April 2018 Issue 4

For the Parents, Staff, and Community of Indian Trails Middle School

PRINCIPAL'S MESSAGE

Dear ITMS Families,

I am so proud of all the accomplishments our students have made in just three nine weeks. This last quarter is full of so many important milestones, which range from our BETA Induction, eighth grade field day, Awards Night, to yearbook signings. Each week seems to be full of activities that showcase our students. The musical performances in the spring, the art mosaic project, the basketball games, district math competitions, to our PTSA sponsored Jeremiah's ices at each lunch to celebrate our students! I could list so many events our student participate in and succeed! Each one is supported by our caring staff. Your support is always appreciated as we all work together to create the best learning environment for your child at ITMS.

At this time of the year, I want to especially thank our PTSA for supporting the many school activities throughout this school year. The PTSA board and membership always has your child in mind when they work with our staff. Our SAC committee, which includes parents and staff, should also be recognized for their willingness to share their time and commitment to the school improvement process. In addition, thank you to our support staff who keep communication clear, kind and precise. Finally, I must thank our teachers for their constant dedication to educating your child.

Thank you ITMS families!
GO Trailblazers!!! GO Green!!!

Sincerely, Lesley Sileo, Ed. D. Principal



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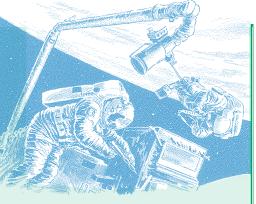
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MISSION STATEMENT

The mission of the Indian Trails Middle School (ITMS) Community is to provide all students a safe, supportive environment where academic excellence is encouraged, individual strengths and talents are fostered, and respect for the rights of others prevail.



Indian Trails Middle School

415 Tuskawilla Road Winter Springs, FL 32708 Phone: 407-320-4350 Fax: 407-320-4399

http://www.indiantrails.scps.k12.fl.us/

ADMINISTRATIVE STAFF

Dr. Lesley SileoPrincipal

Dr. MossAssistant Principal

Mrs. Strang
Assistant Principal

Mrs. Gaudio School Administration Manager

Ms. Brittany Campbell
Dean

FIVE STAR SCHOOL





School Events: 407-320-4356 Guidance Office: 407-320-4354. Office Hours 8:20 a.m. - 4:20 p.m. Attendance Hours 9:20 a.m. - 3:55 p.m.





GUIDANCE

ITMS SCHOOL COUNSELORS

Your counselors will be covering the following:

- Mrs. Adele Futato grades 6-8 (student's last names A-L)
- Mrs. Tiffany Everson grades 6-8 (student's last names M-Z)

We look forward to working with your family!

PERSONAL HYGIENE

It is important as the weather gets warmer and the hormones are changing, your student is taking care of his/her personal hygiene. It is best practice to bathe every night, brush one's teeth, wear deodorant and any kind perfume/cologne. We do ask that students not spray their favorite perfume/cologne while they are in class as there are others who may have allergies to the smells.

ITMS WELCOMES OUR INCOMING 6TH GRADERS

It won't be long now! In a few short months ITMS will officially welcome YOU as a new Trailblazer! We are looking forward to you coming to middle school. By the time you get this newsletter, you may have already had a tour, met your middle school principal, assistant principal, and counselor, your parents/guardians have come to Parent Night at ITMS, and you have completed your registration form. As you get ready for middle school, continue to work hard and get good grades. Trailblazers are proud of their academic success, athletic ability, and school spirit!

ATTENTION PARENTS OF 6TH GRADERS

An *additional immunization* is required by the Florida Department of Health and the Department of Education for all students entering 7th grade next school year. A **Tdap Booster** (adult strength tetanus, diphtheria, and pertussis) is required before your child can begin the school year 2018-2019. Formal documentation is mandated and you must present your child's school with a completed **Florida Certificate of Immunization Form DH680** with an updated Part A signed by your child's healthcare provider before they can receive a schedule or enter school on the first day of classes in August 2018. If your child has received a Td booster (tetanus, diphtheria vaccination with no pertussis) within the past 5 years, their healthcare provider needs to determine if they can receive the now required Tdap vaccine. If it cannot be given prior to the start of school, then you must submit the Florida Certificate of Immunization DH680 immunization form with Part B completed by the healthcare provider with a valid expiration date as to when your child can receive the required updated immunization. Please submit the blue DH680 immunization form with Part A or B completed to your child's school as soon as possible. Your child's healthcare provider or the Seminole County Health Department (407-665-3410) can provide the Tdap booster.

HIGH SCHOOL TRANSITION PROGRAM

All 8th graders who do NOT earn a minimum final GPA of 2.0 and/or do NOT pass all core academic classes must attend summer school called **Transition** at one of the high school sites. This is a 5-week program, Mondays through Thursdays. Daily attendance is mandatory. Transportation is provided on a limited bus-stop basis. Students will earn one high school credit and earn promotion to the 9th grade upon successful completion of the program. Letters and applications were mailed to parents of students who may be eligible. Transition Program Parent Meeting will be held on **Tuesday**, **April 10, 2018** at 6pm in the ITMS cafeteria. High schools will provide additional information to parents. Completed application must be returned to your ITMS counselor by **April 13, 2018**.



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IMPORTANT DATES

• May 23-25 Early Dismissal

• May 25 Last Day of Student

Attendance

August 8 Schedule Pick-Up

August 10 First Day of School



SPECIAL EVENT

On Monday April 9th the 7th grade students attended a presentation from Mary Beth Tinker. Mary Beth was the plaintiff in the Supreme Court Case *Tinker vs Des Moines* of 1969. She came and talked to the students about how she grew up and how the events in her life helped lead to her taking a stand. All students received a black wristband to remember the occasion. A few lucky students who won an essay contest were even treated to lunch and a more one on one conversation with Mary Beth.

SUMMER TIME IS NEAR

All of us here from ITMS PTSA hope you are having a wonderful end of the school year.

"WHAT'S UP?" FROM THE PTSA

Stay in touch and don't miss a thing at ITMS all year!

Like the ITMS PTSA Facebook page today!

Find us at facebook.com/ITMSPTSA

- This is where you will find ALL the information you need from ITMS PTSA.
- Like us today and check the page often!
- Don't have a Facebook account? No worries. You DO NOT need a Facebook account to view the page!

WHAT'S COMING UP AT ITMS PTSA

- **Teacher Appreciation Week:** May 7- May 11 let us remember to tell our wonderful teachers how grateful we are for them.
- End of FSA Treat: May 11
- Award Night: May 14
- General Meeting: May 18th (Voting in New Board Members) 3:30pm Cafeteria
- Setting Up for 8th Grade Dance: May 18th All Dividends Welcome!
- 8th Grade Dance: May 19 Don't forget students must have a signed Permission Slip from a Parent or Guardian to be able to attend. Plus have purchased their ticket ahead of time. Tickets are NOT available at the door the day of the dance.

If you would like to volunteer or donate items for any of the above dates please contact us by Facebook or email itmspta@yahoo.com.

GO TRAILBLAZERS! From ITMS PTSA











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CURRICULUM

SCIENCE

Our 6th Graders have been learning about how the Earth changes over time through the rock cycle, plate tectonics, and the study of landforms. As we wrap up the school year, we will be taking our studies beyond this world as students explore the properties of our solar system, the sun, gravity, and how objects in space affect one another and interact. Students will further develop their inquiry skills through the use of lab investigations, simulations, and model demonstrations. Maintaining their interactive notebook that is used each day in class continues to be an essential organizational skill needed for success.

The 7th graders began the semester with an overview of plant and animal cells and learned all about important cell processes like photosynthesis and cellular respiration. We will spend the last 9 weeks learning all about DNA, genes, chromosomes, and genetics. Students will learn how to determine the genetic probability of physical traits using tools like Punnett squares and pedigrees. We will continue to reinforce concepts using hands-on activities, labs, and virtual resources. 7th graders will continue to add to their interactive science notebook which will serve as a great resource next year when preparing for the SSA (Statewide Science Assessment – new Science FCAT).

8th graders have successfully completed their introduction to Chemistry, despite their desire to "blow something up"! We will save that for high school;) The focus now turns to preparation for the upcoming SSA. We will be using our time to review material from Earth, Life, and Physical Science by utilizing an inschool "boost camp" designed to give all students an opportunity to brush up on their middle school Science skills. Proving that Science is fun, 8th graders recently had the opportunity to visit Animal Kingdom as part of the annual 8th grade field trip. We continue to prepare students for high school and will be previewing selected biology concepts with them as well. These young minds will be heading to high school in 2018 and we are getting them prepared.....and remember SCIENCE ROCKS!!

LANGUAGE ARTS

6TH GRADE

Greetings, sixth grade Language Arts families! We have begun our final quarter with a unit entitled "Animal Intelligence." Our short stories and informational texts this quarter focus on exploring various perspectives on the intelligence of animals. The standards that we are working on include how authors develop a point of view as well as analyzing the interactions of plot, characters, characterization, etc. in creating those points of view. We continue to focus on using evidence from our texts to back up our ideas. While continuing to prepare for the Reading FSA Exam, we are focusing instruction on the standards that our students need assistance with in order to become proficient.

We will continue to require our students to complete weekly homework assignments; either a Reading Inventory, daily reading logs and reading responses, or other various forms of reading and writing. Please remind your child to read each day.

Be sure to use eCampus, Skyward, and Remind (email your child's teacher if you are not familiar with these technology tools) to keep updated.

7TH GRADE

This quarter, our unit of study will focus on analyzing interactions between individuals, events and ideas in a text and for the students to determine an author's point of view in a text and analyze how the author distinguishes their point of view from others. Students will investigate common themes in the satire/science fiction genre of dystopian communities with the classic short story, "Harrison Bergeron" by Kurt Vonnegut Jr. Students will read other dystopian stories. They will also explore literary devices and structure in stories and poems. Teachers have gathered data from the 3rd quarter exam to determine specific skills needed in preparation for the Reading portion of the FSA. Seventh grade students will take the Reading FSA during the week of April 16th.

8TH GRADE

In 8th grade Language Arts, students will be exploring the theme "A Legacy of Hope." Our focus will be on the play adaptation of Anne Frank's diary and excerpts of *The Diary of a Young Girl*. Through our selections, we will continue our focus on determining theme and central idea, analyzing plot development; comparing and contrasting multiple texts, point of view, character interactions, and analyzing how the different text structures contribute to a text's meaning and style. Students will also continue with our routine reading of shorter passages to further develop reading comprehension in preparation for the FSA Reading in April. Instead of an exam, students will have an end-of-the-year project to complete during May.

SOCIAL STUDIES

6TH GRADE

World History students have spent their 6th grade year learning about ancient civilizations the world over. During the 4th quarter students will embark on a DBQ journey to answer: What Were the Primary Reasons for the "Fall" of Rome? Students will also learn about the beginnings of Christianity, and how the religion spread across Rome and its Empire. Our year will conclude with a study of ancient American cultures such as the Olmec, Maya, and Anasazi.

7TH GRADE

Civics students have finally made their way through the Constitution and the Bill of Rights and now are aware of when those rights are being violated! We took a journey through the different types of law in the United States, and focused on Florida's system of government. We will finalize our studies by analyzing The United States global relationships and their foreign policy throughout the years.

The End of Course Exam (EOC) will take place on May 3rd, 2018. This cumulative exam will cover all of the material from throughout the school year. Students should be actively reviewing their interactive notebooks, playing on BrainPop, and revisiting old materials, such as tests and quizzes, in order to prepare themselves. We will be offering a Civics Boost Camp after school during the week prior to the EOC (April 23rd). A separate permission form will be sent home with your students in the upcoming weeks. Students will have an opportunity to spend a few hours after school reviewing material, practicing skills, and building their overall confidence for the EOC. In class reviews will also take place, but the boost camp will definitely add to student's overall experience with this big test! Please contact your child's teacher for more information.

8TH GRADE

8th grade U.S. History is currently discussing the event leading to the Civil War.

We will soon be discussing the causes, course, and consequences of the Civil War. During that time we will complete a DBQ activity on why Gettysburg was a turning point in the war. The last unit of

the year will be Reconstruction where we will discuss how we pick up the pieces after the war.

CURRICULUM



MATH

6TH MATH

We are finishing up our unit on Statistical Analysis and beginning our discussion of Integer Operations (Add, Subtract, Multiply, Divide). We are doing our final review of our math content for the school year as we prepare for our FSA math assessment. We will also be preparing for our 4th 9-weeks exam based on math content taught during the 4th 9-weeks quarter.

6TH ADVANCED

We are currently working on statistics and then will be finishing out the year with 7th grade expressions and proportions. Our class motto for this time of the year is Finish Strong! Keep working on that Khan Academy mission!

GEMS

Students will be taking the 6th grade Math FSA at the end of April. We are reviewing in class and there will be resources posted on eCampus as well to help prepare them for the test. We will finish out the school year with 8th grade concepts/skills.

7TH MATH

We are finishing our last 7th grade Unit covering probability standards. Next we will be focusing on FSA practice. The Math FSA is scheduled for Math 9 and 10. After that, will will start on some 8th grade standards. We hope you all have a restful summer.

7TH ADVANCED

Students have been busy learning about Random Sampling and Statistical Analysis. We will then meet the challenge of Solving Systems of Equations and Exponents before wrapping up with a quick look at Transformations along with Real Numbers and the Pythagorean Theorem. FSA preparation is on-going through warm ups at the beginning of each class. A more intense focus will take place in late April in class as well.

As the year ends, Pre-Algebra students will be studying hard to prepare for the FSA math test in May. Afterwards, we will be working on skills to help students prepare for high school algebra next year. Students are encouraged to review their skills over the summer by logging onto Kahn Academy or Math Nation and choosing the pre-algebra options. We hope you all have a great summer, and we wish you the best of luck in high school.

ALGEBRA

Algebra students are working hard at preparing for the EOC coming up next month. Boost Camp information will be announced in class.

GEOMETRY

Geometry students will be spending time reviewing the state standards in preparation for the end of course exam on May 7th & 8th. After that, they will review algebra skills that will be used during the first 9 weeks of algebra 2 next year. Examples are working with quadratics, solving systems of equations, and factoring. Students may also use Math Nation over the summer to review any skills they have forgotten or need practice with. It has been a pleasure to have you in my class this year. Have a great summer and good luck in high school.

READING

3RD QUARTER

It's that time of year again! Students and teachers have been preparing through stations, bell ringers and data chats in our classes to get ready for FSA. We are so excited and proud of our students working hard to make gains in their reading Lexile's this year! After school tutoring has wrapped up and FSA ELA testing begins for April 9! Please be on the lookout for summer reading assignments on the ITMS website.

Shout out to Mrs Cruz and her students for winning the Read to Lead Achieve contest!

ART

Please stop by the front office to view a beautiful mosaic wall panel that After-School Art club made this year. It is being displayed in the glass shelves. The students worked very hard on it and it turned out beautifully.

Art 2D students have been hard at work this semester. Some of things they have created include mixed-media pieces, Georgia O'Keeffe inspired cow skulls, and dragon eyes with oil pastels.

Art 3D have made Salvador Dali inspired "melting clocks" out of clay, watercolor weavings, and are about to embark on a sculpture unit.

Please join us May 15 at 6:00 for the Arts Showcase. I will have a lot of student art on display!

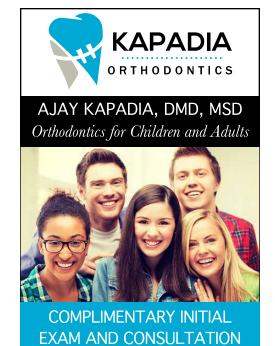
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ELECTIVES

RENEWABLE ENERGY

As we round the corner for the final seven weeks our renewable energy courses will be concluding with ideas on how to conserve energy. Students will be conducting home surveys on energy usage. They will research appliance energy ratings, survey household average energy consumption and seek out ways to conserve energy. We will visit the standards of the U.S. Environmental Protection Agency to better understand our energy consumption. We will also be calculating what our ecological footprint is based on an average week of energy usage, as it is important for us to better understand what impact or footprint we leave.

ROBOTICS ONE

The students will be learning the basics of computer programming. They will be using that knowledge to design their own computer animations and games. Students will learn how to program a Microbit to tell a story using Java Blocks. In addition, students will learn about HAM radios from some amazing guest speakers.

ROBOTICS TWO

The students will continue their knowledge of programming by designing their own educational phone app that they will be able to send to their phone by the end. In addition, students will learn about HAM radios from some amazing guest speakers.

Hello Band Families,

We are coming up on an important time of the year! I wanted to relay to all of you how hard your students are working, and how much they have improved since the beginning of the school year. I cannot wait for you to hear them at our final concert. I wanted to give you a timeline for things coming up. Please pay particular attention to which band each piece of information is for. I do not want you preparing for an event your child is not participating in.

We just had our MPA performances, and the Symphonic and Advanced Bands did extremely well!! The Advanced Band earned a Superior and two Excellents on stage, and a Superior in Sight reading. For an overall rating of Excellent. The Symphonic Band earned Straight Superior Ratings across the board. We are extremely proud of all of our students who performed.

Our final Concerts of the year are coming up for all of the bands.

The Concert, Advanced, and Jazz Bands will perform on Tuesday, April 24th at 6:30 PM. As always the concerts will be held at Winter Springs High School.

The Symphonic, Beginning, and Jazz bands will perform at 6:30 PM on Thursday, April 26th, at 6:30 PM. As always the concerts

will be held at Winter Springs High School.

More information including report times will be available soon.

BAND CAMP!

Summer Band Camp is fast approaching. The registration is now open. Below is a OR code you can scan to get to the registration website. Here is the link for camp as well. https://goo.

gl/DBsi8c Every student should attend camp! It is such a fun two weeks. I hope everyone will look into being there.



Our end of the year universal trip is scheduled

for Wednesday, May 30th, 2018. Each student who raises or pays their \$100 fair share for the year is welcome to buy a ticket for this trip. If you have not done so to this point you may still turn in money. If you would like to know how much your student has raised, you may ask at any point and I can relay that information to you. I do not have a date for the spring Rock-A-Thon yet, but It will be sometime in May after our concerts are over.

Thanks again, CJ Shafer – Band Director Jessica Kollas - Band Director

CHORUS

Hello all,

Chorus and Broadway Blazers has truly been a wonderful experience for me. I would like to thank all of the staff, students, and parents for making my first year a special one. The Show Choir earned the grade of Straight Superiors with Distinction at MPA. They are one of only 10 schools in the state to earn that designation! The spring chorus concert will be taking place this Thursday, April 12th at 6:30 PM at Winter Springs High School.

The ITMS Fine Arts Showcase will be taking place on May 15th and will feature our talented students across art, band, chorus, and dance. I know that my students have been working very hard to ensure their own success. The chorus banquet will take place on May 21st in the café here at ITMS. More details will be sent home via email.

Anything Goes was such a wonderful experience for me. I admire the hard work that each and every one of the students put in. They inspired me every rehearsal to be the best version of myself. I cannot thank the community enough for your kind words regarding the show. Mrs. Arok, Ms. Corwin, and I were so happy to see what a positive impact the entire process of the show had on our students here at ITMS.

Thank you for welcoming me into your families this year. It has been a blessing, and I look forward to what the future holds for each of these programs.

-Mr. Boardman







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