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**A Publication for the Parents, Students, Staff and Community
of Maumee High School**

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Principal

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Assistant Principal

Matt Szyndler
Athletic Director/
Activities Coordinator

Gretchen Brown
Dean of Students



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MHS Parents,

Reflecting on the 20-21 school year, I can't help but smile at the resilience and determination that our students have shown since August. Our building is filled with academics, artists, athletes, musicians, volunteers, and all-around good people who make the day better with just their presence. Graduation Day is now in the rear-view mirror and 189 members of the MHS Class of 2022 walked across the stage ready to chase their futures, dreams, and aspirations. They leave a legacy of leadership, service, and goodwill that future Panthers are challenged to aspire to. Now we look forward to a new group of Panther Seniors (Class of '23) and incoming freshmen (Class of '26) as well as the rising sophomore and junior classes to define their legacy. We are very proud that MHS has, once again, been recognized by the US News and World Reports as a school of excellence and we will continue to display that banner at the entrance to our building. Our in-house College Credit Program continues to expand as we are offering more and more college credit bearing courses within the walls of Maumee High School, taught by credentialed MHS staff. BGSU recently designated Maumee High School as an "additional location/campus" and is actively working with us to develop an associate's degree pathway in which our students can potentially earn this degree - in addition to their high school diploma - at graduation. The PBIS (Positive Behavior Interventions and Supports) program is being implemented with behavioral expectations specified in the R.O.A.R. acronym (see inside for more information). In addition, our musical, digital, and performing arts programs as well as athletic programs are engaged in discussions and initiatives designed to make the student experience the best that it can possibly be. NHS, Maumee Rotary Interact, Student Council, and DECA continue to support our community with service and volunteerism experiences. We are excited to welcome the 22-23 school year by continuing to provide our students with the experience and tools to be successful - no matter what their future holds. I wish everyone a restful summer and look forward to working with all of you again in August.

Sincerely,

Mr. Matt Dick
MHS Principal



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Positive Behavior Interventions Making a School-Wide Impact

Throughout the 2021-2022 school year, Maumee High School continued implementing the Positive Behavior Intervention System (P.B.I.S. Team). This system was developed by the Maumee High School P.B.I.S. team. Made-up of staff members, administrators, students, and a parent representative team has continued to work diligently throughout the pandemic to develop and enhance Maumee High School's Positive Behavior Intervention System.

A large part of the implementation of the Maumee High School P.B.I.S. focused on our **R.O.A.R.** acronym with explicit instruction, restorative practices, and classroom discussions that highlight our four Behavioral Expectations for Maumee High School Students: **Responsible, Open-Minded, Appreciative, and Resilient**. In addition, these behavioral expectations were supplemented with the *Positivity Project*, an initiative that introduces positive character traits and encourages the development of positive relationships. Additionally, the P.B.I.S. team implemented:

- A Positive Behavioral Expectation Matrix (available in the 21-22 Student Handbook)
- A System of Recognizing Positive Behaviors
- A Discipline Flow-Chart
- New Software for tracking positive and negative behaviors
- Curricular tools for teaching Behavioral Expectations

In May of 2022, the MHS P.B.I.S. participated in our second annual Tiered Fidelity Inventory. The Tiered Fidelity Inventory is designed to measure the fidelity and effectiveness of P.B.I.S. in our school. The implementation of P.B.I.S. involves a long-term commitment to a process of evaluation, planning, development and renewal to which the Maumee High School staff and administration is committed. We are proud to report the results of this year's T.F.I. was 93%, an improvement of 20% from last school year. Additionally, our school-wide discipline data was positively affected. For the entire 2021-2022 school year, 85% of students at Maumee High School were cited for violating expectations 1 time or less. As a result of this promising data, Maumee High School has applied for the BRONZE Award for P.B.I.S. implementation.



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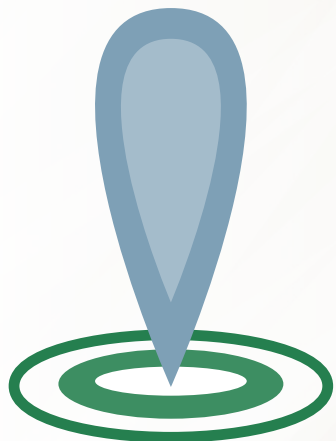
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Talk to your school counselor to make sure you are signed up for all the right courses to earn the **OHIO HONORS DIPLOMA**



Congratulations to all Seniors

To receive a State of Ohio Honors Diploma, students must meet 7 of the following 8 criteria:

1. 4 credits of English
2. 4 credits of math including Algebra 1, Geometry, Algebra 2, and a credit of higher level math (beyond algebra 2)
3. 4 credits of science including 2 advanced
4. 4 credits of social studies
5. 3 credits of the same foreign language or 2 credits in 2 different languages
6. 1 credit of fine arts
7. 3.5 or higher GPA on the 4.0 scale
8. Minimum ACT composite of 27

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Graduation Requirements (Classes of '23, '24, '25, '26)

KNOW WHAT IT TAKES TO GET A DIPLOMA

1. **Course Completion:** All students will satisfy the State of Ohio's curriculum requirements as well as the requirements of the Maumee City Schools. Students will complete 23 credits, with specific credits required in each content area, as set forth by the Maumee City Schools graduation policy:

CLASSES OF 2023, 2024, and 2025

- **English** - 4 credits
- **Social Studies** - 3.5 credits (must include 1 credit world history, 1 credit US history, 1 credit US Government, and 0.5 credit Economics including financial literacy)
- **Science** - 3 credits (must include 1 credit physical, 1 credit life, and 1 credit advanced)
- **Mathematics** - 4 credits (must include 1 credit algebra 1, 1 credit geometry, 1 credit algebra 2 or it's equivalent, and 1 additional math credit)
- **Health & Physical Ed.** - 0.5 credit health, 0.5 credit PE (PE requirement can be waived with a signed "PE Waiver" form turned in PRIOR to the start of 2 approved activities/sports)
- **Visual/Performing Arts** - 1 credit
- **Electives** - 6.5 credits

Total Credits Required = 23

CLASS OF 2026

- **English** - 4 credits
- **Social Studies** - 3.5 credits (must include 1 credit world history, 1 credit US history, 1 credit US Government, and 0.5 credit Economics including financial literacy)
- **Science** - 3 credits (must include 1 credit physical, 1 credit life, and 1 credit advanced)
- **Mathematics** - 4 credits (must include 1 credit algebra 1, 1 credit geometry, 1 credit algebra 2 or it's equivalent, and 1 additional math credit)
- **Financial Literacy** - 0.5 credit
- **Health & Physical Ed.** - 0.5 credit health, 0.5 credit PE (PE requirement can be waived with a signed "PE Waiver" form turned in PRIOR to the start of 2 approved activities/sports)
- **Visual/Performing Arts** - 1 credit
- **Electives** - 6.0 credits

Total Credits Required = 23

2a. **Competency demonstration by passing the state EOC tests:** Students must demonstrate competency in BOTH math AND English by achieving a passing competency score on the state's Algebra and English II tests. If both tests are passed with a competency score, proceed to "3. Readiness Demonstration" below.



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- 2b. Alternative ways to demonstrate competency:** Students who did not achieve a competency score in the state's algebra and/or English 2 tests will have to try the test(s) a second time after remediation. If the student still cannot achieve a competency score after trying the test(s) a second time, the student must demonstrate alternative competency through one of the selections (A, B, C) below:
- A. Demonstrate two career focused activities - 1 Foundational and 1 Supporting
 - 1. Foundational (must achieve one of these)
 - a 12-point industry credential -OR-
 - proficient scores on at least 3 WebExams in the same content vertical strand -OR-
 - a pre-apprenticeship or acceptance into an approved apprenticeship program.
 - 2. Supporting (must achieve one of these)
 - work-based learning -OR-
 - earn the required score on WorkKeys -OR-
 - earn the OhioMeansJobs Readiness Seal
 - B. Enter into a contract to enlist in the military upon graduation.
 - C. Earn credit for one math and/or one English course through College Credit Plus.
 - D. Earn college readiness scores on the following ACT subtests: English (18), Math (22), Reading (22)

Once A, B, C, or D are met, the student still needs to complete "3. Readiness Demonstration" below:

3. **Readiness Demonstration:** All students must earn two diploma seal options during their high school career, one of which must be defined by the State of Ohio to demonstrate academic, technical and professional readiness for careers, college, the military or self-sustaining professions.

- State of Ohio Diploma Seals
 OhioMeansJobs Readiness Seal
 Honors Diploma Seal
 State Seal of Biliteracy
 Technology Seal
 Industry-Recognized Credential Seal
 Citizenship Seal
 College-Ready Seal
 Military Enlistment Seal
 Science Seal

- Locally Defined Diploma Seals
 Fine and Performing Arts Seal
 Student Engagement Seal
 Community Service Seal




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Panther Pride Foundation Announces a Performing Arts Center Upgrade Initiative

KROGER COMMUNITY REWARDS - WE NEED YOU !!!!!!!

Many of us shop at Kroger. There is a way that you can help MHS by shopping at Kroger and there is no cost to you!!! If you list Maumee High School as your Kroger Community Partner, Kroger will donate to MHS every time you use your Kroger card. Monies raised benefit LINK crew, yearbook, Panther Pack, events and rewards for students at Maumee High School. Please follow the steps below to link your Kroger card to MHS:

Go to: www.kroger.com/communityrewards and click "enroll". You can then type "Maumee High School" into the organization search or use the organization code "AE578". From here, you should be able to select Maumee High School as the organization that you will support through this community rewards program.

We encourage you to invite your friends, family, neighbors, co-workers and acquaintances to enroll in the Kroger Community Rewards Program even if they did not participate in the past. How much Maumee High School earns will depend on how much members spend shopping at Kroger. All participants need to have a Kroger Plus Card (which can be obtained in any Kroger store at the customer service desk).

Thank you for participating in the Kroger Community Rewards Program and for helping the students at Maumee High School.



PANTHER PRIDE FOUNDATION-PAC UPDATES

Strengthening Our Investment in the Arts Access to the arts is a crucial driver of a student's overall development, and a key component of a rich, diverse and dynamic community. Participation in the arts leads to higher academic outcomes, more robust and diverse skills development, and a healthy educated populace.

Maumee City Schools prides itself on its long-standing commitment to the arts, to the benefit of our students and the community as a whole. To help maintain that commitment, the Panther Pride Foundation has launched a \$225,000 capital campaign to make crucial updates to Maumees Performing Arts Center (PAC). The PAC is a major cultural asset in our city, and it requires regular infrastructure investments and deferred maintenance. These needs tend to be difficult to fund without outside support,



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and the Panther Pride Foundation is stepping up to make sure that the PAC remains a first-in-class performing arts facility.

This capital campaign builds upon the 2005 construction of the PAC, by ensuring that it remains a suitable venue and space for our students. The Panther Pride Foundation has already funded and completed the \$42,000 first phase of this investment. In Fall 2021, we replaced the carpeting throughout the facility and painted all non-carpeted flooring and wall surfaces.

Phase Two will overhaul the PAC stage lighting and computer systems. These updates will ensure that the PAC remains a cutting-edge creative facility.

This project will be possible with support from the local business community, local art institutions, alumni, and community stakeholders. Whether you had the opportunity to participate in Maumee's art programs, are someone who simply enjoys the arts, or you believe that extracurricular enrichment benefits students and thus the community as a whole, we need your support!

Please consider supporting us and our quest to strengthen Maumee's Art Scene and enrich the lives of our students. Donations can be made by contacting Erin Hyndman, Ehyndman@maumee12.org or 419-893-8778, ext 20260.




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Inside This Issue

P.B.I.S. Making a
School-Wide Impact

Panther Pride Foundation
Announces a Performing Arts
Center Upgrade Initiative

Graduation Requirements
and more!

