

Principal's Message

Dear Parents and Guardians,

Believe it or not, we are halfway through the final semester and rapidly approaching the end of the 2021-2022 school year. Right now, the focus of your student should be on a strong finish, **and you can help**. Your attention and involvement in this effort will reinforce the importance you place on your child's education. **Please take the following steps to support your student during this critical time.**

1. **Reinforce positive and successful school habits.**
Attention in class, homework, test preparation, and attendance are key factors.
2. **Access and review your student's progress and attendance,** on the *CCPS Parent/Student Portal*.
3. **Help your student create a plan** to improve current grades and prepare for end of course exams. Review testing schedules on the NHS website.
4. **Be aware of tutoring and study assistance after school.**
Monday – Math
Tuesday – Science
Wednesday – ELA
5. **Help and encourage your student to stay focused.**

continued on page 2...

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ADMINISTRATION

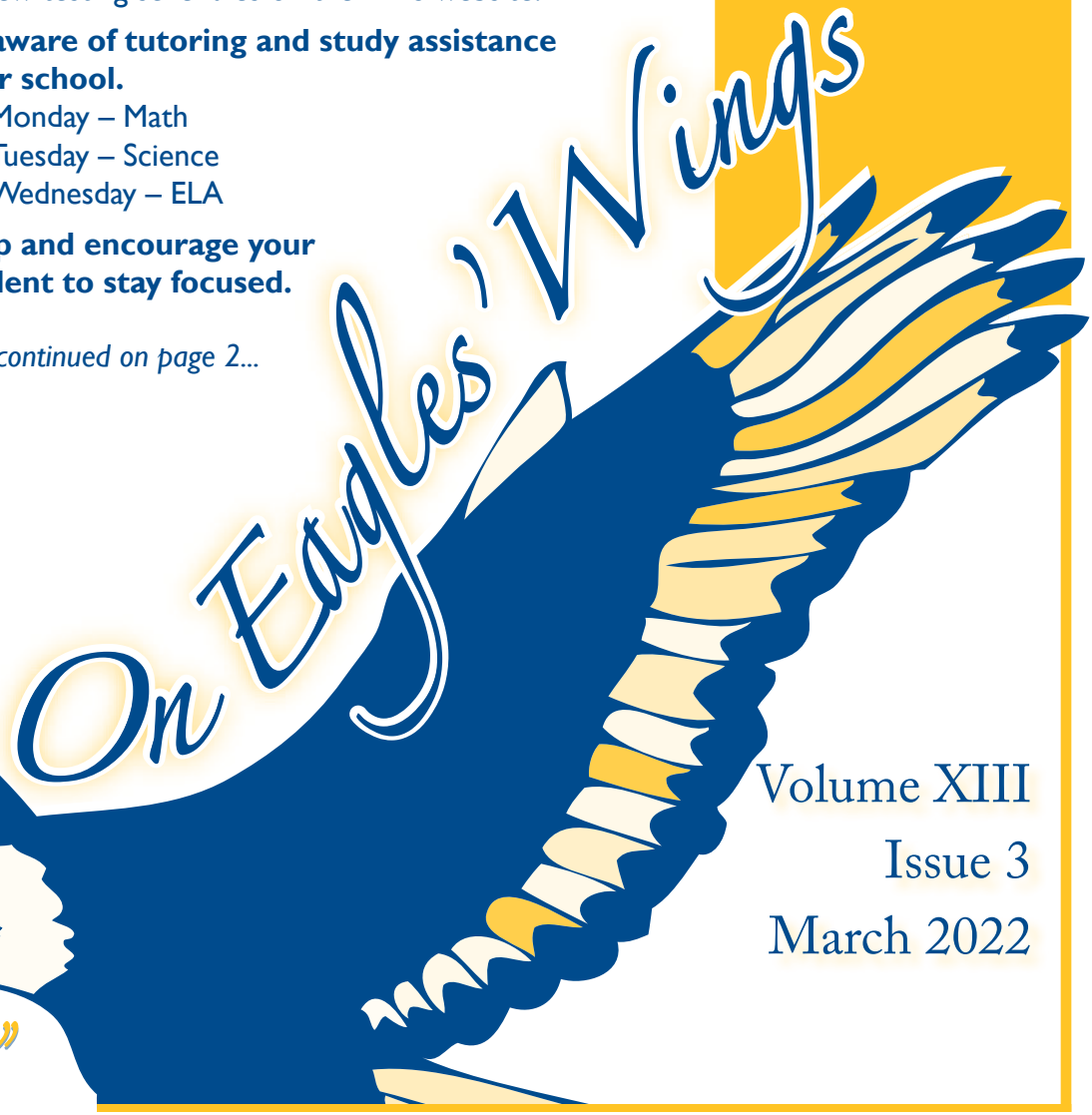
Mrs. Ellen Keegan
Principal

Mr. Joseph Manento
Assistant Principal Curriculum

Mr. Eric Maya
Assistant Principal Discipline

Mrs. Cari Quintero
Assistant Principal

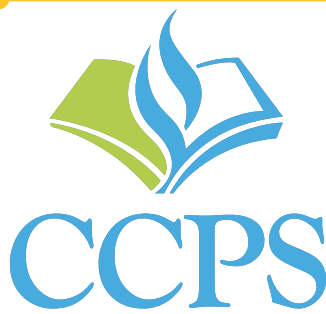
Mrs. Cassie Barone
Activities Coordinator



Volume XIII

Issue 3

March 2022



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 377-2215

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 377-2220

Principal's Office
 377-2203

Reception
 377-2200

Student Services
 377-2231

Principal's Message

....continued from front page

Upcoming Events and Dates

March 11-18	Spring Break
March 21	SAC Meeting 6:00 p.m.
March 28	Teacher Planning Day – No School
April 4	Report Cards for Quarter 3 published
April 11	SAC Meeting 6:00 p.m.
April 14	Early Release Day
April 15 and April 18	No School
April 25	Underclass Awards 6:00 p.m.
April 30	Prom
May 10	Academic Booster Club (ABC) Awards
May 16	Senior Awards/ Scholarship Night
May 27	Early Release Day
May 28	Graduation 8:30 a.m.
May 30	No school
June 2	Early Release Day – Last day for students

Thank you and I look forward to a great end to the school year!

Ellen Keegan
 NHS Principal



Senior Updates

- Bright Futures applications should be completed ASAP and all Community Service hours must be submitted via Transeo prior to graduation.
- Colleges require a final transcript at the end of the school year. Students will complete an electronic survey at graduation practice requesting his/her final transcript be sent to the school of their choice.

Testing Department

Spring State Testing*

Gr 9 FSA Writing: April 5

Gr 10 FSA Writing: April 6

Gr 9 FSA Reading: May 2 & May 4

Gr 10 FSA Reading: May 9 & May 10

FCLE: May 13

US History: May 16

Biology: May 18

Algebra I: May 19 & May 20

Geometry: May 23 & May 24

**All students must bring their fully charged CCPS-issued laptop and charger for testing.*

On Eagles Wings
 March 2022
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 Naples High School
 1100 Golden Eagle Circle
 Naples, FL 34102
 Issue # 3

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Assistant Principal Curriculum & Instruction: *Joe Manento*

Three down, one to go! Quarter four is upon us and with that we have many days of testing/assessments on the calendar. Please be sure to keep up to date with having your students log into their CANVAS accounts to check the announcements. Coming up after Spring Break we have our quarter three benchmarks for our "state-tested" areas. The end of April brings us to the Cambridge AICE final assessments, followed quickly in the first two weeks of May, with Advanced Placement (AP) exams.

In May we will also be starting our End-of-Course exams, and FSA state assessments. Wow! That's a lot! It is important to check the website calendar, as well as listen to the announcements to stay abreast of the schedule for the day.

Lastly, we are currently in the process of scheduling for the 2022-2023 school year. Administration, counselors, and even some teachers visited our feeder middle schools to talk to the eighth-grade students about life at Naples. The eighth graders even had a chance to visit NHS on Friday February 25 to get a little taste of what to expect next year!

In closing, make sure your students keep pushing onward and challenging themselves through quarter four. We are not done yet!

Sincerely,

Mr. Joseph A. Manento

Asst. Principal, Curriculum & Instruction/Teaching & Learning

Counseling Corner

As we enter the final term of the year, we are already moving full speed into planning for the 2022-23 school year. Counselors have been out to our feeder schools to schedule our rising 9th graders and will be meeting with our students the week prior to spring break to prepare course requests for next year. We plan to send home a copy of course requests mid-April for students and parents to review; it will be at that time any changes or updates will be processed. Please feel free to visit our NHS scheduling website <http://www.collierschools.com/domain/3580> for more information.



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Math Department

Big changes are coming to math in Collier County. We are making decisions on new textbook resources for next year, and are discontinuing some courses, while adding new ones. We will no longer offer Informal Geometry, Liberal Arts Math 1, Liberal Arts Math 2, nor Math for College Readiness. But we will have a new Liberal Arts Math course that will reinforce important concepts from Algebra I and introduce concepts from Geometry. We will also have a Math for College Algebra course that will be like our current Math for College Readiness course. Make note of these changes as we start to make decisions for next year.

Remember that if a student needs help in math, we offer some free tutoring at Naples High School. Mondays at lunch, Mrs. Rodriguez is tutoring in room 2-207. Wednesdays during lunch, Mrs. Felts is tutoring in room 2-210A. We also offer after school tutoring with Mr. Camey on Mondays in room 2-215.

Science Department

Forensic Science Class

Mrs. Miranda's students have been working on making footprint casts with Bio Foam and with Plaster of Paris. They read the procedure and conducted the experiment perfectly. Here you can see some of the results of the two-day lab.

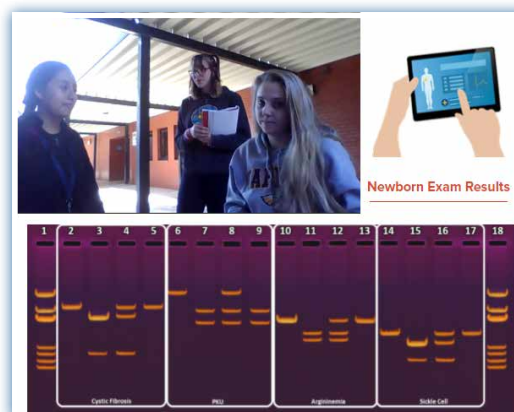


Honors Chemistry

Mr. Menchaca's students are exploring stoichiometry through Pop Rockets

Biomedical Science

Ms. D'Arco's students are assessing results of physical exam/genetic screening of a newborn baby girl to advise her mother regarding treatment going forward.



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English

Beyond the Book

In conjunction with their class novel study of Elie Wiesel's *Night*, English II students recently had the opportunity to tour a Holocaust-era boxcar. Courtesy of Mrs. Dawn Peterson and the Holocaust Museum of Southwest Florida, more than 500 scholars benefited from this enriching experience.

According to Mrs. Peterson, "I wanted them to have the opportunity to experience first-hand an authentic Holocaust-era boxcar, a symbol of the atrocities of the Nazi Regime during World War II which resulted in the death of more than 11 million European Jews and others deemed 'undesirable' by the state."

In the 11-12th grade English Department, the 11th grade classes have been fastidiously working on improving their ACT and SAT scores. All of our students are all working with refocused energy on reading comprehension and evidence based writing. The 11th graders are looking forward to sitting for the in school SAT exam on 3/2/22, and the 12th grade students are working hard at improving their scores. Some activities include vocabulary practice and a heightened focus on the fundamentals of grammar. Dr. Burd's classes have a variety of tools to use such as Khan Academy, No Red Ink, and she is very excited that the school has provided each student with their own copy of the ACT book this year.

In conjunction with Mrs. Meinart's Theater classes, Mr. Laderer held the annual Shakespeare competition. Students from all grades stood on the stage and recited their memorized lines from one of his plays or sonnets. This year's winner, Navaeh Becerra (11), will move on to the county competition.



Mrs. Peterson's 10th grade students with Holocaust survivor, Heinz Wartski.

The AICE and AP courses are working diligently to prepare for their upcoming exams. AICE English, AP English, and the AP Seminar all have students that are focused on doing their best and earning their college credit. AP Seminar has a tough schedule upcoming, with their videotaped presentations in April, followed by their exam in May.

Coach Seevers was excited to send two semi-finalists on to the next part of the Laws of Life Competition. Amelia Jones (11th) and Adriana Dotres (9th) both will present their essays in hopes of being chosen as the winner for their age group.

Arts Department

The Art Department will have Jose B., a senior AP Creative Photo student, and his artwork featured in the upcoming episode of CCPS's *"The Artist Diaries."*

"The Artist Diaries" takes an intimate look into students from the around district and showcases their passion for different types of media within the arts. Jose B has been a student in Ms. Rosset's Creative Photography class since his freshman year, taking Creative Photo 1, 2 & 3. This year, he looks to create a well-rounded portfolio for his Advanced Placement submission in the spring. His work blends photography and digital art seamlessly, as he looks to create works that challenge the viewers' thinking. *"The Artist Diaries"* looks to document his process, showcase his ideas and profile his technique in a mini video series that will be produced and published on the CCPS website this spring.



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Junior Updates

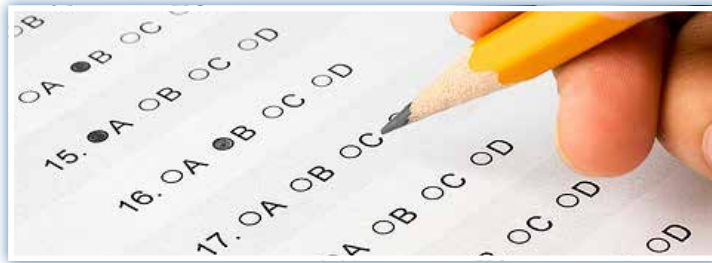
All Juniors planning to attend college should take the SAT and/or the ACT prior to July. The following test dates are still available for each test:

ACT:

TEST DATE	REGULAR DEADLINE	LATE FEE REQUIRED
April 2, 2022	February 25 2022	February 26-March 11
June 11, 2022	May 6, 2022	May 7- 20
July 16, 2022	June 17, 2022	June 18-24

SAT:

TEST DATE	REGULAR DEADLINE	LATE FEE REQUIRED
May 7, 2022	April 8, 2022	April 9 - 26
June 4, 2022	May 5, 2022	May 6 - 25



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World Languages

Our Mission

"A man who knows two languages is worth two men."

—French proverb

Greetings from the Naples High World Language Department! World language study is essential for students to become global citizens. However, according to a 2018 report published by the Modern Language Association (MLA), enrollments in world languages fell 9.2% in colleges and universities in the United States between fall 2013 and fall 2016. This was the second-largest decline in the history of the census (the largest decline, 12.6%, was in 1972).

Part of the explanation for this is that in high schools in the US, students are becoming less and less interested in taking world language classes. According to the National K-12 Foreign Language Enrollment Survey report published in June 2017, "foreign language enrollments account for approximately 20% of the total school age population. Only 11 states have foreign language graduation requirements; 16 states do not have foreign language graduation requirements; and 24 states have graduation requirements that may be fulfilled by a number of subjects—one of which is foreign languages". On average, only 20% of K-12 students are enrolled in foreign language classes. In California, only 13.91% of school students take foreign language classes. With the COVID crisis, the problem has only worsened.

The benefits of language learning have been well documented. It enhances brainpower, memory, decision-making, and improves the command of your first language. We also know that language study is more than just grammar and syntax. It provides deep insight into other cultures. More importantly, given our global world, employers today are looking for graduates who can navigate in different world languages and cultures.

And that's where we come in. Our mission here at the Naples High World Language Department is to help students reach communicative proficiency in world languages and gain an understanding of different cultures—to become global citizens—and to buck this trend. Talk to you soon! *Adiós, ciao, and au revoir.*

Tim Howard "Don Timo"

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Hope and PE

Hello parents/students. Just an update on what has been going on in Hope/PE in the start of the second semester. We have been busy completing our Skill-Related Goal Setting Plans, which consist of pretests for Agility-Shuttle Run, Reaction Time-Ruler Drop, Speed-40 Yard Dash, and Power-Vertical Standing Jump. The students will practice these skills in class by doing specific drills and naturally by the many games that we play on a weekly basis like basketball, volleyball, spike ball, flag football, etc. The students also spend some time in the weight room performing basic lifts like bench press, squats, and many of the upper and lower auxiliary lifts that were taught to them in the first semester. When in the Hope classroom, we are now covering nutrition, and will moving onto substance abuse which includes alcohol and the many drugs that teenage kids are exposed to today. Our classes will be having some good guest speakers coming in to address our students on these issues and addictions. We are looking forward to a great end of the 3rd quarter and a smooth 4th quarter in finishing our post tests on our Goal Setting tasks.

Thank you,
Naples High Hope/PE
Department



Athletics

Congratulations to the Naples High School Girls Varsity Soccer team!

The Golden Eagle Girls Varsity Soccer team made school history this season by advancing to the State Championship game in DeLand. The team faced Mariner in the finals. While the score was not what the Golden Eagles had hoped for (0-2), they should be proud of their successful season as District Champions, Regional Champions, and State Runner-ups. The 2021-2022 team goes down as the most successful girls' soccer team in the history of Naples High School. Congratulations to Coach Weikel, Coach Parlier, and the entire team. We are proud to have you represent us.

More Golden Eagles Committing to Play Sports at the Next Level

On Wednesday, February 2, 2022, five Naples High School student-athletes committed to continue their athletic careers to the next level. Those student-athletes are Riordan Sweet to Kutztown University for Rugby, Arianna Kinsley to Alabama A & M University for Soccer, Macy Miles to University of Central Florida for Softball, Stanley Bryant to Southern Illinois University for Football, and Dearis Thomas to Florida Atlantic University for Football. On December 15, in addition to those five and surrounded with much fanfare, Devin Moore announced his commitment to the University of Florida for Football. We are excited to have each of these student-athletes continue their athletic and academic careers.

Congratulations to Andrew Saint Fleur

Andrew Saint Fleur was recognized on Saturday, February 26th at the 5th Annual National Football Foundation and College Hall of Fame Collier County Chapter scholar-athlete dinner. Andrew was named as Naples High School's representative. Along with the recognition came a \$3000 scholarship to be used at the academic institution of his choice. Andrew is a Varsity letter winner in Football and Track and Field. His success on the football field and track is mirrored by his success in the classroom which earned him the NHS Student Athlete Award last spring. Congratulations, Andrew, on a great career at NHS. The recognition by the NFF is well deserved.

Congratulations to Reagan Thomas

Beginning with this school year the Florida High School Athletic Association introduced girls wrestling as a Varsity sport. And in the inaugural year, Naples High School will be represented at the State Championship wrestling tournament by sophomore Reagan Thomas. As a freshman last year, Reagan wrestled in the boy's program which makes her a two-year varsity award winner in wrestling. Congratulations to Reagan we are proud to have you represent us!



Join the Blue Gold Club

Did you know that Naples High School currently offers 34 athletic teams over three sports seasons? District funding for athletics in Collier County is limited to providing supplements for coaches and school bus transportation. All other costs, including those for contest officials, all athletic equipment, uniforms, game security, game balls, athletic training supplies, athletic awards, etc., are paid for exclusively from gate receipts. While gate receipts in football at Naples High School are typically very good (and help to pay for the expenses in all our non-revenue sports) they are simply not enough to provide the best possible experience for Golden Eagle student-athletes in ALL sports. If you have not already done so, we encourage you to become a member of the Blue Gold Club. Membership forms are available on the NHS website or contact the Activities Department. Thank you to the Golden Eagle supporters that have already contributed this year.

2021-2022 Naples High School Blue and Gold Club

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Little Eagles: Naples High School Teaching Academy

Kathy Swingley, Director of the Teaching Academy

Assistant: Gretchen Schuster

The Naples High School Teaching Academy is composed of the Little Eagle Preschool and the Early Childhood Education courses. The Early Childhood Education Program is a four-year program offered to freshmen through seniors. Admittance to the ECE program is based on interest and future career goals. Early Childhood Education fundamentals are introduced through direct classroom instruction, field experience at the Little Eagle Preschool, training with the Department of Children & Families and small group cooperative learning. The ECE students are active participants and teachers at the Little Eagle Preschool. The Little Eagle Preschool is an on-campus preschool for four- and five-year-olds that operates four days a week from 8:00 to 2:15. The curriculum for the preschool is Social Studies, Physical Education & Wellness, Science, Art, Math, Music and there is one form of literacy in each class period. Various off campus field trips are designed for preschool and high school learning experiences, such as trips to the Artis, Big Cypress Preserve, the Conservancy of SW Florida, the Naples Zoo, and the Naples Museum just to name a few. Upon completion of the four-year program the student will have had the opportunity to take and earn the following state and national certifications:

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- **Science Workshops:** Growing Up Wild; Aquatic Wild; Black Bear Workshop; and Flying Wild offered through Big Cypress Preserve
- **Para-Professional Certification**



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3 Strategies to Boost Executive Functioning Skills

Executive function is defined as a term of art in the regulations implementing Americans with Disabilities Act of 1990, as amended by the ADA Amendments Act of 2008, as “a constellation of cognitive abilities that include the ability to plan, organize, and sequence tasks and manage multiple tasks simultaneously.”



28 CFR 35, Appendix C. Because executive functioning skill deficits may substantially limit brain function, students who struggle with executive functioning skills may qualify under Section 504.

Helping students with executive functioning skill deficits does not require the perfect tool, but rather some good strategies, said Tara Bruss, an assistive technology specialist at the PACER Center who specializes in executive function. The PACER Simon Technology Center collaborates with parents, professionals, and consumers to make the benefits of technology more accessible to children and adults with disabilities.

Some tools are unique enough that attempting to substitute with a different tool might not provide the same benefit, she said. “[But] without good strategies in place, a good or ‘perfect’ tool will likely not be as helpful as it could or should be.”

Bruss offers the following three commonly used strategies. The key is to find the right fit for the students, she said. Not all of these are appropriate for all students.

1. **Note it.** Whether the student needs to remember an event or appointment, or she needs to complete a task, it needs to be somehow noted, Bruss said. The method for noting can be writing down with words using paper and pencil, drawing a picture, creating a video, doing an audio recording, using an app, or something else. Noting is greatly beneficial. “A lot of times we might have heard students say, ‘I’ll remember that. I don’t need to record it,’” Bruss said. “Then later they forget about it.”
2. **Save note in same place.** Once the event, appointment, task, or assignment the student needs to do has been noted, make sure the student saves that note in a place where she can find it again, Bruss said. “Have a central location,” she said. For example, if the student is making the note with his smartphone, encourage him to always use the same one or two apps that he likes. This might be a calendar system and/or a task list. If the student is using an audio recording, have him use the same device every time. If he’s writing down on scraps of paper, have him save the scraps of paper in the same envelope that’s kept in the same location every time. “Otherwise, it could get lost,” Bruss said. In choosing a central location and doing the same thing every time, the student doesn’t even have to think about it, she said.
3. **Make a plan.** Before she starts a work session, whether it’s homework or some kind of home chore or task, make sure the student has a plan in place, Bruss said. The plan should be noted and saved using the previous guidelines. Lay out the plan in order of attack, so that the student can use less of her cognitive functioning load to navigate the list. “[He] doesn’t have to think about it,” Bruss said. “Just follow the order.” The student can say to himself, “I’ve got two hours to get things done. Let’s look at my list of things to do. I probably won’t get everything done, so let me make a plan. What can I do in that time?”

Some students feel overwhelmed with getting started, Bruss said. “They don’t know where to start,” she said. “Making a plan ahead of time can reduce that stress or on their mind, so they can focus on the task at hand.”

Have the student schedule everything out for the next day the night before or make a schedule for a two-hour session right before they do it.

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For the Parents, Staff, and Community of Naples High School



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