

PANTHER PAUSE

PRINCIPAL'S MESSAGE

It is hard to believe that the end of the school year is right around the corner. Before we know it, we will be heading off into the summer break and getting ready for the 2019-2020 school year. We are preparing to send our 8th graders on to high school and out 6th and 7th graders are getting ready for another incredible year of learning here at LCMS. Please keep an eye on the school calendar as we have a number of events to celebrate student accomplishments.

Please remember that attendance remains an important part of learning even as we head into the final weeks of the school year. Our teachers are working hard to prepare engaging lessons and assessments right up until the final day of the year. Continue to talk with your students about what they learn each day and remind them to keep engaged in every class. Please remember that we will dismiss at 1:50pm on the final three days of the school year.

As you begin to prepare your calendars for the next school year, please note that our schedule pick-up event will take place on the morning of August 8th and that the first day of school for the 19-20 school year will be Monday, August 12th. Supply lists and summer reading lists will be posted to the LCMS website prior to the end of the school year.

Thank you for your continued support of LCMS. Chiles is a great place for students to learn each day because of our involved community, dedicated families, and talented staff. I'm looking forward to another great year. Have a great Summer!

John Antmann, Ed.D.
Principal

LAWTON CHILES MIDDLE SCHOOL

PH: 407-871-7050 • **FX:** 407-871-7099

1240 Sanctuary Drive • Oviedo, Florida 32766

Office Hours: 8:00 A.M. – 4:00 P.M.

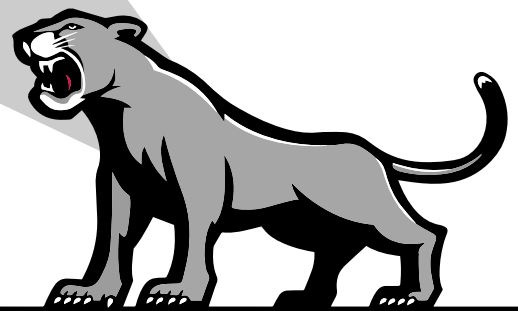
Dr. John Antmann, Principal

Mrs. Elizabeth Darcy, 8th Grade Admin.

Ms. Diane Taylor, 7th Grade Admin.

Ms. Alexandra Razgha, 6th Grade Admin.

Mrs. Amy Bramblett, Dean of Students



MAY 2019
ISSUE 2

'Panther Pause'

May 2019

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Lawton Chiles Middle School
1240 Sanctuary Drive
Oviedo, Florida 32766
Issue #2

Math - Mrs. Narran

With the FSA upon us we are working hard to review concepts from the first quarter as well as bridge any gaps the students may have. Please check with your student to be sure they have all of their needed supplies each day, and let us know if you have any questions!

SCIENCE - Mrs. Nystrom

In 6th grade, students have been investigating the Solar System and differentiating between the objects that make it up. Some of these celestial objects include: comets, asteroids, meteors, planets, and dwarf planets. As students we continue through the Space unit, they will be exploring how gravity holds our system together and explains the motions of the planets. Students will also be doing a more in-depth analysis of the Earth-Moon-Sun relationship.



In 7th grade, students have been studying genetics and the processes of inheriting dominant/recessive alleles from each parent. Students will also be learning about genetic modification, cloning, selective breeding, and the ethical debates behind each of these. Students will conclude the school year with a unit on human reproduction.

In 8th grade, students have been reviewing for the Statewide Science Assessment (SSA), which takes place on May 1st. The SSA covers concepts from all sciences the students have learned, including earth/space science, life science, and physical science, as well as general nature-of-science material (variables, experimental design, etc.). The remainder of the year will be spent previewing high-school science content to help students be better prepared for 9th grade science.

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ELA- Dr. Smith-Davis and Mrs. Rose

6th Grade

Students worked hard all year to prepare for Reading FSA and participated in a fun culminating review game. Escape rooms have been a trendy teamwork activity, and the teachers were able to incorporate it as a review game! Students had to “escape” the classroom by the end of the period by reading a passage and answering standards-based questions (cracking the code). The next day, if students cracked all the codes before the end of the period, they rotated to another classroom to read a new passage then answer standards-based questions. This continued throughout the week. Team members who answered the most amount of questions correctly won! Another exciting activity the sixth graders got to read was a wonderful novel about friendship between two unique friends called *Freak the Mighty*. The students get to participate in several different reading, vocabulary, and writing activities to go along with this novel. The sequel is called *Max the Mighty* and many of the students want to read it over the summer. It is an excellent way to end the year on a positive note. It has been a pleasure teaching this group this year and keep on reading!

7th Grade

In April, the seventh grade students took the FSA Writing test. In May, the seventh grade students will take the FSA test for Language Arts. April was spent reviewing test-taking skills and the standards covered on the test. Students were eager to review and learn new test-taking skills in their classrooms. Students played games such as FSA Jenga to review characterization, setting, and text structure. Students also read pieces such as Ray Bradbury’s “All Summer in a Day” and “He-y, Come On Out” by Shinichi Hoshi to review figurative language analysis, as well as mood and tone. Students also interacted with non-fiction pieces about the Pacific Gyre and bullying to correlate with the fiction texts we read. Currently, we are reading various novels in our Language Arts classes including *The Outsiders* by S.E. Hinton and finishing up *The Giver* by Lois Lowry. Students are enjoying these novels and the activities that are involved with reading them. It is an excellent way to end the year on a positive note.

8th Grade

We have been preparing our students for the FSA and we are confident with their growing skills. Many students have been making gains and we are very proud of them. We have been focusing on Dystopian/Utopian works, as well as diving into a large Science Fiction unit. As we wrap up the year, many students will participate in a novel study. Some will read *Tuesdays with Morrie* and *Fahrenheit 451*, while others will read student selected work. All activities will align with our academic standards to help send them off to High School on the right foot. Finally, we would like to thank all our students for their continued work and effort in class, and wish them all the best of luck in high school.

Summer Reading


Rising 7th and 8th graders will receive the LCMS required summer reading assignment from their current Language Arts teacher the end of this school year. In addition, the summer reading assignment will be placed on our school website for reference to the reading and tasks. Our rising 6th graders will receive this information via the elementary school teachers. We hope that our LCMS students enjoy the summer reading choices. Have a wonderful summer and we look forward to seeing you in August.

ESE- Ms. Vocolka


Summer is upon us! While we may be craving some fun in the sun, action at the attractions, car trips and airplane rides, or just Netflix binges, it’s important to remember to keep our skills strong. Especially our reading skills!

There are loads of free apps for students to download eBooks, audio books, and even movies and music! If you’re thinking, “Hey, free is for me!” download apps such as Hoopla and Overdrive. All you have to do is link it with a public library card, and BOOM you’re a reading machine. If you don’t mind paying for your literature, Audible and Kindle are GREAT sources with infinite possibilities.





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School Counseling Message- Mrs. Valentino

As the school year comes to an end, please make sure your student(s) registration form for the upcoming 2019-2020 school year is complete, signed by parent, and returned to the counseling office. At this time, student requests have been entered into the Skyward system. **Schedules will be ready on schedule pick up day which will take place on Thursday, August 8th.** More specific times will be announced at the end of summer. During schedule pick up, parents and students will have the opportunity to pick up their schedules, find their classrooms, and meet their teachers. Also, counselors will be available to correct any schedule conflicts for academic courses and missing class periods. Please understand electives are based on availability. If you have any questions or concerns regarding scheduling for next school year, please contact one of our counselors. We look forward to a successful school year and greatly appreciate your support. Have a fun and relaxing summer break!

PE-Mrs. O'Neill

Physical Education uniforms maybe purchased online. Please go to the school website, then to "My School Bucks" and select the PE item you would like to purchase for your panther. All orders will be filled and delivered to your student during the school day. P.E. t-shirts are \$10.00 and P.E. shorts are \$10.00. Get your students uniform for the start of the 2019-2020 school year!

All students in Physical Education have worked all semester to increase their cardiovascular systems. Students prepared daily by running on the track or running Pacer practice in the gym. Students in all grade levels had been testing to see the development of their cardiovascular endurance. The Teachers gave the students the opportunity to choose their test method by participating in one of three options; the Pacer test in class, Dawson's 5K April 13th, at Geneva Elementary or Pause for a Cause on April 27th at LCMS. Students who ran one of the two 5K's had the opportunity to put their cardiovascular development to real world events.

In all skills and sports games, students worked to build their fitness levels. Class discussions stayed focused on the benefits of daily physical activity. Physical fitness is a lifetime of development and students are learning to build their fitness plans for their future. The Physical Education department encourages students to engage in daily physical activities. Good habits are formed early and engaging your children in exercise is a lifetime goal. Studies show that exercise improves happier moods, better sleep quality, improved concentration, increased creativity and it also reduces stress and anxiety. Students have been working to these goals to give our students these benefits through their daily classes.

Students have had the opportunity through physical activity to increase socialization skills when working in teams. Developing strategies and problem solving skills are key components to ensuring cooperative relationships. Working in large and small groups teaches the values of patience and acceptance.

The physical education department is committed to building strong bodies and sound minds! Remember to keep moving this summer, stay safe and wear sunscreen!

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History - Mrs. Ilemsky and Mrs. Capp

8th Grade U.S. History

During the 4th Quarter, 8th grade Panthers will study the Civil War and the relationship between the North and South during this tumultuous time in history. They have the opportunity to use primary sources to better understand the perspectives of soldiers, government leaders, women and other groups who participated in the war. We will also look at the legacy that the Civil War left on the United States. We have several students participating in the Florida History Fair in Tallahassee in May. This is an exciting time for our Panthers as they look forward to moving on to high school. We know they will do LCMS proud!

7th Grade Civics

Our 7th grade Panthers are busily preparing for their EOC on May 17th. They are enjoying their study of United States Foreign Policy. We are using primary sources and other materials to bring World War II, The Korean War, and the Iran Hostage Crisis to life for students. They love discussing what they would have done in those situations. We are also examining the similarities and differences between governmental organization like the Peace Corps and the United Nations with non-governmental organizations like the International Red Cross. Students are using these types of organizations in a Zombie Apocalypse scenario and it is amazing all the ways the citizens are being helped in their communities! Wishing everyone a wonderful summer!

6th Grade World History

They came, they saw, they conquered-- their 6th grade world history curriculum, that is. As we entered our final quarter of the year, sixth grade ancient world history students begin by studying the events leading up to the fall of Rome. We will also complete our last DBQ of the year: What Were the Reasons for the "Fall" of Rome? This provides a wonderful context for their introduction to the history of Christianity, integral parts of the culture of the great Roman Empire. We will finish our year by studying the early civilizations in the Americas. As a culminating project for the year, students will be able to share their own individual culture by participating in an All About Me culture activity. Through our studies students will continue to ask questions such as: How does geography affect the development of a civilization? How do governments rise and fall? What causes conflict? What makes a good leader? And how do the contributions of these civilizations influence our lives today? We hope that they continue to ask these same questions as they continue into 7th grade and recognize the impact the study of ancient civilizations had on the formation of our very own government.

Spanish Beginning and Spanish 1: Mrs. Cranston

We have a great group of Spanish language learners here at Lawton Chiles! Students in both Beginning Spanish and Spanish 1 classes have been successfully engaging in conversations in Spanish about different topics.

Beginning Spanish students have learned to talk about the weather and the seasons in Spanish. Students also learned to talk about colors, materials, and to describe clothes and footwear. In addition, students learned to talk about parts of a house and to describe them in Spanish. They learned how to talk and ask about family relationships in Spanish.

Spanish 1 students have learned to talk about food and beverages in Spanish in the context of Peru's culinary traditions such as the famous dishes of sancochado, ceviche, suspiro limeño and seco de carne. They have participated in discussions about different Spanish candy and fruit flavors. They have also learned about the city of Machu Picchu, the Nazca Lines, and the Inti Raymi celebration.

Students have learned about Spain's geography as they were following the Vuelta Ciclista a España (National Spanish Cycling Race), and to talk about the body and the senses. Finally, students learned about Pablo Picasso and Cubism.

I would like to thank all of my students for their continued efforts and their parents for their support. Students: you are prepared to continue using Spanish in the community. Take advantage of any opportunities that come your way.

I hope that you all have a wonderful summer, and I look forward to a successful new academic year. Muchas gracias.



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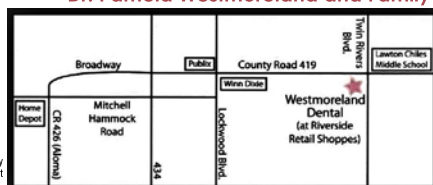
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6 FROM THE FRONT DESK...THINGS YOU SHOULD KNOW...

EARLY DISMISSAL OF STUDENTS

When signing a student out early, you must be present (no prior phone calls), show a picture ID and SIGN your child out. We will then start the process of releasing your child from class. Please allow at least a 20 minute wait and plan accordingly for appointments, especially at dismissal time. Students will not be called out of class after 3:30 P.M. (2:30 P.M. on Wednesdays). Please make an effort to schedule appointments, etc. around the school day.

Only those listed on the front office card will be allowed to sign your child out. Please list all possible relatives, friends, and older siblings that may pick up your child. Remember that emergency cards and front office cards are updated each school year – last year's cards are not valid. If a different situation arises, a note signed and dated by the parent/guardian along with a photo copy of your Driver's License is required to release a student. If any additions or changes need to be made to your student's card, please be sure to contact the front office.

Item Drop Off

A large part of middle school is helping our students become independent. We ask that parents refrain from dropping off forgotten items to the front office (homework, PE clothes, projects etc.). We know there are occasional emergencies and we will work with those on an individual basis. At no time should a parent deliver outside food (such as McDonalds, Taco Bell, Starbucks, etc.) to a student during the school day nor should delivery services be used to provide food or beverage during the school day. If a student forgets their lunch, they just need to let an adult know and our Café manager will ensure they are properly fed.

MESSAGES

Any messages to students need to be received by the office no later than 3:00 p.m. (2:00 pm on Wednesday). All messages are delivered at the beginning of each period. Please make every attempt to discuss transportation issues with your child prior to the start of the school day. Please have a contingency plan in place (example, rainy day transportation changes, father and/or mother day pick up, students picking up/or not picking up younger siblings, etc.)

LATE ARRIVALS

If tardy, a parent must come in with their child to sign in with the time, reason, and parent signature. If parent cannot come in, the child must have a signed note from the parent with the reason. A doctor's note is acceptable. Students arriving after 9:10 am must check in at the Administrative Center, Bldg. 1, before going to their classes. A pass will be issued to the student. The student must present this pass to enter class. Students are expected to be in class and in their seats before the tardy bell rings at 9:15am. Tardy policy will be enforced and consequences will be provided as necessary. Also, please DO NOT send your student in with breakfast and drinks. These are not permitted on campus and must be consumed in the front office before going to the classroom.

STUDENT PICK UP & DROP OFF PROCEDURES

At Lawton Chiles, our first priority is to maintain a safe and orderly environment. Please adhere to the following procedures:

1. Car riders are to be dropped off and picked up at the Sanctuary Drive entrance car ramp ONLY. Please do not drop students off on the bus ramp as this may delay our busses. Also, please do not drop students off at the 419 entrance to the school. Signs alerting visitors to this procedure are posted at the entrance to the bus ramp. Please follow the directions of staff on duty.
2. Please do not park on the pick-up ramp and exit your car. If you must exit your car for any reason, please park in a parking space.
3. To ensure the safety of our students during arrival and dismissal times please use additional caution when driving on to campus. The posted speed limit is 15 miles per hour. Please look twice for students and staff members while allowing them to cross the road when it is safe.
4. For those students riding a school bus – students may ride ONLY their assigned bus. Students will not be permitted to ride home with a friend unless an EMERGENCY situation arises. Emergency situations do not include sleepovers, the desire to play with a friend, or needing to work on a project. In order to receive an EMERGENCY bus pass, EACH student is required to have a note written and signed by parents. The note will need to be delivered to the Dean for POSSIBLE approval.

VISITORS/DIVIDENDS


All visitors must report to the front office to sign in and get a name tag before going on to any other location on campus. Students are not allowed to bring visiting friends or guests to school to spend the day at any time. For special circumstances or questions, please contact Mrs. Emerson in the front office, 407-871-7050.

EXCUSED ABSENCES

Students are required to bring a written note from a parent or guardian and turn it to either the Front Office or their first period teacher when they return to school after being absent. Phone calls are not acceptable. If a child will be absent for a length of time, please contact attendance and/or teachers to let us know the situation so homework, etc. can be arranged. A note will still be required when your child returns. Please be sure your child is on time for school. A daily attendance record is kept and both tardies and absences are recorded.

SAC News

The School Advisory Council is a volunteer group of parents and school personnel who advise the administration on all local issues. All community members are welcome; and meetings are open to the public. Meetings are monthly. The SAC committee is open to all parents. Please join us on during our meetings to be a part of Lawton Chiles Middle School's continued success.



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8

Chorus and Keyboarding: Ms. Swallow

CONGRATULATIONS to our LCMS Advanced Chorus on their 2019 State Music Performance Assessment (MPA) results. Our talented musicians received Superior and Excellent ratings from all four judges! These students continue to demonstrate an extraordinary commitment to excellence in musicianship that inspires future LCMS choirs – BRAVO!

Our SPRING SING CHORUS CONCERT was held April 22nd in the Hagerty HS auditorium. In addition to sharing wonderfully varied music selections, 8th graders in Chorus 3 and Chorus 2 were recognized with superlative medals for their years of dedication in making great music here at LCMS. Advanced Chorus 8th graders received silver (1-year) and gold (2-year) MPA star insignia pins as well.

Advanced Chorus also performed for the 5th graders during their orientation tour on April 18th.

We wish our talented 8th grade musicians continued success as you enter high school. We hope that you'll keep making music an important part of your life!

KEYBOARDING students continue to progress through our Technical Challenge exercises in the Keys of C, G and F Major! Each student is working to develop an individual repertoire of music from our textbook and supplemental materials. It's exciting to mentor these young musicians as they explore their extraordinary talents!

SEMINOLE COUNTY PUBLIC SCHOOLS STUDENT CALENDAR

2018-2019

Date of Board Adoption: April 4, 2017

Definition of Descriptions:

- **Schools Closed** = Teachers and students not in attendance; Educational Support Center open for business
- **Schools Closed for Students** – Students not in attendance; Teachers are working & Educational Support Center is open for business
- **School System Closed** – Teachers, students, and employees at Educational Support Center not in attendance

May 23-May 24 Early Dismissal for Students

May 27 School System Closed

May 28 Last Day of Student Attendance/ End of 4th Quarter/2nd Semester, Early Dismissal for Students
Student Make-up Day #4 If Needed/Teacher Workday

May 30 Teacher Workday

2019-2020

August 6-9 Teacher Workdays

August 12 First Day of Student Attendance – Start of 1st Quarter/1st Semester

September 2 School System Closed