in 3D and written a story that takes place in that land. Some students were randomly chosen to get their lands printed with our 3D printers on campus. Students have learned how to program robots to complete obstacles using sensors. In addition, students have learned how to design their own computer app. Students have also learned the engineering design process using hand on activities like designing and building roller coasters.

ROBOTICS TWO

We have had an exciting semester students have designed their own city in 3D and written a story that takes place in that city. Every student got their city printed in 3d and will be taking it home over Christmas break. Students completed research on an animal of their choice then designed their own robot animal using the EV3 kit. The animals had to imitate natural behaviors of their animal of choice. Then students designed their own sumo robots to push their competitor out of the ring. Students also had to create an autonomous program to run their robot in the sumo ring.

A few spots are left!



We need you!

Advertise in the Smoke Signals! This is a wonderful way for your company to get community recognition and exposure, and at the same time help support your local schools!

**Stephanie Gaudio • stephanie_gaudio@scps.k12.fl.us
Indian Trails Middle School**

UPSTANDERS

6th Grade Students from ITMS had the opportunity to visit and tour the Holocaust Memorial Resource and Education Center in Maitland, Florida. They learn the history of the Holocaust and how it relates to human rights and American ideals. They also explore how prejudice and bias can escalate into violence and discrimination and discover the power of speaking out against bullying. This presentation is 2 hours.

WHAT IS UPSTANDERS:

Stand Up to Bullying is a program of the Holocaust Memorial Resource and Education Center of Florida. UpStanders provides students with the knowledge they need to be positive change agents in their school. Students are empowered to stand up and speak out if they witness bullying. As 9 out of 10 bullying incidents occur when no adults are present, students play a vital role in both bullying prevention and the promotion of a positive school climate where all students feel respected and safe.

Rooted in Holocaust education, the UpStanders Program encourages students to explore why people behave the way they do. Long before the Final Solution, the Nazis and their collaborators used language to insult, demean, isolate and dehumanize their victims, much like bullies treat their targets. The majority of witnesses to the Holocaust were bystanders who did nothing to prevent their neighbors from being subjected to discrimination and violence. The program is meant to inspire students to realize that they have the ability to make a difference for good; to be a positive influence in the lives of others, and while doing so to improve their school community.

The key to any bullying prevention program is the ability to strengthen a school's climate so that safety and positive relationships are seen as priorities for parents, administration, teachers, and especially, for students. Since its inauguration in 2010, the UpStanders: Stand Up to Bullying Initiative has served more than 20,000 students in Central Florida. Evaluation results from the Eripio Institute indicate that 99% of students learned how to prevent bullying as a result of the UpStanders Initiative. The initiative, which provides teacher training as well, also resulted in a 13% increase in students who feel there is a caring adult at their school that they can go to about bullying issues.

ATTENDANCE INFORMATION

School policy requires that your child turn in a written excuse within 3 days of his/her return to school after an absence. Absences are recorded as unexcused until the student brings in a note.

After a student has accumulated 10 unexcused absences in 90 calendar days, the principal or designee will make an attendance referral to the social worker to schedule a meeting and a doctor's note is required to excuse further absences.

If you plan an extended absence in advance for your child, please send a note stating the dates and reason for the absence to our principal, Dr. Sileo, as early as possible for her approval. Any work provided is due when the student returns to school. Vacations and personal family time are not excused absences per SCPS Policy.

Please refer to the student planner for more information about make-up assignments and assessments. The attendance policy in its entirety can be viewed on the SCPS's web site at www.scps.k12.fl.us.

GRADE POINT AVERAGE - PROMOTION

Each 9-week/quarter report card shows your child's grade point average (GPA) for that quarter. If your child's GPA is below 2.0 or he/she has a failing grade in a core academic class (language arts math, science, or social studies), he/she may be retained at the end of the school year. According to the Pupil Progression Plan, middle school students must earn a yearly 2.0 GPA on a 4.0 scale and are required to pass all core academic courses to be promoted at the end of the year. All courses taken in a school year, including courses taken for high school credit, shall be included in the calculation of the yearly GPA. If you have questions about your child's GPA, please contact the guidance department at 407-320-4445 to speak with your child's counselor.

SCHOOL ADVISORY COUNCIL

The ITMS SAC Committee met on Tuesday, November 14 for our regular monthly meeting. The Committee voted to approve the A+ plan proposed by the school staff for the distribution of the funds received for having been an A school once again in the 2016-2017 school year. The upcoming quarterly exam schedule was also discussed. Committee members were informed about our upcoming Arts and Science Night to be held on Monday, December 11 beginning at 6 p.m. The success of our Teach In was also shared. ITMS SAC meetings are open to the public, and are scheduled for the second Tuesday of each month beginning at 4:45 in the ITMS Media Center. The next meeting will be on December 12.

FOOD PANTRY

ITMS would like to thank all our families and SGA for the donations to our food pantry. PTSA was able to donate turkeys to our families in need during the Thanksgiving Holiday. You can still help our families by donating to our pantry. Please drop off any non-perishable items to our front office.



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