



WOLVERINE WATCH

For the Parents, Staff, and Students of Wellington High School

Volume 21 / Issue 4

July 2023

BELIEFS

- ◆ Students' learning needs are the primary focus of all decisions impacting the work of the school because each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- ◆ A safe and physically comfortable environment promotes student learning.
- ◆ Teachers, administrators, parents, students, and the community share the responsibility for advancing the school's mission.
- ◆ Students learn in different ways and will be provided with a variety of instructional approaches to support their learning styles.
- ◆ Cultural diversity can increase students' understanding of different peoples and cultures.
- ◆ Students need to not only demonstrate their understanding of essential knowledge and skills but also to be actively involved in solving problems and producing quality work.
- ◆ A student's self-esteem is enhanced by positive relationships and mutual respect among and between students & staff.

MISSION STATEMENT

Wellington Community High School seeks to provide a safe environment conducive to promoting lifelong learners and productive citizens who contribute to the community as a whole.

BUSINESS PARTNERS

BY: ERIC MOORE, ED.D. & MS.
ARLENE EINHORN

Wellington Community High School is dedicated to providing quality education for our students and preparing them to meet the challenges of the future. We believe that your involvement in our school will help us realize that goal. We would like to invite you to become one of Wellington Community High School's Business Partners.

A business/education partnership involves the sharing of human and material resources for the purpose of enhancing student learning and promoting academic achievement. Partners dedicate their time and talent, and have an active role in making school programs successful.

We want the partnership to be mutually beneficial. Through your involvement, you will help prepare the future work force so you reap the benefits of having well-trained employees when today's students complete their academic studies as they enter the world to become productive members of society. In addition, Business Partners are viewed in a positive light in the community as supporters of education. If you would like to support Wellington Community High School and become a business partner please contact Eric Moore by email at eric.moore@palmbeachschools.org or Arlene Einhorn at arlene.einhorn@palmbeachschools.org. Thank you for your time and consideration in making Wellington Community High School a Business Partner.

WHS BAND • END OF YEAR 2023

Our "Mighty Wolverine Sound" Band members had an extremely busy and successful semester following their outstanding performance in the London New Year's Day Parade on January 1st. We again wish to thank all of our community members who supported our students in finally making the trip overseas after 3 years of waiting. Thanks especially to Ms. Vaneli Bojkova of Wellington International, the Rotary Club of Wellington, Mrs. Janell Leatherman, and Good Greek Moving and Storage for their generous contributions towards this trip that enabled us to provide warm uniform hats for every student and chaperone, meals not already covered, and safe storage for our uniforms.

On February 3 and 4, the band members performed in the District Solo/Ensemble Assessments. Our band members earned a total of 109 Superior Rating medals. Congratulations also to the Wellington High School Jazz Band 1, which earned an overall Superior rating in February.

On March 7 and 8, the WHS Wind Ensemble and Symphonic Band performed in the District High School Concert Band Assessment. Our Symphonic Band earned an overall Superior rating for the 2nd year in a row, and our Wind Ensemble continued its tradition of earning Straight Superiors from the adjudicators. Adriana Takvorian also earned a Superior rating in Student Conductor at this assessment.

Then on March 20-22, instead of enjoying a relaxing spring break, our band members and boosters hosted the State Solo/Ensemble Assessments, welcoming hundreds of the top high school musicians in the state to our campus. Our band, boosters, and school staff received countless compliments for their hospitality and helpfulness. During these assessments, we also had 27 WHS band students perform in the assessments. Congratulations to the following on earning State Superior ratings: senior Jocelyn Spellman with distinction; seniors Lauren Iovelli and Casey Crompton; juniors Jordan Henry, Isabella Sanchez, Ezra Seelaus, and Tobias Smith; sophomore Catherine O'Neil; freshman Miriam Smith; and our Brass Quintet and Jazz Combo.

Wellington High School Band's Majorette Squad participated in the AAU, Artistic, and USTA state twirling competitions during the past 2 months, and continued to earn top awards and accolades. These included several team and solo first places. We are especially proud of the outstanding progress our beginning majorettes have made this year.

To help support the Wellington High School Band, the Wolverine Band Boosters Association has a Corporate Sponsorship Program. Sponsorship recognition rewards are available for donations as low as \$500 and include your Sponsorship Banner display on the school fences. Donations are tax-deductible to the extent allowable by law. For more information and a sponsorship form, please visit our web site, www.whsband.com, or email sponsorship@whsband.com.

The WHS Band members and staff sincerely thank the entire Wellington community for its continued support, and we look forward to performing for you again next year.

GO WOLVERINES!!!

#WHSLEGACY

To download a pdf version of this newsletter, go to www.academypublishing.com.

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"Wolverine Watch"

July 2023 • Issue #4

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Wellington Community High School
2101 Greenview Shores Blvd.
Wellington, FL 33414

WELLINGTON HIGH SCHOOL 2023 SUMMER READING LIST OR PROJECT

AICE GENERAL PAPER, GRADE 9/ ENGLISH I REGULAR

No summer reading assignment;
students are encouraged to engage in
a choice read.

AICE CLASSICAL STUDIES I

Lust, Chaos, War, and Fate by Jason Boyett

AICE GENERAL PAPER, GRADE 10

Optional summer project:

Copy of WHS Summer Assignment

Google Classroom code: **cyk3gbb**

PRE-AICE ENGLISH LANGUAGE, GRADE 10

Optional summer project:

Copy of WHS Grade 10 Summer Work

Google Classroom code: **cyk3gbb**

AICE ENGLISH LANGUAGE AND COMPOSITION, GRADE 10

Optional summer reading:

A Separate Peace by John Knowles

Google Classroom code: **cyk3gbb**

AICE CLASSICAL STUDIES II/A LEVEL

Song of Achilles by Madeline Miller (Optional)

ENGLISH III R AND H

The Last Lecture by Randy Pausch

AICE ENGLISH LANGUAGE AND COMPOSITION, GRADES 11 AND 12

The Last Lecture by Randy Pausch

AICE LITERATURE IN ENGLISH AS LEVEL, GRADE 11

The Last Lecture by Randy Pausch (pick up copy
from 2-105)

AICE LITERATURE IN ENGLISH AS LEVEL, GRADE 12

Write two college application essays to
turn in Aug. 11, 2023

ENGLISH IV AND ENGLISH IV H GRADE 12

Pick one:

All American Boys by Jason Reynolds and
Brendan Kiely

Glass Castle by Jeannette Walls

**The Poet X* by Elizabeth Acevedo

* available on student portal (Mackinvia)

AICE/AP LITERATURE AND COMPOSITION A LEVEL (GRADE 12)

The Handmaid's Tale by Margaret Atwood

AICE GLOBAL PERSPECTIVES A LEVEL

Super Freakonomics by Steven D. Levitt and
Stephen J. Dubner (Recommended)

MATH SUMMER PACKET INFORMATION

Every student enrolled in math class this upcoming school year will have the opportunity to complete and submit summer work for extra credit for the first grading quarter of the school year. Instructions for accessing the packet are located in the school's website under the tab of parent/students and summer learning.

Research on Summer learning has found that, on average, students may lose up to two months of grade-level equivalency in math when students are not engaged in practicing/reviewing previously learned concepts and skills.

Here are 10 benefits of Summer Work:

- Catch Up on Key Skills
- Learn New Skills
- Stay Motivated
- Beat Boredom
- Maintain Math Skills
- Rock at Reading
- Build Confidence
- Help Establish Good Habits
- Get Ahead
- Work at Own's Pace

Students who have difficulty with the skills on the summer packet should consider using resources available online such as Khan Academy/Delta Math/YouTube.

SAT/ACT TESTING INFORMATION

TEST DATES 2023-2024

ACT & SAT Test Dates (2023-2024)

ACT			SAT		
ACT Test Date	Registration Deadline	Scores Available	SAT Test Date	Registration Deadline	Scores Available
June 10, 2023	May 5 th	June 20 th **	May 6, 2023	April 7 th	May 19 th
July 15, 2023	June 16 th	July 25 th **	June 3, 2023	May 4 th	June 16 th
September 9, 2023	Aug. 4 th	TBD	August 26, 2023*	July 28 th *	TBD
October 28, 2023	Sept. 22 nd	TBD	October 7, 2023*	Sept. 8 th *	TBD
December 9, 2023	Nov. 3 rd	TBD	November 4, 2023*	Oct. 5 th *	TBD
February 10, 2024	Jan. 5 th	TBD	December 2, 2023*	Nov. 3 rd *	TBD
April 13, 2024	Mar. 8 th	TBD	March 9, 2024*	Feb. 8 th *	TBD

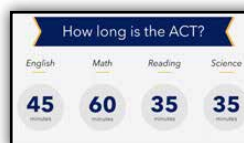
IMPORTANT INFORMATION TO BRING

- School ID required to test
- Physical printed copy of the test ticket on test day
- An Approved Calculator for the math section **ONLY (We will not provide)**
- Two number two pencils
- Bottle of water, snacks and a sweater

UTILIZE THE BELOW LINKS TO REGISTER

SAT Registration: <https://satsuite.collegeboard.org/sat/registration>

ACT Registration: <https://www.act.org/content/act/en/products-and-services/the-act/registration.html>



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WHS DECA GOT THE EDGE



The Wellington High School DECA Chapter flexed their competitive edge this academic year with stellar academic and competitive performances. Our Chapter of 263 talented students made their mark with 129 District Qualifiers, 77 State Qualifiers, and 25 National/International Qualifiers. Special congratulations to seniors Nicholas Denham who competed in Entrepreneurship Series and Alyssa Lewis and Mackenzie Hobbs who competed in Travel and Tourism Team Decision Making, all of whom achieved TOP 20 Status in their respective categories while competing at Internationals against 22,000 students from around the world.

From attending Chapter events and competition to continual participation in community service, DECA has strived to make this the best year ever. With the help of our school team, we surpassed goals and contributed to the following initiatives: Trunk or Treat, Operation Christmas Child, Feeding South Florida, Rosenwald, Helping Hands, Big Dog Ranch and Dance Marathon.

Our search for excellence continues next year, as we welcome over 60 new DECA members to our Chapter.

To the 67 seniors who successfully graduated from the WHS Marketing program, we wish you a fond farewell and the best of luck in your future endeavors! You will be missed, congratulations on a job well done!

GO WOLVERINES

POSITIVE BEHAVIOR

We have implemented two positive behavior programs at Wellington Community High School: Wellington Way and Character Counts. Students are being recognized for the positive choices they are making while they are on campus. Please make sure your child is following our Universal Guidelines every day they are on campus. We would like to recognize the following students who received awards for their positive behavior:

Anderson-O'Keefe, Reece

Bistrong, Breanna

Bucknor, Johnathan

Bunyan, Daniella

Cassel, Ava

Chiarello, Tyler

Desautel, Jacob

Dooley, Finian

Estevez, Emily

Gibbs, Jamari

Gonzalez Torres, Ananda

Guerra, Austin

Harris, Kayden

Hendrix, Colin

Hernandez-Perez, Victor

Jarvis, Charizma

Johnson, Jersira

Jose Pascual, Luis Mario

Klee, Ryan

Lewis, Natalie

Martinez, Andresdavid

McCaffrey, Emma

McCreery, Lianna

Michel, Michael

Miller, Katelyn

Moya, Alejandra

Moya, Damian

Palfi, Alina

Perez, Julian

Petlev, Emma

Rountree, Joseph

Sabah, Gareed

Simpson, Tionne

Smith, Jayla

Soto, Antonio

Sullivan, Peter

Torres, Alexa

Trynieszewski, Adam

Valdespino, Bryce

Wong, Jayden

2024 HOSA

Are you a sophomore, junior, or senior already interested in clubs for the upcoming school year? Interested in getting CPR certified, learning about up-and-coming medical careers, or participating in fun activities to strengthen your medical knowledge? Check out HOSA! Future Health Professionals, formerly known as Health Occupation Students of America, is a club composed of students who strive to be in a medical profession in the future. These occupations change from student to student, and we welcome all that wish to pursue their dreams! The requirements for the club are as follows: a 3.2 GPA in science courses, 3.0 GPA Overall, must have taken or is enrolled in an AP/AICE science class, and no level 3 or 4 offenses. If you're interested in joining, please pick up an application in room 2-132 by Aug 30th! If you'd like to see the activities we've done in previous years, check out our instagram @hosa_whs24. We look forward to seeing you this year!



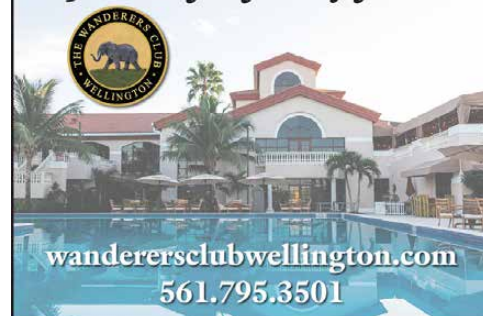
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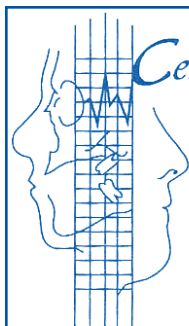
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SCHOOL COUNSELING NEWS

This year we had an excellent year assisting our Wellington community through student support centers and will continue with grade-specific support centers for 9th and 10th grades. The assistant principals, deans, and counselors at both grade levels will work tirelessly to ensure that all underclassmen are graduation ready as they enter each new year.

We will continue alpha breakdown in grades 11th & 12th to provide a 2-year seamless, knowledgeable advising process for all. Students and parents will walk through the 2-year post-secondary preparation process from beginning to end with a single counselor beginning the junior year. Additionally, Ms. Louis is our college & career counselor. She will work directly with all senior students and parents as they navigate the college, scholarship, and financial aid application processes, as well as offer virtual workshops and informational sessions throughout the fall.

We are excited about the enhancements and know that the needs of our students, parents, and faculty will be more readily met in the coming year. We want to celebrate the success of our grade-level student support centers and thank the students and parents for working with us as we identify the best way to meet the academic, social, and emotional needs of our students.

STUDENT SCHEDULES

Students are to report to their 1st-period class on the first day of school. Students will be directed to their 1st period of the day and receive their permanent schedule.

SCHEDULE CHANGES

- Schedule changes **cannot** be made on the first day of school as ALL counselors are still registering new students.
- Students must follow the schedule in 1st period on the first day of school. If a schedule is not available in 1st period, **the student is to report to the Media Center.**
- If students do not have a 1st or 2nd period class due to senior privilege, or dual enrollment, their schedule will be in the **media center.**

Students who require a schedule change because credit in a given course has already been earned, a prerequisite to a course has not been taken, or a student is missing a period, they will complete a schedule change request form, and their counselor will call them as received.

NOTICE: If you have requested an FLVS course and need a counselor's approval, counselors will be monitoring FLVS requests regularly.

IMPORTANT: No schedule changes will be made until after the 11-day count of school.

SENIOR YEAR

- College Workshop:
 - Parent College Workshop: August 31st at 6:00 pm
- College workshops will take place monthly to assist seniors with college applications. **For any questions, please contact Ms. Louis- Rosemyrtle. louis@palmbeachschools.org.**

SENIOR ADVICE

Start College Applications early
(Applications open August 1st)

- Begin drafting a resume, including academic, athletic, and extracurricular activities
- Take the SAT and/or ACT early
- Attend college fairs
- Participate in college information sessions
- Connect with your College & Career counselor
- Research financial aid and scholarship options
- If an application requires a counselor recommendation, please complete the "Counselor Recommendation Request Form." This form can be found on the "Counselor Corner" webpage on the Wellington High School website. Allow two weeks for the recommendation to be written. **Do not send a recommendation letter to the college if it is not required.**

NOTE: Florida's public universities **DO NOT** require letters of recommendation. Remember to follow the application directions closely and do not send information that is not requested. It will slow down the application process at the college campus. College applications for the upcoming freshmen class are usually available in July/August.

BRIGHT FUTURES SCHOLARSHIP

Seniors may begin to apply for the Bright Futures Scholarship after October 1st, 2023.

Please visit <http://www.floridastudentfinancialaid.org/ssfad/bf/> for more information.

*Students may also earn the Bright Futures scholarship via the AICE diploma and complete 100 hours of community service.

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT/SAT*)	Service Hours
FAS	4 - English (three must include substantial writing)	3.50	2021-22 Graduates: 29/1330	100 hours
	4 - Mathematics (at or above the Algebra I level)		2022-23 Graduates: 29/1330	
FMS	3 - Natural Science (two must have substantial laboratory)	3.00	2021-22 Graduates: 25/1210	75 hours
	3 - Social Science		2022-23 Graduates: 25/1210	
	2 - World Language (sequential, in same language)			

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SPECIAL CONGRATULATIONS TO OUR SALUTATORIAN & VALEDICTORIAN!



Valedictorian Michelle Wong



Salutatorian Victoria Loredan



Michelle Wong will attend Harvard University, majoring in Environmental Science and Public Policy.

Victoria Loredan will be attending the University of Florida, majoring in Psychology.

Wellington High School faculty and staff wish you the best of luck in your future endeavors, do not hesitate to contact us, and be sure to stop by to visit us! Remember that you are a product of Wellington High School, the brand you carry allows you to go far to develop into the person you are destined to be. Congratulations on a job well done!!!

GRADE FORGIVENESS INFORMATION

Students may repeat any course taken in grades 9-12 for a grade forgiveness **IF** they earned a grade of "F" or "D" in a course. **Note:** High school courses taken in middle school may be forgiven if a grade of "C", "D", or "F" is earned. Please contact your student's school counselor for more information.

COMMUNITY SERVICE

- All students must turn in to their grade level support secretary 20 hours of community service documented with a non-profit organization by the end of junior year.
- The community service log sheet can be found on the school's website or in the student support centers.
- If you are taking voluntary public service during the day, you must complete 75 community service hours per semester; this is a for-credit course.

Community Service Locations:

WELLINGTON LIBRARY

Teen Volunteer Opportunities
(561) 744-2301
Web Page: www.pbclibrary.org/using-the-library/get-involved/volunteer

VILLAGE OF WELLINGTON

Gus Ponce (561) 791-4102
Email: gponce@wellingtonfl.gov

PEGGY ADAMS ANIMAL RESCUE:

Adopt an animal
Web Page: <https://www.peggyadams.org/groupvolunteering>



2023-24 WELLINGTON COMMUNITY HIGH SCHOOL PARKING CONTRACT

To qualify and maintain a Wellington Community High School Parking permit all parking policies, procedures and rules must be adhered to throughout the year. Please read and understand ALL rules policies as they pertain to your privilege to park on campus.

ALL STUDENTS MUST HAVE...

- MINIMUM 2.25 GPA
- MAINTAIN 90% ATTENDANCE
- MINIMUM OF 10 COMMUNITY SERVICE HOURS
- NO OBLIGATIONS

**DO NOT PAY
BEFORE APPROVED.
NO REFUNDS
WILL BE ISSUED**

Minimum Credit Requirements	10 th Grade	11 th Grade	12 th Grade
1 st Semester	10	13	21
2 nd Semester	12	16	Met ALL testing requirements for graduation

In addition to the District Rules and regulations, the following rules violations may result in the loss of a student's parking privilege and/or disciplinary action. Please make sure that all rules are adhered to for continuance of parking on campus.

Any of the following infractions may result in parking privileges either temporarily or permanently revoked. The cost of the parking permit WILL NOT be refunded.

- Leaving Campus without **SIGNING OUT** is NOT permitted.
- No Drugs, alcohol or weapons of any kind are allowed on campus or stored in vehicles while on school grounds.
- Unauthorized vehicles are not permitted on campus.
- Handicap permits must be in the DRIVERS NAME and they must have parking application on file before parking on campus.
- Any inappropriate articles (bumper stickers, flags, etc.) on vehicles are NOT permitted.
- Boots cannot be removed from any car by unauthorized personnel.
- The parking decal/hang-tag must be on display and visible through the front windshield and the permit number easily viewed. ID's must also be visible when coming on campus.
- Violation of any traffic or criminal laws and/or School District school rules.
- Discourteous, reckless, or defiant road behavior.
- Exceeding speed limit by 5 MPH on campus.
- Unsafe acts, (i.e. riding on car hoods, bumpers, radiators, fenders, spinning wheels, burning rubber, running boards, etc.) will result in suspension of parking privileges.
- Students are not permitted to remain in parking lots or to sit in parked vehicles before school, during lunch or at the completion of the school day.
- Students are to park in their designated parking lots only. Students are not permitted to park in staff parking lot, visitor lots or in NON- Designated parking areas.
- Any student caught duplicating or falsifying a parking permit or transferring the permit to another person will lose their parking permit privileges.
- Any audio device or instruments from within the motor vehicle cannot be louder than necessary for the convenient hearing by persons inside the vehicle in areas adjoining the school.
- Students shall not use cell phones or other wireless devices while driving.
- Operators of motor vehicles, and passengers must use seat belts or child restraining devices as required by law.
- No student is allowed to ride in the back of a pickup or flat-bed truck.
- If an accident occurs on campus and is not reported immediately to the administration by the student(s) involved, the student(s) will lose their parking privileges for the duration of the school year and/or duration of their enrollment at the school.
- Enter the Student parking lot at the student entrance prior to 7:35AM. After 7:35AM, please use the main entrance.

Any of the following infractions may result in the loss of campus parking privileges either temporarily or permanently. The cost of the parking permit WILL NOT be refunded.

STUDENT PARKING

Pricing: Yearly Pass: \$70, Half Year Pass (2nd Semester Only): \$40 - *Half Year pricing opens after winter break, Lost/Replacement Decal: \$10*

IMPORTANT: Students needing a parking pass or senior privilege must have 20 documented volunteer hours, be on track for graduation with credits and test requirements, and have earned their online credit (unless earning an A.I.C.E. diploma).

COLLEGE CREDIT

Dual Enrollment at Palm Beach State College and Florida Atlantic University

- To participate in dual enrollment, students must have a minimum unweighted GPA of 3.0 and have "college-ready test scores" in English, math, and reading on the ACT, SAT or PERT.
- Students must also fill out an admissions application and attend a mandatory advising session through PBSC. All students should plan to meet with their school counselor to discuss the above procedures.

DUAL ENROLLMENT REQUIRED TEST SCORES

PSAT OR SAT:	Reading: 24	Writing: 25	Math: 24
ACT:	English: 17	Reading: 19	Math: 19
PERT:	Reading: 106	Writing: 103	Math: 114

SCHOOL COUNSELOR DIRECTORY

For any questions during the school year, please feel free to contact your school counselor directly. Utilize the qr code to set an appointment or send an email!



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Our trip is scheduled for the summer of 2024. Please follow this link to enroll! You can find all trip details here: www.eftours.com/2562444we.



Please email Ms. Jean with any questions
rosemyrtle.louis@palmbeachschools.org.

WELLINGTON SPEECH & DEBATE

Wellington's Red Dawn Debaters closed out its 2022-23 championship season with success galore in the world of competitive speech and debate.

Five Wolverine debate students represented Wellington in Phoenix June 10-17 at the National Speech & Debate Association National Tournament: Lauren Beer and Colin Gibson in Duo Interpretation, with their presentation of an excerpt from the movie Whiplash; Ray Estevez and Ewa Trynieszewski, who teamed up with two Suncoast High School debate students as one of the two Florida Oceanfront NSDA District's entries in World Schools Debate; and Liam Stines, who competed in Extemporaneous Commentary and Impromptu Speaking.

The representation in Arizona capped an excellent season for Wellington. In the May 3 Florida Civics and Debate Initiative Virtual Funvitational, novice Diego Pando was overall champion in Just Talk with a perfect score of 200 points, while Caellen Semco placed 4th in the varsity division. In Prepared Prompt Speaking, Olivia Winton was 1st among varsity, and Abigail Kitlas 6th in the novice category. In Slam Poetry, Paula Curra placed 1st in the varsity division and Paul Miller 5th among varsity. In the Congressional Debate Authorship Challenge, Hendrix Socha finished in 3rd place among varsity, and in Pro Con Challenge - Absurd Topics, Emma Gardner took 4th place in the varsity division.

Wellington also had an impressive day at the Southeast Florida Civics and Debate Initiative tournament in Boca Raton April 15th. Melody Pratz placed 1st in Extemporaneous Debate, picket-fencing

the event in the process, with Connor Mack taking 2nd and Liam Stines third. Angelina Greco took 1st in Oral Interpretation, with Annabella Sabugo taking 2nd and Hannah Pardo 3rd. Isabella Parissos won Impromptu Speaking her first time in the event. And in Congress, Ava Cassel placed 1st and Alexa Charlot 6th.

The weekend of April 22-23, Isabella Parissos placed sixth overall at the Florida Forensic League Novice State Championship in Program Oral Interpretation.

In early April, Wellington sophomore Patrick McDermott and Coach Paul Gaba were in Tallahassee for the 2023 FCDI "Day at the Capitol." While at the center of Florida political action, they participated in breakout groups, did a scavenger hunt at the capitol, and met with a number of high-level state leaders, including Lt. Gov. Jeanette Núñez, Education Commissioner Manny Diaz, Supreme Court Justice (and former high school debater) John Couriel, Speaker of the House Paul Renner, Senate President Kathleen Passidomo, and several state representatives. McDermott also participated in a mock session of congress, where nearly 100 students from across the state debated the pros and cons of nuclear power and research.



Follow Wellington Debate on Instagram (@RedDawnDebaters) to keep up to date on the team's successes!