

# Principal's Pen

Dear Jupiter Mariner Families,

Happy New Year, and thank you for a wonderful first semester. I'm proud of the work of our students, teachers, and our staff members. I continue to be grateful to work side by side with adults who are always doing their best on behalf of our children. The adults in this community continually seek ways to support our students as they teach all sorts of lessons, inside and outside the walls of our classrooms.

As we plan for second semester, let's get back to the basics with a renewed spirit of bringing our best to the classroom each day. During January, our students will be engaged in diagnostic assessments that our teachers will use to determine strengths and areas for improvement prior to state wide testing in May. I want our students to be prepared to do their absolute best, and to feel a sense of pride and academic accomplishment. Please help us by staying informed about your child's progress, re-establishing a solid home-study routine, and making certain that your child attends every day and arrives on time.

Working together, we will reinforce the skills and attitude essential for success. I'm grateful to work in a community where adults work together to go above and beyond for our students.

As always, thank you for your support of our community, and here's to a fabulous new year!

Lisa Hastey  
*Principal*

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# JUPITER MIDDLE SCHOOL CAPTAIN'S CORNER

JANUARY 2020 ISSUE 1



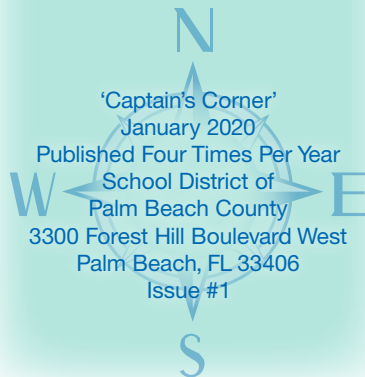


## Mission Statement

**The School District of Palm Beach County is committed to providing a world-class education with excellence and equity to empower each student to reach his or her highest potential with the most effective staff to foster the knowledge, skills, and ethics required for responsible citizenship and productive careers.**

## Vision Statement

**The School District of Palm Beach County envisions a dynamic collaborative multi-cultural community where education and lifelong learning are valued and supported, and all learners reach their highest potential and succeed in the global economy.**



## Resolutions For A New Year

By Lucy Eshelman

As we roll into 2020, inevitably with a New Year, come New Year's resolutions. Often times we resolve to eating a healthier diet, working out more, or losing weight. Both eighth grader, Justine Holmstrom and Mrs. Huey, a science and engineering teacher at Jupiter Middle School have resolved to be healthier. Mrs. Huey vows to "stay active, because it helps [her] be more positive." But as for others, their resolutions can be quite different.

6th grader Chardette Sainvil's resolution this year is to be smarter with her choices. "Now things are harder in school so I have to make my way through it by being smarter and making better decisions at school and at home," says Chardette. When asked what good decisions Chardette needs to make she said "Paying attention and listening at school and at home."

Sixth grader, Christian Poe's resolution is to get all A's. When asked why he wanted to do better in school, he answered, "Because it is better for my mental health."

Parker Wagon, eighth grader, had a completely different resolution than the others. "I want to be open to new ideas because life could be better," he said.

But as for seventh grader Phoebe Hubbard, she has chosen not to make resolutions. She said she has made them in the past and broken them. In fact, most people interviewed said that they broke their resolutions that they made last year and that they think they will break them again this year, too. This leaves me to wonder, why do we bother to make New Year's resolutions, anyway?

Although it is rare, some people kept their 2019 New Year's resolutions including Journalism and AVID teacher Mrs. Vanderwalker. Hers was to create a sketch a day. She said she wanted to do that to improve her craft as a "sketchy lady".

Others including Chardette Sainvil and Mrs. Huey said they create New Year's resolutions because they makes them better people and setting goals helps them to be organized in the new year. I also make resolutions, it seems to help me get a fresh start. So it's up to you, are you going to make a New Year's resolution this year, and are you going to keep it?

## Dear Mr. Mariner

By Hudson Reynolds

Dear Mr. Mariner,

My best friend and I are in a huge argument. It started last week when we got a new kid in our fourth period class. The class perceived her as weird and no one wanted to talk to her. Then at lunch my friend and I were sitting at a table when I spotted the girl from our class eating alone. When I suggested to my friend that we should sit with her, my friend said that my idea was stupid and certain people should sit alone. I disagreed with my friend and told her that what she said is not true. She said that I don't have to be her friend then and started ignoring me. She has not talked to me since. What should I do?

Sincerely,  
Confused Friend

Dear Confused Friend,

No one should sit alone and you are right for wanting to sit with the new kid. I think you should sit with the new girl and get to know her more. Concerning your friend, I would say wait a little while until some of the tension cools over. Then, try to strike up a conversation with your friend. Maybe you will be able to mend this friendship and even introduce the new girl to your old friend. It is important to be open to new people but it is also important to give a friend a second chance.

Sincerely,  
Mr. Mariner



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## ESOL Update

#3

#TeamESOL has been very busy helping our ELL students get ready for the holiday season. Mr. Vega Ortiz coordinated the Holiday Hope Project, which anonymously paired our newcomers with staff members. Staff generously donated gifts and clothes to some of our neediest children and their families.

Ms. Baker is also creating opportunities for our students to have a happy holiday season. The "Free Shopping Spree" provided a wonderful opportunity for ELL students to "shop" in the JMS media center for holiday gifts for family members. El Sol and a few teachers graciously provided gifts for our students to give to their families.

ELL students are continuing to succeed in Mr. Vega Ortiz and Mr. Rivera's after-school tutoring program. Students practice their English-speaking skills weekly in a fun, activity-filled classroom. Ms. Baker will also begin tutoring sessions in January for, and she will send home information soon. If you have any questions about having your child participate, please contact Mr. Vega Ortiz at 745.7612 or Mrs. Darin at 745.7228.

The Unique and Powerful Girls book club, led by Ms. Baker, is continuing to read and LEAD the way to success. This amazing group of girls are completing "Mercy Suarez Changes Gears". The annual Christmas party will be held on the last Tuesday before the holiday. There will also be a female guest speaker from NASA to speak during the holiday party. The girls also had their monthly journaling session with Stephanie Cassatly, a world known author. They will begin their new book written by Chelsea Clinton to read and learn about Global Awareness and Empowerment. Students are still welcome to join in January as we begin our new adventure in reading about the world.

Finally, the 8th grade ELL students recently returned from the annual field trip to Palm Beach State College in Palm Beach Gardens. The students went on a Spanish-speaking tour of the bioscience building, learning all about clean energy, 3D printing, and engineering. They finished the trip by participating in a DNA lab, where they separated their own DNA and turned them into crystal necklaces. It was a great experience for all who went!

Coming up in January is diagnostic testing, which can be stressful for our kids. Please encourage them to relax, get a good night's sleep and a healthy breakfast, and to do the best they can. ELL students will also be permitted to use heritage dictionaries and extra time if needed. Attendance is very important, as always.

## Actualización de ESOL

#TeamESOL ha estado muy ocupado, ayudando a nuestros estudiantes ELL a prepararse para la temporada navideña. El Sr. Vega Ortiz coordinó el Proyecto Holiday Hope, que emparejó anónimamente a nuestros recién llegados con miembros del personal. El personal donó generosamente regalos y ropa a algunos de nuestros niños más necesitados y sus familias.

Ms. Baker también está creando oportunidades para que nuestros estudiantes tengan una feliz temporada de fiestas. La "Compras Gratis" brindó una maravillosa oportunidad para que los estudiantes ELL "comprendan" en el centro de medios de JMS para obsequios festivos para miembros de sus familias. El Sol y algunos maestros brindaron gentilmente regalos para que nuestros estudiantes dieran a sus familias.

Los estudiantes ELL continúan teniendo éxito en el programa de tutoría después de la escuela del Sr. Vega Ortiz y del Sr. Rivera. Los estudiantes practican su inglés semanalmente en un aula divertida y llena de actividades. La Sra. Baker también comenzará sesiones de tutoría en enero y enviará información a casa pronto. Si tiene alguna pregunta sobre la participación de su hijo, comuníquese con el Sr. Vega Ortiz al 745.7612 o la Sra. Darin al 745.7228.

El club de libros Unique and Powerful Girls, dirigido por la Sra. Baker, continúa leyendo y LIDERANDO el camino hacia el éxito. Este increíble grupo de chicas está completando "Mercy Suarez Changes Gears". La fiesta anual de Navidad se llevará a cabo el último martes antes de las vacaciones. También habrá una oradora invitada de la NASA para hablar durante la fiesta. Las chicas también tuvieron su sesión mensual de diario con Stephanie Cassatly, una autora mundialmente conocida. Comenzarán a leer su nuevo libro escrito por Chelsea Clinton para aprender sobre la Conciencia Global y el Empoderamiento. Las estudiantes aún pueden unirse en enero cuando comenzamos nuestra nueva aventura de lectura sobre el mundo.

Finalmente, los estudiantes ELL de octavo grado regresaron recientemente de la excursión anual a Palm Beach State College en Palm Beach Gardens. Los estudiantes realizaron un recorrido en español por el edificio de Biociencia, aprendiendo todo sobre energía limpia, impresión 3D e ingeniería. Terminaron el viaje participando en un laboratorio de ADN, donde separaron su propio ADN y los convirtieron en collares de cristal. ¡Fue una gran experiencia para todos los que fueron!

En enero vendrán las pruebas de diagnóstico, que pueden ser estresantes para nuestros hijos/a. Por favor, alientelos a que se relajen, duerman bien y tengan un desayuno saludable, y que hagan lo mejor que puedan. A los estudiantes ELL también se les permitirá usar diccionarios y tiempo extra si es necesario. La asistencia es muy importante, como siempre.

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## Teacher Recipient of Fulbright Award

**Teacher Recipient of Fulbright Award Helps Her Students See a Better Future**  
Posted on 12/09/2019

Kate Strein, an eighth grade English Language Arts teacher at Jupiter Middle School, recently received a Fulbright Teachers for Global Classrooms Program grant, allowing her to travel abroad through the Fulbright Teachers for Global Classrooms Program in 2019 and 2020.

Recipients of Fulbright grants are selected based on academic and professional achievement, as well as demonstrated leadership potential.

"It's such an honor to be chosen as a Fulbright fellow and one of the proudest moments of my life," Strein said. "This experience will help me to grow as a globally competent teacher and definitely equip me with more knowledge and skills to better prepare my students to be globally competent."

With more than a decade as a teacher, Strein was already using innovative teaching techniques in her classroom. She prides herself on creating an engaging environment in which her students work cooperatively, a structure that makes for memorable educational experiences that inspire students to think about how they can make a difference globally.

"I've always had a passion for understanding other cultures, traveling, and humanitarian work, but this program put all those passions together and showed me how to integrate them into my classroom in meaningful ways," she said.

Strein is looking forward to an international field experience in 2020 where she will work with teachers in Peru. After she completes the program, she plans to pursue a doctorate in global education or seek another position within the Fulbright program.

*Fulbright Teachers for Global Classrooms is a year-long professional development opportunity for U.S. elementary, middle, and high school teachers to develop skills for preparing students for a competitive global economy. Fulbright Teachers for Global Classrooms equips teachers to bring an international perspective to their schools through targeted training, experience abroad, and global collaboration.*

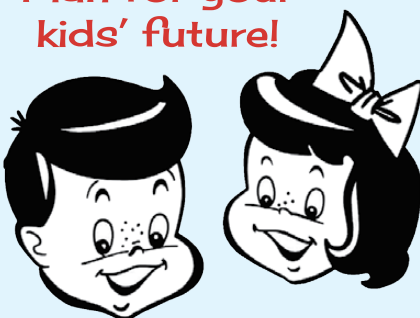


### Mariner Llama Mama

Mrs. Lisa Zern's Spanish classes set a goal to raise \$750 for Heifer International. Her classes surpassed that goal and raised \$1,160. This will allow them to buy at least seven llamas for families in Peru which enables them to live sustainable lives. Gracias Llama mama!



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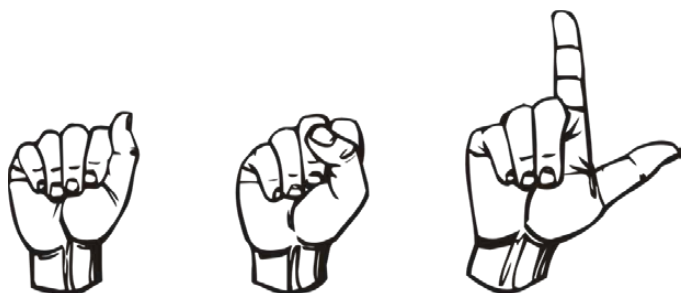
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## Learn an Unspoken Language

By Marrin Rotonda

We marvel at people who can use sign language and converse with others without speaking. If you are passionate about learning sign language, you can at JMS's ASL Club.



American Sign Language Club is where you can learn sign language and to communicate with deaf or hard-of hearing people. You might even be able to communicate with deaf students here at JMS.

Ms. Hunt-Simanski is the director of the club and Ms. Tiffany Simmons is the

co-sponsor. Ms. Hunt says her main goal for the club is to open up more communication and friendships between hearing and non-hearing students. She also says her favorite part of the club is seeing everyone learn and have fun while being exposed to this new skill.

The club has 10-12 students that come to each meeting. Sixth grader Isabella is new to sign language and says that she can now sign her name and other people's names. Fellow classmate Allison Schneider shared that the club is learning at least one new sign every meeting.

Students are having a lot of fun learning this new skill that they can use for the rest of their lives. They can use it for business and translation purposes or just to have fun secret conversations. This club is a great way to experience new things and have a fun time with friends.

You can join by contacting Ms. Hunt-Simanski via email at [brenda.hunt-simanski@palmbeachschools.org](mailto:brenda.hunt-simanski@palmbeachschools.org) or in person and ask to join. They meet every "Day 1" in room 4-19.

## Tremendous Technology!

By Katherine Brown

This school year, the Jupiter Middle School Technology Program will be focusing on creativity and career. The Technology students have recently finished uCertify, a program that lets the students improve their knowledge in Microsoft, Linux, PowerPoint and Google Slides. This program has helped JMS Mariners successfully complete the EOC (End of Course Exam) which was a review of the past units and chapters they have studied. Kacey Edwards, a technology student, claims, "It's mostly just business questions that will help us later in the future."

The students will also be looking into coding and creating websites using HTML (hypertext markup language). These skills and preparation will give students great advantages in the future. Ms. Arcia, the technology teacher said, "I believe that everything in the future will be using more technology and we now live in a more modern generation where it will be necessary."


The students will be working hard on their creative side using Photoshop, an image editing software. Many look forward to this software program like Dylan Gonzalez, a technology student who said, "It looked fun and I knew I wanted to be in this program when I heard about it."

Ms. Arcia was inspired to teach technology because, "It is in everything, no matter what field and I will teach students what they need to learn about this topic. I'm certified in Business and want to help these students." These technology students will be working hard this school year to overcome any difficult tasks that face them and will be preparing for the next grade level with lots of practice.



## Annual 6th Grade Lock In Approaches

<b>When:</b>	January 10th	<b>What:</b>	All night party including a DJ, games and activities from dawn to dusk.
<b>Who:</b>	JMS 6th graders	<b>Cost:</b>	\$35 includes admission & t-shirt
<b>Where:</b>	Jupiter Middle School		
<b>Time:</b>	7pm to 7am		



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## Werewolves, Witches, and Seers, Oh my!

By Amelia Anglim

"Night of the Werewolf Club" has started! The club is a roleplaying card game full of twists, fun, and lies and is new this year at Jupiter Middle School.

*"I was inspired to start the club because I used to do it back in college, and I started using the game when I was student teaching, and the kids seemed to love it."* - Mr. Mendez (7th Grade Civics Teacher)

Currently there are two teams each competing for victory: *Werewolves versus Villagers*. In order for the villagers to win, the villagers have to eliminate all students who were assigned a werewolf role by prosecution similar to a court case.

The way the game works is Day and Night cycles. During the day there are three prosecutions and court cases. After three prosecutions, the day cycle is over and everyone puts their heads down to "sleep" as it is now the Night Cycle. During the Night cycle, if you have a special role and it is called, you put your head up and perform the action you are required to do. Afterwards, once all night roles have been completed, you will return to the Day Cycle and the people who were eliminated by werewolves are revealed and we proceed to the next day cycle.

In the game there are specific roles that are assigned from the start. Traditionally they are: Villager, Pacifist, Village Idiot, Witch, Seer, and Werewolves. The process is random and is determined by whichever card you are given at the start of the game. Depending on the role, you might even have a magic power! For example, the village Witch gives you the power to save a villager from being eliminated by the werewolves using her white potion. Your role changes every meeting to keep things interesting.

*"One of my favorite roles is Cupid, because when one person gets eliminated, the person he/she was bonded to also is eliminated. It's fun to see if a werewolf gets paired with a villager or a special role."* - Mr Mendez



**Many students who are in the club, love it!**

*"If I had to rate the club, I would rate it ten out of ten!"* - Lola Borgman, (7th grader)

*"I love this club as it gives me time to bond with my friends in a competition. Everything is a mystery!"* - Sarah Hubscmitt (7th grader)

The club is open to everyone, but only thirty people at max can show up for each meeting. The meetings are every Thursday from 4:00 to 5:30. Come join in on a howling good time!

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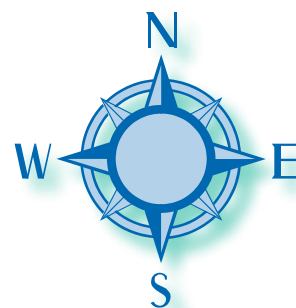
## Second Semester

January marks the beginning of our second semester. Each year, during the second semester all schools experience an increase in absences and late arrivals, and a gradual decline in academic performance. So prevalent is this trend, it has been referred to as the "Second Semester Slide". We are determined to improve this trend and you the parents can play a major role.

Absences and tardiness are two of the reasons that grades decline. Please be vigilant in making sure your student attends school every day and arrives on time. Your attention to this issue will have a positive effect on your student, reinforcing the importance you place on attendance.

To assure continued academic success and not fall victim to "Second Semester Slide", re-establish your student's homework and study routine. Help him/her to reclaim the space and time meant for this important purpose. Determine if any supplies or devices are needed. They make great holiday gifts. Also, monitor your student's grades, attendance, and classwork by accessing Parent Portal. Learn what tutoring and support opportunities are available here at school to improve results. Again, your attention to your student's school work will have a tremendous positive effect. When students are prepared for class each day, they will attend each day, arrive on time, and perform with confidence.

These efforts; staying informed about your student's progress, re-establishing a solid home-study routine, and making certain that your student attends every day and arrives on time will have an enormous positive result and help us all overcome "Second Semester Slide".



Produced by:

Mrs. Vanderwalker's  
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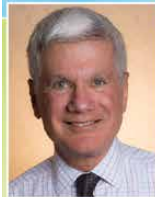
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## Electromagnetic Exploratorium

Miss Schaub's and Mrs. Pike's students completed a nine station rotation in December. At each station, students had a hands-on activity to see or do related to the Electromagnetic Spectrum. Walkie talkies were used to **radio** back clues to group members. Popcorn was popped in the **microwave** and enjoyed. Pictures were taken with an **infrared** camera for students to see how color relates to thermal energy. Diffraction glasses were worn to see the spectrum created with **visible light**. Bracelets were made using ultraviolet beads which change color outside. **X-rays** of various animals were viewed and identified by each group. A Geiger counter allowed students to hear the **gamma** rays it picked up from a variety of objects. All in all, the students learned a lot, while also having fun and working collaboratively with their group.

## "A Beautiful Day In The Neighborhood" A Movie Review

By Jake Mitchell

"A Beautiful Day In The Neighborhood" is an extraordinary film directed by Marielle Heller and written by Micah Fitzerman-Blue and Noah Harpster, inspired by the 1998 Esquire article "Can You Say ... Hero?" by Tom Junod. The film stars Tom Hanks, Matthew Rhys, Susan Kelechi Watson, and Chris Cooper. This movie is perfect for anyone who is a fan of Mr. Rogers, or of heartwarming movies with messages of hope.

Unexpectedly, the movie puts Mr. Rogers as a supporting character. Lloyd Vogel is an investigative journalist that is tasked to profile Mr. Rogers. After Lloyd interviews Mr. Rogers he immediately thinks Mr. Rogers is a fake. But as the interviews continue Mr. Rogers interrupts Lloyd and asks about Lloyd's family. As the story progresses we find that Lloyd's relationship with his father is quite dysfunctional. Mr. Rogers acts in a therapeutic way to help Lloyd deal with his family issues. Mr. Rogers also comes to see Lloyd's dad and delivers the amazing quote of "anything mentionable is manageable." This quote signifies that if you can mention what is hurting you or troubling you can deal with it. I recommend this movie for anyone who feels lost or just wants to see a movie with a great message. The message is to not hold on to your grief, let go of it and live your life with love for everyone around you.

