2017-2018 Mainland High School School / Parent / Student Compact

School Responsibilities

Mainland High School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- 1. Mainland High School's students are given opportunities to master concepts and skills via classroom instruction, student learning community labs, after-school tutoring, and one-on-one meetings. Failure is NOT an option. Teachers meet weekly in professional learning communities to plan their instructional calendars, create common assessments and review student data. The student data drives the instruction and next steps in the development of each student's individual appropriate instruction.
- 2. Mainland high school is committed to providing Gold Standard Project Based Teaching and Learning as a catalyst for student engagement and means for demonstrating competency of standards and skills.
- 3. Mainland High School has individual parent conferences which are a strategy in our Multi-Tiered System of Supports (MTSS) and Response to Intervention (RTI) as requested by parents or guardians. We hold senior conferences each fall with every senior. In addition, we are connected by phone communications (Connect Ed), school website, electronic mail, social media and newsletters.
- 4. Mainland High School sends out progress reports and report cards. Parents have access to Parent Portal and Volusia County School's Gradebook. We have an opendoor policy and frequent parent-teacher conferences. Telephone calls, a newsletter and e-mail also enhance communication between home and school.
- 5. Parents are continuously invited to participate in the Mainland family. Parents are welcome to campus and visits and tours are arranged upon request. We provide a computer kiosk in the main office, Guidance Suites area, and other areas where parents have unlimited Internet access.
- 6. Mainland has many opportunities for parents to become involved. Clubs such as Band Boosters, Volunteers in Public Service, The School Advisory Committee, mentoring

Administration

386.258.4665

mainlandhighschool.org

Dr. Cheryl A. Salerno CEO/ Principal, x54222

Mrs. Suzanne Gibson

Academy Communications and Marketing x54276

Ms. Colleen Kirvan

Executive Director of Special Services, x54242

Ms. Karen Nielsen

Executive Director of Human Resources, x54218

Mr. LaShawn Troutman

Executive Director of Environmental Operations, x54278

Mr. Robert Voges

Executive Director of Higher Academic Expectations, x54208

Guidance Department, x54226 **Attendance**, x54308 **Early Dismissal**, x54305 **Referral Center**, x54240





School / Parent / Student Compact

continued

- and visitors passes by principal permission. Parents also serve on the Academies Branch Advisory Boards.
- 7. Mainland High School will involve parents in the planning, review and improvement of the school's parental involvement policy, in an organized, ongoing and timely way.
- 8. Involve parents in the joint development of any school wide program plan, in an organized, ongoing and timely way.
- 9. Hold an annual meeting to inform parents of the school's participation in Title 1, Part A programs and to explain the Title 1, Part A requirements and the right of parents to be involved in Title 1, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents and will encourage them to attend.
- 10. Provide information to parents in an understandable and uniform format, including alternate formats upon request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- 11. Provide to parents a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- 12. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- 13. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading and science.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- 1. Monitoring attendance, grades, discipline, and essential work completed through the use of Volusia County School's Gradebook and Parent Portal.
- 2. Making sure that homework is completed.
- 3. Monitoring amount of television, phone use, computer time, etc.
- 4. Volunteering to serve on school committees and booster clubs.
- 5. Attending school events involving my student.
- 6. Promoting positive use of my student's extracurricular time.
- 7. Staying informed about my student's education and communicating with the school by promptly reading all notices from the school or the school district either received by my student or by mail and responding, as appropriate.
- 8. Serving, to the extent possible, on policy advisory groups, such as being the Title 1, Part A parent representative on the school's School Advisory Council and the Branch Advisory Board.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- 1. Keep track of my academic progress in all classes to determine my level of mastery.
- 2. Follow all school rules and rise to classroom teacher expectations on a daily basis.
- 3. Do my homework and class work every day and ask for help when needed.
- 4. Read for at least 30 minutes every day to improve my skills.
- 5. Actively engage in the Student Learning Lab process and keep track of my learning progress.
- 6. Attend tutoring and extra help sessions as needed to demonstrate mastery and improve upon my overall grade.
- 7. Give to my parents/guardians all notices and information received by me from my school every day.



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Save-the-Dates

FAMILIES AND COMMUNITY TOGETHER



F-A-C-T FAIRS 2017 - 2018



REGIONAL FAIRS: 5:30 P.M. - 7:00 P.M.

DELAND MIDDLE SCHOOL **OCTOBER 5, 2017**

NEW SMYRNA BEACH MS MARCH 1, 2018

CAMPBELL MIDDLE SCHOOL NOVEMBER 16, 2017

DELTONA MIDDLE SCHOOL **APRIL 5, 2018**

Student Enterts immenti

ree Phus & Givesways!

FEMILY FUN POR EVERY OF E

FREE HANDS-ON ACTIVITIES FOR FAMILIES

Literacy Math

Museum of Arts & Sciences Science

Technology / Digital Classroom

University of Florida/IFSA-Family Nutrition Program "Cooking Matters

VPK-Volunteer Pre-Kindergarten



Exhibitors may include the following:

- Bethune Cookman University
- Childfind
- Citizens On Patrol
- Community Legal Services of Mid-Florida
- ~ Daytona State College
- Department of Elections
- disAbility Solutions for Independent Living, Inc.
- English and Language Arts
- ESE Resources
- ESOL
- Family Renew Community
- FDLRS
- Florida Hospital
- Get Covered America
- Girl Scouts
- Goodwill Job Connection Center
- ~ Gradebook
- Guidance
- Habitat for Humanity

- ~ Halifax Health
- ~ Head Start
- ~ Health Services / KidCare
- ~ Halifax Urban Ministries
- ~ Homeless Services
- ~ Learning A to Z
- ~ Learning Technologies
- ~ Marine Discovery Center
- ~ Migrant Education Program
- ~ Minority Achievement
- ~ Museum of Arts and Sciences
- ~ One Voice Volusia
- ~ On-Line Learning
- ~ P.A.L. / D.A.R.E. / S.R.O.
- ~ Police and Fire Departments ~ PTA (Parent Teacher Association)
- ~ Salvation Army
- ~ School Psychological Services
- ~ School Social Work

- ~ Social Studies
- ~ STAR Tutoring / Intervention
- ~ Stewart Marchman/ The Beach House/ Safe Place
- ~ SuccessMaker & SmartStart Technology

- ~ Title I Federal Programs ~ Transitioning to Middle School / High School
- ~ Transportation & Safety
- ~ University of Central Florida
- ~ University of Florida / IFSA Family Nutrition Program "Cooking Matters"
- ~ VC Health Department
- ~ VC Local or Regional Library
- ~ Sheriff's Department
- ~ Gradebook
- ~ Volunteer / Partnership Programs
- ~ VPK (Voluntary Pre-Kindergarten)
- ~ Waterford and Apple Technology
- ~ World Languages





TOP TEN TIPS:

HOW TO PROTECT YOUR ONLINE REPUTATION ON

SOCIAL MEDIA



DIGITAL FOOTPRINT

Your online interactions leave a permanent trail. Anything you post online cannot be erased, even if you delete it. Colleges and recruiters, prospective employers, and parents check your social media presence.



INTELLIGENT DIALOGUE

Display your leadership skills and enhance your online credibility by engaging in meaningful conversations. If an issue or concern demands attention, it is okay to speak up in a socially responsible manner.



RELEVANT CONTENT

Be authentic and engaging. Post unique and interesting content that will add value to your social media presence.



POSITIVE NETWORKING

Use social media to stay connected with friends, family, alumni and others who share your same interests.



APPROPRIATE CONTENT

Use your common sense. If the content you are posting is defamatory, sexually explicit, illegal, vulgar, confidential or plagiarized, then it is not appropriate for social media.



HIGHLIGHT SKILLS

Showcase your unique skills and interests by sharing all the great things about yourself, such as clubs you are involved in or community service projects.



PROTECT YOUR IMAGE

Manage your digital identity. Your online activity should mirror your personality and how you want to be perceived. Do not post material that can reflect negatively on your reputation.



BE IMAGE CONSCIOUS

Do not post photos or videos that you would not want your grandma to see. Make sure you are aware of all the photos and videos you are tagged in and that they pass the same test.



THINK BEFORE YOU POST

Do not post anything online that you would not say to someone in person or in a public place.



WORDS CAN WOUND

Say NO to cyber bullying! If you or someone you know is being bullied, report this information to a trusted adult immediately.



Mind, Body Spirit Branch		At Your Service Branch		High Tech High Branch			
ASIM	ASOM	AHCA		ADMT	ADMIT		
SSA	M	APSPC	APSPC	ACMT	ACMT		
AUA		AIPR	AIPR	ACS	ACS		
Transition Academy							

Congratulations Mr. Drew Hilburn – Mainland High School Teacher of the Year!







Attention Seniors...

NEW Graduation Dates Announced!!!

- Senior Honors Program: May 24, 7 p. m. at Peabody Auditorium
- Graduation Rehearsal: May 30, 10 a. m. at the Ocean Center
- Graduation: June 1, 2018 4 p.m. at the Ocean Center





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Congratulations Reemonn Soto for winning first place prize of \$10,000 in the Launch Your Venture Competition and first place at the Annual Florida Venture Forum's Statewide Collegiate Business Plan Competition.







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VMA Showcase

Mainland High School was proudly represented by the following Students and Faculty at the VMA Showcase on Friday, September 29th at ERAU.

Representing our Three Branches were Lily Grusz of Mind, Body, Spirit; Morrisa Locker of At Your Service; and Brittany Jones of High Tech High. Chad Balaz served as our Booth Manager. Our students were very proud of our new marketing materials that arrived just in time for the Showcase!

Mr. Clifford Scarborough, Mainland's Technology Coach and Branch Leader of High Tech High coordinated the event. **The Academy of Design and Manufacturing Technology** was represented by Mr. Al Kelleher, Engineering Division and Mr. Tim Rades, Robotic Division.

Brittany Jones & Sean Ferguson competed in the Robotics Competition and were delighted with their check of \$100 for their Robotics Division.

Thank you to the Volusia Manufacturing Association for hosting the event and providing this program for our students to experience.

Buc Pride Never Dies!



Transition Academy

Our Mainland High School Transition Academy students took a deeper look at who they are through a project entitled "What Shaped My Life." In addition to meeting academic standards, students in Ms. Bray's Government classes improved their social and career skills by collaborating with one another throughout the project, which took nearly 3 weeks to complete. Besides assessing their own final products, students used rubrics to assess each other's work and invited teachers and students from other classes to provide feedback. Although many students claimed it was a lot of work, they admitted that they had never done anything like this in school before and they loved it!













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Military Division

AFJROTC News—Fall 2017

Hello everybody! We're moving on past Hurricane Irma and marching forward with a fun and challenging year. Our cadet staff is hard at work planning to host our largest drill meet ever for 18 schools on Saturday, 28 October. In November, our competition drill and color guard teams compete in their first drill meet in Ocala. Recently, 26 cadets successfully built and launched rockets. Keep up the great work; get active and stay focused on your grades. The list below describes of some of the many projects/events we are involved in:

- Nov 4th: Fundraising event in Jacksonville. We will take a school bus to the event.
- Nov 6th: Bingo and Bagels at the Emory-Bennett Nursing Home
- Nov 9th: Flag ceremony for Veterans Day at our flagpole at 7:00 am.
- Nov 15th: Decorating the Ormond Beach Casements.
- Nov 18th: Belleview Drill Meet in Ocala-- we'll have 5 separate teams competing.
- Nov 20th: Feed homeless in NSB.
- Nov: ASVAB for seniors only. Date TBD.
- Nov 21st: St. Augustine field trip—lunch, Flagler College, Ripley's museum and train ride.
- Dec 3rd and 4th: Overnight field trip--MacDill Air Force Base, Busch Gardens, bowling, MOSI.
- Christmas Parades: Dec 2nd, 10:00 AM Holly Hill; Dec 9, 6:30 PM, Ormond Beach.
- Dec: 7th: Flag ceremony for Pearl Harbor at our flag pole at 7:00 AM.
 For more information about AFJROTC, call Maj Migs or MSgt Garthwaite at 258-4665 ext. 54337/8.



Academy of Unified Arts Performing Arts Division

The Performing Arts Division of the Academy of Unified Arts partnered with Daytona Beach Heritage Preservation Trust to host ghost tours through the Lilian Place historic house. Lilian Place is rumored to still be haunted, and is the site of many paranormal episodes. This was once a Bed and Breakfast where Stephen Crane stayed, and his ghost has been known to appear. Tours will be schedules for October 27th and 28 and tickets will cost \$10 each.

The Performing Arts Division of the Academy of Unified Arts is teaming up with the ACH Culinary Division to present Murder at Café Noir, an interactive Murder Mystery Dinner Theatre Experience. Guests will sit down to enjoy a gourmet meal while the murder unfolds around them, putting the guests in the middle of the action, and even center stage, at times. The shows will be Friday, December 1st for a dinner show and Saturday December 2nd for a brunch, lunch and dinner show.







Ronald Cutler
Attorney, CPA, Former Special Agent FBI

386-788-4480 www.ronaldcutlerpa.com

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For The Parents, Staff,





2017-2018 SAT & ACT Dates

SAT			ACT			
www.collegeboard.com			www.act.org			
Test Date	Deadline	Late Deadline	Test Date	Deadline	Late Deadline	
November 4th	October 5th	October 25th	December 9th	November 3rd	November 17th	
December 2nd	November 2nd	November 21st	February 10th	January 12th	January 19th	
March 10th	February 9th	February 28th	April 14th	March 9th	March 23rd	
May 5th	April 6th	April 15th	June 9th	May 4th	May 18th	
June 2nd	May 3rd	May 23rd	July 14th	June 15th	June 22nd	

SAT (No Essay) = \$45.00 ACT (No Writing) = \$46.00 SAT W/Essay = \$57.00 ACT Plus Writing = \$62.50

Late Fees will be applied