

Principal's Message

Dear Naples High Families,

As we all look forward to the many exciting events coming up the last quarter of the 2022-23 school year, I encourage you to take time to truly enjoy each moment. From underclassmen scheduling and planning for next school year, to seniors making decisions regarding their future, pause to celebrate each success! While we certainly have many such celebrations planned here at school, such as academic and athletic signing activities as well as awards ceremonies, the moments you celebrate with your loved ones are the most important.

In that light, we would like to pause and thank you for your support this school year and for the special partnership you have engaged in between home and school. We truly appreciate each of you and the roles you play in your students' successes. You have made sure that your student has the resources he/she needs, an adequate space to study and concentrate each evening, both physical and mental nourishment, and structure or guidance when necessary. The many ways you support your students in their endeavors here at school, showing how much you value their hard work and accomplishments, how much you value education, are crucial. They are part of what makes our school community such a special one. It has been our privilege this year to work alongside you to guide and support your student in navigating the 2022-23 academic school year during some extraordinary circumstances.

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Naples, FL 34102

Tel: 239-377-2200

Fax: 239-377-2201

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ADMINISTRATION

Mrs. Kristina Lee
Principal

Mr. Joseph Manento
Assistant Principal Curriculum

Mr. Eric Maya
Assistant Principal Discipline

Mrs. Cari Quintero
Assistant Principal

Mrs. Cassie Barone
Activities Coordinator

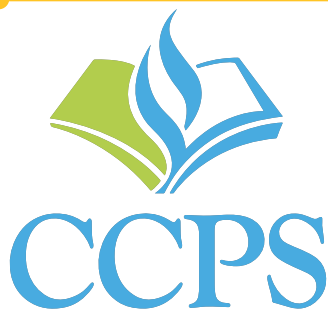
On Eagles' Wings

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Volume XIV

Issue 2

March 2023



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Interim Superintendent of Schools

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2

Assistant Principal Curriculum & Instruction

The fourth quarter: the end is in sight! As we are well aware, the fourth quarter brings its own unique challenges from prom, to testing, to graduation! Please be sure to keep up to date with having your students log into their CANVAS accounts to check the announcements. Right before Spring Break, we have our quarter three benchmarks. The end of April brings us to the Cambridge AICE final assessments, followed quickly in the first two weeks of May with Advanced Placement (AP) exams. There is a schedule/calendar of AICE/AP test dates and times on the student CANVAS announcement page.

April 24 we celebrate our underclassmen for their academic achievements with their awards night. Stay tuned for more information for that event. In addition, in May the seniors will be participating in not only their grad-walks, prom, academic signings, but also their very own week of final exams. The seniors will take their exams during the week of May 15, followed by graduation day on May 26.

Lastly, we are currently in the process of scheduling for the 2023-2024 school year. Administration, Counselors, and even some teachers visited our feeder middle schools to talk to the eighth grade students about life at Naples. The eighth graders even had a chance to visit NHS on Friday February 24 to get a little taste of what to expect next year!

In closing, make sure your students keep pushing onward and challenging themselves through quarter four. We are close!

Sincerely,

Mr. Joseph A. Manento

Asst. Principal

Curriculum & Instruction/Teaching & Learning

On Eagles Wings

March 2023

Published Four Times Per Year

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Issue # 2

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Counseling Corner

This is a busy time of the year in the Counseling office! Students have already received their scheduling sheets for the next school year and we are in process of meeting with each student to review their schedules and academic plans. As we move forward with scheduling, please note that all students must have their schedules in FOCUS by March 24th and those planning to take an AICE or AP course need to have their Advanced Studies agreements returned to their counselor by this date as well. Please review with your student their scheduling choices for next year in FOCUS. Course requests will be sent home mid-spring for student and parents to review, that will be the final opportunity to make changes for the upcoming school year. Please feel free to visit our NHS scheduling website <http://www.collierschools.com/domain/3580> for more information.



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From the Office of Student Services

We can't believe we are almost through Quarter 3! We had a great start to the school year, with all our students continuing to work hard and do great with extracurricular activities. Our school is working hard to make our campus a safe and welcoming place for all teachers, students, and staff. Because our priority is safety, we want to remind parents and students to wear their IDs on campus. We also want to make sure students are arriving at school on time and ready to learn, let's finish the year strong! We encourage our families to keep their students motivated and stay strong academically to be part of the renaissance celebration and continue to gain PRO tickets.

We want to leave you with a few reminders, but we hope everyone has a great rest of the school year! Stay tuned for parking decal applications happening in the Spring, check out the parking regulations below...

Please be aware of the Naples High School Dress code as we continue with the school year:

1. Jeans/shorts must not have holes or have leggings underneath the holes
2. Dresses, skirts, and shorts must come down past a student's fingertips when they are held at their sides
3. Tube tops, muscles shirts, halter tops, midriff shirts, and backless shirts are prohibited
- 4. Tops must be three inches below the waistband**
- 5. Leggings/workout pants must be covered by a jacket or shirt that comes down past a student's fingertips when held at their sides.**

Students must follow the parking regulations below at all times to remain in good standing as a student driver at Naples High School.

- Display decal on the rear-view mirror facing forward.
- Honor the 7-mph speed limit on campus.
- Park only in the assigned parking space in the student parking lot.
- Lock vehicle and leave valuables at home.
- Leave the parking lot and move to class immediately upon arrival to campus.
- Stay out of the parking lot during the school day unless accompanied by a staff member.
- Keep vehicle free of bumper stickers, decals, etc. that include profanity, sexual innuendo, non-American flag symbols, and/or reference drugs or alcohol. (CCPS Code of Student Conduct, Rules 8 and 12).

Math Department

Mu Alpha Theta, our math competition club, competed at Dunbar High School on Jan 28th. Naples High School placed 13th out of more than 33 schools. One of our geometry students, Albar Setiawan, beat out Gulf coast and Community school and placed 11th out of 53! Congratulations, Albar!

Remember that if a student needs help in math, we offer some free tutoring at Naples High School. Tuesdays at lunch, Mrs. Rodriguez is tutoring in room 2-207. Thursdays during lunch, Mrs. Felts is tutoring in room 2-210A. We also offer after school tutoring sessions from 2:15 to 3:15. Monday after school, Mrs. Rodriguez is tutoring in room 2-207. On Tuesdays and Thursdays Mr. Kukushkin is tutoring in room 2-212.

Collier County also offers free 24 hour tutoring 7 days a week online through Smarthinking. Students just go to Canvas, click on their math course, and click on the Smarthinking link at the bottom of the list on the left side. They can get live one-on-one help with a tutor, ask a question, or join a live group session.

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NHS Science

On Thursday, the Naples High Envirothon club visited the Naples Conservancy, where they explored the scenery and Discovery Center. In preparation for their regional competition on the 3rd, they analyzed water-use patterns, local wildlife, and the effects of climate change. They heard from two of the college interns that live on campus and have learned animal husbandry and our unique SWFL ecosystem. They even got to meet Leroy the Kingsnake!

World Language

Comprehensible Input?

"If you can't explain it simply, you don't understand it well enough."

—Albert Einstein

Comprehensible Input? What is that? It is part of the *Input Hypothesis* developed by Stephen Krashen in the 70's and 80's (a "hypothesis" is a possible explanation for something). Krashen was trying to explain how we learn language. He came up with the formula " $i + 1$ " where " i " is a person's current language level and " $+1$ " is the next level. He theorized that to get to the next level, a student had to be given language that is slightly more advanced than her current level. The key is *slightly*. If the language is too advanced, that is, not comprehensible with a reasonable effort, the student may get frustrated and give up. If this sounds complicated, it is not. It is just good teaching: taking a complex subject and presenting it in as simple and understandable a way as possible, and then moving to the next level. This holds true for trigonometry or physical education or... world language.

Social Studies

As we are nearing the close of the third quarter, the Social Studies Department has had many opportunities to reflect on recent events that have had a profound impact on our culture, economy, and Democracy.

Spring semester has had many of our students starting new Social Studies courses. Government switched to Economics, Psychology was replaced by Sociology, and Law Studies evolved into Legal Systems.

In the new AICE/Cambridge Travel and Tourism course, the students will be venturing off-campus for several field trips to our local tourist attractions, and travel-related venues. With tourism being Florida's Number One Industry, and consequently, Florida's Number One employer, hopefully this course may "plant some seeds" for future career opportunities.

The Naples High Social Studies Department wishes you a safe, healthy, Spring.



John Contino, DMD
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English Department

English Department (11-12)

Students in Advanced International Certificate of Education (AICE) Global Perspectives and Research Advanced Subsidiary (AS) Level work in teams to identify a local problem which has global relevance. Individual team members research the issue and suggest solutions to the problem based on their research findings. Teams work together to agree on a set of proposed team solutions to the problem.

In Advanced Placement (AP) Seminar, students read and analyze stimulus materials to identify thematic connections among the sources and possible areas for inquiry. They compose a research question prompted by their analysis of the stimulus materials. Students then gather additional information through research; analyze, evaluate, and select evidence; and develop a logical, well-reasoned argument of 2,000 words.

AP Research allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and conduct a year-long investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information.

Students in AICE English Language learn how to write critical reviews and editorials in preparation for Cambridge's final examination. They will combine their personal writing voice with the formal structures of argumentation and persuasion.

The AP English Language and Composition course addresses the identification of different forms of register in writing. Students also examine how appeals are used in writing, specifically, ethos, logos, pathos, and kairos.

Students recognize and evaluate arguments for the Critical Thinking portion of the AICE Thinking Skills exam. They identify key elements of an argument and explain their function, including the main conclusion, intermediate conclusion, reason, counter-assertion, counter-argument, and evidence.

In AICE English General Paper AS Level, students develop their argumentative and discursive writing skills to respond to several global topics. Students are assessed on how they use their knowledge and understanding of global topics to support their arguments and show understanding of a wide range of issues.

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Introduction of Naples Youth Council

The role of the City of Naples Youth Council is to provide young adults the opportunity to learn about the role of city government officials, provide input on a variety of initiatives from a youth perspective, and participate in authentic city projects as they prepare to lead our community. Students have worked to produce a mural for the Naples Community Hospital, a storybook project for a local park, and raised over 1500 dollars for families in need this past holiday season. Commissioned by the parks and recreation, students are currently working on a survey for all City of Naples residents (to include NHS, Gulfview Middle, and Lake Park 5th graders.) for improvements and reconstruction of the Naples pier after Hurricane Ian. On community-based tours, students have met with city officials, toured local facilities, learned about city policies and procedures, and formulated solutions to local community issues.

The council motto is “to empower youth to preserve community, environment, and quality of life.”



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Save the DATE

Save the Date for the ESE EXPO

Tuesday, March 28, 2023 from 5:00- 7:00

CCPS will be holding an ESE Expo at Gulf Coast High School.

As part of Sharing the Commitment, this free event is an opportunity for parents to connect with professionals and to discover the many local resources available for preschool through high school transition-aged students with disabilities. Local providers and community agencies will be available to speak with parents and students about recreational and vocational activities, educational supports, respite, advocacy, disability awareness, and much more.

Plan to attend a presentation at 5:45pm to learn about a new initiative being implemented in select programs and grades. You will learn about self-regulation and positive behavior strategies designed to foster regulation and emotional control skills and how you can use these same strategies at home to support your student.

Some of the participating agencies include:

Boys and Girls Club; Collier County Parks and Recreation - Adaptive Recreation; Collier County Sheriff's Office- Autism Support Project; David Lawrence Center; Easter Seals; Florida Inclusion Network; The Florida Diagnostic Learning Resources System (FDLRS); L.I.F.E. (Learning Independent Functional Employment); Naples Botanical Gardens; Naples Players KidzAct; National Alliance on Mental Illness (NAMI) - Collier County; Project Explore; South Florida Parent Center; Starability Foundation; Special Olympics; Valerie's House; Vocational Rehabilitation.



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Join the Blue Gold Club

Did you know that Naples High School currently offers 38 athletic teams over three sports seasons, including the addition of Girls Weightlifting this year? District funding for athletics in Collier County is limited to providing supplements for coaches and school bus transportation. All other costs, including those for contest officials, all athletic equipment, uniforms, game security, game balls, athletic training supplies, athletic awards, etc., are paid for exclusively from gate receipts. While gate receipts in football at Naples High School are typically very good (and help to pay for the expenses in all our non-revenue sports) they are simply not enough to provide the best possible experience for Golden Eagle student-athletes in ALL sports. If you have not already done so, we encourage you to become a member of the Blue Gold Club. Membership forms are available on the NHS website or contact the Activities Department. Thank you to the Golden Eagle supporters that have already contributed this year.

2022-2023

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Athletics

Congratulations to the Naples High School Boys Varsity Soccer team!

The Golden Eagle Boys Varsity Soccer team were crowned Regional Champions and advanced to the State Championship game for the first time since 1995. On Saturday, February 25th the team takes on American Heritage Plantation. Congratulations to Coach Prange, Coach Tulchinsky, and the entire team. We are proud to have you represent us.

More Golden Eagles committing to play sports at the next level

Since the last publication of the newsletter, we have had two signing and commitment ceremonies recognizing student-athletes committing to continue their athletic careers to the next level. Those student-athlete are:

Recognized on December 15, 2022

- Isaiah Augustave to play Football at University of Arkansas
- Jonas Duclona to play Football at University of Wisconsin
- Kendrick Raphael to play Football at North Carolina State University
- Kerry Brown to play Football at University of Minnesota

Recognized on February 8, 2023

- Zachary Pearl to play Baseball at Washington University in St. Louis
- Kiley McKernan to row at Clemson University
- Katy Lunch to run Cross Country and Track for Flagler College
- Debonair Brown to play Football at Lake Erie College
- Thompson Defhommes to play Football at Presbyterian College
- Keylijah Williams to play Football at Bryant University
- Jean Tanelus to play Football at Virginia University of Lynchburg



This now brings our total for the year to 16! We are excited to have each of these student-athletes continue their athletic and academic careers.



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Happenings in the NHS Academy of Information Technology

This 2022-23 school year, the NHS AOIT Students continuing the tradition of great success on the Adobe certification exams. In the academy students who are in Digital Design and TV Production class have the opportunity to qualify to take the Adobe industry certification tests free of charge as CCPS Students. In the advanced level classes of Digital Design 2, 3, and 4 we had a 95% passing rate in our first year taking the Adobe Illustrator test and in TV Production 2, 3, and 4 student took the Adobe After Effects exam, many passing with high scores.

We also offer other adult level Adobe Certified Professional certificates in programs like Photoshop, Animate, and Premiere. Several students have also earned their Adobe Specialty Credentials in Visual Design, Video Design, or Web Design by pairing two or more certifications together.

Students in Mr. Leahey's Digital Information Technology classes have been learning the coding languages HTML and CSS. The goal is to provide students with hard-skills they can utilize in the workforce and in today's gig-economy. In the last part of February, they will take their industry certification exam on these languages and will have two more opportunities, if needed, to re-take the exam to become certified. Coming up after their certification exam, students will use their coding skills to build a digital portfolio that they will continuously update throughout their high school career and beyond.



In Mr. Parlier's TV Production 2, 3, & 4 classes, along with producing the daily ENN school news show the students will be visiting the NBC-2 studios for a field trip in March. The students will get to tour the studio, control rooms, and meet with professionals in the TV/Media field. We hope the classes will get time to talk to NHS Academy of IT alumnus and NBC-2 News Producer Keagan Giblin.

Mr. Hubbard's Digital Design I classes are working towards certification in Photoshop and producing some works of art for NHS and businesses in the 4th Quarter. The Digital Design 2 students are working towards their second certification of the year by completing their Adobe Animate training and certification test after Spring Break. Finally, the Digital Design 3 & 4 students are currently involved in projects for school based groups or activities or finalizing their NAF Track Certifications.



Academic Calendar 2022-2023

Board approved Feb. 9, 2021, •Updated on Feb. 8, 2022 *updated on June 14, 2022

March

M	T	W	T	F	S	T	
		1	2	3	33	137	13 – 17 Spring Break
6	7	8	9	10	38	142	24* - End of Quarter (43 days)
13	14	15	16	17	38	142	
20	21	22	23	24*	43	147	27- Teacher Plan Day; No School for Students
27	28	29	30	31	4	152	

April

M	T	W	T	F	S	T	
							3= Report Cards Published
3=	4	5	6	7	8	156	5- No CCPS scheduled events after sundown
10	11	12	13	14	12	160	7 - No School for Teachers and Students
17	18	19	20	21	17	165	10 - No School for Teachers and Students
24	25	26	27	28+	22	170	28+ MS/HS only Interim Period Ends

May

M	T	W	T	F	S	T	
1	2	3	4=	5	27	175	4= MS/HS Only Interim Published
8	9	10	11	12	32	180	
15	16	17	18	19	37	185	
22	23	24	25	26	42	190	26 – Early Dismissal Day- Graduation
29 *	30	31*			44	193	29** - Memorial Day [paid holiday] No School for Teachers or Students

June

M	T	W	T	F	S	T	
			1*	2	45	196	1* - End of Quarter 4 (45 days) Last Student Day; Early Dismissal Day
5	6	7	8	9			2- Teacher Plan Day; Last Teacher Day
12=	13	14	15	16			12= Report Cards Available Electronically
19	20	21	22	23			
26	27	28	29	30			

For the Parents, Staff, and Community of Naples High School



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