

Wolverine WATCH

For the Parents, Staff, and Students of Wellington High School

Volume 19 / Issue 4

July 2021

GO WOLVERINES!!! #WHSLEGACY

Beliefs

- Students' learning needs are the primary focus of all decisions impacting the work of the school because each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- A safe and physically comfortable environment promotes student learning.
- Teachers, administrators, parents, students, and the community share the responsibility for advancing the school's mission.
- Students learn in different ways and will be provided with a variety of instructional approaches to support their learning styles.
- Cultural diversity can increase students' understanding of different peoples and cultures.
- Students need to not only demonstrate their understanding of essential knowledge and skills but also to be actively involved in solving problems and producing quality work.
- A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.

Mission Statement

Wellington Community High School seeks to provide a safe environment conducive to promoting lifelong learners and productive citizens who contribute to the community as a whole.

Wellness Corner

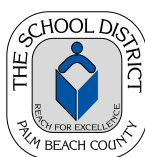
TIPS TO CURE SUMMER BOREDOM

- Go to the bookstore.** You don't even have to buy anything. Just grab a coffee, sit in the comfy chairs, enjoy the A/C, and read any book or magazine that you'd like.
- Talk to an elderly person.** Older people are very wise, and they have many interesting stories to tell if you ask. Most of them love sharing their experiences with the younger generation, and you get to learn about a different time period from someone who actually lived through it.
- Get a jump start on your future career.** You can do this by doing research online, applying for future internships, or even shadowing a person who works in the field you plan to work in. It's a great way to make your summer work for you.
- Teach yourself to cook.** Look up recipes online or watch a cooking channel on television. If you learn to cook, you can satisfy your taste buds without having to spend loads of money on eating out.
- Start keeping a journal.** You can write whatever you'd like in it, from what you do each day, or how you feel about certain things. Many years from now, you can read it and remember your high school years.
- Cool off with water.** Go swimming in a pool or the ocean, have a water balloon fight, or play in a fountain. Beat the summer heat with any water that you can find, just be sure to protect your skin when spending time outdoors!
- Pretend you are a tourist in your own hometown.** Every city and almost every town has *something* that people go there to visit, yet most of the locals never do those things. They are usually inexpensive or even free, and you can find out about them on your city or state's website. Bonus points if you rock a fanny pack or have people take photos of you and your friends throwing up the peace sign at every attraction.
- Teach yourself about a different culture or visit a museum.** Read books or research online about different countries and cultures. Museums are usually inexpensive and surprisingly entertaining, the perfect spontaneous thing to do when you're bored. I personally love visiting science museums, but art and history museums are fun as well.

NO SUMMER PLANS: JOIN US FOR OUR "NACHO AVERAGE LUNCH CREW"

Any student is welcome to join our "Nacho" Average Lunch Crew for our summer weeks. The times are 10:30 am-12:00 pm for the following dates: July 14th, July 19, July 21, July 26 and July 28. Students can bring lunch in with them or school lunch is available free of charge. This Lunch Crew is for any student who would like to meet other students, has never been on campus & want to meet others or just want to maintain their connection to Wellington High School. For more information please contact Allyson Joseph, SBHP @ allyson.joseph@palmbeachschools.org or (561) 795-4930.

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School District of Palm Beach County's Nondiscrimination Policy

The School District of Palm Beach County prohibits discrimination against students, employees, and applicants on the basis of religion, race, ethnicity, national origin, color, sex, marital status, age, parental status and disability in any of its educational activities and services and employment practices.

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Mierka Drucker



2021 Summer Reading List

Students must read the required grade level novel during the summer months so that they are prepared for the evaluation in August.

ENGLISH I REGULAR/ AICE GENERAL PAPER, GRADE 9

Pick One:

1. *Dread Nation* by Justina Ireland
2. *Scythe* by Neal Shusterman
3. *Long Way Down* by Jason Reynolds
4. *Refugee* by Alan Gratz
5. *57 Bus* by Dashka Slater
6. **The House on Mango Street* by Sandra Cisneros
7. *Monster* by Walter Dean Myers

Google Classroom code: cyk3gbb

AICE ENGLISH LANGUAGE AND COMPOSITION, GRADE 11 AND 12

Martian Chronicles by Ray Bradbury

ENGLISH IV AND ENGLISH IV H GRADE 12

Pick One:

1. *All American Boys* by Jason Reynolds and Brendan Kiely
2. *Glass Castle* by Jeannette Walls
3. **The Poet X* by Elizabeth Acevedo

* available on student portal (Mackinvia)

AICE LITERATURE IN ENGLISH AS LEVEL, GRADES 11 AND 12

Atonement by Ian McEwan (read Part 1 only)

AICE GENERAL PAPER, GRADE 10 /AICE ENGLISH LANGUAGE AND COMPOSITION, GRADE 10

Pick One:

1. *Dear Martin* by Nic Stone
2. *Unwind* by Neal Shusterman

Google Classroom code: cyk3gbb

ENGLISH III R

The Last Lecture by Randy Pausch

AICE GENERAL PAPER GRADES 11 AND 12

A Long Way Gone by Ishmael Beah

AICE/AP LITERATURE AND COMPOSITION A LEVEL (GRADE 12)

The Handmaid's Tale by Margaret Atwood

AICE CLASSICAL STUDIES I

Lust, Chaos, War, and Fate by Jason Boyett

AICE CLASSICAL STUDIES II/A LEVEL

Song of Achilles by Madeline Miller (optional reading)

AICE GLOBAL PERSPECTIVES A LEVEL

Super Freakonomics by Steven D. Levitt and Stephen J. Dubner (Recommended)

* available on student portal (Mackinvia)

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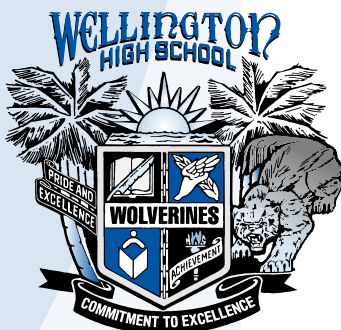
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"Wolverine Watch"

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Wellington Community High School
2101 Greenview Shores Blvd.
Wellington, FL 33414



DECA

As this year comes to a close, we would like to acknowledge all of the success and accomplishments Wellington DECA has made as a chapter, even with the unexpected obstacles and hardships. This year has been a challenge for all students and teachers; however, our DECA members with their passion and motivation refused to let this stand in their way. From attending virtual events and competition to continual participation in community service, DECA has strived to make this the best year possible.

Our DECA chapter kicked off the year by preparing 154 qualifying district competitors for their first ever virtual competition. Then in January DECA made a larger splash in virtual competition when 81 competitors advanced to state wide competition. Furthermore, by March, 41 of these students had managed to beat the best of the state's competitors and advanced onto international competition. While virtual competition was something new, 3 seniors triumphed at international competition. Kyle Diogo, earned a roleplay medal in Automotive Services. Then moving on to , Shannon Cooney and Nolan Ansechuetz who ended their Wellington DECA career as International Finalist in Marketing Management Series. We are so proud of their accomplishments being listed as one of the top 20 finalists in the world.

Not only did our DECA chapter excel in areas of competition, but we also impacted our community. Starting off early in the year, our DECA chapter hosted a virtual Trunk or Treat event and raised a total of \$780 for Feeding America. Also in the Fall, our DECA students raised awareness through an "Adopt Don't Shop" campaign, raising \$550 for Big Dog Ranch and the Humane Society of Broward County. DECA students continued to impact their community with the following: WHS's annual Rosenwald drive, gifts and letters to hospitals and nursing homes, and created a local connection with continued student involvement at Feeding South Florida. In the Spring, the DECA organization finished strong by raising over \$8,500 for our annual Children's Miracle Network Dance Marathon. DECA students have truly proven that no matter the situation they will put their best foot forward.

To the 66 seniors who were completers in the Marketing program, we wish you a fond farewell and the best of luck in your future endeavors! You will be missed, congratulations to the class of 2021!



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Debate Good News

The nationally recognized Wellington High School Speech & Debate Team took home more than 150 trophies, plaques, ribbons, gavels, and accolades during its 2020-21 Virtual Season.

The successful year culminated with a record 16 students competing at the national speech and debate championships in May and June. Ten Red Dawn Debaters represented Wellington at the National Catholic Forensic League's "Grand National" Tournament (also known as CatNats) over Memorial Day Weekend, and six more competed at the National Speech & Debate Association National Tournament June 14-19 (the same days as the final week of classes this year). Those students were:

- CatNats: McKenna Wickers, Isabella Tombari, and Harrison Winton (Oral Interpretation of Literature); Samuel Johnson, Gonzalo Pardo Zambrano, and Colin Gibson (Extemporaneous Speaking). Lillian Paulitz and Emma Stanfield (Dramatic Performance); KJ Benham (Oratorical Declamation); and Daniel Melton (Original Oratory).
- NSDA: Jaiden Lagalo-Blinston (Dramatic Interpretation); Nicholas Raney (Foreign Extemporaneous); Emma Stanfield and Lillian Paulitz (Humorous Interpretation); Daniel Melton (Original Oratory); and Samuel Johnson (World Schools Debate, as part of a hybrid district team which included students from Park Vista and American Heritage Boca/Delray). McKenna Wickers (Program Oral Interpretation) and Kieran Abesamis (Lincoln Douglas Debate) also qualified, but were unable to compete at the tournament. In addition, Coach Paul Gaba represented the Florida Oceanfront NSDA District as its Coach of the Year.

Senior Kieran Abesamis was recognized by Coach Paul Gaba with the annual "Spirit of Debate" Golden Gavel, which is presented to a student who represents the six pillars of the NSDA Code of Honor: Humility, Equity, Integrity, Respect, Leadership and Service. The honor is bestowed regardless of tournament successes during the student's career.

Students interested in being part of the Red Dawn Debaters in 2021-22 are encouraged to sign up for the Wellington Community High School Honors Debate course. Please contact Director of Speech & Debate Paul Gaba at paul.gaba@palmbeachschools.org with any questions.

Business Partnerships

BY ERIC MOORE, ED. D. & MS. ARLENE EINHORN

Wellington Community High School is dedicated to providing quality education for our students and preparing them to meet the challenges of the future. We believe that your involvement in our school will help us realize that goal. We would like to invite you to become one of Wellington Community High School's Business Partners.

A business/education partnership involves the sharing of human and material resources for the purpose of enhancing student learning and promoting academic achievement. Partners dedicate their time and talent, and have an active role in making school programs successful.

We want the partnership to be mutually beneficial. Through your involvement, you will help prepare the future work force so you reap the benefits of having well-trained employees when today's students complete their academic studies as they enter the world to become productive members of society. In addition, Business Partners are viewed in a positive light in the community as supporters of education. If you would like to support Wellington Community High School and become a business partner please contact Eric Moore by email at eric.moore@palmbeachschools.org or Arlene Einhorn at arlene.einhorn@palmbeachschools.org. Thank you for your time and consideration in making Wellington Community High School a Business Partner.



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The School-wide Positive Behavior Support (SWPBS) Committee would like to recognize the following businesses for their contributions this year. We look forward to continuing our partnership during the 2021-2022 school year.

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 AGUIRRE, AILEEN
 ALCOCER, MAYTE
 ALDER, ALLIE
 ALVIAR, DESTINY C.
 ANTONUCCI, BRIANNA NICOLE
 ARAGONES, SAMANTHA E
 ARIAS, SHEKINAH
 ARRIAGA, AHTZIRE
 ASSAF, MARIAM
 ATEHORTUA RAMIREZ, SANTIAGO
 BALLARD, DALTON JAMES
 BALOGH, BROOKE P
 BARATTA, EMILY ROSE
 BARBOZA, MARIANGEL
 BARNETT, JADE ARAIA
 BAUTISTA, PAULA
 BELLEUS, DANIELLA AMBER
 BENHAM, KENDALL J.
 BENITEZ, ERIN M
 BENITEZ, KIRSTEN B
 BENITEZ-DIAZ, SEBASTIAN
 BENT, VAEJA S
 BEPAT, AMIR N
 BERGMAN, KYRA
 BERMUDEZ, ALEC RYAN
 BIERMAN, RYANN M
 BINKELMAN, ALEXIS J
 BITTER, ALYSSA NICOLE
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 BOLTON, BRIANNA R
 BOSTWICK, BENJAMIN G
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 BREWER, ERNEST ANDREW
 BRODNICKI, TYLER J
 BROWN, DARYL
 BROWN, KAELEB KHALIL
 BROWN, KATELYN
 BRUNDAGE, EMILY A
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 CABRERA, JANELLE
 CABRERA, SEBASTIAN
 CABRERA, STEPHANIE
 CAMPOS, ALDO FERNANDO
 CAPELLA DOMINGUEZ, JULIAN D
 CARSILO, CONNOR BRADLEY
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 CERRUTTI, ORNELLA G
 CHO, KAYLA L
 CICCONE, ANTHONY JOSEPH
 CLEMENTS, LANDON STEVEN
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 COLMAN, LEYLA GABRIELA
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 GUESS, ARIANA N
 GUNSALUS, ABIGAIL PAIGE
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Guidance Department News

CLASS OF 2021 VALEDICTORIAN AND SALUTATORIAN

CONGRATULATIONS TO:

VALEDICTORIAN: Logan Castellanos

SALUTATORIAN: Kieran Abesamis

Our entire school community congratulates these students on their outstanding accomplishments!

EARLY GRADUATES

Congratulations to the following students for graduating a year early with the class of 2021:

Isabella Ospina

Jenalyn Spies

Lily Sullivan-Perez

BRIGHT FUTURES SCHOLARSHIP UPDATE

At the completion of the seventh semester, many seniors were identified as eligible for one of the Bright Futures Scholarships. In order to qualify, students must apply for the scholarship at www.Floridastudentfinancialaid.org. The deadline to meet the testing requirement for Bright Futures has been extended to December 1, 2021 for the Class of 2021.

FINANCIAL AID FOR COLLEGE

Students and parents are encouraged to submit the Free Application for Federal Student Aid (FAFSA) to the processing agency as soon as possible. The FAFSA is required for federal financial aid consideration. FAFSA applications are available online at www.fafsa.ed.gov.

COMMUNITY SERVICE HOURS

Students must have 20 hours of community service as a graduation requirement. Community service opportunities are posted in the 11th & 12th grade student support centers. All students must complete the 20 hour requirement in order to receive a parking pass in the 2021/2022 school year.

Students can also take advantage of the following: Palm Beach County Community Angel Network is a free interactive directory of nonprofit organizations in Palm Beach County that are seeking volunteer service from people in the community. **Visit PBCCAN.org and click on Volunteer Directory for volunteer opportunities OR Text 41411 and enter keyword: PBCCAN to have "up to date" events and volunteer opportunities sent right to your phone.

All of the Bright Futures Scholarships require documentation of community service. Florida Academic Scholar - 100 hours, Florida Medallion Scholar - 75 hours. Community service log forms are available in all student support centers. Completed forms must be submitted to the 11/12 Student Services Office for documentation on the student's transcript.

SCHOLARSHIP BULLETIN

Seniors are encouraged to check available scholarships on our school's website at welh.palmbeachschools.org. Select the "Students and Parents" tab at the top. Then choose "Counselors Corner" and then "Scholarship Opportunities." A list of additional scholarships is available on the school district website at www.palmbeachschools.org. Click on "Students & Parents." Scroll 1/2 down the page to the heading "Academics." The "Scholarship and Financial Aid" link is provided there.

SAT/ACT/PERT

Juniors should take the SAT and/or ACT during the spring of this year. Seniors who need to improve their scores for the Bright Futures Scholarship should consider retesting. **SAT** – apply online at www.sat.collegeboard.org. **ACT** – apply online at www.actstudent.org.

SUBMITTING FINAL TRANSCRIPTS TO COLLEGE

If a senior will be attending a Florida public college next year, they will click on this link to request that the final transcript is sent to their college: https://welh.palmbeachschools.org/students___parents/counselors_corner/transcripts

All seniors who will be attending a private college in Florida or any out-of-state college will request the final transcript at <https://www.parchment.com/>.

It is the responsibility of the student to request that the final transcript is sent to the college they will attend. Final transcripts will be sent after June 28, 2021.

Guidance Department continues...



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DUAL ENROLLMENT & EARLY ADMISSION AT PALM BEACH STATE COLLEGE

Requirements: Have a minimum 3.0 unweighted GPA (3.2 GPA for early admit), have "college ready" test scores in English, math, reading, and writing on the ACT, SAT, or PERT. Students must attend a mandatory Palm Beach State Information/Advising Session prior to enrolling in courses. Students must submit an application to Palm Beach State College and then go online to complete orientation. You cannot become a Dual Enrollment or Early Admit student without proper paperwork from the school counselor.

- **Apply online** at: <https://www.palmbeachstate.edu/admissions/admissions-applications.aspx>
- Once you have received your "Conditions of Admissions" letter by email, follow the instructions to log in to your Panther Web account and to activate your college email account.
- Complete the online orientation at <https://www.palmbeachstate.edu/dualenroll/orientation.aspx>.
- Meet with your school counselor to complete the Dual Enrollment Permission and Registration Form.
- Please see your school counselor by June 18, 2021 to submit the paperwork for Fall 2021 registration.

SUMMER PROGRAMS

Many colleges and universities throughout the United States offer high school students the opportunity to take summer courses on their campuses for enrichment purposes. Please note that credit earned in an accredited post-secondary school, not a part of the dual-enrollment program, will not be included in HPA calculations. Prior approval from the Principal is required for all summer college programs. Your child's school counselor can assist with summer opportunities.

SUMMER SCHOOL FOR CREDIT RECOVERY

WHS will have an online summer school program from June 28th - July 22nd. Students should plan to attend Monday - Thursday from 7:30 am to 12:30 pm. ALL 9th, 10th, and 11th grade students are eligible to attend **IF THEY NEED TO RECOVER AN ACADEMIC CREDIT**. This program is not for acceleration. No transportation is provided during the summer. **A student must see his school counselor prior to registration to ensure the student has academic credits needed for graduation that need to be recovered.**

Positive Behavior

We have implemented two positive behavior programs at Wellington Community High School: Wellington Way and Character Counts. Students are being recognized for the positive choices they are making while they are on campus. Please make sure your child is following our Universal Guidelines every day they are on campus. We would like to recognize the following students who received awards for their positive behavior:

Abraham, Shaina	Mercier, Germitch
Batista, Julio	Newman, Alexander
Blom, Kevin	Nguyen, Travis
Cabrera, Kiana	Oran, Elijah
Daniel, Alexandra	Ortiz, Giovanni
Desmedt, Lautaro	Pahl, Hannah
Dunn, Jessica	Panetta, Daniel
Fallen, Jordan	Paul, Jamar
Faure, Bianca	Pettinato, Geronimo
Fink, Jacob	Pichardo, Ximena
Fulton, Lee	Pontius, Hayden
Gallo, Italia	Ramirez, Skylar
Garcia, Isabella	Ramirez, Taylor
Garcia, Jorge	Ramirez, Yamila
Geffrard, Jayda	Ramos, Jake
Gloden, Camron	Remington, Connor
Guerra, Tristan	Rojas, Valeria
Gutierrez, Ana	Rosales, Victoria
Haney, Joshua	Russo, Naomi
Hartke, Hannah	Soto, Adrianna
Hopkins, Brandon	Toledo, Gabriella
Ireland, Rachel	Torres, Sara
Jeronimo Nolasco, Jesus	Urquhart, Patrick
Jeudi, Smayline	Walker, Davis
Leventhal, Jake	Weese, Sarah
Louis, Roberto	Wickers, Mckenna
McGlynn, Ryan	Williams, Camryn
	Wilson, Connor



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To Addressee or Current Resident



WHS Dance Department

Even though we were restricted with what we could do this year, our dancers continued to shine! The Dance Company participated in a few events. Dancers took part in the Virtual Florida Dance Performance Assessment and earned Superior and Excellent ratings for Technical Proficiency in ballet and modern dance. The National Honor Society for Dance Arts dancers had the opportunity to give a virtual master dance class to the dance students at Wellington Landings Middle School. To conclude the year, Dance Company performed in their annual Spring Dance Concert!

Photos taken by Denise Thompson-Bonnett

News from the Fine Art Visual Department

The visual art students wrapped up the year with a "Pop Up Senior Showcase Exhibit" on Senior Awards Night at the Wellington football field. Congratulations to the participating seniors Valentina Cash, Gabriela Rodriguez, Jessica Soto, Kathryn Stepp, Azaliah Grullon, Victoria Garcia. Awesome exhibit and thank you for bring the arts into view. The very best to you in your next journey beyond high school.

Congratulations to AICE Digital Media and Design students for completing this college level course that will be rigorously assessed by Cambridge University. Two other college level courses offered by the visual art department are Advanced Placement (AP) Art and Design Drawing and 2D. Sixteen art students submitted their portfolios to the College Board for assessment.

"The arts help to restore balance and depth to an education system increasingly skewed towards readily testable skills and information" E. Winner and L. Hetland "Studio Thinking: The Real Benefits of Visual Arts Education"

National Art Honor Society and Art Club met virtually throughout the year. The members volunteered their time painting the baseball players names on paw prints at the baseball stadium. They also participated in the International Butterfly Project. We are looking forward to getting back to the many volunteer art projects next school year. The NAHS Pledge "I will in my life, to the best of my ability through my talents in art, help to create a more beautiful world for myself, for humankind, and for all living things."

