



THE BULLDOG BULLETIN

Home of the 🐾 BULLDOGS 🐾

DECEMBER 2020

Volume 21
Issue 2

Principal's Message

We are now firmly in the 2nd semester of the school year and this is the time College Park Middle School begins plans for the upcoming school year. We are teaching in an unprecedented environment, however, our teachers and students continue to respond in meaningful ways to advance academic achievement. It will be exceptionally important for families and the larger community to encourage students to engage in their academics if they are remaining at home for LaunchED@Home and even more important for parents to keep a watchful eye on their students' progress. We continue to encourage all parents whose student is not making progress in the LaunchED@Home model to have their child return to Face to Face instruction. With yearly Florida State Assessments (FSA) and End of Course (EOC) exams a few months away, we need to ensure students have all the tools available to showcase their knowledge.

In an effort to supplement daily instruction, College Park Middle School offers tutoring on Tuesdays and Thursday and Saturday Boot Camps each Saturday for various grade levels. We encourage all families to take advantage of these opportunities to help their student succeed.

As we continue to work through this pandemic, we ask all stakeholders to continue their vigilance in adhering to the guidelines in place to slow the spread of COVID-19. We thank our community for their support and remind you that at College Park Middle School you are loved and there is nothing you can do about it.

Sanjay Brown
Principal

College Park Middle School Vision

Our school is a positive learning environment that enables and inspires all to acquire the skills, knowledge, and attitudes necessary to succeed in a rapidly changing, multicultural world.

"Our goal is for students to learn and achieve. We invite you to give your input on our instructional program. You may request an Administrative Feedback Survey for any administrator who is assigned the responsibility for evaluating the performance of instructional personnel by contacting your principal."



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Wellness

Wellness/Health is more than eating well and exercising, it is maintaining a sense of wellbeing and relaxing. Yes, eating well and exercising are important ways to maintain health but with all that is going on in this world and around us we need to maintain a sense of wellbeing. Here are some ways to take care of "you".

Balance out your personal and work life; don't be afraid to ask for help if you need it. Find ways that work for you to relieve stress – find a quiet place for some deep breaths and/or meditation, talk to someone that makes you laugh, get lost in a book. Try something new, perhaps a new food, a new way to get to work, or a new bike trail or walking trail.

Most importantly, take time for you!

National Junior Honor Society

Students selected for membership in the Azalea Chapter of the National Junior Honor Society will be receiving recruitment information in the Spring. Dr. Carr and Ms. Alvarado are working in putting together an induction ceremony that is socially responsible given the circumstances we are all experiencing. For more information, please contact Ms. Alvarado at Wanda.Alvarado@ocps.net.



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First Lego League Robotics: REPLAY

Our teams are excited to be competing in this year's FLL: Replay competition! They have been working hard at programming/coding robots to perform different tasks on the official FIRST LEGO LEAGUE Gameboard. Furthermore, they've been working as a team with the help of experts developing programs to increase activity levels amongst members of our community. All of our competitions will be taking place in the Spring and we hope to compete at the state competition in April. For more information on First Lego League please visit FLL.org.



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Math

Most of our students in each grade level continue to participate in the successful TransMath program that promotes learning gains and prepares them for Algebra 1. We are also implementing a new math supplement called Prodigy. Prodigy is an online learning tool that helps students build new math skills through a fun and engaging game. This next quarter our teachers will be working hard with the students to prepare for the upcoming FSA.

6th grade students will start the new year and third quarter by studying the coordinate plane. They will learn how to plot points on the coordinate plane and find the distance on the coordinate plane. The students will learn how to use two variables to represent two quantities and see how the dependent and independent variables relate. They will then focus on using this on graphs and tables.

6th grade IB / 7th grade will start the new year and third quarter with an introduction to two-dimensional geometry. Students will then learn how to solve problems involving scale drawing of geometric figures. They will focus on finding the area and circumference of not only circles but the area of objects composed of triangles, quadrilaterals, polygons and other geometric figures. They will get to apply these skills in real world mathematical problems. The students will finish off the quarter by studying statistics and using the measures of center for numerical data.

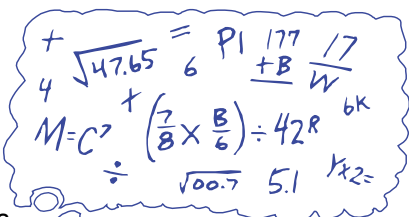
7th grade IB / Pre-Algebra classes will begin the new year and third quarter by studying the triangle using The Pythagorean Theorem. They will build on their transformation skills learned in elementary to explore rotations, reflections and translations. They will touch on statistics by interpreting scatter plots. They will close out the quarter with Angle Relationships.

Algebra 1 students will be working hard preparing to pass the FSA Algebra EOC to earn their first high school requirement. Starting in the third quarter, students will be learning to model exponential relationships and to compare linear, exponential and quadratic models. They will close out the quarter with one variable statistics and sit for their last Progress Monitoring Assessment.

Geometry will be learning about quadrilaterals, Polygons and Circles. The geometry students will also close out the quarter by sitting for their last Progress Monitoring Assessment.

Tutoring

We are continuing to offer F2F and LaunchEd@home tutoring after school. If you are not taking advantage of this great opportunity yet, please contact Ms. Williams for more information. Saturday school will be provided per grade level starting in the new year. Look out for more information about dates and times.



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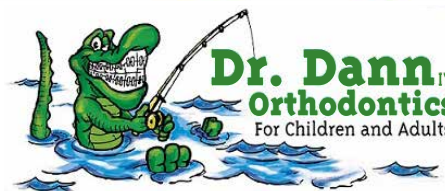


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8th Grade Social Studies: U. S. History

The Jefferson Era

Examining the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness by:

- Describing how the United States expanded due to diplomacy.
- Recalling the Louisiana Purchase as a cause of United States westward expansion.

War and Compromise of the New Republic

Demonstrating an understanding of the domestic and international causes, course, and consequences of westward expansion through:

- The War of 1812
- Adams-Onis Treaty
- Missouri Compromise
- Monroe Doctrine

Industrial Growth

Identifies technological improvements (inventions/inventors) that contributed to industrial growth by:

- Describing how industrial growth affected this era of American history.
- Identifying causes of industrial growth during this era of American history.

Jacksonian Democracy

Identifying key ideas and influences of Jacksonian democracy by:

- Giving examples of Jacksonian democracy.
- Identifying and describing political developments during this era of American history.

A Changing Nation: Expansion, Tension, and Compromises:

Examining the experiences and perspectives of significant individuals and groups during this era of American History by:

- Comparing and contrasting the experiences and perspectives of significant individuals and groups during this era of American history.
- Identifying and describing the experiences of significant groups during this era of American history.



The Age of Reform

- Seneca Falls Convention
- Women's Suffrage
- Education
- Mental Health



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English Language Arts

Grades 6-8 will be revisiting standards previously taught in the 1st and 2nd quarter. These standards cover the structures of texts, point of view, word choice, and how texts can change across mediums. Revisiting the standards will provide students an opportunity to dive deeper with the content, think more critically about texts, and write both informational and argumentative writing pieces.



Science

6th grade

Science teachers will be working on Earth's systems and patterns, severe weather and the cell. Life Science will be working on mitosis and meiosis, heredity and reproduction, biotechnology.

7th grade

Science teachers will be working on DNA and reproduction, genetics and ecological relationships. Earth/Space Honors will be working on Earth's layers, plate tectonics, Earth's changing surface, geologic time and sexual health education.

8th grade

Science teachers will be working on pure substances and mixtures, changes of matter, processes of living systems and practicing science. Physical Science Honors will be working on electrons and interactions, understanding chemistry, types of reactions and chemistry of our world.

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