



PAW PRINTS

ORMOND BEACH MIDDLE SCHOOL

VOLUME 7 • ISSUE 2 • APRIL/MAY 2022

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SCHOOL INFORMATION:

Susan Tuten
Principal

Robert Voges
Assistant Principal 8th Grade

Melissa Ciulla
Assistant Principal 6th and 7th Grades

Susan Kelleher
Assistant Principal Student Services

151 Domicilio Avenue
Ormond Beach, FL 32174
386-258-4667

LETTER FROM THE PRINCIPAL

Dear Parent/Guardians,

I hope this newsletter finds you and your family doing well. It is hard to believe we are closing in on the end of the year. For our 8th Graders, their middle school experience has been one that could not be scripted. Covid has impacted every year of their middle school experience.

While none of us would ever want to repeat what we have experienced in the past three school years, we have found we can be adaptive and have learned new formats for completing assignments, meetings, special events, etc. As the school year ends, several end of the year activities will return with modifications from our pre-Covid traditions.

Next school year promises to be exciting as we move back to the traditional middle school setting. Each student will be on a team of four core, ELA, Math, Science and Social Studies, teachers. Teachers' classrooms have been assigned to ensure student movement between classes will not cause tardiness. The teams will create the same classroom expectations and routines to help students succeed with having multiple teachers. The teaming approach will allow teachers to collaborate and help each student in every class succeed. Intradisciplinary units may be developed by the four core teachers which will increase student engagement and learning. With the close collaborative teaming approach, student behavior has been proven to be more positive as well, keeping learning in the classroom as the focus.

We have had great success with our 6th Grade AVID program and are expanding it to 7th Grade next school year. We are excited to be sending a team to the AVID Convention over the summer to learn and bring back AVID strategies to be shared and implemented at OBMS. I look forward to the expansion of this program and the implementation of teaming across the grade levels next school year.

With all the excitement the end of the year can bring, please encourage your child to stay the course, keep up with his/her schoolwork, be accountable for his/her words/actions and to make good choices in the classroom and on campus. Social media and cell phones can bring much disruption to our campus and are not needed for learning. We have phones in every classroom and every office that students may use. We have over 900 computers checked out for students' daily use, so cell phones are not needed to complete classwork. As we enter the state assessment window, it is vitally important that students bring their school issued charged laptops to school daily. Together, we can help your child succeed.

Thank you for our continued support,
Susan Tuten



@OrmondBeachMiddleSchool



@OBMS Media

Mission Statement:

To close the opportunity gap through challenging and engaging thinking to prepare students for college and career readiness in our global society.



"Paw Prints"

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AVID AT A GLANCE

for Parents & Families

What is AVID?

AVID, Advancement Via Individual Determination, helps schools and teachers make learning more meaningful and engaging. Research tells us that the most powerful influence on academic achievement is a caring teacher. When students care and connect to both their learning and their teacher, they will succeed!



AVID for Middle

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AVID's teaching strategies and curriculum build positive teacher-student relationships to ensure student success schoolwide. AVID Elective students:

- ☒ Enroll in advanced courses (AP®)
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- ☒ Gain "college knowledge"
- ☒ Visit colleges and explore careers

Nationally, AVID students excel in success metrics, which is impressive given the adversity they face.

- ▶ Low socioeconomic status
- ▶ Underrepresented race/ethnicity
- ▶ Parents have no college experience

98%

graduate from high school

93%

complete four-year college entrance requirements

79%

are accepted into four-year colleges

88%

persist into their second year of college

Doesn't your student deserve the AVID experience?

For more information, **contact your guidance counselor** and ask about AVID at OBMS.

www.avid.org | info@avid.org

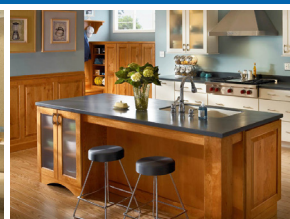
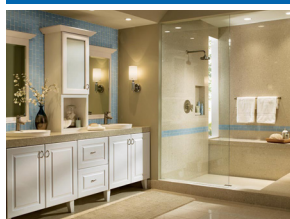


IXL Math is available 24 hours a day for students enrolled in the program. Mr. Ariani, Ms. Brock, Ms. Demchak and Ms. Wagers are seeing student learning gains increase due to their use of this program. Encourage your child to spend some extra time at home using the program to help him/her close the achievement gap.

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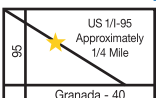
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From the desk of Ms. Amanda El Shemi, OBMS Performing Arts Department



Well done to ALL 28 of the students who participated this year at the VCDPA Dance Festival.

Special congratulations to the OBMS Competition Team on receiving a PERFECT SCORE on their piece title "A Beautiful Sound" which is about all voices being equal.

Honorable mention to Lauren Wilkins and Camryn Esposito on Medaling and being a part of the VCDPA All-County Dance for 2021-2022.



The OBMS Show Choir went to Disney Springs and performed in front of over 1,000 people. They were one of the first middle schools selected to open back up the Disney On Stage Performing Arts since the pandemic and represented OBMS and Volusia County Schools with great pride. The students did an incredible job and received a standing ovation and the Golden Mickey Trophy.



Congratulations to the OBMS Mixed Choir for receiving an Excellent Rating at MPA and to the OBMS Show Choir on receiving a SUPERIOR Rating at MPA! Job well done to all!



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School News...



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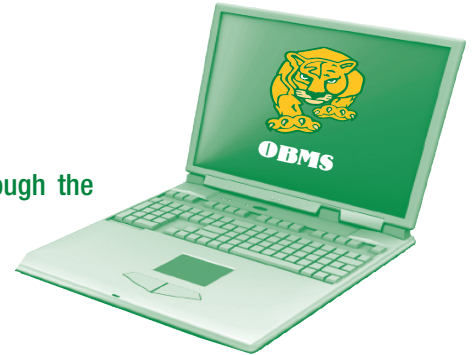
Check out the end of the year laptop collection schedule!

May 31st- 6th Grade

June 1st – 7th Grade

June 2nd – 8th Grade

All laptops and chargers will be returned through the students' math classes to the media center.



Media Center News

Ormond Beach Middle School honored 100 top readers from across the campus for the third quarter with a celebration in our media center on March 25th. Students enjoyed receiving prizes while participating in drawings for their accomplishments. In addition, over 3,200 Reading Counts books have been read so far this year! Students who read three or more of this year's Sunshine State Novels had the opportunity to vote on April 13th. The winner was Jinxed by Amy McCulloch! Just a friendly reminder that all books are to be returned to the media center by May 18th for the summer!

We will be celebrating our Top 100 Readers for 2021-2022 in May with special medals for this huge accomplishment! All Reading Counts points are due May 18th!



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Dr. Sean McLoughlin, OD

Orest Krajnyk, MD

School News...

5

National Junior Honor Society News

Our Induction Ceremony for new members will be on April 29th from 3:25 PM to 4:15 PM. Students are selected based on their academic achievement and exemplary behavior. On Thursday, April 7th, invitations were delivered to the inductees by Ms. Murray and Ms. Wagers along with members of the Leadership Council.

Students who received invitations have the following qualifications:

- 3.7 cumulative GPA for the 2021-2022 year for the first three quarters
 - No more than one 2 in conduct
 - No referrals
 - Minimum enrollment of four classes at Ormond Beach Middle School
- Congratulations to our 60 new inductees!

Our current NJHS members are expected to earn a minimum of a 3.5 GPA each quarter as well as complete a minimum of ten volunteer hours throughout the school year. Volunteer hours are due to the media center by April 29th.



MATHCOUNTS

In the beginning of March, our school participated in the MATHCOUNTS Chapter competition. This included other middle schools from Volusia County. Each school could bring up to 10 mathletes. One of our teams, which consisted of 4 members, placed 1st in this competition. Of the 10 members who participated, 4 placed in the top 10. We took 4 students to participate in the MATHCOUNTS State competition in Jacksonville.

We are so proud of all of our MATHCOUNTS participants! A very special congratulations to:

- Danwoo Kim 1st
- Collin Chase 4th
- Dalton Boice 5th
- Rucker Feezor 6th



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for more information**

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Team Building Activities

Homework time

Fun Friday and more!

The Before the Bell (BTB) and Extended Day Enrichment Program's (EDEP) open enrollment of **Fall Registration SY 22-23** for all registered VCS students will be from **May 9, 2022, through May 20, 2022**. Please see the information on our website <https://www.vcsedu.org/EDEP> for more details! All online registration information and registration fees must be completed and paid by May 26, 2022, to secure placement. If you have any questions, please reach out to the BTB/EDEP office at EDEPDistrict@groups.volusia.k12.fl.us.

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ATTENTION! TO: ALL PARENTS OF CURRENT 6TH GRADERS

IMMUNIZATION REQUIREMENTS

This is a reminder that you will need to have your child's immunization requirements on Florida Form 680 turned in PRIOR your child entering 7th grade.

In addition to all other compulsory school immunizations, children entering, attending, or transferring to seventh grade in Florida schools are required to complete the following:

- One dose of tetanus-diphtheria-pertussis vaccine (Tdap).

When your child has received his/her immunizations, please bring the immunization certificate to the school. We would appreciate your child getting this done at the earliest possible convenience. Please do not wait until the last minute, Thank you!

A few spots are left!



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Ormond Beach Middle School



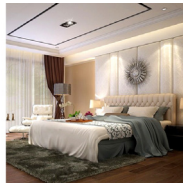
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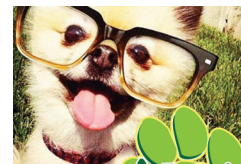
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Five “Must Do’s” For Parents To Assure Success In Middle School



1. **GET AND STAY CONNECTED.** Register and access our online parent access software, monitor your child’s progress on a weekly basis and communicate with your child’s teachers if you have questions, concerns, or if you’d like to request additional information regarding resources that may help your child master course standards. Be aware of what’s happening in your student’s school life and **TALK ABOUT IT.** Your interest and involvement has a tremendous effect on your student’s performance and attitude at school.
2. **ESTABLISH A SOLID HOME STUDY ROUTINE.** Encouraging and supporting this vital activity will improve your student’s attitude and performance at school and instill a work ethic that endures for a lifetime. **SET A SCHEDULE.** Establish a regular timeslot for this important daily activity. Seek your child’s agreement and commitment to reserve this time each day for homework and study. Encourage this discipline. **CREATE THE ENVIRONMENT.** Students can be easily distracted. Teach them to create an atmosphere conducive for concentration. Minimizing social media access, loud music, and other detractors will improve effectiveness and retention. Having a defined study area works with some students but not all. The most important factor is the discipline of doing it every day. **OBSERVE AND ENGAGE.** Psychologists suggest that it takes three weeks to break or establish a habit. Commit three weeks to assisting with your student’s daily routine. Make good homework practices a habit for both of you.
3. **MAKE DAILY ATTENDANCE THE EXPECTATION.** Very few things have as much negative effect on academic performance as poor attendance. Be clear in your attitude towards attending school every day. In the working world, attendance is equated with dependability.
4. **ENCOURAGE EXTRA-CURRICULAR ACTIVITY.** Involvement in any of our many clubs, sports, and arts programs improves academic performance, attendance, and discipline issues. We have something for everyone. Participation in these activities enhances school life and looks good on career and college applications. Also, help your child plan and execute community service, which is a requirement for earning Bright Futures scholarship money.
5. **HELP YOUR STUDENT PLAN FOR POST-GRADUATION.** Talk to your student about career interests and passions. Several online career questionnaires are available such as <http://www.careeroutlook.us/assessment/short.shtml> that may help. Assist with a search for colleges or technical training programs that will prepare them for a career that interests them. Learn the entrance requirements and costs associated with attending those colleges or programs. Help your child establish a career goal then plan backward for how to achieve that goal. Share what your hopes and dreams were when you were in high school and suggest family members and friends that they can talk to for insight and guidance. They should be asking questions about career opportunities but may not know the right questions to ask. Our guidance counselors can help. No matter what they dream of doing after graduation, planning for the next step is a wise choice. Post high school education contributes to a better quality of life. But whether or not they go on to a college, university, career or technical school, the information and skills they learn in high school will always be important in the working world. Everyone, in every kind of job, needs to be able to write and speak clearly, listen carefully, understand what is written and spoken, and use math effectively.