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VISION-Promote a culture where Tarpons do their best, do what is right and treat others the way they wish to be treated.

Charlotte High School

1250 Cooper Street
Punta Gorda, FL 33950
Phone: (941) 575-5450
Attendance Line: 941-575-5457
Fax: 941-575-5464

School Hours: 7:10 am - 2:10 pm
School Mascot: Fighting Tarpons
School Colors: Royal Blue and Gold



<http://chs.yourcharlotteschools.net>

August 3rd, 2022

For The Parents, Staff, Students And Community Of Charlotte High School

A MESSAGE FROM THE PRINCIPAL

Dear Tarpon Family,

It is with great pride and excitement that I welcome you to Charlotte High School. I am honored to have the opportunity to lead a school with such a rich tradition of excellence. Charlotte is known for having an exceptionally talented student body that is recognized for its academic abilities, athletics, energy and creativity; and I am proud to be a part of this family. While we are the largest high school, our dedicated staff works very hard to meet the individual needs of all students, and maintain personal connections with their families.

We are only a short time away from the opening day of school on August 10. I am confident that this school year will offer many great opportunities for our students. Our goal is to develop a community of learners who are academically proficient, effective communicators, and responsible citizens. Charlotte High students have **MOJO...Motivation for Success, Ownership of our Actions, Journeys through Education, and Optimism for the Future!**

Colin Powell once said, "There are no secrets to success. It is the result of preparation, hard work, and learning from failure." Students will not come across success just by hoping for it. To achieve true success, they need the strength of mind and body to struggle and work hard to reach their fullest potential. They need the right attitude and self-discipline. Let us all work together this year to help our Tarpons learn that success will happen for them through hard work and learning.

At CHS, we embrace the challenges of the future while continuing to cherish and celebrate the traditions of the past. Our remarkable staff, involved parents and committed students make Charlotte High School a wonderful and unique place. I know your child will have a great year and I look forward to working together.

Go Tarpons!

Sincerely,

Cathy Corsaletti, Principal

Tarpon Line



*"Always remember,
Tarpon Pride
never graduates!"*

ADMINISTRATION

Principal

Cathy Corsaletti

Assistant Principals

Nicholas Brown

Jeffrey Damico

Kathryn Pyle

Andrew Tenney

Deans

Kathleen Moore

David Kelley

Guidance Counselors

Josalyn Leath, 9th Grade

Bethany LeJune, 10th Grade

Amy Perkey, 11th Grade

Joe Haynes, 12th Grade

Cindy Gering, Director of Guidance

School Board Members

Ian Vincent, Chairman

Kim Amontree, Vice Chairman

Wendy Atkinson, Member

Cara Reynolds, Member

Robert Segur, Member

Charlotte High School is known as Charlotte County's First and Finest High School. Having first opened its doors in 1926, CHS is rich in history, community support, and tradition.

Go Tarpons!



'Tarpon Line'

August 3, 2022

Published Five Times Per Year

Charlotte County Public Schools

1445 Education Way

Port Charlotte, FL 33948-1052

Issue # 4

2

SOUTHEASTERN GROCERS DONATION PROGRAM

Charlotte High School has been chosen by your local Winn-Dixie at 27680 BERMONT ROAD, PUNTA GORDA, FL 33982 to be a part of the School Donation Program in August! Southeastern Grocers is proud to partner with local schools to support the future leaders of our communities.

Starting Wednesday, August 10 - Tuesday, August 30, customers will be invited to donate in two ways! At checkout, customers can round up their purchase to donate toward your school. The second way is by purchasing a community bag. Each reusable bag comes with a \$1 community giving tag. Your school will be the designated recipient of the community bag donation for that location during this time as well.

Once the program ends, your school will be sent a check with the amount raised for the school to do what you wish with the funds.



UPCOMING DATES

August 4th	Open House
August 10th	1st Day for Students
September 5th	Labor Day- No School

PARKING

Students who need to purchase a parking permit can do so starting Monday, August 1st, from 8:00 AM to 2:00 PM in H Building Office. Students must have a current parking permit to park on campus. All students who apply must be free of any obligations and must bring a copy of their Driver's License, Registration, Insurance information and a completed 2022/2023 parking application, which can be picked up at CHS or downloaded from CHS home page. The application must be signed by the student and parent/guardian. Parking permits are \$30.00 which can be paid by cash or check. Any questions please call 941-575-5450 extension *7112.



Our **MAIN** parent drop off area is just off Henry Street behind the Deep Creek Church. There are signs on Cooper Street directing you to this area. This is the largest area and is designed to accommodate a large volume of traffic. Students dropped off here enter the school on the gymnasium side of the campus.

Our **SECONDARY** drop off area is at CPAC. Because of the volume of students dropped off at CPAC, there is usually a waiting time to get in and out due to the seniors who drive to school who also use this area.



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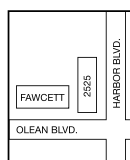
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ABSENCES

ATTENDANCE OFFICE NUMBER IS 941-575-5457

Please be reminded that on the day your child is absent from school, the Attendance Office should receive a phone call before 7:30 a.m. from the parent or guardian explaining the absence. In addition, for your convenience, a 24-hour voice mail is available before and after school hours so you are able to leave messages regarding absences. Other important extensions you may need are as follows:

OFFICES	EXTENSIONS	OFFICES	EXTENSIONS
Charlotte High School 941-575-5450			
ATHLETICS	*7004	ESE	*7111
BOOKKEEPER	*7007	FACILITIES	*7112
CAFETERIA	*7077	GUIDANCE/CURRICULUM	*7035
CLINIC	*7002	MAIN OFFICE	*7001
CPAC	*7086	MEDIA CENTER	*7088
CUSTODIAL	*7078	PRINCIPAL	*7011
DATA ENTRY	*7008	REGISTRATION	*7006
DEAN/DISCIPLINE	*7049	SOCIAL WORKERS	*7036/*7052

(Make sure to add the * before the extension number when dialing)



Bullying, which includes cyberbullying, occurs when a person or group of people purposefully and repeatedly hurt, embarrass, or frighten another. During freshman year, all Tarpons participate in a classroom lesson about bullying run by our Assistant Principal and School Resource Officer. Students are educated about how to identify, react to and report bullying. As a parent, it is important to have open dialogue with your child about their experiences at school. If you become aware of a bullying situation, please report it immediately. Charlotte High School does not tolerate any form of bullying. For more information, or to report bullying, see the "Students & Parents" section of our website.

SCHOOL ADVISORY COUNCIL

SAC is comprised of parents, students, and CHS staff members who are dedicated to the continued development, and maintenance of quality education programs at CHS. To become a member of this very significant council, please contact the Principal's Office.



ATHLETICS

2022 HOME FOOTBALL DATES

August 19	Pre-Season Classic vs Barron Collier
August 26	Dunbar
September 9	Manatee – Pop Warner Night
October 7	North Fort Myers – Homecoming
October 21	Bradley River – Hall of Fame & Alumni Night
October 28	Ida Baker – Senior Night

ADVERTISE IN THE Tarpon Line

This is a wonderful way for your company to get community recognition and exposure, and at the same time help support your local schools! Email Carmen Blake at carmen.blake@yourcharlotteschools.net.

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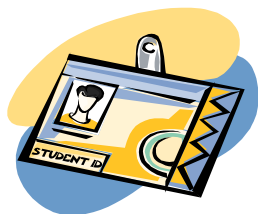
EDIS
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PORTAL

FOCUS

The FOCUS portal allows parents and students 24/7 secure access to information such as attendance, assignments, grades, and discipline. Please visit chs.yourcharlotteschools.net, click on this link and get started today!

PARENT CONTACT INFORMATION

It is imperative we have accurate records (new addresses, phone numbers, etc.) so we are able to contact you in the event of an emergency involving your son or daughter. In addition, there are times when teachers and other school personnel also need to speak with parents and/or guardians. Please give the office a call if you need to update your information.



CHS STUDENT ID CARDS

Once students are issued IDs in the fall, they are expected to wear their ID over their neck and it must be visible at all times. Students will be required to show their ID when entering the school building. Students who do not have their ID will be issued a temporary badge. Those who repeatedly do not bring their ID to school may face disciplinary action.

If an ID is lost or needs repair, students should stop by the Dean's Office to get their ID or lanyard repaired or replaced. Students needing additional IDs, sleeves, or lanyards will pay \$2 for an ID and \$1 for a sleeve or lanyard.

COUNSELOR NEWS YOU CAN USE

Welcome Back Tarpons! We hope you and your family have had an enjoyable and relaxing summer vacation. It is our hope that this school year is going to be full of successful experiences for all students. Your grade level counselor can be reached by email, phone, or Remind text numbers listed below:

9th grade Josalyn.Leath@yourcharlotteschools.net
ext *7039, Remind 81010 @gradme2026

10th grade Bethany.Lejune@yourcharlotteschools.net
ext *7149, Remind 81010 @gradme2025

11th grade Amy.Perkey@yourcharlotteschools.net
ext *7038, Remind 81010 @gradme2024

12th grade Joe.Haynes@yourcharlotteschools.net
ext *7040, Remind 81010 @gradme2023

Director of Guidance -
Cindy.Gering@yourcharlotteschools.net
ext *7037

Open House August 4th from 5:30-7:00pm. If you have any questions, please reach out to your grade counselor anytime. Email or Remind is the best way to reach counselors prior to school starting. Once again, we look forward to seeing each of you back ready to learn and ready to make this an amazing school year!

DRUG FREE CHARLOTTE COUNTY

It is back to school time! For parents, back to school means supply shopping and maybe some new clothes since they are growing like beans, maybe figuring out school pick up and drop off schedules, possibly even a relief on the grocery bill. For kids, back to school can be full of lots of emotions including excitement, dread, anxiety, anticipation, fear, the list goes on and on. Each child will view back to school differently and have different emotions about it. Parents can help their children enter the new school year set up for success academically and emotionally as well. Here are a few tips to help your kids thrive through the transition:

Listen – I thought about calling this tip “talk,” but the truth is that our kids often need us to listen more than they need us to talk. So yes, we need to offer opportunities to open up the line of communication about how our kids are feeling about getting back to school, but the important part is listening and validating what our kids share with us. We may not be able to always tell them everything is going to be great, but we can reassure them that no matter what happens, we will be there for them.

Routine Prep – Summers can often turn into a far more relaxed schedule and routines may even go out the window completely. However, when it comes to heading back to school it is best to get a head start and get back on track. Sit down with your kids and talk about a healthy school routine. Include things like sleep schedules, morning routines, homework/study time, and personal time. If you haven't already established some time for mindfulness in your home, this would be a great time to start. Make sure to practice some of the routine BEFORE school begins, especially the sleep schedule.

Get Organized – Help your child prepare needed materials for school. Sometimes having a morning or evening checklist can help calm a child's nerves as well. Create a space with your child that they can use specifically for homework and studying. If your child will be bringing lunches to school, let them help create the shopping list and encourage healthy habits. Review school layout and class schedules as well as locker combinations and lunch codes.

Create Goals – Hopes and dreams are great, but without goals they may never become a reality. Help your children decide on some goals that they are interested in accomplishing throughout the school year. These goals can be personal, academic, emotional, etc. It is okay if they have some goals that they don't wish to share as well. Help them to establish the short-term goals to reach their long-term goals. Encourage them to create a vision board to help them keep their goals in focus.

As you work through some of the back-to-school jitters with your kiddos, remember to stay calm yourself. Your kids will be looking to you for support, encouragement, and safety. It will be important for you to demonstrate healthy ways that you deal with new experiences as you enter this new school year as well.



Marianne Lilly,
ABR, AHWD, CIPS, CRS, E-PRO, GRI, SFR, SRES
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Book Club	Leo Club
Bowling	Mock Trial
Chess Club	Modern Music Masters (Tri-M)
Creative Writing	National Honor Society
Drama Club (Thespians)	Pride Club
Fellowship of Christian Athletes	Robotics
Future Farmers of America (FFA)	Sign Language
Green Tarps	Tarpon Leadership Academy (TLA)
Interact Club	WCHS/TNN

STATEMENT OF NON-DISCRIMINATION

The School Board of Charlotte County does not discriminate (including anti-Semitism [as defined in Bylaw 0100]) on the basis of race, ethnicity, color, national origin, sex (including sexual orientation, transgender status, or gender identity), recognized disability, pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information which are classes protected by State and/or Federal law (collectively, "protected classes") in its programs and activities, including employment. The School Board also ensures equal access for Boy Scouts of America and other identified patriotic youth groups, as required by 34 C.F.R. §108 (Boy Scouts Act). (School Board Policy 1122, 3122, 4122)

The District Title IX Coordinators and Equity Compliance Officers for the District are Adrienne McElroy (Director of Human Resources), available at (941) 255-0808 Ext 3090, Patrick Keegan (Assistant Superintendent for Human Resources and Employee Relations), available at (941) 255-0808 Ext 3122, and Michael Desjardins (Assistant Superintendent for School Support), available at (941) 255-0808 Ext 3073. The District Section 504 Compliance Officer and ADA Coordinator is Rebecca Marazon (Coordinator of Psychological Services), available at (941) 255-0808 Ext 3071. (School Board Policy 2260)

JOIN BLUE CREW!

Blue Crew, Charlotte High School's very own "student body pep club" is going on sale August 4th at OPEN HOUSE.

Membership, which allows student members to be season pass holders for all regular season home sporting events all year long, includes a choice of three design styles.

*\$60-short sleeve shirt

*\$70-long sleeve shirt

*\$85-hoodie



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Career Center News

Freshman:

Welcome to high school! These next four years are going to fly by! Starting thinking about what your goals are for after high school. The courses you take in high school show colleges what kind of goals you set for yourself. Are you signing up for advanced classes, honors sections, or accelerated sequences? Are you choosing electives that really stretch your mind and help you develop new abilities? Or are you doing just enough to get by? Start getting involved in your school and community. We have plenty of clubs you are able to join and a variety of volunteer opportunities. Start a file of important documents, achievements, volunteer hours, and so on. This will help you come senior year.

Sophomores:

Welcome back! This year you will be taking a PSAT. Take this opportunity seriously! Try your hardest and see where you are at as of now. Keep up your grades this year and stay involved in the school and community. Colleges like to see students giving back to the community and getting involved. Several volunteer opportunities listed on my site lead to possible scholarship opportunities as well. Update your file of important documents. Add any volunteer hours, paid work, accelerations, accomplishments, honors, or sports that you have been involved in. Start making a list of schools you may be interested in. If you can, go visit them!

Juniors:

Last two years of high school are about to start! Hasn't it gone so quick already? If you have not done so yet, sign up to take an ACT and/or SAT this year. Try to have at least one test on your record by the end of this year. Maintain good grades and stay involved in other academic activities. Remember, colleges want to see students involved in their school and community. If you have not volunteered in the community yet, look at the College and Career Ready site to find a volunteer opportunity that is right for you. Several of them offer scholarships during senior year to their volunteers. Get involved! Pick a club on our campus to join as well! If you do not see one that fits you, start one! Keep your grades up and make sure you are selecting courses that will get you towards your future goal. If you have not started a list of schools you are interested in, then do so ASAP and start to visit the schools on your list. You should also start your resume so all you have to do is touch it up senior year. These next two years will fly by so do not lose focus!

Seniors:

FINAL YEAR! WOW! Senior year came up quickly! Isn't it hard to believe you are finally here? It is time to finalize the list of schools you are interested in. Many colleges and universities already have applications available for students to start applying to. Utilize resources like CommonApp, Coalition App, StudentAid.gov, and floridastudentfinancialaid.org. Visit the college fair to help you decide which schools to apply to. Applications should be in before November 1st! Start essays and resumes right away. After you apply you can then worry about scholarships. Many local ones are available after winter break. FAFSA and Bright Futures applications are open October 1st so no need to worry about those yet. Get college applications done right away.

1984 by George Orwell
100 Words Every High School Freshman Should Know
501 Informational Reading Questions – Learning Express
A Burning by Megha Majumbar
A Christmas Carol – Charles Dickens
A Connecticut Yankee in King Arthur's Court – Mark Twain
A Country Doctor – Jewett
A Doll's House – Henrik Ibsen
A Land Remembered – Patrick D. Smith
A Lesson Before Dying – Ernest J. Gaines
A Long Way Gone – Ishmael Beah
A Matter of Trust – Schreff
A Midsummer Night's Dream – Shakespeare
A Night to Remember – Walter Lord
A Streetcar Named Desire – Tennessee Williams
A Tale of Two Cities – Charles Dickens
Adventures of Huckleberry Finn – Twain
Alas, Babylon – Pat Frank
Alice's Adventures in Wonderland – Lewis Carroll
Alive – Piers Paul Read
All My Sons – Arthur Miller
All Quiet on the Western Front – Remarque
A Man Called Ove – Frederik Backman
American Short Stories – Burton Raffel
Amistad – Alexis Pate
And the Earth Did Not Devour Him – Rivera
And Then There Were None – Agatha Christie
Animal Farm – George Orwell
Anthem – Ayn Rand
Antigone – Sophocles
Around the World in 80 Days – Verne
As You Like It – Shakespeare
Atlas Shrugged – Ayn Rand
Beloved – Toni Morrison (AP Literature)
Birmingham, 1963 – Wetherford
Blink – Malcolm Gladwell
Born Behind Bars by Padma Venkatraman
Brave New World – Aldous Huxley
Briar Rose – Jane Yolen
Brink – Woodlawn
Bruiser – Neal Shusterman
Call of the Wild – Jack London
Canterbury Tales – Chaucer
Catch-22 – Joseph Heller
Catcher in the Rye – JD Salinger
Censorship – Julian Petley
Censorship Now – Ian Svenonius
Chinese Cinderella – Adeline Yen Mah
Chosen – Potok
Circe by Madeline Miller
Clap When You Land – Elizabeth Acevedo
Classic American Autobiographies – William L. Andrews
Complete Tales and Poems – Poe
Condensed Knowledge – Mental Floss
Conjure Women by Afia Atakora
Copper Sun – Sharon Draper
Cousin – Hamilton
Crazy Rich Asians – Kevin Kwan
Cross Creek – Marjorie Kinnan Rawlings
Cry, The Beloved Country – Alan Paton
Cyrano de Bergerac – Edmond Rostand
D-Le Morte Arthur – Baines

Death and the King's Horsemen (AICE Literature)
Dear Miss Bread – Coppenheim
Divergent series – Veronica Roth
Dracula – Bram Stoker
East of Eden – John Steinbeck
Ender's Game – Card
English Language for Cambridge International AS and A Level by Mike Gould and Marilyn Rankin
Esperanza Rising – Pam Munoz Ryan
Ethan Frome – Edith Wharton
Everest and the Climb – Korman
Everything is an Argument
Extremely Loud and Incredibly Close – Jonathan Safran Foer (AP Literature)
Factfulness – Hans Rosling
Fallen Angels – Walter Dean Myers
Family Skeletons – Bett Macpherson
Farewell to Manzanar – Houston & Houston
Fever 1793 – Anderson
Fahrenheit 451
Flight – Sherman Alexie
Frankenstein – Mary Shelley
Friday Night Lights – HG Bissinger
Glencoe Literature Textbook 9th and 10th grade – 1996 ed.
Great Expectations – Charles Dickens
Great Stories of Suspense and Adventure – Macpherson
Gulliver's Travels – Jonathan Swift
Hamlet – Shakespeare
Hatchet – Paulsen
Harry Potter and the Sorcerer's Stone – JK Rowling
Hiroshima – John Hersey
Holding up the Universe – Jennifer Niven
Holes – Louis Sachar
Hoot – Carl Hiaasen
How to Read Literature Like a Professor – Thomas C. Foster
Howard's End – E.M. Forster
How to Write Stunning Sentences by Nina Schuyler
I, Robot – Isaac Asimov
I Must Betray You – Ruta Sepetys
Incidents in the Life of a Slave Girl – The Townsend Library
Inkheart – Cornelia Funke
Inside the Walls of Troy – Clemence McClaren
Into the Air – Krekaver
Ishmael – Quinn
Island of Dr. Moureau – HG Wells
Jayne Eyre – Bronte
King Lear – Shakespeare
Ladies First – Kimmel
Laughter and Chills – Townsend Library
Life of Pi – Martel
Literally the Best Language Book Ever by Paul Yeager
Literature of the Expanding Frontier – Prentice Hall
Literature from Around the World – Prentice Hall
Literature of the American Southwest – Prentice Hall
Little Black Book of Connections – Jeffrey Gitomer
Long Way Down – Jason Reynolds
Lord of the Flies – William Golding

CHS NON-ADOPTED BOOK LIST 2022-2023

Lost Children Archive – Valeria Luiselli
Lost on the Mountain – Donn Fendler
Lysistrata – Aristophanes (AP Literature)
Macbeth – Shakespeare
Matilda – Roald Dahl
Matilda – Roald Dahl
Maximum Ride – James Patterson
Medea – Euripides
Moby Dick – Melville
Mr. Was – Pete Hautman
Much Ado About Nothing – Shakespeare
Mudbound – Hilary Jordan
Nectar and the Sieve – Markandaya
Nerve – Jeanne Ryan
Nickel Boys – Colten Whitehead
Night – Elie Wiesel
Number the Stars – Lowry
Odyssey – Homer
Of Mice and Men – John Steinbeck
Our Town – Wilder
Paper Butterflies – Lisa Heathfield
Paper Towns
Patron Saints of Nothing – Randy Ribay
Phineas Gage – Flieschman
Poisonwood Bible – Barbara Kingsolver
Pre-AP: Readings and Exercises – Douglas Grudina
Pride and Prejudice – Austin
Red Queen – Victoria Aveyard
Rocket Boys – Hickam
Robinson Crusoe – Defoe
Salt to the Sea – Ruta Sepetys
Sheltered – Cordair
Sherlock Holmes: The Hound of the Baskervilles – Sir Arthur Conan Doyle
Skipping Christmas – John Grisham
Silent Spring – Linda Lear
Slasher Girls and Monster Boys – April Genevieve Tucholke
Sold on a Monday – Kristina McMorris
Songs of Ourselves (AICE Literature)
Southern Short Stories – Dorothy Abbott Susan Koppelman
Stories of Ourselves (AICE Literature)
Southern Short Stories – Dorothy Abbott/ Susan Koppelman
Spoonriver Anthology – Masters
Stories of Ourselves (AICE Literature)
Story of Blima – Shirley Russak Wachtel
Tales from Shakespeare – Charles Lamb & Mary Lamb
Tell All the Children Our Story – Bolden Ten Billion
The "Hunger Games" Trilogy – Suzanne Collins
The Alchemist – Paulo Coelho
The Beekeeper of Aleppo – Christi Lepteri
The Body of Christopher Creed – Carol Plum-Ucci
The Bonesetter's Daughter – Amy Tan
The Book Thief – Markus Zusak
The Call of the Wild – London
The Catcher in the Rye – Salinger
The Changeling
The Chronicles of Narnia – C.S. Lewis
The Compound – Bodeen
The Fire Next Time – Baldwin
The Five People You Meet in Heaven – Mitch Albom



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The Fountainhead - Ayn Rand
 The Girl Who Fell from the Sky- Heidi
 Durrow
 The Glass Castle- Jeannette Walls
 The Grapes of Wrath - John Steinbeck
 The Great Alone- Kristen Hannah
 The Great Gatsby - F Scot Fitzgerald
 The Handmaid's Tale - Margaret
 Atwood
 The Hate U Give- Angie Thomas
 The Hiding Place - Corrie Ten Boom
 The Hounds of Baskervilles - Doyle
 The House on Mango Street - Sandra
 Cisneros
 The Island of Dr. Moreau - Wells
 The Journals of Lewis and Clark -
 Bakeless
 The Jungle - Sinclair
 The Legend of Sleepy Hollow-
 Washington Irving
 The Lightning Thief- Rick Riordan
 The Lost Apothecary- Sarah Penner
 The Metamorphosis - Kafka
 The Miracle Worker - Gibson
 The Mother Tongue - Bryson
 The Nightingale- Kristen Hannah
 The Old Man and the Sea - Ernest
 Hemmingway
 The Once and Future King - T.H. White
 The Pearl - John Steinbeck
 The Picture of Dorian Gray - Wilde
 The Pigman - Zindel
 The Prince - Machiavelli
 The Quiet Man - Maurice Walsh
 The Red Badge of Courage - Crane
 The Scarlet Letter - Nathaniel
 Hawthorne
 The Scarlet Pimpernel - Baroness
 Emmuska Orczy
 The Secret Life of Bees- Sue Monk Kidd
 The Shakespeare Stealer - Gary
 Blackwood
 The Smartest Kids in the World and
 How They Got That Way -
 Amanda Ripley
 The Street by Ann Petry
 The Song of Achilles by Madeline Miller
 The Sound and the Fury
 The Strange Case of Dr. Jekyll and
 Mr. Hyde
 The Street - Ann Petry
 The Sweetest Fruits by Monique Truong

The Taming of The Shrew -
 Shakespeare
 The Tempest - Shakespeare
 The Things They Carried- Time
 O'Brien
 The Third Witch - Rebecca Reisert
 The Time Machine and War of the
 Worlds - Wells
 The Tipping Point- Lamcolm Gladwell
 The True Confessions of Charlotte
 Doyle - Avi
 The Turquoise Ring - Grace Tiffany
 The Orphan Collector by Ellen Marie
 Wiseman
 Their Eyes Were Watching God - Zora
 Neale Hurston
 They Both Die at the End - Adam
 Silvera
 Think Before you Like- Guy P.
 Harrison
 Think Like a Freak- Steven Levitt
 Thinkonomics - Johnson and Harrison
 Thirteen Reasons Why- Jay Asher
 This is Where it Ends - Marieke
 Nijkamp
 Today's Nonfiction - Prentice Hall
 To Kill a Mockingbird - Harper Lee
 Tough Boy Sanatas - Crisley and
 Cooper
 Treasure Island - Robert Louis
 Stevenson
 Tuesdays with Morrie - Mitch Albom
 Tupac Shakur - Lerner
 Twelfth Night - Shakespeare (AICE
 Literature)
 Unaccompanied by Javier Zamora
 Uncle Tom's Cabin - Stowe
 Unsheltered by Barbara Kingsolver
 Upfront Magazine
 Vocabulary from Greek and Latin Roots
 - Elizabeth Osborne
 Walden - Henry David Thoreau
 Walkabout - James Vance Marshall
 We the Living- Ayn Rand
 What the Dog Saw- Malcolm Gladwell
 Where the Crawdads Sing- Delia
 Owens
 Whirligig - Paul Fleischman
 Wicked by Gregory Maguire
 World Writers Today
 Wuthering Heights- Emily Bronte
 You Can't Read this Book- Nick Cohen

STUDENT DRESS CODE

Responsibility for the dress and appearance of students enrolled in the Charlotte County Public Schools primarily rests with parents and the students themselves. Some student apparel may not be appropriate to wear to school even though that same apparel may be appropriate in other settings. The School Board of Charlotte County believes that there is a relationship between student attire and classroom behavior, attitude, and achievement. A school may elect to participate in a uniform dress code which follows school board guidelines and receives school board approval. Once a uniform dress code is approved for a school, students must follow the school's adopted code or face consequences as outlined in the Code of Student Conduct "Matrix of Infractions and Consequences." To assist parents and students in making appropriate attire decisions for school, the School Board has established the following guidelines for appearance and dress.

1. Clothing must have sleeves and cover the body from shoulder to shoulder, one armpit across to the other armpit, and down to approximately mid-thigh. Undergarments must not be viewable. Rips, holes, or tears in clothing must be below mid-thigh. A sleeve is defined as the part of a garment that wholly or partly covers a person's arm.
2. Footwear which is appropriate to all activities and conditions must be worn at all times.
3. Hats, headgear, including hoods, or sunglasses may only be worn when students are out of doors during school hours.
4. In order to maintain a high level of student safety, high school students are required to wear school issued identification badges during regular school hours.
5. Specialized courses may require specialized attire, such as sports uniforms, or safety gear and must be approved by the principal before being worn during the school day.
6. See-through or mesh garments must not be worn without appropriate coverage underneath that meet the minimum requirements of this dress code.
7. Gang paraphernalia, garments and/or jewelry, tattoos, or other insignias, which display or suggest sexual, vulgar, drug, alcohol, or tobacco-related wording/graphics or may tend to provoke violence or disruption in school shall not be worn.
8. Clothing must not state, imply, or depict hate speech or imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected class.
9. Clothing and accessories that endanger students or staff shall not be worn.
10. Individual schools are expected to use the state and district dress and grooming guidelines as minimum standards. The principal or the principal's designee has the final authority for interpreting whether a student's apparel conforms to the dress code. When it is determined that a student's clothing does not comply with the dress code, or is disruptive or inappropriate, a parent/guardian may be asked to bring an appropriate change of clothes to school, or a student may be sent home to change clothes. Note: The principal may modify the dress code for extra-curricular school functions.

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8

REPORTING SUSPICIOUS ACTIVITIES OR THREATS

Students, parents, CCPS employees, and members of the community have a responsibility to report suspicious activities and potential threats to schools. Any suspicious activity or threat shall be promptly reported to one of the following individuals, agencies or reporting tools:

- School Resource Officer or local law enforcement agencies.
- School Administrator or any available staff member.
- **The FortifyFL Reporting APP** or to the Crimestoppers Tipline (1-800-780-TIPS).
- Contacting the Supervisor of District Security and Emergency Management at (941) 255-0808.
- Calling 9-1-1.

VOLUNTEERS WANTED!

YREADS at Peace River Elementary

YREADS is an after-school reading remediation and mentoring program where children in K- 4th-grade develop the reading skills they need to succeed in school. Our mentors are trained to work with small groups of 1-3 students at a time during our sessions Monday - Thursday, 3-5:15 pm. We are currently in-need of volunteer mentors ages 16+ to work with students at least 1 afternoon per week. All students would undergo a thorough background check through the YMCA, fill out a volunteer application, have a signed parent consent form, and undergo (1) hour-long training prior to becoming mentors. If you

are interested please contact Katherine Upton, YREADS Site Coordinator at kupton@ymcaswfl.org or by phone: 954-547-5279.

Boca Grande Women's Club

Founded in 1948, the Boca Grande Woman's Club (BGWC) has a long tradition of service and contributions to the Boca Grande Community. Through the Club's Community Grant and Scholarship Programs, the organization impacts the lives of those living, working and visiting Boca Grande and the surrounding area. If you are interested in volunteering please contact them via email: bgwc33921@gmail.com Volunteering can lead to a possible scholarship.

The School Board complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U. S. Department of Education. It is the policy of the Board that no person in this District shall, on the basis of race, color, religion, national origin, age, gender, marital status, disability, or legally-protected characteristic, be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to, discrimination in any program or activity for which the Board is responsible or for which it receives financial assistance from the U. S. Department of Education.—Policy 1122



FORTIFYFL

SUSPICIOUS ACTIVITY REPORTING APP

QUICKLY AND EASILY SUBMIT A TIP

By accessing FortifyFL, students can provide a description of the threat, share pics and videos and optionally submit their contact information.

Anonymous or Non-Anonymous

You decide whether you want to include your name and contact information.

Convenient

Submitting a tip is quick and easy using our mobile app or website.

Include Photos and Video

You can also include photos or video with your tip report.

QUICKLY SEND TO AUTHORITIES

FortifyFL automatically routes your tip report to the appropriate law enforcement agencies and school officials.

Your School Officials


The tip report goes to your local school officials when submitted.

Local Law Enforcement

Your local police department or sheriff office receive copies of your tips automatically.

State-Level Officials

State-level officials also have access to your tips to make sure proper steps are taken.



FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials. FortifyFL was created and funded by the 2018 Florida Legislature as part of the Marjory Stoneman Douglas High School Public Safety Act.

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