

Wolverine WATCH

For the Parents, Staff, and Students of Wellington High School

Volume 20 / Issue 4

July 2022

Beliefs

- ☞ Students' learning needs are the primary focus of all decisions impacting the work of the school because each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- ☞ A safe and physically comfortable environment promotes student learning.
- ☞ Teachers, administrators, parents, students, and the community share the responsibility for advancing the school's mission.
- ☞ Students learn in different ways and will be provided with a variety of instructional approaches to support their learning styles.
- ☞ Cultural diversity can increase students' understanding of different peoples and cultures.
- ☞ Students need to not only demonstrate their understanding of essential knowledge and skills but also to be actively involved in solving problems and producing quality work.
- ☞ A student's self-esteem is enhanced by positive relationships and mutual respect among and between students & staff.

Mission Statement

Wellington Community High School seeks to provide a safe environment conducive to promoting lifelong learners and productive citizens who contribute to the community as a whole.

Artists have always been and will continue to be the great observers, interpreters, inventors and creators in the societies in which they live. The art student must



really look at everything and see what so many people never see - explore not only with your eyes, but your heart and your mind.

The Senior Showcase & Spring Exhibition took place Thursday, April 14 in the Wellington Theatre Lobby. The award recipients are: 1st Place: photography Yael Bosquet, Draw/Paint Shirley Jiang. 2nd Place: photography Janelle Cruz, Draw/Paint Maya Crawford. 3rd Place: in photography Lily Michuda, Draw/Paint Stephanie Cabrera. Honorable Mention: photography Vistoria Guevana & Andrew Mack, Draw/Paint Emileen Hamze & Julie-Ann Nunez. The artworks were judged on **Creativity/Originality** – innovative ideas and subjects taken beyond the obvious. **Composition/Design** – visually striking and appealing and superior use of the elements of art and principles of design. **Craftsmanship** – attention to process and details and technically executed at the highest level. **Completion** – completed with effort far beyond that required. The 13 Senior Art Students' work was "showcased" each having a full panel of exhibition space. Underclassmen were invited to exhibit one piece. Best wishes and success to all the SENIOR visual art students as they continue on their path as photographers and artists.

Aleidy Barrera-Guzman, Alana Bray, Maya Crawford, Giovanni Dornevil, Alison Duchrow, Eve Essery, Madelynne Hill, Katarina Iannucci, Enid Ianoski Meyer, Shirley Jiang, Lillie Paulitz, Mia Rampersad, Joyce Qui, Elisa Rodriguez, Stephanie Rodriguez.

Photography is a technically demanding course in which students learn the history of photography, gain art and design skills, use DSLR cameras,

practice analogue and digital photography, develop photo and video editing skills, and create artwork in the darkroom.

Editing digital photography and videography are both highly skilled processes requiring hundreds of hours of training and practice using photoshop and Premier Pro editing programs. The Adobe Certified Professional Photoshop exam is an industry standard certification that recognizes a professional level of technical skills achieved in photo editing and digital design. Congratulations to the 55 Creative Photography One (mostly 9th grade) students who passed their photoshop certification exam. They are now officially recognized as Adobe Certified Professionals in Visual Design using Photoshop. Congratulations to the Advanced Photography students who are completing their Adobe Premier Pro professional training in video editing, and are currently working hard to complete their first short film. This year, five students successfully completed their AS AICE Digital Media and Design program of study, and have demonstrated superior skills in their portfolio projects. Two seniors this year have successfully completed their A- Level Digital Media and Design AICE Program, Eve Essery and Madelynne Hill. Congratulations!



Congratulations to the twelve AP Art & Design students for completing their AP portfolios and digital submission. It will be "read" in June by the College board art panels and the students will receive their scores and their portfolios in early July. Aleidy Barrera-Guzman, Alana Bray, Stephanie Cabrera, Giovanni Dornevil, Marlena Hutchinson, Katarina Iannucci, Shirley Jiang, Naomi Lewis, Lillie Paulitz, Joyce Qui, Elisa Rodriguez, Azaria Williams.

2022 Kudos from the Pre-Vet Academy

Top 2021-2022 Equine/Pre-Veterinary students who excelled in our Pre-Vet coursework or contact hours were honored with plaques or certificates. Raya Centofanti was awarded top Freshmen Academic Achievement, Mason Liable and Maya Ford were awarded top Vet Anatomy and Physiology Achievement, Zachary Hill was the Top Academic junior. Our senior Awards included Ryann Bierman as our top Vet Academy Contact Hours student, Samantha Schube as the top Internship student and Alexander Newman as our top Academic Vet student.

To download a pdf version of this newsletter, go to www.academypublishing.com.



School District of Palm Beach County's Nondiscrimination Policy: *The School District of Palm Beach County prohibits discrimination against students, employees, and applicants on the basis of religion, race, ethnicity, national origin, color, sex, marital status, age, parental status and disability in any of its educational activities and services and employment practices.*

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DATA Counselor

Christine Ranieri

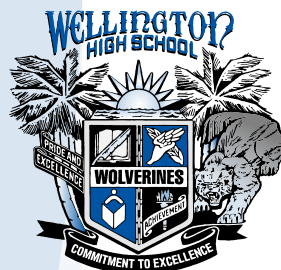
2021-2022 School Counselors

Megan Donelley
Danielle Fairclough
Travis Gray
Rosemyrtle Jean
Randall Panckeri
Terry Roberto
Andrew Saperstein
Julia Saye

Claudia Gallardo (ESOL)

AICE Coordinator

Mierka Drucker



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Wellington Community High School
2101 Greenview Shores Blvd.
Wellington, FL 33414

Counselor's Corner

SCHOOL COUNSELING DEPARTMENT NEWS

CONGRATULATIONS TO...

- **VALEDICTORIAN:** Sydney Showalter
- **SALUTATORIAN:** Jacob Hefty

Our entire school community congratulates these students on their outstanding accomplishments!

BRIGHT FUTURES SCHOLARSHIP UPDATE

Students who have not completed the Bright Futures Application, please be sure to utilize the QR code to access the website. Once students register they will receive an email, stating success your FFAA has been created and updated. In order to qualify, students must apply for the scholarship at www.Floridastudentfinancialaid.org. The deadline to apply is August 31st, 2022.

Type	16 High School Course Credits *	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT/SAT)	Service Hours
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level)	3.50	2021-22 Graduates: 29/1330 2022-23 Graduates: 25/1330	100 hours
FMS	3 - Natural Science (two must have substantial laboratory) 3 - Social Science 2 - World Language (sequential, in same language)	3.00	2021-22 Graduates: 25/1210 2022-23 Graduates: 25/1210	75 hours

CREATE A PROFILE TO APPLY

Florida
Bright Futures
Scholarship Program



SCAN ME

FINANCIAL AID FOR...

- Students and parents are encouraged to submit the Free Application for Federal Student Aid (FAFSA) to the processing agency as soon as possible.
 - FAFSA is required for federal financial aid consideration. FAFSA applications are available online www.fafsa.ed.gov scan the QR code
 - If a graduating senior plans to start taking college classes this summer (2022), they will need to complete the 2021-2022 FAFSA, in addition to the 2022-2023 FAFSA (in order to be considered for federal financial aid this summer).
- Rising Seniors you do not complete FAFSA until October 1st 2022



COMMUNITY SERVICE HOURS

- Students must have 20 hours of community service as a graduation requirement.
- Community service opportunities are posted in the 11th & 12th grade student support centers.
- All students must complete the 20 hour requirement in order to receive a parking pass in the 2022/2023 school year.
- In order to qualify for the Florida Academic or Florida Medallion Bright Futures Scholarship, a student must complete 100 or 75 hours of community service hours respectively.

BE THE CHANGE

VOLUNTEER & MAKE THE DIFFERENCE



SUMMER COMMUNITY SERVICE HOURS

- **Village of Wellington-** Volunteer Coaching Opportunities Parks and Recreation Department at 561-791-4005
- **Palm Beach Library Volunteer System-** Both virtual and in-person opportunities <http://www.pbclibrary.org/using-the-library/get-involved/volunteer>
- **Volunteer Search Engine-** <https://www.volunteermatch.org/>

REQUEST FINAL TRANSCRIPTS



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COLLEGE PREP

9th Grade:

- Take classes towards Bright Futures requirements
- Get involved in school or community based activities (quality over quantity)
- Start a list of awards, honors, work, extracurricular activities and update
- Create a SCOIR account- log into your sis portal select SCOIR, create a profile and develop a brag sheet

10th Grade:

- Meet with College & Career counselor to discuss colleges and requirements
- Consider taking P-SATs/ACTs
- Continue taking classes towards Bright Futures requirements
- Learn the difference between grants, loans, scholarships
- Create a SCOIR account- log into your sis portal select SCOIR, take a career assessment

11th Grade:

- Attend College Fairs, Financial Aid nights
- Research admissions deadlines and requirements
- Take SATs, ACTs
- Create a SCOIR account- log into your sis portal select SCOIR, build on your profile, take a career assessment

12th Grade:

- Work hard all the way to graduation – final transcripts affect scholarships and college admission
- Develop a college essay draft, topics can be found: <https://www.commonapp.org/apply/essay-prompts>
- Submit FAFSA- Oct. 1, you can list up to 10 schools if unsure where attending
- Apply to Bright Futures-Opens Oct. 1st
- Apply to colleges and scholarships
- Review financial aid offer letters with family
- Use scholarship engines to start applying for scholarships
- Create a SCOIR account- log into your sis portal select SCOIR, utilize SCOIR for college application process and career assessments

TESTING

SAT ACT

- **Juniors** should take the SAT and/or ACT during the spring of this year.
- **Seniors** who need to improve their scores for the Bright Futures Scholarship should consider retesting.

SAT – apply online at www.sat.collegeboard.org

ACT – apply online at www.actstudent.org

DUAL ENROLLMENT & EARLY ADMISSION AT PALM BEACH STATE COLLEGE

Requirements:

Minimum 3.0 unweighted GPA (**3.2 GPA for early admit**)

PSAT or SAT: Reading 24 / Writing 25 / Math 24

ACT: English 17 / Reading 19 / Math 19

PERT: Reading 106 / Writing 103 / Math 114

- Students must attend a mandatory Palm Beach State Information/Advising Session prior to enrolling in courses.
- Submit an application to Palm Beach State College and then go online with their Panther ID number and make a reservation for a session. You cannot attend the advising sessions without a reservation. Likewise, you cannot become a Dual Enrollment or Early Admit student without proper paperwork from the school counselor.
- **Apply online at:** <https://www.palmbeachstate.edu/admissions/admissions-applications.aspx>
- Once you have received your “Conditions of Admissions” letter by email, follow the instructions to log in to your Panther Web account and to activate your college email account.
- Sign up for a mandatory session. Log on to your Panther Web account. Click on “College Events/DE Information/Advising Sessions” to register.
- Meet with your school counselor to complete the Dual Enrollment Permission and Registration Form.
- **All Dual Enrollment paperwork can be found in the 11/12th grade google classroom.** Please see your school counselor to submit the paperwork.

SUMMER SCHOOL FOR CREDIT RECOVERY

WHS will have a summer school program from June 6 – July 21st (**No school on July 4**). Students should plan to attend Monday – Thursday from 7:30 am to 12:30 pm. (**Breakfast & Lunch will be provided**)

- ALL 9th, 10th, and 11th grade students are eligible to attend **IF THEY NEED TO RECOVER AN ACADEMIC CREDIT.**
- This program is not for acceleration.
- Transportation is not provided during the summer.
- Students must see their school counselor prior to registration to ensure they enroll in the proper classes that need to be recovered for academic credits needed for graduation. Registration is not open until June 2 in the Community School Office.

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Positive Behavior

We have implemented two positive behavior programs at Wellington Community High School: Wellington Way and Character Counts. Students are being recognized for the positive choices they are making while they are on campus. Please make sure your child is following our Universal Guidelines every day they are on campus. We would like to recognize the following students who received awards for their positive behavior:

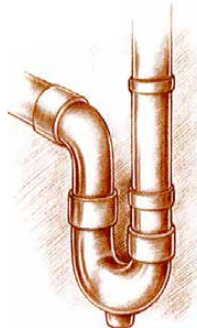
Barnett, Euell
Benham, Kendall

Bofill, Carlos
Bolton, Brianna

Bolton, Brittney
Bonnevill, Marcus
Brown, Robert
Bruguera-Maya, Emily
Butler, Desean
Bonnane, Sebastien
Caba, Giancarlo
Casey, Logan
Celeste, Rubio
Cerrato, Melany
Coleman, Mikayla
Conley, Robert
Cruz, Samuel
Delgado, Nicole
Dell'Osa, Emma
Deoto, Solonia
DiPalermo, Anthony
Dobbs, Chloe
Dunn, Jessica
Feliz, Luis
Fistein, Isabela
Fredlund, Harry
Gonzales, Madison
Gonzalez, Riley
Guillaume, Tatyana
Hoyos, Sofia
Humber, Zayin
Jaffe, Lauren
Jaramillo, Emma
Johnson, Xavier
Jones, D'Andre
King, Trevor
Landino, Marcello
Lara, Sofia
Lewis, Justin

Briceno, David
Brown, Daryl
Littles, Brandon
Lizarazo Baez, Sarah
Lomax, Zoe
Manrodt, Jaden
Martinez, Zailyn
McGlynn, Ryan
McGovern, Emilia
McGovern, Emily
Montague, Alicia
Moore, Alanna
Nitsche, Tyler
Patino, Daniel
Quintero, Christian
Rangel, Beatriz
Rhodes, Seth
Rivera, Sebastian
Rosario Cedro, Karla
Rubio, Celeste
Ryan, Hayden
Saintil, Schnider
Senneus, Esperancia
Showalter, Logan
Sire, Dayanara
Sonye, Paxton
Stanley, William James
Sullivan, Mattingly
Tombari, Isabella
Torres-Lopez, Kevin
Walker, Bryant
Weese, Sarah
Williamson, Gemini
Zaman, Tahiya

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Parking Pass Information

Beginning on Monday, July 18, 2022 you will be able to apply for a parking permit. The application will be posted on the Wellington High School website and will be submitted through a Google form. We will be reviewing applications by grade levels following the schedule below.

SENIORS: JULY 18-19TH
JUNIORS: JULY 20-21ST
SOPHOMORES: JULY 22-25TH

PRICE

Yearly Pass: \$70.00
Half Year Pass (2nd Semester ONLY):
\$40.00
(Half year pricing opens after winter break)

Lost/Replacement Decal: \$10

Must be paid by check and brought to the 11th grade office, Dr. Moore or Mrs. Abreu

Please do NOT pay for the parking pass until you have been approved!

Beginning July 18th, if you require any assistance pertaining to parking, please email: Eric.Moore@palmbeachschools.org or Yessenia.Abreu@palmbeachschools.org.
https://welh.palmbeachschools.org/school_info/parking_pass_info

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2022 Summer Reading List

AICE GENERAL PAPER, GRADE 9/ENGLISH I REGULAR

Optional summer project
WHS Grade 9 Summer Work
Google Classroom code: cyk3gbb

AICE GENERAL PAPER, GRADE 10

Optional summer project:
Copy of WHS Grade 10 Summer Work
Google Classroom code: cyk3gbb

PRE-AICE ENGLISH LANGUAGE, GRADE 10

Optional summer project:
Copy of WHS Grade 10 Summer Work
Google Classroom code: cyk3gbb

AICE ENGLISH LANGUAGE AND COMPOSITION, GRADE 10

Optional summer reading:
A Separate Peace by John Knowles
Google Classroom code: cyk3gbb

ENGLISH III R AND H

The Last Lecture by Randy Pausch

AICE ENGLISH LANGUAGE AND COMPOSITION, GRADES 11 AND 12

The Last Lecture by Randy Pausch

AICE LITERATURE IN ENGLISH AS LEVEL, GRADES 11 AND 12

The Last Lecture by Randy Pausch
(pick up copy from 2-105)

ENGLISH IV AND ENGLISH IV H GRADE 12

Pick one:

1. *All American Boys* by Jason Reynolds and Brendan Kiely
2. *Glass Castle* by Jeannette Walls
3. **The Poet X* by Elizabeth Acevedo

* available on student portal (Mackinvia)

AICE/AP LITERATURE AND COMPOSITION A LEVEL (GRADE 12)

The Handmaid's Tale by Margaret Atwood

AICE CLASSICAL STUDIES I

Lust, Chaos, War, and Fate by Jason Boyett

AICE CLASSICAL STUDIES II/A LEVEL

Song of Achilles by Madeline Miller

AICE GLOBAL PERSPECTIVES A LEVEL

Super Freakonomics by Steven D. Levitt and Stephen J. Dubner (Recommended)

* available on student portal (Mackinvia)



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SGA

BY: TRACEY KOUF

Even with the rapidly approaching testing schedule and senior send offs; SGA managed to complete projects that benefited the community, the school staff, and students. Community outreach activities included cooking dinner for our local quantum house. Here SGA stayed after school to prepare a lasagna dinner for 65 people staying at quantum house. We were also able to deliver it ourselves which was great to see the direct impact it left on the community. SGA has also executed many teacher staff appreciation activities. Such as preparing breakfasts, lunches, and gift baskets. Each week SGA picks a new group of staff to appreciate and create a project centered around them to thank them for all they do for Wellington High. As for student based projects SGA seniors have collaborated

with other seniors of other leadership groups to put together a successful senior week including spirit days, senior sunrises, and a senior movie night. This quarter we were also able to host our first gym pep rally to commemorate our spring sports and give seniors one final pep rally before graduation. Finally one of our most recent projects has been centered on the mental health of WHS students. Leading up to and during the weeks of testing SGA has provided a yoga/ meditation session for students in the courtyard by the fields. This was to help educate students on how to control their stress as testing approaches. As the fourth quarter comes to an end we have already started planning ahead to make sure that next year will be just as successful and giving as this one, and can't wait for what the future holds.



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Photography

BY: DENISE THOMPSON M.ED. MFA, PHOTOGRAPHY/ART

Photography is a technically demanding course in which students learn the history of photography, gain art and design skills, use DSLR cameras, practice analogue and digital photography, develop photo and video editing skills, and create artwork in the darkroom.

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My very best wishes and success to all my students as they continue on their path as photographers and artists.

Business Partnerships

BY: ERIC MOORE, ED.D. & MS. ARLENE EINHORN

Wellington Community High School is dedicated to providing quality education for our students and preparing them to meet the challenges of the future. We believe that your involvement in our school will help us realize that goal. We would like to invite you to become one of Wellington Community High School's Business Partners.

A business/education partnership involves the sharing of human and material resources for the purpose of enhancing student learning and promoting academic achievement. Partners dedicate their time and talent, and have an active role in making school programs successful.

We want the partnership to be mutually beneficial. Through your involvement, you will help prepare the future work force so you reap the benefits of having well-trained employees when today's students complete their academic studies as they enter the world to become productive members of society. In addition, Business Partners are viewed in a positive light in the community as supporters of education. If you would like to support Wellington Community High School and become a business partner please contact Eric Moore by email at eric.moore@palmbeachschools.org or Arlene Einhorn at arlene.einhorn@palmbeachschools.org. Thank you for your time and consideration in making Wellington Community High School a Business Partner.



A large advertisement for Palm Beach State College. On the left, the college's logo is shown above the text "PALM BEACH STATE COLLEGE". The main text "FIND YOUR POWER" is written in large, bold, yellow and white letters. On the right, a photograph of a female student in a white lab coat and safety goggles is shown working in a chemistry lab. In the bottom right corner, there is a QR code. At the bottom of the ad, a dark green banner contains the text "Schedule a Campus Tour • Attend a Family Friendly Virtual Info Session • Request Program Information" followed by "Get Started!" in yellow. Below this banner is the website "www.palmbeachstate.edu | 561-967-7222" and social media icons for Facebook, Twitter, Instagram, YouTube, and LinkedIn.



Wellington High

HONOR ROLL STUDENTS

STRAIGHT A HONOR ROLL

4th Quarter

Abdo, Munya
Aguilera-Garza, Ricardo
Alessi, Sofia
Allen, Andrew
Anderson, Baileigh
Aristizabal, Zabdi
Barrios, Phoebe
Bartlett, Jack
Bechalany, Emilia
Bobb, Alyssa
Borrello, Aldyn
Braswell, Erika
Brescia, Brianna
Brunsmann, Ava
Camarillo, Chloe
Cativa Tolosa, Lara
Centofanti, Raya
Chance, Jersey
Connors, William
De Armas, Christopher
Dell'Osa, Emma
Dimaiwat, Joshua
Eidelman, Abby
Essery, Grace
Esteves, Alina
Fleisch, Kyle
Gardner, Emma
Godoy, Ana
Goldberg, Jordan
Hays, Mackenzie
Hu-Manning, Arthur
Hu-Manning, Jasper
Humphreys, Braydon
Imbimbo, Aiden
Jablonski, Eden
Kane, Mackenzy
LaRocque, Maddoux
Leandro, Maiara
Lee, Brandi
Lorusso, Lucas
Maranhao DE SA, Arthur
Martin, Benjamin
Martin, Kelli
Mata, Julian
Mcdermott, Patrick
Memberg, Logan
Milazzi, Chiara
Miller, Katelyn
Mitchell, Garrett
Pacheco, Emily
Paredes, Kaylie
Payne, Victoria
Penaranda, Isabela
Perez, Andrew
Perez, Julian
Platt, Porter
Qiu, Justin
Quinlan, Olivia
Riddle, Alana
Riddle, Alexandra
Robbert, Daniel
Royal, Zachary
Russell, Makaila
Saenz, Lucas
Sales, Evan
Segal, Sage
Sepulveda, Andres
Taylor, Katlyn

Taylor, McKinley
Therault, Bailen
Treanor, Carley
Trieste, Avery
Vaccari, Isabella
Wall, Domenic
Winton, Olivia
Arocho, Adriana
Arriaga, Ahtzire
Balogh, Brooke
Barnett, Jade
Benitez, Kirsten
Bermudez, Alec
Binkelman, Alexis
Bucknor, Johnathon
Bustillo, Andrea
Coleman, Keelin
Crum, Russell
Dalton, Hannah
Danik, Max
De La Hoz Mcnabb, Luis
Del Collado, Lorena
Dickey, Mary
Feuer, Avery
Fistein, Isabela
Gardner, Kyleigh
Goodman, Abigail
Gormley, Jennifer
Goron, Tessie
Hamze, Emileen
Hanchuk, Luc
Harris, Myca
Hayden, Avery
Humphrey, Andrew
Humphrey, Randall
Hutchinson, Jamir
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To Addressee or Current Resident

Kudos

FHSAA CLASS 4A STATE CHAMPIONSHIPS

- Jabari Williams represented the Track Team and School well at the FHSAA Class 4A State Championships. He medaled in the triple jump finishing 6th with a jump of 13.42m/44' 0.25" and was 11th in the 400m dash with another PR (personal record) of 49.26 breaking the previous Wellington school record of 49.36, set in 2003 by Eddie Stoudemire III.
- Palm Beach County Western Conference (50.59) and 4A District 11 (50.68) 400m Champion
- 4A Region 3 (49.42) and 4A 400m State Qualifier (49.26 new school record)
- Triple Jump 4A Region 3 Champion 13.84m (#2 in Wellington school history)
- Versatile relay member for 4x100, 4x400, and 4x800:
- Palm Beach County Championship 4x100m Relay Champion and 43.14 (school record); 4 x 800 4A Region 3 qualifier 8:51.01)

FHSAA 4A REGION 3 PERFORMANCES:

- Jabari Williams 4A Region 3 Champion in Triple Jump 13.84m/45 ft 5" 1st and wildcard qualifier in 400m with a PR 49.42/5th
- Pole Vault: Jersey Chance PR vault 1.95m/15th
- Discus: Esperancia Senneus, 25.74m/10th
- Girls 4 x 800m Relay: (Angelina Howard 2:34, Hannah Pahl 2:43, Danielle Baig 2:45, *Janae Roberts 2:49) 10:52.02/10th
- Boys 4 x 800m Relay: (Ethan Elliott 2:09, *Evan Merbler 2:22, Yosef Gilbert 2:19, *Leonard Lorusso 2:27) 9:18.10/15th
- Boys Long Jump: Mark Fyffe, huge PR jump of 6.49m/21' 3.5"/8th; just missed the State wildcard qualifier mark of 6.53m
- Boys 100m Reece Larson 11.28/13th
- Girls 800m Angelina Howard 2:36.13/12th
- Girls 3200m Hannah Pahl PR 13:10.73/15th

FHSAA CLASS 4A DISTRICT 11

- Jabari Williams 400m District Champion in a time of 50.68
- Boys 4 x 100m Relay District Champion in a time of 43.49 (Elvick Previlma, Kevin Liriano, Bryant Walker, Reece Larson)
- Girls 4 x 800m Relay District Champion in a time of 10:51.44 (Danielle Baig, Angelina Howard, Hannah Pahl, Ashlyn Dellavecchia)
- Boys 4 x 800m Relay District Runner-up in a time of 8:51.
- Reece Larson 100m District Runner-up in a time of 11.10
- Esperancia Senneus Discus Throw District Runner-up with a throw of 25.29m/83 ft
- Elvick Previlma 200m District Runner-up in a time of 22.68

PALM BEACH COUNTY CHAMPIONSHIPS

- Boys 4 x 100m Relay County Champions in a new school record time 43.14 (Elvick Previlma, Jabari Williams, Bryant Walker, Reece Larson)
- Kevin Liriano was 4th, extending his school record to 42.25m/138 ft 7.25"

FHSAA 4A Region 3 Team Photo



FHSAA Class 4A State Championships at University of Florida:

Jabari Williams
400m

NEW School Record 49.25



**FHSAA 4A
Region 3
Triple Jump
Champion**
Jabari Williams
13.84m/45ft 5"



Jabari
Williams
Triple
Jump 6th
13.42m