

TODAY'S LEARNERS • TOMORROW'S LEADERS

FEBRUARY 2017

MANATEE MIDDLE SCHOOL

1920 Manatee Rd. Naples, FI 34114 (239) 377-4400

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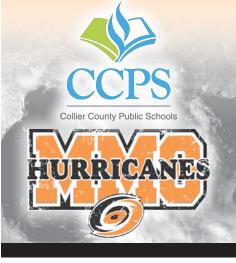
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PRINCIPAL'S MESSAGE

Hello Parents, Staff, Students and Community Members,

Welcome to Quarter 3! It is hard to believe that the first semester is behind us and we are moving into interim report time for Quarter 3! Our teachers have been busy looking at student success rates from mid-term exams and continue to plan rigorous lessons in order to ensure all students are successful with the grade level standards for each course. This brings me to a critical point in my letter. We need your help!



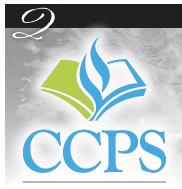
The kind of help I'm requesting involves TIME!

- Please take **TIME** to volunteer in our school. You can do so by contacting our school to get signed up as a volunteer or visit the school's website.
- Please take **TIME** to login to the Parent Portal through the collierschools.com website and check your child's grades on a regular basis.
- Please spend **TIME** with your child to discuss the school day and to review homework every day.
- Please make **TIME** to review your child's interim report that goes home on February 16th and make a plan to support your child.
- Please take **TIME** to enroll your child in our FREE after school Hurricane Academy, Saturday ACE program and upcoming boot camps for Civics, Science and Algebra. Information and dates included in this newsletter.
- Please take **TIME** to communicate with your child's teachers.
- Please take **TIME** to attend our monthly School Advisory Committee meeting and/ or PTO meeting. Dates are also in the newsletter.

Speaking of **TIME**, students are required to attend school every day. As we approach the April and May testing season, instructional **TIME** is critical to your child's success. We are very proud of what our students and teachers have accomplished in the first semester and we know that they will continue to excel in 2017 if we all invest the **TIME!**

ROARingly yours, Pamela A. Vickaryous

Visit us online at: http://www.collierschools.net/mms



Collier County Public Schools

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Dr. Kamela Patton
Superintendent of Schools
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'Eye of the Hurricane'
February 2017 • Issue #1
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1920 Manatee Rd.
Naples, FL 34114



From the Office of Curriculum & Instruction — Mrs. Duesler

At Manatee Middle School, students have been working hard and we are very proud of the great results we are seeing from that effort. While we continue to grow students in the classroom, we are also getting very close to the beginning of state assessments.

I am sure that you have heard about the FSA assessments, but we want to make you aware of why they are so important. A student's performance on these assessments is used to determine their placement for the following school year. This assessment helps schools determine what level of classes are the best fit for a student, or if they should have the support of an additional math class. These tests also help schools determine a student's eligibility for some programs that schools might offer.

With these very important tests beginning in February and continuing through May (each student only tests for no more than 6 days) it is very important that students come to school every day on time. It is also very important that students get a good night of sleep so they are prepared to learn and perform when they are at school.

Students at Manatee have been selected to participate in an additional assessment this year. Have you ever heard of The Nation's Report Card? That's NAEP. The assessment results are released as The Nation's Report Card, and they help the President, Congress, and all of our educators make decisions

about how to improve our education system. NAEP is what the general public will hear about on the news when reporters discuss what students are learning.

The actual assessment takes about 120 minutes. During that time, students will take an assessment in civics, geography, mathematics, reading, U.S. history, or writing on tablets. All students will be asked questions about their educational experiences that may be related to performance, such as homework and reading habits. Student scores are anonymous and will not affect student grades or academic records in any way. Instead, they will be combined with the scores of other students to produce results that reflect student capabilities nationwide.

Students who are selected to participate in NAEP have an important job to do. There are 50 8th grade students from Manatee who will take this assessment. NAEP will provide a national snapshot of what students have learned in school, and it is essential that students take it seriously, try their best, and answer all the questions they can.

If you would like to see questions or results from past NAEP assessments and learn more about NAEP and why it is important for students, check out NAEP on Twitter and Facebook, or visit http:// nces.ed.gov/nationsreportcard/students.

	Campbell
G	o Hurricanes!
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Manatee Middle School 2017 Spring Assessment Schedule					
Grade	Test	Start Date	End Date		
6th – 8th	FSA Writing	February 28th	February 28th		
6th	FSA Reading	April 24th	April 25th		
	FSA Math	May 3rd	May 4th		
7th	FSA Reading	April 18th	April 19th		
	FSA Math	May 1st	May 2nd		
8th	FSA Reading	April 10th	April 13th		
	FSA Math	April 26th	April 27th		
	NGSSS Science	May 3rd	May 3rd		
Algebra	Algebra EOC	May 9th	May 10th		
Civics	Civics EOC	May 16th	May 16th		

From the Office of Attendance & Discipline – Ms. Zima

As we are well into the third quarter of the school year, the Attendance and Discipline Office has been having a great year celebrating student success!

Positive Behavioral Support (PBS): We have been celebrating our students who are exhibiting the R.O.A.R. expectations. Students who are Respectful, Organized, Accomplished and Responsible, with ZERO infractions, ZERO referrals and two or less tardies from November 14-December 21 were entered for drawings of 24 bikes donated by Eagle Creek Golf and Country Club Community! Students were treated to a special Chorus and Band concert, and many bikes were given away!

On January 20th, we had our annual Basketball PBS Reward Game. Students meeting school-wide expectations in Quarter 2 attended this Staff vs. Students Basketball Game, and a great time was had by all!

We are currently in the WATER BOTTLE PRIZE PACK ZONE! Students with ZERO REFERRALS, ZERO INFRACTIONS AND 2 or less tardies at the END OF QUARTER 3 will earn a CUSTOM MMS Water Bottle!

So far this year, our teachers have submitted nearly 1,000 positive referrals for students who they have noticed are following the school-wide R.O.A.R. expectations. Parentslook for these positive referrals coming home with a McDonalds reward coupon attached!

Dress Code and Sweatshirts

This school year, only MMS approved sweatshirts are able to be worn. NO OTHER sweatshirts are part of the dress code. NEW SWEATSHIRTS in a variety of styles can be ordered from the School Store, and we submit orders every 2-3 weeks. Below is an order form that you can fill out and give to your student to return to the School Store during lunch ANY DAY of the week, AND they can also pick up additional order forms in the store, if needed.

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PARENT					
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YOUTH	MED	JOY	JTH	LG	
ADULT	SM	MED	LG	XL	XXL (add \$2.00)



www.wynnsonline.com



CHOOSE ONE (CIRCLE):

BLACK



ORANGE

Department News...





SCIENCE

With a new year comes many new things in science! In grade 6 students are finishing up learning about weathering, erosion, and the rock cycle. Some even got to be "rocks" in the cycle for a day. They will then begin to learn about human impact on Earth and then the electromagnetic spectrum comes next. In grade 7 students are learning why we are all unique individuals from the traits we inherit from our parents and grandparents. Students have been having so much fun exploring the importance of heredity. Finally, in 8th grade we will be launching into the realm of physics! Rube Golderberg machines, rockets, and roller coasters, oh my! We have so much to learn and do with potential and kinetic energy. In addition to classroom happenings, students have been working diligently with Mrs. Wyss the science coach on science fair projects and will be competing soon against other schools in the county.

CAMBRIDGE

The Cambridge students are actively engaged in innovative learning opportunities through science! In 6th grade, the students are ROCKIN" it! They are learning about the rock cycle. The students even got to "be the rocks" one day when they played the rock cycle game. In addition, things got colorful in the rock cycle as students weathered, eroded, composited, and melted our crayon rocks to explore each phase in the rock cycle. Who knew rocks could be so fascinating?

In seventh grade, students completed a CER (Claim, Evidence, Research/Reasoning) project on mitosis and meiosis. In teams, students researched whether mitosis or meiosis is more advantageous for organisms. After completing the research process, they presented their finding on posters and shared them through a gallery walk.

The eighth graders explored transformation of energy through an ADI (Argumentative Driven Inquiry) project by constructing a Rube Goldberg machine. A Rube Goldberg machine is a contraption that is deliberately over-engineered to perform a simple task in a complicated fashion and creates a domino effect or chain reaction. The students had a blast proving energy is conserved and transformed!

SOCIAL STUDIES

In the coming weeks 6th graders will be learning about the ancient Greeks and Romans. Students will participate in debating a variety of topics on Athens vs Sparta, as well as analyzing and comparing different government roles and responsibilities. With a focus on STEAM, students explore the arts by creating timelines and constructing images relating to the content. As we move into our unit on Rome, students will continue to make connections between these two early civilizations through various readings and writing activities.

Quarter 3 focuses on Technology has been the focus for our Civics classes. Using the program Prepworks allows students to work at their own pace, while providing the support needed with instant feedback. Utilizing this information helps the students prepare for the End of Year Assessment. Currently, students have also been using readings to deepen knowledge as the curriculum dives into foreign policy and the Judicial Branch. The use of rigorous learning goals gives our students a better understanding of where they need to go in order to reach their potential.

Eighth Graders will be focusing on Expanding West and the Industrial Revolution through non-fiction texts and short stories. Students will focus on expanding on their knowledge through argumentative writing, discussions and debates. Technology is heavily integrated into weekly activities with interactive videos and educational games, as well as hands on lessons, such as searching for gold to make history come alive!

LANGUAGE ARTS

Greetings from the MMS Language Arts Department! Grades 6-8th are in full writing mode as they prepare students for the upcoming FSA Writing Assessment taking place on February 28th for all students. Students will be presented an argumentative writing prompt or an informative writing prompt and have to create an effective essay that is organized, focused, and complete. To receive additional help with the writing process, Manatee is hosting the Saturday ACE Program on February 11th and February 25th at MMS from 9-12 to practice these important skills. We look forward to celebrating our students hard work when we receive the scores from the state!

MATH- ALEKS: INDIVIDUALIZED ONLINE MATH HELP AT IT'S BEST!

The math department both at Manatee Middle and the District Office, are always working to find extra new programs and teaching methods that will help our students be more successful in math. One particular area that many of our students need help in, is filling in the learning gaps with math skills that they need in order to be successful in the higher order math topics they are learning. With a computer program called ALEKS, they can get the assistance they need to do this. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. It then instructs the student on the topics they are prepared to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. The teacher is able to access the ALEKS data and identify where students are struggling and offer them additional assistance as well, thus increasing student achievement.





ENRICHMENT PROGRAMS- JOIN ONE TODAY!

HURRICANE ACADEMY Monday-Thursday 3:55-5:25 PM

Hurricane Academy is our after school program that gives additional support to our students in reading and math and also has small group homework time where the students can get assistance with their homework or just have a quiet place at school to complete the homework. We have Hurricane Academy weekly through May 18, 2017. The following dates we will not be in session for Hurricane Academy: February 20, March 13 – 20, April 13, and April 17.

HURRICANE A.C.E PROGRAM Saturday 9 AM- 12 PM

A.C.E. (Achievement, Citizenship, Enrichment) is our Saturday program that will run for 5 Saturdays to help students prepare for their upcoming assessments. The 5 dates are 2/11, 2/25, 3/4, 3/25, and 4/1. The A.C.E. program will emphasize Reading, Math, and Technology. This is a wonderful opportunity to help the students ace their tests.

BOOT	CAMPS	Monday	v-Thursday	3:55-5:25PM
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Science	April 18th – 24th
Algebra	April 24th - May 4th
Civics	May 1st – 11th

We hope that all of the students will participate in our enrichment programs to help them ROAR to the top of their class!

If you have any questions, please feel free to call us at (239) 377-4400.











Ages 5 – 14 June 5 – August 4





Euccess & Counseling Corner

STUDENT SUCCESS PLAN WITH MRS. COSTELLO

January 11 MMS kicked-off its Student Success Plan initiative by sending out parent notifications with scheduled meetings. The Student Success Plan (SSP) emphasizes positive growth and continuous student growth toward success. Parent, student, and advocate meetings are successfully underway with GREAT discussions on how each student is a critical factor and equal participant of his or her success in the areas of Attendance, Behavior, and Course placement and/or failures.

Students who are identified as exhibiting two or more early warning indicators in attendance, behavior, and course placement or failures and do not have an IEP or existing Progress Monitoring Plan (PMP) will have the opportunity to actively participate in the SSP team meeting identifying ways additional support can be implemented to help improve academic performance and stay engaged in school.

MMS's SSP incorporates an additional layer of interventions of support such as our after school program Hurricane Academy, Saturday ACE program, Ambassador Homework Help during lunches, Mentor-Mentee Advocate, and regular incentives and recognition that fosters and promote confidence in self and abilities and a desire for improvement.

If you received a parent notification from your student, please feel free to contact Mrs. Costello at 377-5481 for further clarification on your scheduled meeting or need to reschedule your appointment. **Spanish & Haitian-Creole translation** is available during the SSP meetings.

COUNSELOR'S CORNER

This quarter's Character Trait is organization. Our counselors, Ms. Millien and Ms. Gentry, are visiting homerooms to talk to students about the importance of organization. They will be helping students clean out their binders and teaching them how to make the best use of their planners. Students who show excellence in organization will earn positive referrals.

Hurricane Ambassadors

The Hurricane Ambassadors are resuming peer homework help behind the stage in the cafeteria on Wednesdays. All students are welcome to join them and ask questions about their homework. The Ambassadors also recently made a trip to Eagle Creek Golf Club as representatives of our Cambridge Program. We are so proud of these students and all of the outreach they are doing for Manatee Middle.

CELEBRATING SUCCESSES AT MMS

Every day at Manatee Middle School, Hurricanes are ROARing. We would like to recognize and celebrate these Hurricanes on their wonderful acheivements!

- Congratulations to Chloe Griffin, our Laws of Life semi-finalist! Her
 essay scored the highest in her division and she was invited to the
 Dr. Martin Luther King, Jr. Administration Building in January to
 deliver the speech of her essay.
- Congratulations to our Spelling Bee winners, Debra Garza (1st Place), Woodjenley Nicolas (2nd Place), and Ruthline Andre (3rd Place)! Debra and Woodjenley will represent MMS in the Dual District Spelling Bee on March 9th at North Naples Middle School. G-O-O-D L-U-C-K!
- Students who earn straight A's on their report card are celebrated with a yummy pancake breakfast! In quarters 1 & 2 there were approximately 57 Hurricanes who earned straight A's! Keep up the good work! Who will we see in quarter 3?
- Each month we honor both students and staff with a special Hurricane of the Month award. Congratulations to AJ Hernandez, Karyme Ramirez, Vanessa Verdul, Vincent Torres, France Louis, and Manuel Pantoja our Canes of the Month for January! Also, congratulations to Mrs. Maxwell, Dr. Fishbein, and Ms. Squeglia our staff Hurricanes of the Month!

Sports Corner

Manatee Middle School's Soccer and Basketball teams had awesome seasons! We would like to wish all of our teams' good luck in the playoffs, bring home that championship!















Advertise in the Hurricane Express!

This is a wonderful way for your company to get community recognition and exposure, and at the same time help support your local schools!

Crystal Tanguma tanguc@collierschools.com Manatee Middle School



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MANATEE MIDDLE SCHOOL

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VOLUNTEERS NEEDED

MMS is looking for volunteers to help support our school. Whether it be in the classroom, media center or the front office, we need volunteers like you to give our students the support they need. If you would like to become a volunteer please visit the CCPS website at http://collierschools.net/Volunteer or contact our Parent Involvement Specialist, Cindy Ponce, at 377-4400. Thank you, as always, for your time and dedication to our school, our staff and most of all our students!