

**VOLUME 22 • NUMBER 2
FEBRUARY 2020**

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**FOR THE PARENTS,
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OF TEAGUE MIDDLE SCHOOL**



TIGER PRINTS

PRINCIPAL'S MESSAGE

Dear Teague Families,

I would like to take this opportunity to wish every family a Happy New Year! To our new families, I welcome you to Teague Middle School. Second semester has progressed smoothly and our sights are set on assuring every student has the opportunity to be successful. Student success is dependent on support from home and from school, through dedicated parents, teachers and staff.

Please keep in mind; the greatest opportunities for success occur when students experience a full day of instruction. School hours are from 9:26 AM – 4:05 PM, except on Wednesday, when hours are from 9:26 AM – 3:05 PM. Attendance is also important as we prepare for the upcoming WIDA, FSAA, FSA and EOC assessments. These assessments provide parents, students and instructors with information regarding the academic growth of the student. The information helps identify needed areas of support and enrichment. At the middle school level, the FSA assessments are in no way associated with promotion or retention. The EOC assessments do count toward the students' overall grade in the class and a passing score on the Algebra I EOC is required for graduation.

Testing Schedule Semester 2

2/10 - 2/28; 3/2 - 3/6 Makeup	ACCESS FOR ELL'S (PBT) & ALTERNATE ACCESS (PBT) ALTERNATE ACCESS FOR ELLs (PBT)
3/9- 3/12 (M-TH)	Nine Week Common Assessments #3 (CBT & PBT)
3/23 - 4/3	iReady Diagnostic #3
4/1 (W)	FSA WRITING (GR 6 PBT/ GR 7 CBT)
4/2 (TH)	FSA WRITING (GRADE 8 CBT)
4/7-4/8 (T-W)	IC3 Testing #1
4/28/-4/29 (T-W)	IC3 Testing #2
5/1 & 5/4 (F & M)	FSA ELA 7th GRADE (CBT)
5/5-5/6 (T-W)	FSA ELA 6TH GRADE (PBT) AND FSA ELA 8TH GRADE (CBT)
5/7-5/8 (Th-F)	FSA MATH 6TH GRADE (PBT) AND FSA MATH 7TH GRADE (CBT)
5/11-5/12 (M-T)	FSA MATH 8TH GRADE (CBT)
5/13 (W)	SCIENCE 8th GRADE (PBT) and EOC BIOLOGY
5/14 - 5/15 (TH-F)	EOC ALGEBRA I and GEOMETRY
5/18 (M)	EOC CIVICS
5-21 - 5/22	IC3 TESTING #3

...continued on page 2

Positive Behavior Support Mission Statement: To institutionalize a consistent positive culture supported by the school community where expectations are clearly identified, communicated, and understood for positive behavior and mutual respect.

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about our school.

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PRINCIPAL'S MESSAGE

...continued from cover page

To assure that all students have the opportunity to test in a quiet, undisturbed environment, students will not be dismissed or admitted to class during the testing periods. Please avoid scheduling doctor, dentist or other appointments on testing dates. Due to the need for a quiet environment, disruptive students will be removed and their tests, potentially, invalidated.

In an effort to provide additional support to students, we will be having Writing, ELA, Math, and Civics Boost Camps. We will post details for all Teague events, including Boost Camps and Testing, on the Teague Website, Teague Facebook, and Teague Twitter and on the school marquee. As always, I appreciate your continued support of Teague Middle School.

Debra Abbott
Principal

ELA

7th Grade

The third quarter has quickly arrived along with this new decade! Unsurprisingly, English Language Art (ELA) students are being primed for upcoming spring assessments with the completion of their second quarter writing evaluation of an argumentative essay. Writing is a main indicator as to a student's future testing outcomes. Essay writing involves all aspects of a complete ELA student: reading of a text, comprehension, evaluation of ideas, analysis of evidence, formulation of an position and formatting the evidence in a properly structured, logical, focused, and persuasive essay.

As we have several weeks until the next writing evaluation in late February, students are anticipating more opportunities to refine their individual areas needing improvement to better their scores. Scores have been communicated to students as well as identification of specific areas to hone in their daily writing to make an immediate difference. Encourage your student to share the latest results with you and inquire as to what extra assistance they may need to equip them for February's writing assessment. Teachers are available for tutoring and extra resources are loaded on eCampus.

The next curriculum unit for standard classes is entitled, "Guided By a Cause." This particular section of study is based on a historical as well as present day topic - immigration. Classes will research our country's past and America's draw to the world as a beacon of hope as well as an avenue of success. As immigrants applied their hard work ethic, they were also met with challenges prevalent in the growth of society's urban areas and the rise of industrialism. Students will be able to relate to these characters and hear of their struggles through personal narratives. This new found understanding, experienced through the eyes of these modest people, will serve as an authentic example of what being "guided by a cause" truly means.

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SCIENCE

Where has all the time gone? It might cold outside, but warmer days are just around the corner. With the start of the second semester, it is important to reflect on all that we have accomplished our students have made. This year brings not only begins a new decade, but it also brings with it a very important milestone for the science department. This is the first year that our eighth-grade students will have had comprehensive science all three years of middle school. The goal of comprehensive science is to expose middle school students to a range of topics that build upon themselves every year as opposed to teaching stand-alone topics each year.

6th Grade

Sixth Grade- students will be learning about the layers of the Earth as well as how the Earth's surface is changed through the movement of tectonic plates. Sixth graders always enjoy this unit because after learning about the three different ways tectonic plates can move, they get to recreate those movements using graham crackers, fruit roll-ups, and cake frosting. The most exciting part? They get to eat it afterwards.

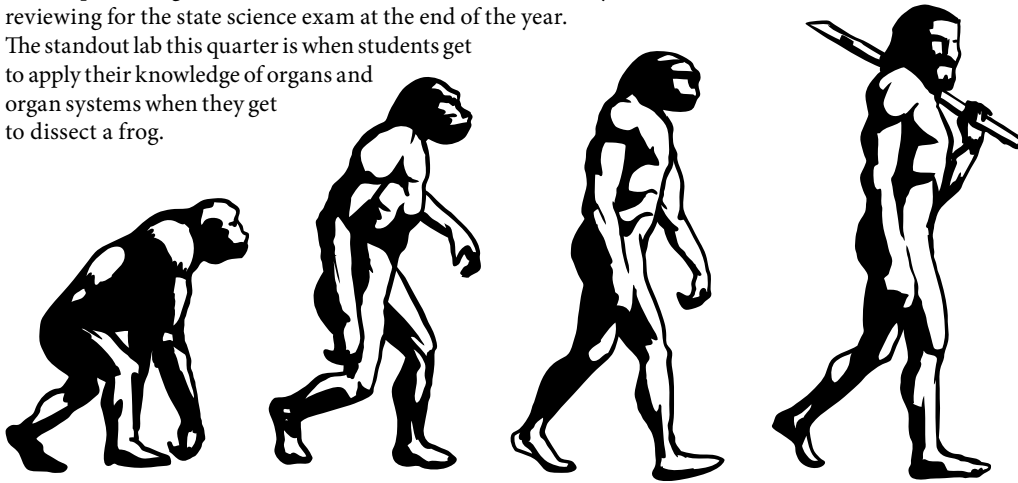
7th Grade

Seventh Grade- students will be discussing the different types of cells, there many parts, and how living things maintain homeostasis through the actions of photosynthesis and cellular respiration. Students always enjoy these topics as they relate directly to them. A highlight of this unit is when students create their own microscope slides using onion and skin cells.

8th Grade

Eighth Grade- students will be covering evolution, adaptations, and the human organ systems this quarter. The is the last big push for eighth graders as they finish up learning the last bit of new information before they start reviewing for the state science exam at the end of the year.

The standout lab this quarter is when students get to apply their knowledge of organs and organ systems when they get to dissect a frog.



'TIGER PRINTS'

February 2020

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400 E. Lake Mary Blvd.
Sanford, FL 32773
Issue #2

ELECTIVES

On Saturday, December 7th Teague sent 3 teams to the Regional Qualifier held at Milwee Middle School in search of a bid to the Regional Tournament. Congratulations to Team Berlin on their win of a bid... they will be competing in February for a chance to move on to the State Championships.

Four competition robotics teams hit the road Saturday, January 11th and headed to Orange Technical College in Orlando. Twenty-four teams competed for 4 available bids to the Regional Competition. We congratulate Team Cairo on the 1st place win for Innovation Project.

Students worked for the past 15 weeks to build an original robot, write code, prepare presentations and solve real world problems.

We wish all the students competing the best of luck... and stay tuned for more robotics news.

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MATH NEWS

6th Grade Standard Math

During 3rd quarter of the curriculum, our students will be learning about Equations and Inequalities and Relationships in Geometry. This will include solving one-step equations, writing inequalities, and finding area, surface area, and volume. As always, we welcome parents continued support in making sure students are prepared each day!

Please keep up to date with class assignments and tests by checking our eCampus page for the common board, which will include homework, class activities, and other important information. Skyward is another great resource for parents to monitor their children's grades and outstanding assignments.

On an exciting note, we will be starting our preparations for the District Math competition during this quarter! It will include collaboration, interpersonal skills, problem solving, responsibility and perseverance. Information and details are to follow. If you would like to have a parent/teacher conference, please contact Ruth Consolato at (407) 320-1554 to schedule an appointment. We look forward to continue working together to provide our students with a quality education!

7th Grade Standard

Semester one is behind us and was filled with learning about integers, rational numbers and how they were used to solve equations using variables. As we begin semester two and enter the world of geometry, students will be focused on geometric figures and their applications. Our learning will be rooted in investigating and calculating area, perimeter, volume and circumference of composite figures. The calculation and manipulation of unique shapes will require use of formulas and constants. Memorization of these formulas will make those calculations quicker and easier to complete.

Students will need to increase their focus on material covered and to take responsibility for their learning and behavior in the classroom in order to make gains and reach their math potential. Parents are encouraged to support their efforts to complete study and homework on time to optimize learning. In the classroom it is important that students are diligent in completing classwork and participating in discussions. Great attitudes to put focus on individual learning, group activities and following formulas inside the classroom are vital to the success of all students in the new year.



7th Grade Advanced Math

The year is going well. Students are improving in advanced math. For the third quarter, we are concentrating on probability, writing linear equations, graphing linear equations, functions and statistics/data analysis. Students will be completing some intriguing activities this quarter; including examining different probability models. Please encourage your child to stay focused on their learning and to complete all assignments. Problem solving is a complex task but with lots practice it becomes a lot easier. Khan Academy is a great resource for students to use to gain additional practice. This resource can be accessed through the portal > class tools > math. Please check Skyward or eCampus for valuable information regarding assignments, online textbooks and other important information in your child's classes.

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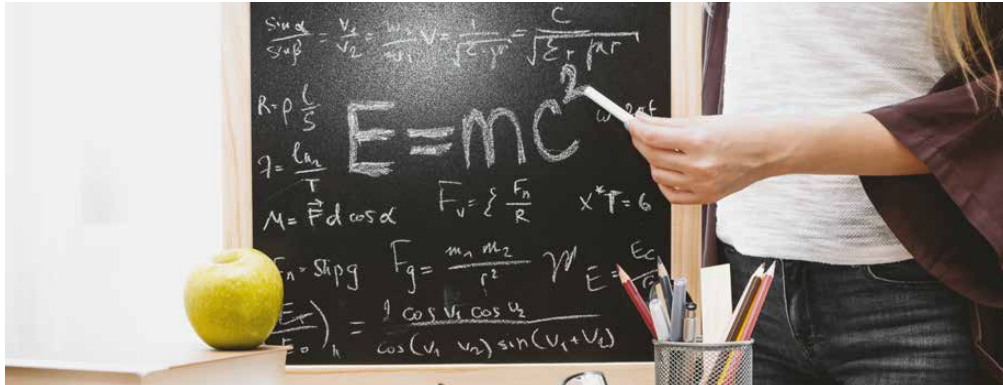
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Geometry Honors

Students in geometry have been learning about the special properties of quadrilaterals. Upcoming topics will include similarity, trigonometry, perimeter, circumference, and area. As we progress this quarter it is crucial that students remain focused and complete all of their assignments. Exciting activities that students will be doing this quarter will be learning how to construct a regular hexagon inscribed in a circle and remodeling a house. Khan Academy is a great resource for students to use to gain additional practice. This resource can be accessed through the portal > class tools > math. Please check Skyward or eCampus for valuable information regarding assignments, online textbooks and other important information in your child's classes.



Algebra

We are so proud of our Algebra students and the growth they have shown during the second quarter! In the third quarter, classes will be focusing on two-variable statistics as well as quadratic equations and functions.

Algebra is continuing to use Khan Academy to provide additional support for students through videos and practice questions. This was a great review strategy and an opportunity for students to see which standards they are most successful/struggle with.

Parents, you can help support your Algebra student by making sure they are reviewing their notes at home each day. Taking five minutes to allow your child to teach to you what they have learned in class that day is extremely powerful and can help improve student efficacy, confidence, and communication skills.

Pre-Algebra

Our students have continued to build on their pre-algebra skills from the first quarter and have garnered even more abilities and skills. After learning about variable mathematics in the first semester, students will now learn about the transformations of shapes both in and out of the coordinate plane. Subsequently, students will learn about the Pythagorean Theorem, Volumes, and start learning about bivariate data.

We continue to encourage students to utilize all available resources (i.e. Khan Academy, HMH Online, tutoring), and review their interactive notebooks regularly.

Through dedication and commitment to the learning process, our students will reach their goals! We would like to thank parents for their continued support!



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SOCIAL STUDIES

Happy New Year 2020 wishes to all parents and students from the Social Studies Department teachers! We certainly hope that you and your family have a prosperous and memorable year.

6th Grade World History

Our 6th grade students will be traveling across to Ancient Israel and into Europe to Greece and Rome. We will explore how these ancient people have helped to shape one of the greatest ancient civilizations, their economies and relationships with other ancient civilizations.

Afterwards we travel to Ancient Greece where we learn about the principles that have influenced many governments for centuries including America.

Their 3rd DBQ for the year will expose students to the different citizenship opportunities in ancient Greece and Rome and allow students to make their own determination of which system was better through their student gathered evidence and hypothesis.

Finally, we will finish off the quarter in Rome, where we will analyze the nearly 500 year foundation of their republic. Featuring their great figures, technological advancements, and philosophical thoughts. These ancient civilizations will help students lay the ground work for their upcoming civics course in 7th grade.



7th Grade Civics

The 3rd quarter of this school year is going to be jammed packed with excitement! Now that the American Revolution is over and we have defeated the British, what do the colonists do now? Create a new government, of course! We will be going over how the United States sets up their new government with the U.S Constitution, the Bill of Rights and other important amendments.

We will be doing our final DBQ of this school year by analyzing how the Constitution safeguards against tyranny. Students will evaluate primary sources to collect evidence to prove their theories and answer their essential question by compiling a short essay to show their understanding.

Along with our judicial branch unit, we have several Landmark Supreme Court cases we will be analyzing and discussing and how their rulings have impacted our judicial system today.

Students will be continuously preparing for their EOC (End of Course Exam) that will be taken in May. This computer-based assessment is administered by the state of Florida and will be comprised on multiple choice questions that are directly tied to the standards taught in the classroom. Boost camp will be offered in the weeks leading to the exam and the dates will be forthcoming via TNN (announcements) and the Teague website.



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8th Grade U.S. History

Happy New Year 2019 wishes to all students and their families from the 8th grade U.S. History teachers! We certainly hope that you and your family have a prosperous and memorable year.

During the 3rd Nine Weeks Grading Period, the students will be learning about the following topics: Starting A New Nation, Westward Expansion, Jacksonian Democracy, North and South, and Reform Movements. All students will take the U.S. History Common Assessment at the end of the 3rd Nine Weeks grading period.

Please note: Students can find the textbook online in the “CLEVER” system under CLASS TOOLS—SOCIAL STUDIES. Students, please click on the purple “TCI” tile to access the online textbook because TCI is the name of the textbook publisher. For students and families who do NOT have online access, please have your child let his or her teacher know. The Teague Front Office staff can assign a textbook to your child as long as it is returned before the end of May 2020...Parents will need to sign a permission slip for this to happen. IF the textbook is not returned, the student will be fined for the price of the textbook, which is very expensive.

Advanced and PRE-AP U.S. History students should have been working on the “National History Day” project. This year’s NHD theme is “BREAKING BARRIERS in History.” The website for students to use is www.nhd.org. **ALL NHD PROJECTS WILL BE DUE AT THE END OF JANUARY 2020.**

****This year’s SCPS NHD Fair will be held at Jackson Heights Middle School on Saturday, MARCH 7, 2020 FROM 9:00-2:00.****

The next DBQ or “Document-Based Questions” Activity will be on the Mexican War: “Was the U.S. Justified in Going to War with Mexico?” ALL classes (PRE-AP, Advanced, and Standard) will be participating in

the last DBQ or “Document-Based Questions” Activity on The Civil War: “What Caused the Civil War?” during the Fourth Nine Weeks Grading Period. It is extremely beneficial for ALL students to learn how to analyze and make inferences from primary and secondary sources in U.S. History.

Most importantly, all 8th grade students will be registering for their high school schedule sometime in January 2020. THIS YEAR, 8TH GRADE STUDENTS WILL HAVE THE OPPORTUNITY TO VISIT LBHS ON THURSDAY, JANUARY 16, 2020 DURING SCHOOL HOURS AS LONG AS THEIR PERMISSION SLIP IS SIGNED BY A PARENT/ GUARDIAN.

****Parents—please review the schedule that your child creates for LBHS next year and please sign it! Students should turn in their LBHS Registration Forms in a timely manner.** Thank you!** *IF your child will be attending another high school besides LBHS, the guidance counselors will be sure to help him or her register. The Teague Guidance Department can be reached at 407-320-1554.*

THANK YOU FOR YOUR TIME AND SUPPORT! Please do not hesitate to contact us if you have any questions or concerns:

8th Grade: Mr. Bastian (michael_bastian@scps.k12.fl.us), Mr. Klump (tom_klump@scps.k12.fl.us), Mr. Fabris (raymond_fabris@scps.k12.fl.us) and Ms. Manuel (melissa_manuel@scps.k12.fl.us)

7th Grade: Mrs. Neyra (amanda_neyra@scps.k12.fl.us) Mr. Rish (james_rish@scps.k12.fl.us) Ms. Rodgers (carolyn_rodgers@scps.k12.fl.us) Mr. Fabris (raymond_fabris@scps.k12.fl.us)

6th Grade: Ms. Benedetto (Noreen_benedetto@scps.k12.fl.us) Mr. King (Dave_King@scps.k12.fl.us) Ms. Cowan (Diana_Cowan@scps.k12.fl.us) Mr. Billings (Thomas_Billings@scps.k12.fl.us).

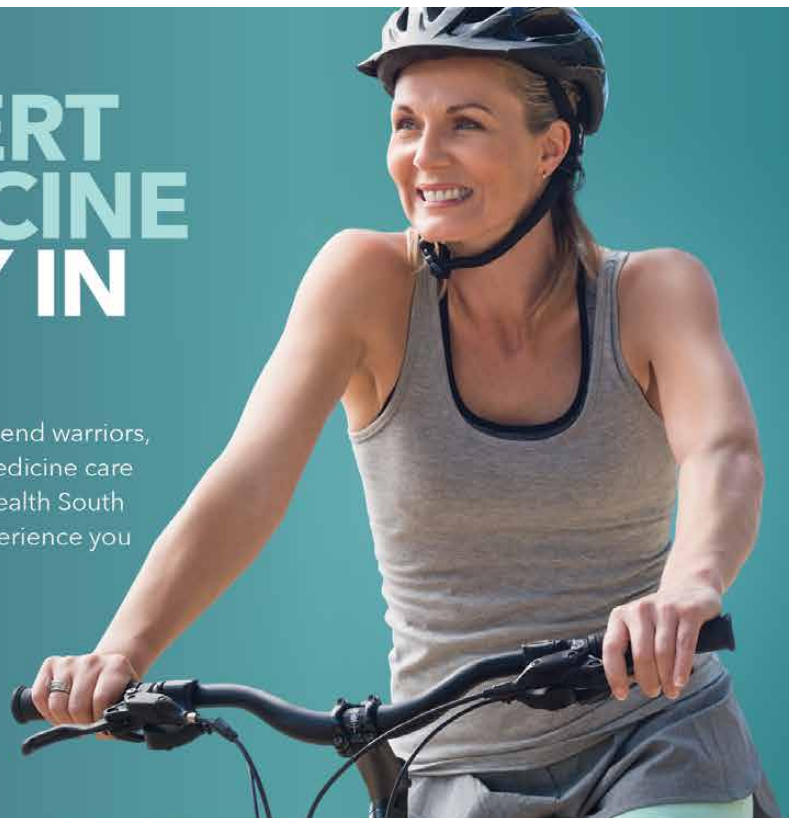
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Social Studies, Electives

Math, Science

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