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FOR THE PARENTS,
STUDENTS, AND COMMUNITY
OF TEAGUE MIDDLE SCHOOL





PRINCIPAL'S MESSAGE

Dear Teague Family,

I want to commend all students, teachers and families for the exceptional support you have provided each other during these unforeseen times of COVID-19. The teachers accepted the challenge of instructing students using online strategies that were new, untapped and foreign to many. They transitioned, into being Distance Learning Instructors, seamlessly and with grace. As the teachers presented the students with learning platforms, office hours and Webex lessons, the students embraced these new learning opportunities with enthusiasm and a new sense of ownership. We have seen wonderful transformations in many students. Families, parents, guardians, aunts, uncles, grandparents and the like, you deserve a Person of the Year Award for embracing the call to duty in acting as a facilitator, translator and teacher for the children in your household. Thank you students, teachers and families!

I am closing this chapter of my career in the most unusual of times. However, nothing will overshadow the joy I have found during my forty years as an educator. I am honored, to have taught the most wonderful students, blessed to have taught beside the most amazing teachers and humbled by the opportunities to serve as an administrator for SCPS.

Thank you for being a part of my amazing journey.

Deb Abbott

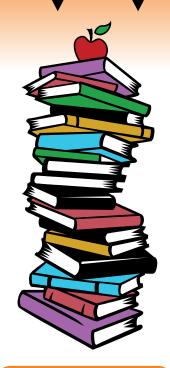
Principal

Positive Behavior Support Mission Statement: To institutionalize a consistent positive culture supported by the school community where expectations are clearly identified, communicated, and understood for positive behavior and mutual respect.

Please visit our website for more information about our school.

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ENGLISH/LANGUAGE ARTS

6th Grade ELA

One suggestion to encourage your children to continue to build learning skills and avoid the summer slide is to connect with Let's Read Seminole. The website contains information about how to access e-books, suggested book lists, bookmobile dates and times, reading logs, contests, and more. You can find Let's Read Seminole at the following link:

https://www.scps.k12.fl.us/district/departments/lets-read-seminole/

The English Language Arts teachers encourage all students to use this additional time at home to read. Please remember that many great movies were based on books. In order to motivate all students to want to read the story, we have compiled a list of movies that originated from books to help inspire your choices as follows:

The Lorax Hoot Stuart Little

The Giver Because of Winn-Dixie Divergent

Charlotte's Web Harry Potter Coraline

Holes Hunger Games Iames and the Giant Peach

The Chronicles of Narnia A Wrinkle in Time The Big Friendly Giant

The Jungle Book Charlie and the Chocolate Factory

Many of you are using streaming services during this time; so, hopefully this encourages you to pair your reading with what you are watching!

According to researchers, it is important to stay positive to live a longer life, stay upbeat, and have fewer physical complaints. The Mental Health of America organization lists the top 10 strategies for staying positive:

- Connect with others
- 2.. Smile
- Get physical activity 3.
- Help others
- Get enough sleep

- Create joy and satisfaction
- 7. Eat well
- Take care of your spirit
- Deal better with hard times
- Get professional help if you need it.

(Source: https://www.mhanational.org/stay-positive)



7th Grade ELA

With the fourth quarter of the 2019-2020 school year in our rear view, it is time for some positive reflection! Distance Learning was not the predicted method in which Seminole County Public Schools (SCPS) would conduct the last quarter of this school year. Although, it was with great preparation and patience on the part of teachers and families alike, all parties employed an overwhelming helping of patience and flexibility to finish strong!

Learning never stopped being the main focus, albeit through many different avenues of teacher delivery and student response. It was remarkable to see the strong support of the teachers and the versatile adoption of the prescribe methods by the students to represent and submit their evidence of understanding. Teachers and students should be proud of their efforts and the positive outcome of this unusual situation. Parents were provided with a front-seat to the daily academic grind and saw their students take on the challenge!

As we start the summer break, learning independently should continue. Reading is an essential activity to 'bridge the gap' between school ending and school beginning. Now that students are accustomed to independently working at-home, the continuation of daily education to be maintained is critical. Regression is real. Therefore, there are several online resources on the Clever platform to assist students to find engaging topics to explore. Also, alternate forms of literature are offered other than a hardcover book, for example: audio books, graphic novels, video documentaries and much more.

Here are just a few applications on Clever that students can access for FREE at any time: Overdrive Digital Library, Florida Electronic Library, World Book online, Tumble Book Library and Teaching Books.

In addition, the Florida Sunshine State Books list for this current summer has been published and uploaded to the SCPS website as well as available via this link: https://www.goodreads.com/list/show/135049. Sunshine_State_Grades_6_8_2019_2020_SSYRA

Encourage your student to continue their daily investment in learning by engaging in an adventure through literature.

Enjoy a safe and healthy summer!

8th Grade ELA

As we approach the final weeks of distance learning for 2020, we wanted to share a few comments from 8th graders and parents during this historic time in education.

"It is teacher appreciation day and I want to show how I appreciate my teachers. I want to start off by saying thank you for taking your time to teach us things that advance our knowledge in certain topics. You guys put up with a lot of bad kids (I hope I'm not one of them). Just thank all of you guys for sharing your knowledge with us. Whether or not we think it's important or not. Thank you and I appreciate all teachers and everything you do."

"Happy Teacher Appreciation Week!! I wanted to let you know you have done so much for me, helping me when I need it. You are the reason I have improved dramatically in my work and my writings. You are an amazing teacher and I'm so happy I spent my last year of Teague with you!! I'm so very grateful to have you as a teacher, it's unfortunate we can't spend teacher appreciation week at school to properly appreciate you guys, but I just wanted to send this message."

"I just wanted to take a moment to thank all of you for being incredible teachers. I seriously do not know how you all teach these kids with hormones changing and attitudes. You are my heroes! I wanted to thank you for all your hard work and communication. This has by far been my son's best year. He has loved many of his classes. We have tried to keep him on track, but that has not always been what happened. Thank you for your ability to keep on pushing him and staying on top. May you all have a great week and a great end of the school year! Thank you all again for all you do!"

During this unprecedented time students have worked so hard to meet our expectations through a new platform of distance learning. There were more questions than answers when we first started this process, but 8th graders have done a fantastic job navigating unfamiliar waters, they stayed the course, and made it to the finish line. We are so proud of our 8th graders and wish them well as they embark on their new journey into high school. We will miss you all!

Reading

Dear Reading Stars,

We want to congratulate you all for your consistent effort on your weekly lessons throughout the year. Especially in the last weeks of distance learning, we have seen a tremendous growth and improvement from almost everyone. We are extremely proud of how you rose up to the challenge and helped us to support you. In spite of all the obstacles that you faced, you did your best! As you go on in your career, remember that we want you to continue your winning streak until the last day of online instruction. A leader always reads, so pick up a book or two during the summer months to practice your reading skills. Our program is open until mid-July for weekly practice. You've got this!

Ms. Ricks, Ms. Sule, Ms. Karandikar

A Special Message from Ms. Karandikar

Please remember you all are one of the bravest groups I have ever taught. You have shown such amazing growth this year, and made me so proud of being your teacher! Each and every one of you is capable of so much. Please believe in yourselves always and give everything your best. There is nothing so hard as starting something new, and after sometime, nothing so old. You are going on to become high schoolers, show the world the smart and bright person you are! Thank you for all the laughs and the hugs... I will always carry them with me.

Ms. K.









MATH

First and foremost, the Math department would like to share how proud we are of our students with how well they have made the adjustment to distance learning during the 4th quarter. We are also very thankful for all the parents during this time of transition into uncharted territory. You all have been absolutely amazing in supporting your students and the teachers to make this a successful journey through the end of the school year. Distance learning presented itself as a challenge because there were new standards to learn and many to review. With this challenge came great creativity from the teachers in delivering information, practice opportunities, and new digital experiences for our students. We have seen students thrive, but definitely miss being in a classroom face-to-face and look forward to seeing everyone as soon as possible!

To our 8th graders...although we did not anticipate not having our traditional goodbyes to our amazing graduating class, it is important that you know how unbelievably proud we are of your accomplishments and it has been an honor to watch you grow. You will do amazing things in the future! Enjoy your high school years, continue to be great, and remember, this is not a goodbye forever, just a goodbye for now!

Sincerely, The Math Department

SOCIAL STUDIES

6th Grade World History

Sixth grade students are wrapping up their investigations into the "fall" of Rome. As we move forward throughout the weeks of the school year, we will be studying the Americas. Students are expected to keep up with the rigorous curriculum. Our students have done a wonderful job keeping up with their work considering this unprecedented time of distance learning! Keep up the great work and GO TIGERS!!!

7th Grade Civics

Seventh grade Civics students are currently working hard to wrap up this year with studies concentrating on the American Legal System, the FL Constitution and its similarities/differences with the US Constitution and Foreign Affairs. Please check for this information in your child's eCampus pages to make sure that they are working on wrapping up the end of the year. Please do not hesitate to contact us if you have any questions or concerns: Mrs. Neyra (Amanda_Neyra@scps.k12.fl.us), Mr. Rish (James_Rish@scps.k12.fl.us), Mr. Fabris (Raymond_Fabris@scps.k12.fl.us) and Ms. Rodgers (Carolyn_Rodgers@scps.k12.fl.us)

8th Grade U.S. History

The 8th grade U.S. History teachers would like to thank all students and parents for a productive year of learning in U.S. History classes! Please continue to put forth the great effort, hard work, and respectful behavior that is necessary to be successful until the end of the school year. 8th grade students need to be prepared for the academic rigor and

expectations of turning in all work in a timely manner in order to succeed in high school. Having a positive growth mindset and staying organized will help you reach your full potential! During the 4th Nine Weeks Grading Period, the 8th grade students will be learning the following content in U.S. History: LESSON 21: "A DIVIDING NATION, 1848-1861," LESSON 22: "THE CIVIL WAR, 1861-1865," LESSON 23: "THE RECONSTRUCTION ERA", AND THE CIVIL RIGHTS MOVEMENT.

THANK YOU FOR YOUR TIME AND SUPPORT! Please do not hesitate to contact us if you have any questions or concerns: Mr. Bastian (michael_bastian@scps.k12.fl.us), Mr. Klump (tom_klump@scps.k12.fl.us), Mr. Raymond Fabris (raymond_fabris@scps.k12.fl.us) and Ms. Manuel (melissa_manuel@scps.k12.fl.us)

SCIENCE

Science students ROCKED distance learning! Thankfully for the Science department, our students were familiar with our Comprehensive Digital Curriculum already. Students had been using ECampus in the classroom and knew how to access their content. Students transitioned smoothly and are finishing the year strong! We are so proud of our Tigers!



COUNSELOR CO

Congratulations! We have survived the last quarter of distance learning! We sincerely hope that you and your family can enjoy some rest and relaxation over the summer. This is such an unprecedented time for us and our students.

Middle school is a time of growth in so many areas. Students learn skills during adolescence that will carry with them throughout their lives. Some of these skills include homework habits, self-advocacy and regulation, and awareness to their personal self and the world around them. We can foster these skills in our students even though social distancing. Some tips and considerations to help foster these skills include:

- Control what you can and let go of what you can't- Allow your students to have control of some situations while you continue to monitor and set boundaries for them to work within.
- Validate your students' feelings- Try to remember what it was like when you were their age and listen when they express themselves to you.
- Set an example of how to shut down devices- Make a conscious effort to step away from electronics and spend time together.
- Take breaks- If there is a lengthy or overwhelming task, it is important and often beneficial to step away and come back later once you have had an opportunity to clear your mind.
- Talk about challenges you and your child may be facing during this time of uncertainty- Have real discussions about the challenges you and your student may be facing. Just talking and listening without judgement can be the best therapy of all. The challenges we are facing will help us build resiliency for the future.
- Practice mindfulness- This can be a tough one for some. Students often have difficulty just sitting with themselves and their being. If this is difficult, they may try doing an activity such as focusing on song lyrics or counting footsteps on a walk.
- Laugh at ourselves- Find joy and look for the humor in situations.
- Verbalize what coping skills look like- Acknowledging your feelings and then expressing those to others. Bonus points for being able to attach a coping skill to remedy that feeling. For example, "I'm frustrated with this conversation so I'm going to take a short walk and cool down."
- Set goals- Take some time to work on yourself!

If you would like to read more on this topic, please you may view the full article here: https:// qz.com/1823522.

SPORTS AND PE UNIFORMS

Students if you have any sports uniforms that have not been turned in Please return to the School. Students that have not picked up their PE uniforms, Please pick up. Items will be discarded within the next week.

Stay Safe! Mr. Ferrell Dean of Students



A MESSAGE FROM NEW HORIZONS

Please visit the link below:

https://m.youtube.com/channel/UCwB8Btke9FR3nn0DTJehQpQ





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TEAGUE NJHS CRITERIA

Dear Parents / Guardians,

At Teague Middle School, we take great pride in recognizing students who attain high academic standards and give back to their school and local communities. To celebrate these students, I would like to present you with information about Teague Middle School's chapter of the National Junior Honor Society. Membership to this nationally recognized organization is reserved for seventh and eighth grade students who demonstrate excellence in the following five areas: scholarship, leadership, service, character, and citizenship. To share a little bit about the process, admissions will begin after the second semester and will conclude with an induction ceremony that takes place each fall. The final selection of inductees will be made by a five-member faculty council. Please read the following criteria for membership, especially the service and citizenship sections.

- Scholarship Students will be deemed academically eligible after earning a cumulative GPA of at least 3.6 over the duration of the first and second semesters of the school year. Additionally, students must maintain this average throughout the entire selection process. We feel that these standards need to be instituted within our chapter in order to ensure the tradition of the NJHS.
- Service Students must complete a minimum of 5 service hours to the school or community without compensation and with a positive, courteous and enthusiastic spirit. The hours must be completed prior to the selection process, but within a year of the selection process. For example, the service hours of a seventh-grade student must be completed during the sixth-grade school year, or during the summer prior to the seventh-grade school year. (Service done in elementary school will not be accepted.) The service hours of an eighth-grade student must be completed during the seventh-grade school year, or during the summer prior to the eighth-grade school year. Students must show proof by way of a signed letter from the activity advisor or a certificate of completion must be attached to the Student Information packet. Rather than completing one's service at one time, students are strongly encouraged to volunteer over a series of appointments/sessions.
- Citizenship Candidates must participate in at least one ongoing club or activity that they have been involved
 in before the selection process began. The club or activity may be school based, or it may take place outside
 of school. Advisors of the clubs or activities will need to complete recommendation forms that will comment
 on the applicant's leadership and character.
- Character Students must demonstrate the highest standards of honesty, integrity, and reliability, as well as acts
 of kindness and consideration towards others. Student disciplinary records will be reviewed and considered.
- Finally, a list of students eligible for membership will be sent to all faculty members. Teachers will be asked to provide information about the students in regard to leadership, citizenship and character. This information will be used to supplement the student activity information and file.
 - In an effort to clarify the procedure, the following steps outline the process towards membership:
- At the end of the second semester, the guidance department will prepare a list of all eligible candidates with a GPA of 3.6 or above. *Please note:* Average is cumulative.
- 2. These candidates will receive Student Information packets, which must be completed and submitted within two weeks of receipt. The packet contains a profile sheet and service/activity verification forms. Only those students who have submitted the necessary paperwork will receive further consideration.
- Completed packets will then be reviewed by the Faculty Council, which consists of five faculty members.
 The chapter advisors shall be ex-officio members of the faculty council.
- 4. The Faculty Council bases acceptance on the evaluation of the Student Information packet, faculty input, and students' disciplinary records. Membership is not automatic, but rather an honor bestowed upon a select group of students.
- 5. The final decision for membership is made by the Faculty Council, which represents the school faculty.
- 6. Regarding non-selection, schools are not obligated to share information concerning the non-selection



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of specific students with parents or students. According to NASSP legal counsel, constitutional due process requirements do not apply to non-selection cases.

NOTE: STUDENTS WHO HAVE ALREADY BEEN INDUCTED INTO THE TEAGUE NATIONAL JUNIOR HONOR SOCIETY WILL NOT HAVE TO GO THROUGH THE SELECTION PROCESS AGAIN. THESE STUDENTS MUST MAINTAIN THEIR MEMBERSHIP BY FULFULLING THEIR CHAPTER OBLIGATIONS.

If you have any questions, please do not hesitate to contact Ms. Peggy Clarke at 407-320-1492 or peggy_clarke@scps.k12.fl.us.

Sincerely yours, Mrs. Debra Abbott, Principal Ms. Peggy Clarke, NJHS Adviser Ms. Sandy Beck, NJHS Adviser

Updated May 30th, 2019

ROBOTICS

What do you do when you can't program a robot in person? You take to the virtual world and explore. Our robotics students have explored the use of robots in healthcare and discussed whether or not they want robots taking care of grandparents, debated the use of robots in the classroom, taken a virtual trip to Mars, explored the oceans with underwater robots, and examined the use of nanobots in the treatment of cancer. Our most recent challenge involved writing an essay from the viewpoint of a robot meeting humans for the first time....the essays were amazing. It hasn't been our typical last quarter, but it has been AWESOME nontheless.

SPANISH

From Señorita Berry:

To all of my amazing 8th graders,

I am honored to have spent this year with you. I am sad that we didn't get to have our last quarter in the classroom, but at least we had three fantastic quarters. Even through the challenges of distance learning, you put in the work! I am proud of all your accomplishments and wish you all the best in high school and beyond! Please keep in touch! This is not "adios" just "hasta luego".

CHORAL CONNECTION

Teague Chorus' second semester began on a high note, as two talented students were selected, by testing and auditions, to sing with the prestigious FL All-State Middle School Mixed Honor Chorus in Tampa. Congratulations to Nairie DeGregory and Melanie Hernandez Sanchez for representing Teague and Seminole County for this great honor.

In similar fashion, prior to a wonderful Winter Chorus Concert at Lake Brantley in December, Lily Armstrong was selected to sing in the premiere performance of the FL ACDA Treble Honor Chorus in downtown Orlando. Lily also represented Teague and Seminole County flawlessly, in this state music event.

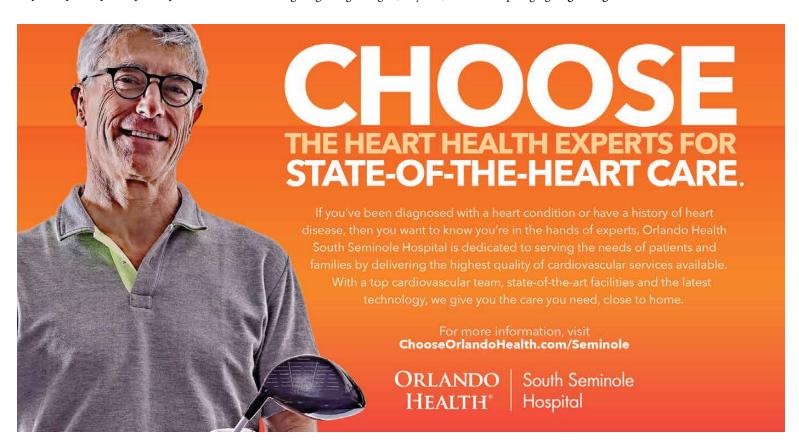
As we continue looking in the rear-view mirror, several Teague students were chosen to sing with the SCPS All-County Honor Choir. Kudos to the following singers who represented us so well. They are: Johannes Calderon, Tim Ceboute, Deven Fraser, Sydiya Edward, Melanie Hernandez Sanchez, Ean Money, Olivia Pereira and Areana Sanchez.

Prior to All-County, the Teague Choruses performed a great Fall Concert at Lake Brantley in October. The first performance of the year set a high standard for what was then to follow. A special presentation at STEAM Night also proved to be a highlight for the ensemble.

Special thanks are in order to Teague's administration, staff and parents for their encouragement and support throughout the year. We are grateful to Mrs. Lisa Pereira for her generous assistance in the classroom and with special events. Additionally, our gratitude extends to Chorus parents for support with fundraising and chaperoning.

Although the year is ending differently than we had imagined, we enjoyed the time we had together. We wish our eighth graders the best life has to offer, as their wings take them to high school and beyond! Go with a song in your hearts!

To the rising Teague Tiger singers, stay safe, well and keep singing! Tiger Singers ROAR!!!





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