



PAW PRINTS

ORMOND BEACH MIDDLE SCHOOL

VOLUME 6 • ISSUE 3 • OCTOBER 2021

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SCHOOL INFORMATION:

Susan Tuten
Principal

Robert Voges
Assistant Principal 8th Grade

Melissa Ciulla
Assistant Principal 6th and 7th Grades

Karen Mitchell
Assistant Principal Student Services

151 Domicilio Avenue
Ormond Beach, FL 32174
386-258-4667

LETTER FROM THE PRINCIPAL

Dear Parents/Guardians

I hope your child has had a positive beginning to the 2021 – 2022 school year. We have already had exciting learning activities on campus, and our 8th graders have taken a field trip under the direction of their science teacher to the Museum of Arts and Science. We have added the AVID, Advancement Via Individual Determination, program in 6th Grade. This program is an internationally acclaimed and designed program to assist identified students in meeting the challenges inherent in education and in attaining the dream of college and career.

For some this is the first time they have been back on campus since March of 2020 and our faculty and staff are happy to see each of them. With this time off campus and the routine structure of school, we are finding our expectations are being relearned. Below are some of our school wide expectations that will help every child succeed in a positive learning environment. Classroom teachers have established expectations specific to their classrooms as well.

- Cell phones may not be seen or heard unless directed by the teacher during school hours.
- Students will demonstrate respect toward others, staff, and the school environment at all times.
- Students will be dressed appropriately for school at all times.
- Students are not allowed to chew gum on campus.
- Students will bring their charged laptops to school daily.

Upon review of the above expectations, I am sure that you will agree that by following the expectations every student will have the best opportunity to participate and learn the rigorous standards of each class they attend. As a part of your child's educational team, we strive to work with you to help your child succeed.

Thank you for your continued support,

Susan Tuten
Principal



@OrmondBeachMiddleSchool



@OBMS Media

Mission Statement:

The students of Ormond Beach Middle School will achieve with pride within a clean, orderly environment under the guidance of knowledgeable and caring school community.



"Paw Prints"

Ormond Beach Middle School
151 Domicilio Avenue
Ormond Beach, FL 32174
Published Four Times Per Year
October 2021 • Issue 3

Media Center News

The Florida Department of Education has designated our media center as a Florida Power-Library!

The media center is open to students from 8:50 AM to 4:20 PM daily for book check out, research and technology use. Students are encouraged to check out two books for a three-week period.

Stop by the media center to select one of our Sunshine State Novels to read. All 15 titles are available for checkout! https://www.floridamediaed.org/uploads/6/1/4/2/61420659/6-8_2021-22-1_ssyra_annotated_list.pdf

Our first quarter Top 100 Readers Celebration will be October 21st!

Students will have until October 15th to earn their Reading Counts points for the event. Invitations will be delivered on October 19th.

Need tutoring or technology assistance from a peer?

Stop by the media center before school for assistance from one of our Techsperts! Students are welcome to print out their class assignments, check their grades, and work on projects before school. See Ms. Murray for more information.

Follow our Panther happenings on either Facebook @OrmondBeachMiddleSchool or Twitter @ORMSMedia!



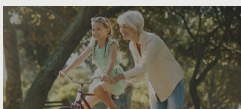
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From The Desk Of Mrs. Linn, 8th Grade Science

OBMS 8th graders were happy to be able to attend a field trip in the beginning of the school year.

The Loman's Day at the Museums is a program that provides ALL 5th and 8th grade students in Volusia County the opportunity to have an engaging day at the MOAS. The field trip allowed students to engage in a hands-on minds-on science enrichment field study. The field trip is a study that provides standard-aligned and a presentation that are assessed on the Science FSSA.





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STEM

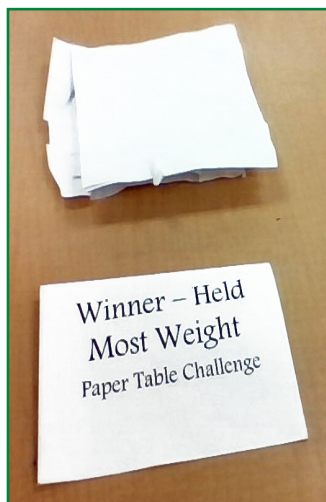
Mrs. Davies' STEM Technology classes at OBMS are off to an exciting start with the Paper Table Challenge. The challenge involves randomly assigning students to groups and giving them the challenge of designing a table that will hold 3 books or more (5 Kilograms or about 11 pounds.) The groups can only use 5 pieces of 8.5 x 11-inch copy paper, 1 tablespoon of glue and 12 inches of masking tape to build their prototypes. Students learn to communicate and work in teams, to use the Engineering Design Process (EDP) and to work with their hands and minds to build the tables.

Testing day was met with great excitement. The winners are:

- Alpha 7 - Held Most Weight – 20 books or 34.2 kilograms or 75 ½ pounds
- Delta 6 – Best Design Score – 24 points out of 24 points
- Alpha 6 – Most Original Prototype

STEM Robotics has been learning the basics of Lego building systems by restoring complex Lego Solar Car kits. We look forward to using our skills to set up the Robotics lab and learn to program the robots using our student laptops.

Congratulations to Our Winners!



Alpha 7



Delta 6



Alpha 6

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What's New With National Junior Honor Society

All current 7th and 8th grade National Junior Honor Society members are expected to continue working on their service commitment of a minimum of 10 volunteer hours before April of 2022. Volunteer forms are available in the media center.

Our first meeting was held on September 29th. Stay tuned for information about our October meeting!

Members can earn one volunteer hour by joining our school's PTSA.

Students are selected for membership based on their academic achievement of earning a minimum cumulative GPA of 3.7 for the first three quarters of the 2021-2022 year and having exemplary behavior. New members will be receiving invitations to be inducted in April of 2022.

This year's sponsors are Ms. Wagers and Ms. Murray.

Thank You Community Supporters

Ormond Beach Middle School Faculty and Staff would like to give very special thanks to our community supporters:

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- Studies show that students who eat breakfast are more likely to:
- Reach higher levels of Achievement reading and math
- Score higher on standardized tests
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Breakfast is served every day starting at 8:45 AM through 9:45 AM

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The Ripple Effect

Did you know?



Tardiness

Did you know that when your student is just 5 minutes late for school they could actually end up being up to 10 or more minutes late for first period. Why you ask? Once the first period bell rings for class to start, students are then required to enter the school through the main office. At this point students need to have a pass to move about the campus. On any given day your student could be standing in a long line, not only missing valuable time from first period, but also interrupting their classmates from learning.

ID Badges

Did you know that when your student forgets to wear their mandatory ID badge, they are required to wear a temporary one? This too causes them to be late for classes. Since the start of the 2020 / 2021 school year, we have handed out over 8,000 temporary badges.

Please remind your student to put their badge in their backpack as soon as they take it off at the end of the day. This will help ensure they always have it with them.



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FIVE “MUST DO’S” FOR PARENTS TO ASSURE SUCCESS IN MIDDLE SCHOOL



1. **GET AND STAY CONNECTED.** Register and access our online parent access software, monitor your child's progress on a weekly basis and communicate with your child's teachers if you have questions, concerns, or if you'd like to request additional information regarding resources that may help your child master course standards. Be aware of what's happening in your student's school life and **TALK ABOUT IT.** Your interest and involvement has a tremendous effect on your student's performance and attitude at school.
2. **ESTABLISH A SOLID HOME STUDY ROUTINE.** Encouraging and supporting this vital activity will improve your student's attitude and performance at school and instill a work ethic that endures for a lifetime. **SET A SCHEDULE.** Establish a regular timeslot for this important daily activity. Seek your child's agreement and commitment to reserve this time each day for homework and study. Encourage this discipline. **CREATE THE ENVIRONMENT.** Students can be easily distracted. Teach them to create an atmosphere conducive for concentration. Minimizing social media access, loud music, and other detractors will improve effectiveness and retention. Having a defined study area works with some students but not all. The most important factor is the discipline of doing it every day. **OBSERVE AND ENGAGE.** Psychologists suggest that it takes three weeks to break or establish a habit. Commit three weeks to assisting with your student's daily routine. Make good homework practices a habit for both of you.
3. **MAKE DAILY ATTENDANCE THE EXPECTATION.** Very few things have as much negative effect on academic performance as poor attendance. Be clear in your attitude towards attending school every day. In the working world, attendance is equated with dependability.
4. **ENCOURAGE EXTRA-CURRICULAR ACTIVITY.** Involvement in any of our many clubs, sports, and arts programs improves academic performance, attendance, and discipline issues. We have something for everyone. Participation in these activities enhances school life and looks good on career and college applications. Also, help your child plan and execute community service, which is a requirement for earning Bright Futures scholarship money.
5. **HELP YOUR STUDENT PLAN FOR POST-GRADUATION.** Talk to your student about career interests and passions. Several online career questionnaires are available such as <http://www.careeroutlook.us/assessment/short.shtml> that may help. Assist with a search for colleges or technical training programs that will prepare them for a career that interests them. Learn the entrance requirements and costs associated with attending those colleges or programs. Help your child establish a career goal then plan backward for how to achieve that goal. Share what your hopes and dreams were when you were in high school and suggest family members and friends that they can talk to for insight and guidance. They should be asking questions about career opportunities but may not know the right questions to ask. Our guidance counselors can help. No matter what they dream of doing after graduation, planning for the next step is a wise choice. Post high school education contributes to a better quality of life. But whether or not they go on to a college, university, career or technical school, the information and skills they learn in high school will always be important in the working world. Everyone, in every kind of job, needs to be able to write and speak clearly, listen carefully, understand what is written and spoken, and use math effectively.