

August 2017

Issue 1

SMOKE SIGNALS

For the Parents, Staff, and Community of Indian Trails Middle School



PRINCIPAL'S MESSAGE

Happy New (SCHOOL) Year

I am so so excited as we gear up for the 2017-2018 school year. If you haven't heard, Indian Trails Middle School, continues to be an "A" rated school! Our 7th and 8th grade students excelled in their Science FSA and Civics End of Course exams. Our students and teachers have worked very hard to achieve these scores. Our ITMS focus on learning, lessons including applied knowledge and allowing our students to authentically problem solve, shows up in our successes!

By the way, I can't wait for you to meet the new teachers who are joining our ITMS family. We have also added two new electives "Life Skills" and "Creative Writing". Just look at all of our elective choices, Art, Robotics, Renewable Energy, Band, Chorus, Music Appreciation, Culinary, Dance, Virtual lab, iJourney, iConnect, and PE . We believe our students will "Invent Your Future" at ITMS!

Communication is so very important as we work as a team for your child. On the first day of school your child will be bringing home a folder with information for you to review. We will include a form in the first day folder which will allow you to select how you might prefer to hear from us. We currently share our news on our school web site, FACEBOOK, and my weekly phone call. In this fast paced Information Age, I want you to know about your child's school day and stay connected!

We are so fortunate to have a community that supports our teachers and wants to actively share in their child's experience at school. We are planning some exciting activities this school year, so I genuinely invite all of you to participate. The PTSA is already supporting us and we appreciate the teamwork.

I can't wait to see you.

GO Trailblazers!!! GO Green!!!

Lesley Sileo, Ed. D.

Principal



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400 E. Lake Mary Boulevard
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MISSION STATEMENT

The mission of the Indian Trails Middle School (ITMS) Community is to provide all students a safe, supportive environment where academic excellence is encouraged, individual strengths and talents are fostered, and respect for the rights of others prevail.



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Phone: 407-320-4350
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<http://www.indiantrails.scps.k12.fl.us/>

ADMINISTRATIVE STAFF

Dr. Lesley Sileo
Principal

Mr. Avellino
Assistant Principal

Dr. Neal
Assistant Principal

Mrs. Gaudio
School Administration Manager

Ms. Brittany Campbell
Dean

FIVE STAR SCHOOL



A+
SCHOOL

School Events: 407-320-4356
Guidance Office: 407-320-4354.

Office Hours

8:20 a.m. - 4:20 p.m.

Attendance Hours

9:20 a.m. - 3:55 p.m.



GUIDANCE

TARDIES

It is important that students be on time for the beginning of school and for each class. At ITMS we feel strongly about the importance of all students getting to class on time. This falls under student responsibility, which is a written into the Seminole County Student Code of Conduct.

Teachers should have clearly defined what it means to be on-time to class as it is an extension of classroom management.

TARDY POLICY

1st offense	Warning and student conference
2nd offense	Student conference and parent contact
3rd offense	Parent contact and teacher detention
4th offense	Discipline referral

Tardies will be recorded on ITMS Tardy Forms, see appendix N. Please see Ms. Campbell with any questions.



POSITIVE BEHAVIOR INTERVENTION SUPPORT (PBIS)

Positive Behavior Intervention Support (PBIS) is an integral part in the establishment of classroom expectations/rules. Below are the school wide expectations for ITMS. The basic steps for documenting disciplinary matters are found in the Discipline section of this handbook. Please refer to the PBIS web site for more detailed information about the program at <http://flpbs.fmhi.usf.edu/index.cfm>. Should you have additional questions please contact Ms. Campbell.

SAVE THE DATE

Open House – The 2017-2018 Open House will be held on Thursday, September 14th at 6:30 pm. More information will follow.

Tech Night – October 5th at 6:00 pm

STUDENT GOVERNMENT ASSOCIATION

The ITMS Student Government Association (SGA) will be started the first few weeks of school. SGA will be representing the students interests through PBIS and other school functions. More information, including the application process, will be sent home the first week of school. Important dates are below.

Campaign Timeline

- Application Due Date – August 16th, 2017(mandatory candidate meeting)
- Campaigns – August 21st through August 29th, 2017
- Voting for SGA and HR Reps – During HR, August 30th, 2017
- 1st SGA Meeting – September 6th, 2017, all members present

If you have any questions please contact the SGA teacher sponsors Jennifer Bart (Jennifer_bart@scps.k12.fl.us) or Traci vanZyl (Traci_vanzyl@scps.k12.fl.us)



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APPEARANCE & DRESS CODE



STUDENT APPEARANCE AND DRESS CODE

Responsibility for the dress and appearance of students enrolled in the Seminole County Public Schools primarily rests with parents and the students. Some student apparel, however, may not be appropriate to wear to school even though that same apparel may be appropriate to wear in other settings. To assist parents and students in making appropriate fashion and grooming decisions for school, the School Board has established the following minimal guidelines for the appearance and dress of students.

The standards of appearance for students shall insure that the students be clean, neat, and properly dressed. They shall observe modes of dress and standards of personal grooming which are appropriate for the academic environment.

It is the responsibility of the principal to see that the dress appearance of any student shall not be extreme, to the point of creating a disturbance, or is hazardous to self, others, or school property, whether or not the specific case is covered by the information below. The principal or principal's designee has the final authority for interpreting whether a student's apparel/appearance conforms to the dress code.

1. HEAD

No hats, caps, visors, hoods, sunglasses or other head gear may be worn on campus except with administrative permission (i.e. medical necessity, religious, school related events)

2. FOOTWEAR

(a) All students shall wear shoes/footwear. Students must wear shoes that are safe and appropriate for the learning environment. Students must wear athletic shoes in all PE classes and/or outdoor activities (b) Cleats, slippers and shoes with wheels are not permitted to be worn on campus. Cleats may be worn for appropriate extracurricular sports in proper areas

3. UPPER GARMENTS

(a) Garments must be of a length and fit that are suitable to the build and stature of the student. (b) All garments must have a collar or sleeves. Therefore, the following items are prohibited: halter tops, tube tops, backless dresses/tops, spaghetti straps, and tank tops. (c) Necklines of all upper garments must be modest. Low cut necklines are prohibited, and the cut of garments must not expose undergarments or cleavage. (d) Shirts must touch, at a minimum, the top portion of lower garments at all times. (e) Garments that are distracting or inappropriate are prohibited, including but not limited to those with see-through materials, skintight items, pajamas, trench coats, bandanas, rips/tears, printed profanity, or language/symbols/styles that promote the use of alcohol, drugs, tobacco products, gang-related or other illegal activities

4. LOWER GARMENTS

(a) Pants and shorts should conform to the build and stature of the student. Students are banned from wearing baggy and/or sagging pants (See consequences below) (b) Undergarments and the buttocks MUST remain entirely covered even while seated. (c) Dresses, skirts and shorts must be at least mid-thigh or below in length. Rip/tears above mid-thigh that expose skin or undergarments are not permitted (d) The waistband of pants, shorts or skirts must be worn and secured between the hips and the waist. (e) Undergarments as outerwear, pajama pants, bathing suits, cheer shorts, bike shorts and spandex material bottoms are prohibited.

5. ACCESSORIES

(a) Clothing, jewelry, and accessories shall not convey messages that are: crude, vulgar/profane, violent/

death oriented, gang related, sexually suggestive, promote alcohol, drugs or tobacco. (b) Jewelry or accessories that pose a safety concern for the student or others are prohibited. Dog collars, wallet chains, large hair picks or chains that connect one part of the body to another are prohibited.

NOTE: Consequences for wearing baggy and/or sagging pants:

1. For the first offense, a student shall be given a verbal warning and the school principal/designee shall call the student's parent or guardian.
2. For the second offense, the student is ineligible to participate in any extracurricular activity for a period of time not to exceed five (5) days and the school principal/designee shall meet with the student's parent or guardian.
3. For a third or subsequent offense, a student shall receive an in-school suspension pursuant to s.1003.014 (5) for a period not to exceed three (3) days, the student is ineligible to participate in any extracurricular activity for a period not to exceed 30 days and the principal/designee shall call the student's parent or guardian and send the parent or guardian a written letter regarding the student's in-school suspension and ineligibility to participate in extracurricular activities. Students not involved in extracurricular activities will be subjected to the consequences listed in the Matrix of Infractions.



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RULES OF CONDUCT

TRANSPORTATION

Florida Statute 1006.10 gives school bus drivers the authority to monitor and control the behavior of students when they are on a school bus, when they are being transported to and from school or school functions at public expense, or when a school bus is present at a bus stop.

VIDEO CAMERAS ON BUSES:

Video cameras with audio recording capability have been installed on all Seminole County Public School Buses. Students may be filmed at any time during their ride. The tapes may be utilized to determine violations of the Student Conduct and Discipline Code. Violations of these standards, the Student Conduct and Discipline Code, or any action or behavior by a student(s) to substantially distract the driver and causes or has the potential to cause a safety hazard on a moving bus, or while stationary, may be the basis for suspension from bus/school and/or expulsion of bus riding privileges.

STANDARDS OF CONDUCT FOR RIDING A SCHOOL BUS:

Student conduct that distracts the driver, endangers the health and safety of other students, or demonstrates a willful disregard for transportation rules shall be reported to the principal or principal's designee.

The following rules of conduct apply to students when the bus is present at the bus stop and when they are being transported on a school bus:

1. Students must be at the bus stop on time. The bus driver cannot wait for those who are tardy.
2. Students are to stand at least five (5)

feet off the roadway at all times while waiting for the bus.

3. A student's parents have responsibility for the control and direction of the student at the bus stop.
4. Students must ride their assigned buses and cannot board or depart the bus at any stop other than their regular stop, unless authorized by the principal/designee.
5. Students are to enter the bus in an orderly manner and sit in an assigned seat, if designated by the bus driver or by the school administration.
6. Students must obey the driver, monitors, and chaperones at all times and follow the posted rules of conduct while riding the school bus.
7. Students are to remain seated, facing forward at all times when the bus is moving. All portions of a student's body are to remain inside the bus. Students are required to wear seat-belts in buses equipped with passenger restraint systems.
8. No eating or drinking is allowed on the bus.
9. No glass or breakable containers are allowed on the bus.
10. No reptiles, insects, animals, or marine life are allowed to be transported on the bus.
11. Absolute silence is required of students at railroad crossings.
12. Bulky or objectionable objects, including musical instruments that cannot be held in the student's lap are not permitted on the bus. No objects may block the aisles or emergency exits.

13. No items are to be thrown or propelled out of the bus windows. (Behavior that violates this rule/expectation may be classified as a felony. The student and the parent/guardian shall be held responsible for any damages that result from such an act).
14. No littering, throwing, or propelling of objects inside the bus is allowed.
15. Defacing or vandalizing a school bus is forbidden. Restitution will be required.
16. No profanity, obscene language, offensive gestures, or offensive materials of any nature are permitted on the bus.
17. No posters or signs are to be displayed from the bus.
18. After disembarking, those students who must cross the road shall cross approximately twelve (12) feet in front of the stopped bus.

BUS PROBATION:

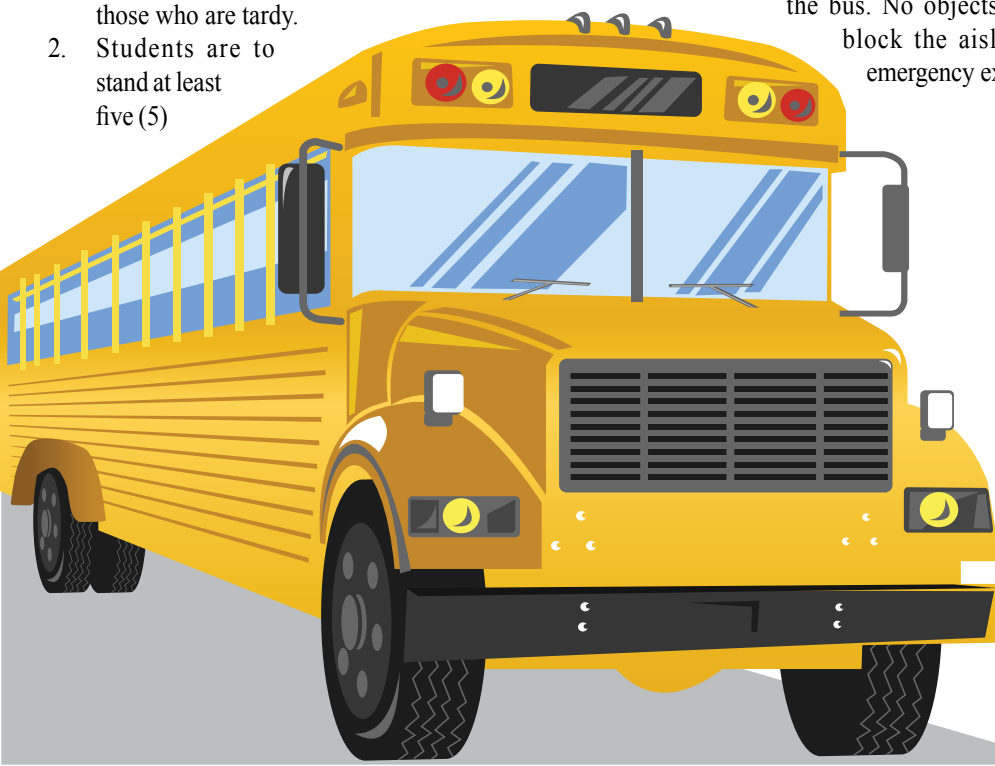
Violation of transportation policies, rules or standards of conduct committed while on the school bus may be grounds for placing a student on probationary status for an indefinite period of time. Violation of the conditions of probation is grounds for bus suspension, or other sanctions, up to and including, out-of-school suspension and expulsion when warranted.

BUS SUSPENSION:

Violation of transportation policies, rules or standards of conduct committed while on the school bus may be grounds for the suspension of bus riding privileges for a period of time not to exceed ten (10) school days per occurrence. However, the consequences for such violations are not limited to the suspension of bus riding privileges. Other sanctions, up to and including, out-of-school suspension and expulsion may be imposed when warranted.

BUS EXPULSION:

Repeated violation, or a single serious violation, of transportation policies, rules or standards of conduct committed while on the school bus may be grounds for the revocation of a student's bus riding privileges by the principal for a period of time up to the remainder of a school year, the intervening summer school, and the following school year. However, the consequences for such violations are not limited to revocation of bus riding privileges. Other sanctions, up to and including out-of-school suspension and expulsion from school may be imposed when warranted.



LANGUAGE ARTS

SIXTH GRADE

Welcome to Sixth Grade Language Arts! We are very excited to have your child in our classes this year. In the first quarter, we will begin our first "Collection" in our textbook called Facing Fear. Our short stories and poems focus on how authors create interesting characters and narrative tension within the topic of being brave in the face of frightening circumstances. We will read and focus learning on standards such as identifying a central idea or theme, summarizing the text, and using text evidence to back up our ideas. We will be requiring our students to complete weekly assignments for our Home Learning. Please be on the lookout for more information to come from your child's teacher. Please also look at the ITMS website to review the recommended book list for the Summer Reading assignment. Your child will learn more about the assignment in the first week of school. Each teacher has an eCampus page that will have all of the necessary information for you and your child in order to achieve success this school year. We are looking forward to a fantastic year!

7TH GRADE

Hello and welcome back 7th graders! We are excited to begin the new school year on the right track. We will be diving into close reading and daily routine writing in class. We will begin immediately on our first unit of study, "Bold Actions"-in our textbooks, Collections by Houghton Mifflin Harcourt. This unit of study includes short stories and news articles that focus on young people making bold choices to pursue their dreams. For example, we will read about Abby Sunderland, the teen that attempted a solo sailing trip around the world. We will also read about teens that aspire to climb Mt. Everest as well as ancient Greeks that warned of being too bold in your actions. Reading about real events and comparing them with fictional stories with similar themes allows us to make connections between literature and the world around us. We are focusing on how literary elements interact to reveal a theme, how people, places, and events interact in news articles to reveal a central idea, and how to cite textual evidence to support our own interpretations of what we read. In addition to our units of study, outside reading will be required, and weekly homework assignments will be expected to be completed. Please encourage students to explore many genres when deciding what to read on their own. Seventh grade is a time to explore and discover what type of reading is most enjoyable to each student. Each teacher utilizes eCampus as a tool to communicate and provide assistance to your child. We are so excited to begin this school year!

8TH GRADE

Welcome back students! We are very excited to start a new year here at ITMS! There are many responsibilities that come along with being an eighth grader. Therefore, we will be working very diligently in learning how to organize our thoughts, notes, and study habits. We will begin our first "Collection" called Approaching Adulthood. Our short stories and poems will have students asking themselves, Who Am I? and Where Am I Going? The standards that we will be focusing on are identifying a central idea or theme, summarizing the text using textual evidence, understanding how figurative language and word choice contribute to the meaning of the text, and examining the similarities and differences between two or more literary texts. In addition to our literature units, outside reading will be required, and weekly home learning assignments will be expected to be turned in. Please encourage your student to study daily and not procrastinate. With eCampus and Remind, your student will have many tools for success. We look forward to an exciting year as we grow with your child.

READING

Hello and welcome reading students! We are excited to begin the new school year on the right track. We had a huge success with over 20 of our incoming students attending Summer Bridges throughout the month of June. We will be jumping into reading strategies and daily routine writing in class. Students in the reading programs will practice and utilize reading strategies throughout nonfiction and literature texts to assist their learning in their content area classes. We are focusing on how to summarize, predict, clarify and question the texts we read in order to become fluent readers. Along with learning reading strategies, we will collaborate as teams to respond in writing tasks.

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MATH

Welcome new and returning Trail Blazers. The ITMS Math department is excited for the 2017-2018 school year. By now all ITMS families should have reviewed their syllabus for Math. We look forward to the opportunities to build upon previous Math learning. Please be sure to get connected with our Remind system to support your students' success. eCampus pages are updated to reflect current topics of learning as well as helpful resources. Weekly Skyward reviews with your student to ensure time sensitive work is being completed will help your child reach their potential. When home learning is assigned, it is important that the student attempt the work independently. While some work may be a struggle at times, research supports it is often at that time when the greatest learning can take place. Do not hesitate to contact the teacher if your student is in need of assistance. We are more than willing to be available before or after school to discuss and direct more closely in order to support them while they make sense of their Math learning. One the most effective things to help your student make sense of Math is to involve them with how you accomplish math oriented tasks. When a student can understand the "why" of Math, they can more easily understand the "how". You are your students' greatest teacher. We are inspired by our partnership and look forward to the journey!

SCIENCE

Welcome back to another EXCITING year of science at ITMS! There are some important changes this year for our curriculum. 6th and 7th grade science has changed over to Comprehensive Science! This means that the content for the year will consist of a mix Earth/Space Science, Life Science, and Physical Science. 8th grade Comprehensive will come on board next year. This is a great adjustment because each year's content will build upon the previous year's content. Science Fair will be starting up as well! Your teacher will have more information!

We are looking forward to everyone working together to enjoy a fun year of learning!

ELECTIVES

BAND

Hello band families! I hope everyone has had a A restful and relaxing summer. I know that I have! We are excited to get the school year off to a wonderful start. The first thing I would like to do is introduce Mrs. Kollas. She will be our new assistant band director for the 2017-2018 school year. We also have about 175 new beginning band students that we are welcoming to our family the school year. We are so excited to get them started on their instruments. Parents, you will be amazed at how far the students come in their first year! During the first week of school students will receive the band handbook, the calendar for the school year, and a band polo order form. I hope that everyone is excited for this school year, because we have so much we want to accomplish! – Mr. Shafer and Mrs. Kollas

PHYSICAL EDUCATION

The Physical Education Department is very excited about this coming school year. P.E. uniforms will be on sale throughout the school year for \$20. Your child can purchase a uniform by bringing in cash or a check made out to ITMS and give it to their P.E. teacher. The uniform consists of a shirt and shorts. Shirts can be purchased for \$7 and shorts are \$13 separately. We sell uniforms all year long. Activities early in the year will be modified to be safe in the heat of August weather. We look forward to working with your child this year and having a lot of fun.

– Coach Hogan, Coach Brown, & Coach Rieglemayer

BETA NEWS

Last spring, the Indian Trails Middle School Chapter of the Beta Club welcomed many new inductees during a candle light ceremony. The ceremony was attended by new inductees as well as their families who proudly watched them take the Beta oath. New inductees were selected based on their outstanding academic record (GPA of 3.75 or higher) and their exemplary behavior. We are so happy to have you all as part of our Beta family!! Certificates of membership from the National Beta headquarters will be available to all new inductees this coming fall during the first Beta meeting of the school year.

In addition to new members, Beta also welcomes back Ms. Priscilla Locke as its Sponsor for the 2017-2018 school year!! We are so happy to have Ms. Locke on board!! This school year, Beta will start the year off working towards their individual competitions for State Convention held in November at the Disney Resort. Beta members will also have an opportunity to participate in volunteer events such as the Making Strides Breast Cancer Walk and Give Kids the World.

If you have any questions about Beta, please contact Ms. Locke at priscilla_locke@scps.k12.fl.us. Have a great summer!!

ROBOTICS I AND II

It's going to be an exciting year in robotics. Robotics students will learn about the engineering design process with hands on building challenges that will encourage critical thinking. They will also learn basic computer programming skills allowing them to design their own games. They will be introduced to 3D modeling and printing. In addition they will learn how to program and build Lego EV3 robots to complete multiple obstacle courses and challenges.



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SPORTS



SPORTS MISSION:

The Middle School Sports Program will provide a safe and organized environment for friendly competition between the 12 middle schools in the Seminole County Public School System.

SPORTS PROGRAM GOALS:

1. Have fun
2. Skill development
3. Learn the game
4. Learn what it means to be a part of a team
5. Practice good sportsmanship

STRUCTURE OF THE SPORTS PROGRAM

- Volleyball – 1st 9 weeks
- Cross Country – 2nd 9 weeks
- Track – 3rd 9 weeks
- Basketball – 4th 9 weeks

PLAYER EXPECTATIONS:

1. Comply with a reasonable request, order or direction by a coach, administrator or authorized personnel, and with the rules of the game
2. Demonstrate self-control
3. Respect and accept all official's calls and decisions without gestures or arguments
4. Win or lose with dignity and class
5. Know the team always comes first
6. Show respect for your coaches, teammates, the opposition's coaches and players, and the officials
7. Adhere to all school and team rules;
8. Understand and abide by the Seminole County Public Schools Students Conduct and Discipline Code; and conduct themselves at all times in a manner that represents character and sportsmanship.
9. Act as positive role models at all athletic events—your child will be very aware of your behavior
10. Support the coach—the team is the coach's responsibility
11. Refrain from coaching from the sidelines

PARENT EXPECTATIONS:

1. Communicate with the coach and create a positive, supportive working relationship
2. Respect the authority and responsibilities of the coach;
3. Remember the primary value of athletic participation is to provide our Youth with an opportunity for self-development; physically, emotionally and mentally;
4. Respect the judgment of the officials and refrain from openly criticizing calls made by the officials
5. Understand it is not appropriate to attempt to have a conference with the coach at the conclusion of an athletic event—wait until the next day and call or email for an appointment with the coach
6. Recognize and respect the different roles of parents, coaches and officials—parents should parent, coaches should coach, and officials should officiate, and each should be treated with dignity and respect;
7. Abide by the guidelines established in SCPS Policy 9.63 Civility and Conduct of Parents, Other Visitors to Schools and School District facilities, and District Employees (copy provided).

TRANSPORTATION

A **Transportation Hotline** is currently available for parents and families to call with their school bus related questions. The hotline number is: **407.320.7588**. The Transportation hotline will be available from **8 a.m. – 7 p.m.**

As a friendly reminder, when SCPS returns back to school on **Thursday, August 10th**, please give yourself extra time for the car lines for pick-up and drop-off. Also, be extra cautious and obey the speed limits in school zones before and after school to keep our walkers, bike-riders, and students standing at bus stops safe!

If you're the parent of a new Kindergartener or Elementary-aged student that will be riding the bus for the first-time, please be vigilant the first day and first week of school to ensure your child gets on the correct bus and off at the correct stop.

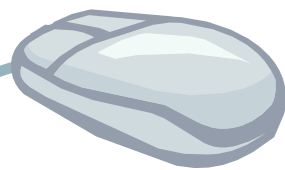
Together, we can ensure a safe and smooth school-day for everyone!

ICONNECT/IJOURNEY

Whether in 7th grade or 8th grade, there will be an opportunity for students to learn important skills that will be helpful in high school, college, and future careers. iConnect and iJourney are blended courses: that means that part of the instruction will be led by the classroom teacher and part of the class will take place online in Canvas, the digital learning space available to SCPS teachers and students! In these fun courses, students will learn how to communicate using technology in different ways, collaborate with classmates to produce real-world applications, and create amazing portfolios that reflects who they are or who they want to be! If both courses in the series are completed while in middle school, and they pass a three-part test, students will earn a special IC3 Digital Literacy certificate, which is recognized by the Florida Department of Education and can be included on resumes! This is an opportunity to be "ahead of the pack" and to stand out as an innovative, technology-savvy student while becoming better prepared to continue on your high school path.

iJourney - Do you know what path you want to take in life? Do you want the world to know about yourself and your talents? In iJourney, students will explore and discover their own path, learn to be a digital leader in today's world, and experience career exploration through fun and meaningful activities including the creation of a digital portfolio! This blended course meets the state of Florida's career education requirement for promotion to high school, will include a 4-year plan for high school connected to potential career paths, and will provide some of the information needed to earn the IC3 Digital Literacy certificate.

iConnect - Expressing yourself through technology is vital to your future. In this course students will learn about various ways to communicate in today's world through digital technology. Students in this course will learn technology terminology and skills through fun activities, learn how communication skills relate to trends in today's world and how this will help you to become a future leader and entrepreneur. Students that pass this course in middle school will earn a .5 high school credit that will also satisfy the online learning graduation requirement for high school, and will provide some of the information needed to earn the IC3 Digital Literacy certificate.



PERSONAL CAREER AND SCHOOL DEVELOPMENT

We are excited to offer a new elective to our sixth and eighth grade students this year. Personal Career and School Development is designed to teach our students the skills necessary to be successful in school and life. The curriculum is based on Sean Covey's The 7 Habits of Highly Effective Teens and will cover issues such as good study habits, self-esteem, time management, interpersonal relationships, and self-care. We look forward to helping students explore these issues as they seek to lead highly effective lives.

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PTSA INVENT YOUR FUTURE

Welcome to a new school year at Indian Trails Middle School. If this is your first year at ITMS, we would like to extend a

very warm welcome to each of you. If you are a "seasoned" ITMS family, we know that you are as excited as we are to be starting this school year! **Be sure to fill out and turn in your PTSA membership form today!** Your membership dues help each student at ITMS to invent their future. Throughout the year the PTSA would love to keep in touch with you about upcoming events and volunteer opportunities. Please "like" us on Facebook at [facebook.com/ITMSPTSA](https://www.facebook.com/ITMSPTSA). This is the best way to stay informed and connected to ITMS.

In addition, since this is the start of a new school year **everyone MUST resubmit a Dividend application** with Seminole County in order to volunteer on campus for the 2017-2018 school year. Please visit the Indian Trail Middle School website at indiantrails.scps.k12.fl.us and click on the "Parents" tab in the top menu. Select the "Dividend School Volunteer Program" tab and renew your application today!

Please email the ITMS PTSA if you have any questions regarding Volunteering or any other matter at itmsptsa@yahoo.com.

Have a wonderful School Year. – ITMS PTSA

2017-2018 INDIAN TRAILS MIDDLE SCHOOL PTSA WELCOMES YOU!

Where does your membership donation go? ITMS PTSA supports the following school activities: Teacher Appreciation Week, Education Support Professionals Day, Teacher Grants, Reading Programs, Theatre Productions, Art Education, Sports, Student Socials, Awards Night, End of Testing Rewards (known as "whew, it's over!"), and 8th Grade Dance. PTSA also supports and runs the ITMS School Store. Don't forget there are special offers from Florida PTA like attraction discounts, etc. for members.

GO TRAILBLAZERS!!!

Membership is \$7.00 per individual OR \$25 for family membership (3 memberships & Car Magnet)

Member Name _____ ☐ Student ☐ Adult ☐ Teacher/staff

Member Name _____ ☐ Student ☐ Adult ☐ Teacher/staff

Member Name _____ ☐ Student ☐ Adult ☐ Teacher/staff

Phone _____ E-mail _____

Student(s) Name _____ Grade(s) _____

Total for Membership(s) \$ _____

I would LOVE to make a donation to ITMS PTSA in the amount of \$ _____ (tax deductible)

Total Amount Due \$ _____ **THANK YOU!**

Please sign me up to help:

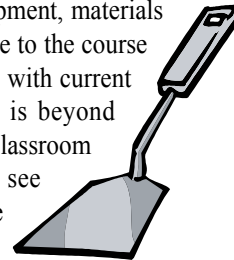
- ☐ Hospitality ☐ Board Person ☐ School Store ☐ Theatre Productions
☐ 8th Grade Activities ☐ General Help, I'll help where I'm needed!

Pay Online: https://squareup.com/market/ITMS_PTSA

Make checks payable to ITMS PTSA

WHAT'S COOKING?!

Welcome back! The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Hospitality and Tourism career cluster. The content that will be taught this semester will include leadership skills, communication skills, and employability skills; resource management; exploration of careers in culinary; food safety and sanitation; safe, proper use of culinary tools/equipment; interpreting recipes and developing menus; basic food preparation skills; front-of-the-house and back-of-the-house responsibilities; artistic presentation of food; and the use of technology in the culinary field. Instruction and learning activities will be provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. Mrs. Cheshire is beyond excited to be back in the classroom and please stay tuned to see what these students will be cooking and creating!



SCHOOL ADVISORY COUNCIL

The SCPS School Board mandates the establishment of a School Advisory Council (SAC) in each district school to serve in an advisory capacity to the principal and to assist in the development of the educational program and in the preparation and evaluation of the school improvement plan. In addition to the principal, the SAC includes instructional and non-instructional personnel as well as parent representatives. The SAC Committee aims to be representative of the ethnic, racial, and economic community served by the school.

The ITMS SAC Committee meets monthly, beginning in September. Typically these meetings are held on the second Tuesday of each month beginning at 4:45 in the ITMS Media Center. Parents and community members do not have to be members of the SAC in order to attend SAC meetings. Questions regarding the ITMS SAC can be directed to Dr. Neal at 407-320-4305.