

VOLUME 23 • NUMBER 1

OCTOBER 2020

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CREATE,
INNOVATE..”**

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— of —
Innovation”**



www.teague.scps.k12.fl.us

**FOR THE PARENTS,
STUDENTS, AND COMMUNITY
OF TEAGUE MIDDLE SCHOOL**



PRINCIPAL'S MESSAGE

Dear Parents and Friends of Teague Middle School!

What an amazing community you are! Despite the Covid Pandemic, with your amazing support and trust, Teague Middle School has completed nearly two months of school. Teachers, students, and parents have demonstrated amazing resilience, and a unique ability to adapt to quickly changing circumstances! Thank you.

As a new principal to Teague, I must admit that it has been difficult not being able to make the usual connections with parents. I do look forward to the time that we can meet in person. In the meantime, please know that I am as close as a phone call or email, and if required am happy to meet in person.

So what's good about all of this? We are often taught to think of the glass half full, versus half empty. Well, the students have been amazing! Our learning curve on how to deliver and receive instruction is blasting through the ceiling! Classrooms and learning can only be enhanced after this experience.

We are all having an authentic Biology lesson about contagion and viruses. We will be safer after Covid. Our students will wash hands, and sanitize, and cover their mouths, and understand the importance of great health. I am so proud of our Face to Face students with awesome behavior, academics, and attentiveness. Our Seminole Connect students are logging in from home and joining their classmates and continuing their learning from home. SCVS Save My Seat students are working with their teachers on still another platform, as Teague counselors and administrators work with SCVS to monitor our students' performance.

As we move toward the end of the first quarter, please ensure that Face to Face students come to school as regularly as possible, but certainly do keep them home when they are ill. Seminole Connect students should continue to log in EACH PERIOD in order to be marked present in class and communicate with teachers via eCampus and email when there is any concern about need for academic assistance, technology assistance or assignment submissions.

Thank you for your patience in these trying new times, and for the privilege of educating your children. We are here to serve and are grateful that you are a member of the amazing Teague Middle School family.

Dr. Connie Collins
Principal

Positive Behavior Support Mission Statement: *To institutionalize a consistent positive culture supported by the school community where expectations are clearly identified, communicated, and understood for positive behavior and mutual respect.*

**Please visit our website for more information
about our school.**

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ENGLISH LANGUAGE ARTS (ELA)

6TH GRADE

We would like to send our gratitude and a big thank you to all of our Teague families who help out in our classrooms and school, volunteering precious time to help our students learn and grow. Our dividends are truly appreciated.

List of 6th Grade ELA Thematic Units of Study Collections

- Facing Fear
- Animal Intelligence
- Dealing with Disaster
- Making Your Voice Heard
- Decisions That Matter
- What Tales Tell

Amplify

- Dahl & Narrative
- The Chocolate Collection
- Reading the Novel
- Beginning Story Writing
- The Greeks
- The Titanic Collection
- Grammar

7TH GRADE

In ELA, students are learning how to read informational text and analyzing sources. For writing, we are completing PEEL paragraphs before students delve into the Essay Writing Unit. Students will learn multiple techniques to enhance their essay writing skills.

In addition to reading and writing strategies, students analyze their data to determine learning gains needed this year. They also reflect on their strengths and weaknesses to make SMART goals.

8TH GRADE

ELA 8 Advanced/Gifted/Amplify

ELA 8 students began the school year reviewing argumentative writing techniques and then created a multi-paragraph argumentative essay on the topic of cyberbullying. Next, students were introduced to the 8th grade version of Amplify. We are just beginning our first unit on Roald Dahl/WW II and Narrative Writing. Students will be reading excerpts of Roald Dahl's second memoir Going Solo and completing a variety of activities including narrative writing. I hope that my students will find that this interactive digital curriculum will help ignite a passion for reading and writing and encourage them to make tangible connections to what they are learning.

Amplify.

SUGGESTED WAYS TO SUPPLEMENT LEARNING AT HOME

Reading

Surround your child with books. Read together. We recommend the Sunshine State Books at the following link: https://www.floridamediaed.org/uploads/6/1/4/2/61420659/6-8_2020-21_ssyra_annotated_list_update.pdf.

We also recommend Teen Book Cloud at the following link: <https://www.teenbookcloud.com/Home.aspx>.

Check out the Florida Electronic Library at: <https://www.flelibrary.com/>.

Writing

Give your child a journal, and encourage him/her to write in it every day. Or, have your child write a letter to a senior in a nursing home.

We recommend PBS Learning Media at the following link: <https://florida.pbslearningmedia.org/subjects/english-language-arts-and-literacy/>.

Grammar

Free on-line grammar practice is available at www.noredink.com and free for Amplify students at https://www.quill.org/amplify?session_id=71cb2e50-2b00-457da43940bcf7ccbb03&signature=d3f15bd28afea7462ea9a62f70c398b1136458210ed7bd0e31571a1cc37456e0×tamp=1599930403825/.

Vocabulary

Free on-line vocabulary practice is available at: www.vocabulary.com/.



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SCIENCE

6TH GRADE

Welcome to Teague! The transition from elementary to middle school is always scary, nerve wracking, and little bit exciting. This year has an added twist for some students as they make their transition virtually. Having just finished the first quarter of the year, we are so proud to see how well all of our sixth graders have transitioned to middle school. Their flexibility, excitement, and inquisitiveness are worthy of celebration.

So far this year, we have discussed the different Kingdoms (Bacteria, Plant, Fungi, and Animal) as well as the different roles that organisms have in an ecosystem. During the second quarter, we will be investigating properties of matter, the parts of an atom, and how they can be combined to form molecules and compounds.

7TH GRADE

7th grade picked up where 6th grade left off; we started the year reviewing the nature of science- laws vs. theories, scientific variables, and how to make conclusions based on the results of scientific experiments. We then moved on to discuss the different ways in which the Earth's surface is changed through weathering, erosion, and deposition. Finally, we discussed the differences between physical and chemical changes, concluding with an in-class experiment called "Sunset in a Bag," where students get to observe the different indicators of chemical changes.

With a new quarter, brings new topics to investigate and explore. During the second quarter, 7th graders will learn how wind and ocean currents create the Earth's global climate and local weather. Finally, just before the holidays, we will leave the Earth behind to explore the sun, the composition and structure of stars, and the distant galaxies that exist in our universe.

8TH GRADE

8th grade has started off in a very fun and exciting way! Thank you to students and parents at home and at school for all the effort and support!

We have completed labs related to replication and repetition, forces, physical properties and the steps of the scientific method. All students have completed the Nature of Science unit and Rate of Change Unit.

The next units are called Beyond our World (technology, distances in space and different types of waves) as well as the Interaction of Spheres on Earth (geosphere (lithosphere), hydrosphere, cryosphere, atmosphere, and biosphere) Labs will continue weekly to make learning most meaningful!

All students in 8th grade Science classes use their interactive science notebook (ISN) to complete all work not submitted in ecampus. Please continue to check your child's grades in Skyward regularly and encourage him/her to check for messages in ecampus and their school email.

ECOLOGY

Ecology is a high school level elective class offered to eighth graders. During the first quarter, students are focusing on nature of science concepts, as well as hierarchy and populations within an ecosystem. The ecology students are also working with Innovation 3 students and Art students to create school gardens. We are currently in the planning, grant writing and preparing stages of our gardening. If you would like to make any donations to our project please contact Heather Hawkins.

'TIGER PRINTS'

October 2020

Published Four Times Per Year
Seminole County Public Schools
400 E. Lake Mary Blvd.
Sanford, FL 32773
Issue #1

PARENT TEACHER CONFERENCES

Parent Teacher Conferences are an invaluable way to support your child at school! At this time, most conferences are being scheduled virtually through Webex. If you would like to schedule a Parent Teacher Conference, please reach out to Ms. Ruth Consalato at 407-320-1554 or via email at Ruth_Consalato@scps.k12.fl.us.

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MATH

6TH GRADE STANDARD

The administration team did a tremendous job preparing each classroom for our Students during this tumultuous time of COVID-19. Students have transitioned well from elementary school to middle school. This transition was made easy by clear the communication of and repeated reference to the routines, expectations, and goals of Teague Middle School. During the first quarter, we covered Geometry and properties and operations with real numbers. We will begin the 2nd quarter of the curriculum in mid-October, which will cover: Equivalent Expressions, Ratios & Unit Rates and Proportional Reasoning. The first countywide 9 Week math exam will be administered to all 6th grade math students from September 29 to October 9, 2020. The standards covered in the exam are detailed in the scales that were provided to each student. Students should regularly use online resources such as Khan Academy, Virtual Nerd, Math Antics and Learnzillion to practice their skills and participate in peer.

We welcome the support of parents in making sure that homework and bellwork are completed daily, students' study for their tests/quizzes, and students use the various online resources. Skyward is a great resource for parents to monitor their child's grades and outstanding assignments. We look forward to working together with you to provide our students with a quality education.

As always, we welcome parents continued support in making sure students are prepared each day! Please keep up to date with class assignments and tests by checking our eCampus page for the common board which will include homework, class activities, and other important information. Skyward is another great resource for parents to monitor their children's grades and outstanding assignments.

6TH GRADE ADVANCED

Students have transitioned well from elementary school to middle school. This transition was made easy by clear communication of and repeated reference to the routines, expectations, and goals of Teague Middle School. We have begun the 2nd quarter of the curriculum, which consists of: Rational Number Concepts, Ratios & Proportional Reasoning, and Equivalent Expressions.

We welcome parents continued support in making sure that homework and bellwork are completed daily and that students study for their tests/quizzes. We strongly encourage students to use Khan Academy, Anywhere Math, Math Antics, Virtual Nerd, and the online book to reinforce math skills with which they struggle. Skyward is a great resource for parents to monitor their children's grades and outstanding assignments.

6TH GRADE GEM

Students have transitioned well from elementary school to middle school despite the challenges of online instruction and the heavy reliance on technology because of COVID 19. This transition was made easy by clear communication of and repeated reference to the routines, expectations, and goals of Teague Middle School. During the first quarter, we covered Geometry: Perimeter, Area and Volume, and through Virtual Bridge/Khan Academy, students also covered 6th grade Number Operations and Ratios Number System.

It is important that students remain focused and diligent during the upcoming 2nd quarter. The academic challenges will increase and so must their work ethic. I encourage support from parents to make sure students are studying, completing classwork, homework, and participating in class in order to succeed to their fullest potential! At home, it may be helpful to reinforce your child's mathematical skills by encouraging them to use resources like Khan Academy, Virtual Nerd, and LearnZillion to review and reinforce the skills taught in class.

7TH GRADE STANDARD MATH

The year is going well in 7th Grade Standard Mathematics. Students have just finished up Unit 1 Probability and Unit 2A Adding and Subtracting Integers and Rational Numbers. For the second quarter, we are concentrating on Unit 2B Multiplying and Dividing Integers and Rational Numbers, Unit 3 Ratios, Proportions, and Percents, and Unit 4 Proportional Relationships and Graphs. As we progress this quarter it is crucial that students remain focused and complete and submit all of their assignments on time. Please check Skyward and eCampus regularly to gain information regarding grades, assignments, announcements and other important information about your child's classes.

7TH GRADE ADVANCED MATH

The year is going well. Students are improving in advanced math. For the second quarter, we are concentrating on expressions, equations, proportional/non-proportional relationships, and functions. As we progress this quarter it is crucial that students remain focused and complete all of their assignments. Khan Academy is regularly used in this course as a resource for students to gain additional practice. Please check Skyward and eCampus regularly to gain information regarding grades, assignments, announcements and other important information about your child's classes.

8TH GRADE PRE ALGEBRA

Welcome back families! We have finished units on Proportional vs Non-Proportional Relationships and Solving Linear Equations. We will continue to review previously covered content and learn new material as we prepare for the Grade 8 FSA at the end of the year. This will also ready your student for High School Algebra next year. In the second quarter, we will finish up Understanding Functions and begin Interpreting Functions and Linear Systems. To be successful in PreAlgebra, students must actively participate in class and complete all their assignments. Both Khan Academy and the 'PreAlgebra Standard-Based Support' Course in eCampus are resources used consistently throughout class that should help boost your student's math skills. Please check Skyward and eCampus regularly to obtain information regarding grades, assignments, announcements, and other important information about your child's classes.

ALGEBRA I HONORS

Students are getting accustomed to this new normal, and we are taking steps in the right direction. We finished our first two units but will continue to work on similar problems throughout the year to prepare for the EOC. In the second quarter, we will concentrate on Linear Functions, Equations and Inequalities along with Quadratic Equations and Functions. As we progress, it is crucial that students actively participate in class and complete all their assignments. Khan Academy and Algebra Nation are the resources used in this course to gain additional practice. Please check Skyward and eCampus regularly to obtain information regarding grades, assignments, announcements, and other important information about your child's class.

GEOMETRY HONORS

The year is going well. Students have adapted to this new way of learning and are succeeding. Students in geometry have been learning about parallel and perpendicular lines. Upcoming topics will include transformations, triangle congruence, and properties of triangles. As we progress this quarter it is crucial that students remain focused and complete all of their assignments. Khan Academy is regularly used in this course as a resource for students to gain additional practice. Please check Skyward and eCampus regularly to gain information regarding grades, assignments, announcements and other important information about your child's classes.

SOCIAL STUDIES

6TH GRADE WORLD HISTORY

Welcome to the 2020-2021 School Year!

We have some exciting information to pass along to highlight your 6th grader's first quarter at Teague Middle School! Over the course of the 1st 9 weeks, 6th Grade World History has covered some very extraordinary topics! Students began with investigating the term "history" and have reflected on why it's important to study. We concluded that history is our way of learning from our past to create a better future for human civilization. We then applied this to understanding basic map skills and elements of geography along with how to navigate different types of maps with latitude and longitude. We have then moved through how human cultures began with hunter-gatherer societies, the discovery of farming and Mesopotamia being the "cradle of civilization." We encountered ancient laws in our first DBQ Project of the year with investigating is Hammurabi's Code was just or fair to ancient Babylonian society.

Students are given ample time to complete assignments both in class and at home if need. If you have any questions about your World History students' class please contact their teacher Mr. King, Ms. Cowan, or Mr. Rish.

Please do not hesitate to contact us if you have any questions or concerns: Mr. King (Dave_King@scps.k12.fl.us), Ms. Cowan (Diana_Cowan@scps.k12.fl.us) and Mr. Rish (James_Rish@scps.k12.fl.us).

7TH GRADE CIVICS

Attention Awesome 7th Grade Families:

It's hard to believe that the first quarter has come to a close! Our 7th grade Civics students have been working hard at setting the foundation for the content that will be covered throughout the year. We covered such topics as Citizenship and what it means to be a part of a greater community in the United States. Students also learned about how Media and Propaganda are used by political campaigns, advertisements and other groups to convey a message to influence or persuade behaviors of citizens. Students then investigated the different Forms of Government that are found all throughout history and in countries today. Finally, students dove into the Electoral Process and Political Parties. They looked over the two main parties and their ideologies along with other Third Parties and their role in Elections. Students will dive into the history of how our government used Enlightenment ideas to create our current government system. These Enlightenment ideas opened new horizons for people in Europe and the colonies demanding more from their governments. Activism is born through these ideas of "life, liberty and the pursuit of happiness" making things "complicated" with Great Britain. These actions of rebellion, defiance and resistance would lead to the creation of the world most famous "break up" letter: the Declaration of Independence.

We are so excited to watch our students do great things in the classroom this year!

Please do not hesitate to contact us if you have any questions or concerns: Mr. Rish (James_Rish@scps.k12.fl.us), Mrs. Neyra (Amanda_Neyra@scps.k12.fl.us), Ms. Rodgers (Carolyn_Rodgers@scps.k12.fl.us) and Mr. Fabris (Raymond_Fabris@scps.k12.fl.us).

8TH GRADE US HISTORY

Dear Parents and Students, welcome to 8th grade U.S. History (Standard, ADV, and PRE-AP)! We look forward to working with your child and with you to ensure their academic success.

The U.S. History textbook, TCI History Alive! *The United States Through Industrialism*, can be accessed through the CLEVER PORTAL. It is the purple "TCI" tile. Please note: Students can find the textbook online in the "CLEVER" Portal system under CLASS TOOLS—SOCIAL STUDIES. Students, please click on the purple "TCI" tile to access the online textbook because TCI is the name of the textbook publisher.

During the first nine weeks grading period, the 8th grade U.S. History teachers taught the following content: The First Americans (pages 3-23), European Exploration and Settlement (pages 25-45), The English Colonies in North America (pages 47-63), Life in the Colonies (pages 65-81), AND Toward Independence (pages 87-105).

During the second nine weeks grading period, we will be covering The Declaration of Independence (pages 107-113), The American Revolution (pages 119-133), Creating the Constitution (pages 145-159), The Constitution: A More Perfect Union (pages 165-181), The Bill of Rights (pages 183-199) and Launching the New Republic (pages 200-223).

Common Assessments will be administered at the end of each nine-week grading period.

Students in U.S. History classes will be using the following strategies to increase their achievement in reading and writing: analyzing primary and secondary sources in history and using textual evidence to support an argument. Other instructional strategies that we will be utilizing with the students include the PEEL writing strategy along with the Paraphrasing writing strategy to increase student achievement.

In PRE-AP U.S. History classes, students are encouraged to complete a "National History Day" project (also known as "NHD"). This year's 2020-2021 NHD theme is "COMMUNICATION IN HISTORY: THE KEY TO UNDERSTANDING." Students and parents, please refer to the NHD website to find out the rules, categories, and expectations for the NHD projects: www.nhd.org (specific instructions will be provided by Ms. Manuel in class for the NHD projects for Pre-AP U.S. History classes only).

THANK YOU FOR YOUR TIME AND SUPPORT! We look forward to a productive and successful year! 8th grade is a crucial year since students are preparing for the academic rigor of high school. Please do not hesitate to contact us if you have any questions or concerns: Mr. Klump (tom_klump@scps.k12.fl.us), Mr. Fabris (raymond_fabris@scps.k12.fl.us) and Ms. Manuel (melissa_manuel@scps.k12.fl.us).

GENERAL INFORMATION FOR ALL FAMILIES

Common Assessments will be administered at the end of each nine-week grading period. Please check the Teague website for more information.

Students who are learning at home via Seminole Connect and Face to Face: please communicate with teachers when you are struggling. There are several students who are not participating in online learning and teachers are doing their best to make sure that every student receives equitable instruction. Please reach out anytime and know that we are all here to support our Teague families!

Students across all three grade levels have been using the following strategies to increase their achievement in reading and writing: Document-Based Questions (or "DBQs"), analyzing primary and secondary sources in history, and using textual evidence to support an argument. Other instructional strategies that we will be utilizing with the students include "CRQs" (or Constructed Response Questions) and "CERs" (Claim-Evidence-Reasoning).

Please note: Students can find the textbook online in the "CLEVER" system under CLASS TOOLS—SOCIAL STUDIES. Students, please click on their appropriate social studies textbook tile to access the online digital information. For students and families who do NOT have online access, please have your child let his or her teacher know. Teague will assign a textbook to your child as long as it is returned.

Thank you for always helping your child to be prepared with the proper supplies for each class whether your child is enrolled in remote learning, hybrid learning, or Face-to-face instruction this year.

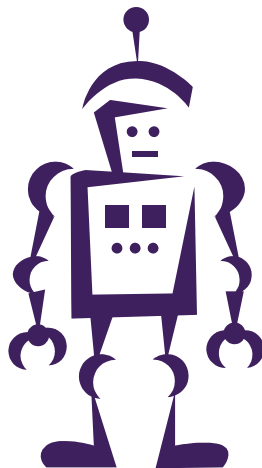
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ROBOTICS

Where can you build and race cars, lob a ball across the room with a catapult or make a model if an arm that works? Those are just some of the great projects students in Robotics I and II are currently working on. Want more of a challenge, then Competition Robotics is where you want to be. Teams will be competing against other middle schools in Florida hoping to win a spot to the Regionals. Stay tuned for all the happenings in robotics this year!

HEALTH/LIFE SKILLS

It's hard to believe we have finished the first quarter. Some of the topics we have covered for this class are learning about yourself, character development, exploring careers, work place skills, entering the world of work and applying for a job. As we begin the second nine weeks some of the topics we will be discussing are alcohol abuse, tobacco, illegal drugs and medicines. Also, students will be learning about conflict resolution, bullying, and dealing with mental health issues. Skills for building better health learned in this class will serve the students for a lifetime. Even though we are faced with a different learning environment at this time, students are adapting. Good Health to all!

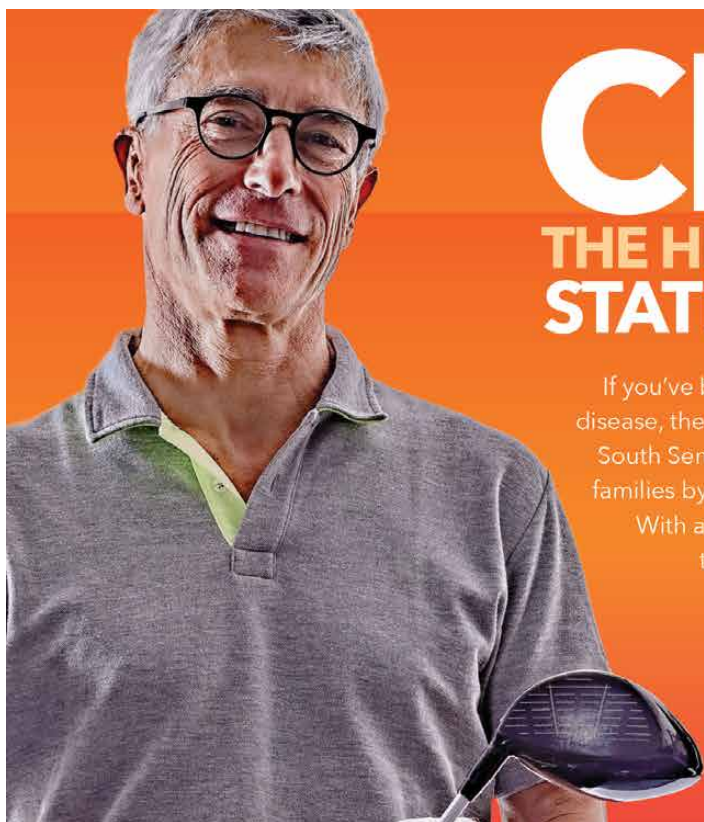
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COUNSELOR CORNER

Most students have had a really great start to the school year. Regardless of how your student is receiving their education, middle school is a time of transition and personal growth. We want you to know that we are here to help support your child through this transition. With new ways of learning and the implementation of more technology there can be challenges. We are hopeful that these tips will be able to help your middle schooler succeed academically.

- **Be familiar with the expectations of the class.** Know if your student is required to log in or attend daily (Seminole Connect) or is there a pacing chart that needs to be followed in order to stay active in the course (SCVS). Are there special requirements for submitting assignments or getting class work through eCampus if the student has to be absent?
- **Check Skyward on a regular basis** to stay up to date on progress and to help monitor your students grades and attendance. There are settings that you can set up through your parent Skyward account that will periodically notify you of current grades, low scores, or missing assignments through email.
- **Become familiar with eCampus.** This is where you will find lesson plans and activities that your child is doing in class. Each page is set up differently so it can be beneficial to take a few moments to familiarize how each of these pages are set up and where specific information can be found. Your student should be familiar with these pages and can often be of assistance in helping you navigate them as well. Parents can also become an observer so they can have access to view the eCampus pages their child is enrolled in. Information regarding this can be accessed through the SCPS website or by visiting the following link: <https://www.scps.k12.fl.us/district/departments/information-services/digital-resources/ecampus.html>
- **Ask if you need assistance.** We want to work with our students to be self-advocates for their education but if you or your students are not understanding something we encourage you to find resources for clarification such as looking in eCampus, reaching out to a teacher, or calling their school counselor for assistance.

As always, we are here to help support you and your student through this process.

-Ms. Butler, Ms. Kraft and Mrs. Halsey



YEARBOOK

Teague's yearbook staff is currently working on designing our yearbook for this year. This yearbook will look very different then our previous yearbook – as this is a very different year and we are trying to capture this year as best as we can. Please order your yearbook today for \$25 before the price increase on November 1st. Yearbooks can be purchase online at www.yearbookforever.com and enter our school name or at school in Ms. Karen Struck's room 6-200 by cash or check payable to Teague Middle School. If you have a business and would like to advertise in our yearbook, please contact Ms. Struck via email at Karen_Struck@scps.k12.fl.us.

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