Home of the **₩ BULLDOGS ₩**

APRIL 2022

Volume 22 Issue 1

Principal's Message

As this school year draws to a close, I would like to take a moment to share a few thoughts & sentiments on behalf of the leadership team here at College Park Middle School. None of us could have imagined the challenges we would face as our students transitioned back to campus. The still very present pandemic created new challenges as students and staff alike were impacted by COVID-19. This school year reinforced the need for students to be in school with certified teachers who care about them and their academic progress. Through it all, our teachers stayed the course and persevered. There were struggles along the way, technological mishaps, parents unable to fully monitor what students were doing, stops and starts but despite these struggles we remained committed to providing the best education possible during this difficult time. It was an unprecedented year to say the least and now we will turn out attention to the 2022-2023 school year. We have much to plan and execute as we prepare to welcome our children back. We will be doing several acceleration camps, summer school, 5th grade rise camps, and summer programs to try and keep our students engaged and will make every effort to stymie potential academic loss.

We want to thank you for your kindness, grace, and cooperation as our faculty and staff members worked to provide quality learning experiences for our students. We have been amazed by the flexibility, tenacity and creativity that our students have shown. They are resilient and we know that they will come through this difficult time having learned important lessons about themselves as learners and as young adults.

Together we can achieve much and we thank our community for their support. Always remember that at College Park Middle School you are loved and there is nothing you can do about it.

Sanjay Brown Principal

College Park Middle School Vision

Our school is a positive learning environment that enables and inspires all to acquire the skills, knowledge, and attitudes necessary to succeed in a rapidly changing, multicultural world.

"Our goal is for students to learn and achieve. We invite you to give your input on our instructional program. You may request an Administrative FeedbackSurvey for any administrator who is assigned the responsibility for evaluating the performance of instructional personnel by contacting your principal."





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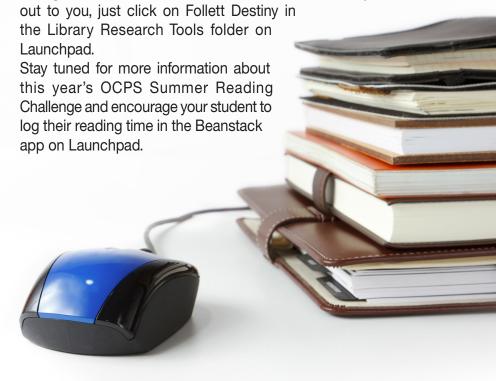


Media Center

Looking for a good book to read this summer (and beyond)? Check out Sora, an option for students to access free eBooks and audiobooks, including over 100 titles in Spanish. The Sora app is located in the Library Research Tools folder on Launchpad. Sora supplements the district's Destiny Discover eBook collection and offers a dynamic rotation of titles for all grades and reading levels for both school assignments and pleasure reading. Sora titles in the OCPS collection are simultaneous use, so every student in the district can have access to the same book at the same time.

All students also have a free Virtual Library Card from the Orange County Library System. This account is completely separate from any personal library account already created, and will not accrue any overdue fines associated with it. Your student can access the Virtual Library Card on Launchpad or by visiting www.ocls.info/vlc . The library card number is the Student ID and the password is the student's date of birth (YYYYMMDD). With this account, students have free WIFI access at any library location, study help, e-books, language learning tools, magazines, downloadable music, and more.

Any outstanding library books can be returned to the front office during the summer. To check what books are currently checked



Math

The students have worked very hard to prepare for the FSA assessment this year. Once teachers complete covering the standards, the students will be reviewing essential concepts for the FSA tests. The tests will take place in May 5th and May 6th. Our main goal from now until the end of the 2021-2022 school year, is to continue to close gaps with some of our students and to get all grade levels ready for their next math course. This will be a time to focus on prerequisite standards for next grade level and build a confidence that will catapult our students within their progression to guarantee success.

Science

The 6th grade Comp. Science and Life Science teachers will be working on Body Systems, Immune System and Infectious Agents, Interaction of Body Systems and Homeostasis and Sexual Health Education.

The 7th grade Science teachers will be covering evidence of evolution and Development of Scientific Knowledge. We will complete a project on the impacts humans have on Earth. We will also be reviewing and preparing for our end of course exam.

The 8th grade Comp.3 and Physical Science Honors teachers will be working on Statewide Science Assessment (SSA) Review. The SSA test is on May 12th.







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4th Nine-Weeks

6th Grade - World History

Diane Hodgman & Norma Alvarado-Stark

Course of Study:

- Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).
- Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).
- Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).
- Understand the characteristics, distribution, and migration of human populations.



7th Grade - Civics

Georgette Thomas & Michael Piazza

Course of Study:

- Demonstrate an understanding of the principles, functions, and organization of government.
- Evaluate the roles, rights and responsibilities of United States citizens and determine methods of active participation in society, government and the political system.
- Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.
- Data driven EOCA Review
- Service Project: Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.

8th Grade - U. S. History

Barbara Shackelford & Jennifer Haywood

During the 4th-9 weeks, students will study the Civil War and Reconstruction. After decades of tension between northern and southern states over slavery, states' rights and westward expansion, the Civil War in the United States began. During the 4th-9 weeks, students will be able to explain the causes, course, and consequence of the Civil War through:

- Sectionalism
- Slavery
- States' Rights
- Balance of power in the Senate
- Lincoln's Presidency

At the end of the Civil War, students will be able to identify, describe, and summarize Reconstruction policies and practices.

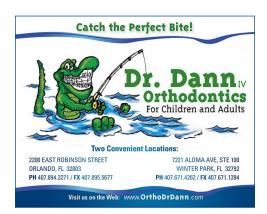
ELA 6th 7th and 8th

In the last quarter of the year, all of our Language Arts classes are hard at work preparing for the writing and reading portions of their FSA tests. Students have engaged all year long in lessons that include the standards they will see on their test, so we are confident that our students will do great things! After testing we are looking forward to diving into novel studies and literature circles in each of the grade levels. Classes will be reading a mix of classic and contemporary titles. We hope that students find the reading engaging and continue to read on their own over the summer.











Don't forget the sunscreen, beach and pool season is upon us and we need to stay protected. Cover up with the sunscreen to prevent skin cancer. Also, don't overdo it, if you are hot and feeling overheated be sure to take a few sips of water, don't guzzle, take it slow. Be sure to drink plenty of water to avoid dehydration. Enjoy the summer! See you in August!





Come and try some of our tex-mex dishes!



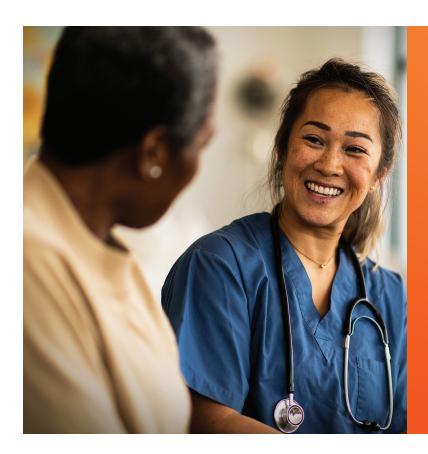
Athletics

We want to recognize the boys' basketball team for a great season and making it to the Final Four within Orange County!

Track and field will finish out the school year, to start at the end of March. Below are the dates of the meets.

- March 30
- April 13
- April 6
- April 20

Championships will be held at Boone High School in May.



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2021-2022 School Calendar

Weekday(s)	Date(s)	<u>Event</u>
Monday	. August 2-9	Pre-Planning August 4 Professional Development Day
Tuesday	. August 10	First Day of School
Monday	. September 6	Labor Day Holiday
Thursday	. October 7	End of First Marking Period
Friday	. October 8	Teacher Workday/Student Holiday
Monday	. October 11	Begin Second Marking Period
Friday	. October 29 Te	acher Professional Day/Student Holiday Teacher Non-Workday
Monday-Friday	. November 22-26	Thanksgiving Break
Friday	. December 17	End of Second Marking Period
Two Weeks	. December 20-31	Winter Break
Monday	. January 3	Teacher Workday/Student Holiday
Tuesday	. January 4	Begin Third Marking Period Begin Second Semester
Monday	. January 17	Martin Luther King, Jr. Holiday (Schools and District Offices Closed)
Monday	. February 21 Pı	residents' Day Holiday (Schools Closed/ District Offices Open)
Thursday	. March 10	End of Third Marking Period
Friday	. March 11	Teacher Workday/Student Holiday
Monday-Friday	. March 14-18	. Spring Break (Schools Closed/District Offices Open)
Monday	. March 21	Begin Fourth Marking Period
Wednesday	. May 25 Er	nd of Fourth Marking Period/Last Day of School
Thursday-Friday.	. May 26-27	Post-Planning
Monday	. May 30	Memorial Day Holiday (Schools and District Offices Closed)







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