

# HOUND *highlights*

JUNE 2020



## Administration

### Principal

Mr. Michael Rice

### Office Hours

Please see Summer Hours in Principal's Message

*Empower  
the youth  
of today  
to innovate  
tomorrow.*

## Principal's Message

Greyhound Families,

Where do I even begin?! Going into Spring Break, who would have thought we wouldn't have returned to schooling as we knew it or that we wouldn't be able to be face-to-face at any point during the 4th Quarter? This has been quite a year with an end was nothing like any of us had imagined. However, together, our Greyhound Family united, making the best of a difficult situation!

Lyman Greyhounds, you make me proud. In a time where our family has been separated, instruction has changed drastically, and our traditional activities and events were cancelled, you managed to jump on board and create new methods for organizing your academics in order to meet the goals you set earlier in the semester and at the beginning of the year. None of us ever asked for social distancing guidelines to become a part of our society, but you managed to make it work. Were there challenges along the way? Yes, but with strength and perseverance, you fought through these challenges and are stronger now than you were before Spring Break.

**CLASS OF 2020**, you especially have endured challenges like no other graduating class has ever experienced. However, it is a time like this where your unique, one of a kind experience, has provided you with set of skills that will set you apart in your future. The term 2020 Vision has been used quite a bit this year but now more than ever, the meaning of this term has become clear as day. My mother often times would say, "You may not know why right now, but there is a reason for everything that happens in life." Class of 2020, I know the last few months have tested your patience, but there is a reason that all this happened and no other class will be able to say that they graduated during a Global Pandemic. The way we function as a society has likely changed for good but you have the opportunity to be a guiding light during this transformation. Stay strong, be kind, and take this opportunity to make a difference in our community. I look forward to seeing and hearing about the great things you are doing when our path's cross again in the future. You and I started at Lyman High School during the same year and you will always hold a special place in my heart. You make me proud!

As we move into the summer, here are a few important dates that will be helpful for all Greyhounds:

- **Summer Hours** - Lyman High School will be open by appointment only on Tuesday's and Thursday's from 10am-2pm. We will have a limited staff through the summer who will be available Monday-Thursday, however we will be closed on Friday's from June 5th- July 17th.

*...continues on next page*



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## Principal's Message continues...

- **Summer School 2020** – Summer School will be June 1-June 25th, from 8am-1pm and will be delivered through the Distance Learning format.
- **Campus Closed July 4th Week** - Please note that the Lyman campus will be closed June 29th - July 3rd
- **Orientations 2020-2021** – July 30, 2020 (Pending CDC guidelines):
  - 9th Grade / New Students
    - A – J, 8:00 AM - 9:30 AM  
(8:00 AM start in the Auditorium)
    - K – Z, 10:00 AM - 11:30 AM  
(10:00 AM start in the Auditorium)
  - 10th – 12th Grade Students
    - A – J, 12:00 PM - 1:00 PM
    - K – Z, 1:00 PM - 2:00 PM
- **First Day of School 2020-2021** – August 10, 2020 (pending CDC guidelines)
- **Open House 2020**– August 27, 2020

I would also like to welcome the students and families of our incoming 9th graders, the **Class of 2024!** We look forward to meeting you on July 30th during our Orientation Sessions and then again on the first day of school. We have so many opportunities for you, which we will share with you on July 30th. Welcome to Lyman!

Finally, at Lyman High School, we believe that the education of a child involves three critical components; the student, the school, and the parent. If all three are engaged in the learning process, then each child is more likely to succeed. Throughout the summer, we will be sharing information regarding the upcoming school year through the many communication resources that are available to us. Please take a few minutes to be connected with these valuable resources.

**Twitter:** <http://twitter.com/LymanHighSchool>

*Twitter is utilized as a platform to share awards, recognitions, and critical reminders.*

**Facebook:** <http://www.facebook.com/LymanHighSchool>

*Facebook is utilized as a platform to share awards, recognitions, and critical reminders.*

**Instagram:** <https://www.instagram.com/lymanhs/?hl=en>

*Instagram is utilized as a platform to share awards, recognitions, and critical reminders.*

**Skyward Family Access:** To register, please visit the Lyman Student Services Office or during Orientation, **or** see us at the table in the Student Union to register. Skyward is utilized for parents to check grades, attendance, discipline, and other school based information.

**NOTE: If you already have access, your access will remain in service from year to year, even if your child is new to Lyman.**

I look forward to working with all Greyhounds in the fall. If there is every anything we can do to help you and your child to succeed, please do not hesitate to ask. Remember, you matter, we matter, **"Everyone Matters"** at Lyman High School.

Sincerely,

Michael J. Rice, *Principal*

## Science Department

### AP BIOLOGY

AP Biology will be starting the new school year with learning about biochemistry and how important water is in the biological world. The students will perform a water potential lab using dialysis tubing.

### BIOLOGY

Biology students will begin the new school year learning about scientific thinking and the scientific process. Students will explore how to make valid, testable hypotheses. The students will work on analyzing data and using this data to make inferences and predictions.

### AP ENVIRONMENTAL SCIENCE

As we start preparing for the next school year, I would like to remind students about the opportunity to enroll in AP Environmental Science. This is a challenging, college level science course in which students may receive college credit with an appropriate score on the AP Exam. I believe this to be one of the most relevant topics at this point in our history. Wouldn't it be great to live in a world where every student learned about their impact on the environment? Seven billion dreams, one planet!

Hope you have a relaxing summer, Mrs. Powell

## Guidance & Student Services

### SOMETHING TO CHEW ON FROM LYMAN'S SCHOOL COUNSELING TEAM...

**Summer:** The Student Services office will have a counselor on duty to assist students and parents with questions during the summer. To schedule an appointment call 407-746-2312.

### SUMMER IS A GREAT TIME TO DO THE FOLLOWING:

- Review your course history to make sure you are on track for graduation. Graduation requirements can be found at <http://www.lyman.scps.k12.fl.us/academics/graduation-requirements/>
- Attend summer school or virtual school to recover needed credits. Summer School begins on June 1st.
- Attend virtual school to complete your PE graduation requirements (Personal Fitness and Fitness Lifestyle Design or Outdoor Education). To sign up go to [www.scvs.us](http://www.scvs.us).
- Complete volunteer hours needed for the Florida Bright Futures scholarship. See the following link for specific requirements, volunteer service plan and volunteer service log: <http://www.lyman.scps.k12.fl.us/academics/scholarships-financial-aid.shtml>
- Seniors planning to apply to a 4 year university, make sure you are doing your research so you are ready to start completing your applications when they open in August. Many deadlines happen early in the Fall and applying early can decrease your stress once school starts.

### IMPORTANT DATES

- **Summer School:** June 1 – June 25
- **Orientation/Schedule Pick-Up:** July 30, 2020
- **First Day of School:** August 10, 2020

Have a safe summer,

Your Lyman School Counseling Team

## Career & Technical Education



### CTE - IT'S MORE THAN A NAME CHANGE!

Career and Technical Education (formerly vocational education) gives students a head start on college and careers in high-skill, high-wage and high-demand occupations organized in Seventeen different Career Clusters including programs in Agriculture, Food & Natural Resources; Architecture & Construction; Arts, A/V Technology & Communications; Business, Management & Administration; Education & Training; Energy; Finance; Government & Public Administration; Health Science; Hospitality & Tourism; Human Services; Information Technology; Law, Public Safety, Corrections & Security; Manufacturing; Marketing, Sales & Service; Science, Technology, Engineering & Mathematics (STEM); and Transportation, Distribution & Logistics.

### CTE IS FOR THE CAREER AND COLLEGE BOUND

In today's workplace, continued education and training are givens. CTE programs include a sequence of 3 or 4 high school courses taken in addition to the academic core classes of math, science, English and social studies. Students completing both the academic requirements and a CTE program have the advantage of graduating from high school prepared for college and the workplace.

The Career and Technical Education Department at Lyman High School is looking forward to working with our incoming Greyhounds and reacquainting with our returning students.

The Hound Highlights

June 2020

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Lyman High School

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Issue #3

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## World Languages Department

We are all happy to have completed a successful Distance Learning format with our students. The learning that happened among the World Languages teachers throughout this process have enhanced our teaching strategies and techniques. We are looking forward to implementing tech-enhanced lessons in our classrooms as we hope to receive our students in the fall.

**Here is a look into what our teachers will be focusing for next year:**

### SPANISH

- Mrs. Velazquez will be sponsoring the Spanish Club at Lyman. The focus of the club will be to get as many students in Spanish classes as possible to get involved and practice their Spanish skills while having fun, participating in games, and other activities.
- The department will begin to take the steps to initiate the Spanish National Honor Society at Lyman.
- All teachers will be working on aligning different topics/themes aligned with College Board AP Spanish courses to enrich the curriculum already in place for Spanish Levels 1 through 4.
- New activities for Language Lab are being developed so students can actively practice speaking skills.

### AMERICAN SIGN LANGUAGE

Next year with our ASL Club, Mrs. Figueroa would like the program to continue growing.

#### ASL Focus:

- more advertising for the club
- more Deaf community involvement
- hosting ASL/Deaf events at Lyman
- hosting ASL Idol at Lyman for the Lyman community
- visiting D/HH programs in the county (Crystal Lakes, Greenwood, Altamonte Springs Elementary)
- go on field trips (GALLAUDET UNIVERSITY- Immersion trip, Florida School for the Deaf and Blind)

### JAPANESE

Mrs. Imhoof proactively has networked with an Itoshima High School in Japan. Her Japanese classes will continue their writing activities by exchanging letters with same-age students from the Japanese high school. She would like to continue preparing all students to become lifelong learners as they continue improving their Japanese language skills.

## ESOL

A group of Lyman's English Language Learners got to experience live professional theater at the Orlando Shakes in February. The play was an unforgettable performance of *The Three Musketeers*. Action-packed and dynamic, students were fully engaged and showed the full range of emotions in response to the antics on stage. This was a first-time theatre experience off of Lyman campus for the students and most have said they will choose live theater in the future as a viable and really fun entertainment option.

## Engineering

### ENVIRONMENTAL SUSTAINABILITY

As we look toward the fall and the return of school, we will be ready to dive in global water issues and climate change. A major focus for this class is for students to understand all sides of these issues and to make informed decisions based on data and facts. Students will spend time researching, discussing, and presenting information related to these subjects. We will also look locally to see how these topics are affecting both the state of Florida and Seminole County, so that students are better prepared to deal with these concerns in the adult world.

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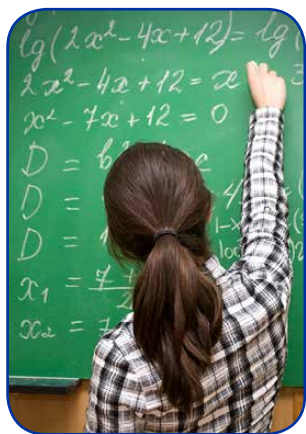
## Social Studies Department

As we close out this year, the Social Studies department is proud of all of our students who worked hard during this trying and difficult times. Two seniors stand out to our department and we would like to congratulate them on being recognized as outstanding social studies students. Evan Aldrich and Austin Spence. Both of these young men were dedicated in their pursuit of knowledge specifically in their history courses. Evan and Austin were always ready with interesting facts and were a pleasure to teach.

Reflecting on the end of the year, one can see the challenges but also the success. As teachers moved away from a brick and mortar style teaching and adapted lessons for online learning many engaging assignments were created. In AP Human Geography, students researched a recipe. They learned where each food in the recipe was domesticated and how it diffused to the United States. Teachers allowed students to take tests more than once and held engaging web-ex meetings their students enjoyed attending.

As teachers begin winding down this year, we also begin to look forward. If a student is planning on taking an AP course, they should

check to see if there are summer assignments for that particular course. Students who are interested in history could also check out some books from the local libraries to read over the summer. Students are not required to read any of these books but if they enjoy learning about history they could read the following books: *The Prince* by Niccolo Machiavelli if students enjoy learning about politics. It is said that every president has read this book. *The Sleepwalkers* by Christopher Clark is a vivid portrayal of how Europe went to war in 1914. *Prisoners of Geography* by Tim Marshall discusses geopolitics using ten maps. Each chapter looks at how the physical features and neighboring countries play a role in modern day political discussions. If you are interested in psychology *Mindset* by Carol S. Dweck is a great read. This book has the understand the difference between a fixed and growth mindset. Lastly, *Social Animals* by David Brooks exams two fictional characters and their journey through life and what drives an individuals decision making and behavior. Again these are not required books, but if a student is interested in learning more, these are some recommended readings.



## Math Department

The Mathematics department has been working diligently to ensure that students end this school year with adequate skills in their current courses. We know they did the best they could in the given situation and will be taking all of this into consideration when we begin planning for next year.

Teachers will focus on vertical alignment and make sure we remediate necessary information to begin the 2020-2021 school year. While we are not entirely sure what the start of next school year will look like, we do know that our number one priority will be to forge trusting relationships with our students and show them we care.

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## English Language Arts and Reading Departments

Dear Students,

We know these last few weeks have not been easy. We know that we are all a little more easily frustrated this time of year and it can seem more difficult to motivate yourselves. We are all feeling the same anticipation over this school year coming to such a strange end and the fast-approaching summer, but we want you to know something.

We want you to realize that you are not the same kids we welcomed into our classrooms last year. You are all a couple inches taller, you have different haircuts, and your style has changed a little as you've grown into yourself.

We think of how much you have learned. You are reading at a higher grade level and you can speak with a confidence you did not possess in August.

We look forward to the summer a little differently this year. We used to dream about finally getting alone time and going on vacation even if only to the beach. We are proud of the jobs we have done when we

realize the young adults you have become, but always wonder if we did enough. Could we have done more? Did we prepare you for next grade level well? Did we give it our all?

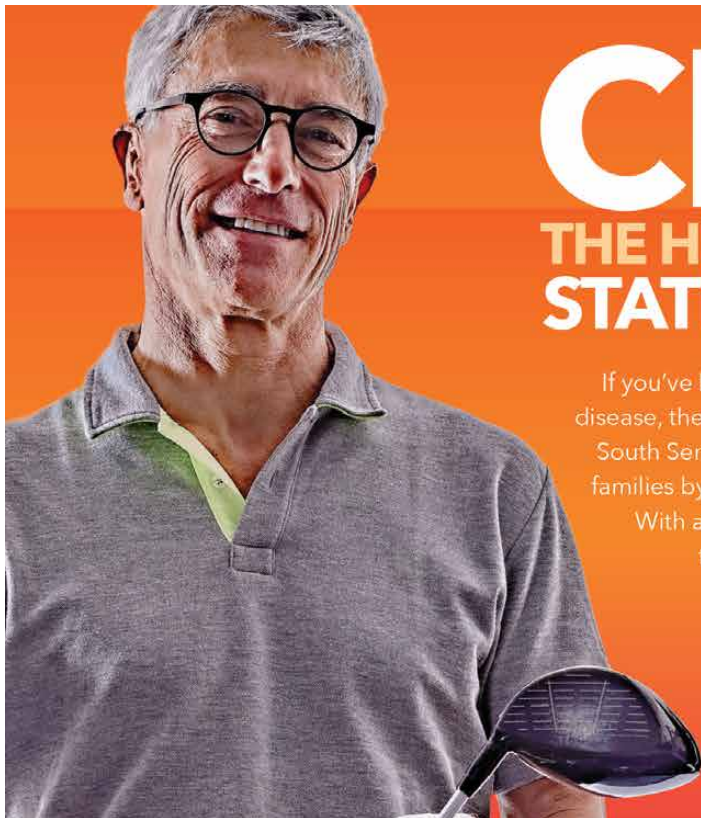
We had cloudy moments where our vision was blurred by stress from too many papers to grade and too many conferences to conduct, but we always cared. Always. We hope you always felt that.

We hope you always knew that we cared; more than you learned how to write a thesis statement and more than you know how to write a coherent essay. Of course, we hope that we prepared you and made your transition to the next grade easier, but we can live with not being the best essay-grader or the coolest lesson-giver. We hope, more than anything, that we are the teachers that prepared your heart. We hope that we are the teachers who helped you handle rejection with grace. We want to be the teacher who was firm but kind. We hope we were the role models you needed.

Today, it's hard to say goodbye. It's an

adjustment to go from welcoming your face at our classroom doors each day to wondering how you are doing on digital learning and for years to come. It's difficult to go from being your safe place to someone you see occasionally in a hallway.

We know we are \*just\* your teachers, but we have spent three or four days a week together for the last seven months and change is never easy. We hope you will remember us. We hope our discipline made you stronger. We hope our kindness made you feel safe. We hope that our classrooms were a place that you learned many things and made many friends. We hope it was a place you genuinely like to be. While we are a little sad to welcome a whole new group next year instead of continue to know you more, we will be thinking of you succeeding where you are. We think of how you have grown and how you will continue to do so. We will not only think of how much you have learned but also how much you have taught us as we've grown. We will always be here for you and we are proud of you.



# CHOOSE

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## Athletics

Class of 2020 Greyhound Volleyball player, Katerina Negron will be attending Shippensburg University in the Fall on a scholarship to play Volleyball for the Raiders. She is the one player who is not returning to play for our Volleyball team that was ranked 2nd in the state of Florida this past season. Despite the roadblocks presented by this pandemic, our returning players and coaches have continued to have regular virtual meetings as a team, and they are continuing to train for a run at the State Championship. Coach Drake and coach Raphael have a solid plan in place that will allow our girls to hit the ground running when Athletic competition resumes. Our coaches have put together a very tough schedule that will have this talented group battle-tested and ready for the post season. We are very excited about this team's potential, and can't wait to see them back in The Winner's Circle this Fall.

The 2020 Greyhound Football schedule is set! Coach Thomas and our boys of Fall will kickoff their season August 14th on the road at Atlantic High School for the **2020 Preseason Classic**. Our **2nd Annual Taste of The Dogs Community Tailgate** will take place the following Friday (08/21) before our first regular season game and home opener against Lake Mary High School. After traveling to Brantley on 08/28, we play at home on 09/04 and 09/11. Save those dates on your calendar. 09/04 is our **Faculty and Staff Appreciation Night**, and 09/11 is **HOMECOMING** (and the Parade in Downtown Longwood is 9/10)! You will not want to miss these events. Following Homecoming, we have a bye week and two away games before we play our final home games of the regular season on 10/09 (**Pink Out, Middle School Night, Pop Warner Night**) and 10/16 (**Senior Night**). We have a talented, young team that is eager to get back to school and #StartTheChase on a new season. See you at the games!

After finishing 39th and 63rd in the state in 2019, Greyhound golfers Emma Hall and Nick Zarillo are both returning for their Senior seasons. Our State Tournament qualifying golfers have been hard a work to fine tune their games during the off-season. Both are poised to make another run at the State Tournament in 2020, and we are excited to see them compete with a season of Championship Golf experience under their belts.

Stay connected to all things Lyman Athletics by following us on social media @Lyman\_Athletics. See you in *The Winner's Circle!*



## Rowing

Lyman Rowing is excited for the new rowing season 20-21! After having a sudden end in mid-spring season due to Covid-19 concerns, the crew team, led by Coach John, is ready for a great start to the new season!

There are two seasons to rowing, fall and spring, and this fall we are looking forward to taking our rowers to the Stetson Fall Classic, Gator Head, "Head of the Hooch" in Chattanooga, TN, the Halloween Regatta and Tampa Fall Sprints.

Rowing is a full body workout for both men and women! It is one of the few athletic activities that involve all of the body's major muscle groups. It is low-impact and thus great for cross-training. Rowing looks graceful, elegant and sometimes effortless when it is done well, but don't be fooled. Rowing demands endurance, strength, balance, mental discipline and the ability to continue when your body is demanding that you stop.

We welcome any Lyman student to come out to a practice to learn about rowing.

For more information, go to [LymanCrew.org](http://LymanCrew.org) or email [lymanrowingpresident@gmail.org](mailto:lymanrowingpresident@gmail.org).

*Go Greyhounds!*

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### Fine Arts Department

#### LYMLIGHT PRODUCTIONS ANNOUNCES OUR 2020-2021 SEASON!

Lymlight Productions, the award-winning resident Theatre Company at Lyman High School, has released its 2020-2021 season. Admittedly, the show will only "go on" pending the future of the Corona Virus outbreak, but until we are told otherwise, we are happy to share what we have planned! All shows begin *promptly* at 7:00pm!

On October 22, 23, & 24, 2020 we will present the hilarious murder mystery *The Musical Comedy Murders of 1940*, a straight play filled with crazy characters, mistaken identities, and secret passageways!

Our One Act, slated to perform for adjudication at the District 3 Thespian Festival, will be Christopher Cartmill's theatrical adaptation of Washington Irving's *The Legend of Sleepy Hollow*, presented in story-telling, docu-drama style. This performance will be reprised on January 15, 2021 as part of our first annual Superior Thespian Showcase to benefit the students of our troupe who will be attending the Florida Thespian Festival in March.

In the spring, we hope to mount the beautifully written *Anastasia: The Musical*, book by Terrence McNally, Music by Stephen Flaherty, Lyrics by Lynn Ahrens, inspired by the Twentieth Century Fox Motion Pictures by special arrangement with Buena Vista Theatrical and from the play by Marcelle Maurette as adapted by Guy Bolton. *Anastasia* will be performed April 8, 9, 10, 2020.

All students of Lyman High School are invited to join our productions on stage and off stage! You do not need to be in a Theatre class to participate, and your schedule will be accommodated- we invite you to attend our first Informational Meeting regarding the fall play on August 21, from 2:30-4:30 in the auditorium. For more information, please contact Ms. Susan M. Gerdeman, Theatre Director, via email: [Susan\\_Gerdeman@scps.k12.fl.us](mailto:Susan_Gerdeman@scps.k12.fl.us).

