For the Parents, Staff, and Students of Wellington High School

Volume 19 / Issue 2

# Beliefs

TO EXC

- Students' learning needs ß are the primary focus of all decisions impacting the work of the school because each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- A safe and physically ß comfortable environment promotes student learning.
- Teachers, administrators, CS . parents, students, and the community share the responsibility for advancing the school's mission.
- Students learn in different ß ways and will be provided with a variety of instructional approaches to support their learning styles.
- cs Cultural diversity can increase students' understanding of different peoples and cultures.
- Students need to not ß only demonstrate their understanding of essential knowledge and skills but also to be actively involved in solving problems and producing quality work.
- A student's self-esteem ß is enhanced by positive relationships and mutual respect among and between students and staff.

## **Mission Statement**

Wellington Community High School seeks to provide a safe environment conducive to promoting lifelong learners and productive citizens who contribute to the community as a whole.

# Guidance **Department News**

### **CLASS OF 2019,**

We congratulate all of the seniors who graduated on May 22nd at the South Florida Fairgrounds. Our graduates were accepted to over 50 colleges and universities throughout the United States. Graduates will attend all of the major universities in the state of Florida as well as some of the most prestigious universities in the country. All branches of the military will also be served by our graduates! We wish you the best as you embark on the exciting new journey of post-secondary pursuits! Sincerely,

The Wellington Community High School **Guidance Department** 

# WHS Student Wins World Peace **Essay Contest**

Eleventh grade AICE Literature student Dalia Rubinowicz won the 2019 Wellington Rotary World Peace Essay Contest. Her essay was based on the prompt "There is no such thing as a good war, and no such thing as a bad peace."

Dalia will be presented an award at the Wellington Rotary Club's annual Peace Day ceremony on Sunday, September 22nd at 3:00 PM at the Wellington Rotary Peace Park, located at the corner of Royal Fern and Birkdale Dr. (near the Wellington Library).

Congratulations to Dalia and her English literature teacher, Mrs. Flora Rigolo.



2019 Summer Reading List Updated April 2, 2019



June 2019

Students must read the required grade level novel during the summer months so that they are prepared for the evaluation in August.

### **ENGLISH I REGULAR** Monster by Walter Dean Myers

**AICE GENERAL PAPER, GRADE 9** Unwind by Neal Shusterman

### **ENGLISH II REGULAR** Breathing Under Water by

Alex Flinn

#### AICE GENERAL PAPER. **GRADE 10**

I Am Nujood, Age 10 and Divorced by Nujood Ali

#### AICE ENGLISH LANGUAGE AND **COMPOSITION, GRADE 10**

One Second After by William Forstchen

### **ENGLISH III R**

The Last Lecture by Randy Pausch

### **GENERAL PAPER GRADE 11**

(see Mrs Anisman for copy) A Long Way Gone by Ishmael Beah

#### AICE ENGLISH LANGUAGE AND **COMPOSITION, GRADE 11 & 12** Brave New World by Aldous Huxley

#### **COLLEGE READINESS/ ENGLISH IV, GRADE 12** Pick one:

To download a pdf version of this newsletter, go to www.academypublishing.com.

- All American Boys by Jason Reynolds and Brendan Kiely
- Glass Castle by Jeannette Walls
- The Poet X by Elizabeth Acevedo

### AICE GENERAL PAPER, **GRADE 12**

I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban by Malala Yousafzai

### AICE LITERATURE AND **COMPOSITION AS LEVEL, GRADES 11 & 12**

Their Eyes Were Watching God by Zora Neale Hurston

### AICE LITERATURE AND **COMPOSITION A LEVEL,** GRADE 12

Death of a Salesman by Arthur Miller

### AICE CLASSICAL STUDIES I Mythology by Edith Hamilton

(Parts 1, 2, and 3 only) AICE CLASSICAL STUDIES **II/A LEVEL** 

Song of Achilles by Madeline Miller

#### AICE GLOBAL PERSPECTIVES (see Ms. Streed, Mrs. Etheart or

Ms. Barletta for packet) Freakonomics: A Rogue Economist Explores the Hidden Side of Everything by Steven D. Levitt and Stephen J. Dubner

### AICE GLOBAL PERSPECTIVES A LEVEL

Super Freakonomics by Steven D. Levitt and Stephen J. Dubner (Recommended)



## School District of Palm Beach County's Nondiscrimination Policy

The School District of Palm Beach County prohibits discrimination against students, employees, and applicants on the basis of religion, race, ethnicity, national origin, color, sex, marital status, age, parental status and disability in any of its educational activities and services and employment practices.

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"Wolverine Watch" June 2019 • Issue #2 Published Five Times Per Year Wellington Community High School 2101 Greenview Shores Blvd. Wellington, FL 33414



# Wellington Fashion Program: The Next Generation

By Ted Gliptis

This year we held our 8th Annual Fashion Show on April 4th. The theme of our show was "The Next Generation." All garments shown were designed and constructed by our students. Our level one students did a fantastic job for beginner designers. They learned to use patterns and choose the proper fabrics to create their looks. The level two students began their concepts by picking a pattern and then making changes to that pattern to make it a look that reflects who they are as



a designer. Our upper level three and four students create their own designs and patterns. They demonstrate how "the dress must follow the body of the woman not the body of the woman following the shape of the dress" (Givenchy). They have learned how to accent the positives of a woman's body while disguising the areas that may not be so flattering.

I'm extremely proud of all that these designers have accomplished this year. The upper-level students worked on a major fashion show in February at the Breakers Hotel for Rene Ruiz, a Miami based designer. They were picked over many others, for their hard work and dedication to our field. I know that their perseverance will take them far in life. In addition, we have students that have been offered internships with prominent fashion designers. We have many students continuing on with their fashion studies in Miami and New York City. Getting into these schools takes hard work and dedication. This is an amazing accomplishment.

I want to thank Mr. Fetterly and his lights, sound, stagecraft crew for assisting us in the production of our show.

I want to personally thank all of my level three and especially four students for putting up with my craziness and making the show a huge success. I have one last thing to say. I have a personal quote that I have used often in life: "Reach for the moon but shoot for the stars. This is the place where dreams and love are found." Be well and be safe in exploring the dreams and love that you will encounter throughout your life. I will miss you all as you move on to your life's adventures.



# 2019 Pre-Vet Academy Awards

By Kimberly Breier

Congratulations to the following Pre-Vet Academy students who were given 2019 awards for excellence in various areas, including volunteer (contact experience hours) and top academic performance. These students work hard and are gaining valuable medical and academic experience for college majors in science, medicine and veterinary technology.

- 9th Grade Highest Number of Contact Hours: Alexander Newman
- 10th Grade Highest Number of Contact Hours: Makayla McCray
- 11th Grade Highest Number of Contact Hours: Tabitha Haddeland
- 9th Grade Most Outstanding Academic Students: Maya Crawford & Ryann Bierman
- 10th Grade Most Outstanding Student in Pre-vet Anatomy and Physiology: Victoria Logue
- 11th Grade Most Outstanding Academic Student: Callie Alexiadis
- 12th Grade Most Outstanding Academic Student: Natalie Heaton
- 12th Grade Most Outstanding Academic Scholar: Natalie Heaton
- 12th Grade Most Outstanding Pre-Vet Academy Intern: Lily Kirkpatrick
- 12th Grade Most Contact Hours (774 Hours): Madison Savoie

On April 24th, our Student Government Association executed its second semester philanthropy. Second vice president Cheyenne Beatty collaborated with our rising second vice president, Leanne Haggerty, as well as the rest of SGA to create an ESE Field Day event. The event consisted of outdoor games, in which teams of 10 students competed against one another. Each team had five ESE students and five mainstream students, and were designated a color. The games were designed to enhance engagement with the ESE students. There were a variety of games and activities. Games included an obstacle course, tug-of-war, human ring toss, a hula-hoop competition—a total of 10 games in all. Overall, the event was an immense success. The

SGA at WHS

By Sophia Uribe

goal was to integrate the ESE students into mainstream campus life in a fun manner. The ESE students seemed very satisfied and enjoyed all of the games.

Additionally, both executive officers and class officers have been elected! For the 2019-2020 school year, Wellington High School's SGA president will be Cheyenne Beatty, first vice president will be Reagan Dowling, and second vice president will be Leanne Haggerty. Callie Alexiadis will be WHS's secretary, Manuel Uribe will be treasurer, and Jordan Fallen will be the school's historian. Congratulations to all executive officers!

For the senior class, officers are as follows: president Halle Kurit, vice president Caroline Scott, secretary Anna Glass and treasurer Max Legates. For the junior class John Barry is president, Max Goldman is vice president, Heather Parrish is secretary and Lily Smith is treasurer. Angelina Barry is the president for the sophomore class. Congratulations to all the class officers!





# Wellington Way & Character Counts

We have implemented two positive behavior programs at Wellington Community High School-Wellington Way and Character Counts. Students are being recognized for the positive choices they are making while they are on campus. Please make sure your child is following our Universal Guidelines every day they are on campus. We would like to recognize the following students who received awards for their positive behavior:

Amanda Abarca Makaika Afzal Chaz Allen Mariam Arands Cassie Bailey Julio Batista Tyler Bean Arianna Beckham Jordyn Bergman Kyra Bergman Selin Birinci Jenna Bojanowski William Bossey Ryan Boyer Katherine Boyko Gabriel Breindel Aren Brennan Daryl Brown Linton Brown Keyonna Bryant O'Mari Burgess Guillermo Cabanellas Michelle Cabonce Lucia Cantos-Navarro Esteban Carerro Angelo Castellon Victor Castellon Christopher Castro Juan Castro Chase Cerejo Andy Cherkasski Leia Chumpitaz Mia Conceicao

Valentina Cortes-Pino Keshailyn Cowles Madeleine Crean Xavier Cruz Navib Cueva Thomas Cullen Olivia Dagnan Andrew Debono Nicole Delgado Lovely Dieudonne Chloe Dobbs Starlia Dormeus Oceane Duran **Richard Ellis** Katherine Erie Alyssa Falta Jacob Fink Jessica Fonseca Kyra Forde Le'Nyasia Freeman Abraham Gordon Saira Gordon Miabeth Gorodetzer-Edelman Gabriella Govantes Jeremy Griffin Angelina Guadagna Chelsea Gutierrez Jorge Gutierrez Enrique Guzman Leanne Haggerty Jhub Haley Ethan Hall MacKenzie Hannan

Johnny Harris Zachary Hartke Hannah Havell Kimberly Hayford-Jackson **Destiny Hernandez** Giovann Huynh Leaha Hylton Yumin Jang Carver Johnson Joseph Jones Alexis Jacobo lose Manuel lose Mateo Branden Kemp Matthew Lafleur Victoria Logue Madison Lowen Jeremy Mann Alirio Manrique Valentina Marin Hailey McGann Morgan McNeil Brian Mendoza Ayana Milbank Christian Morgan Julian Odums Giovanni Ortiz Nathalie Palacios Mercedes Pembroke Ethan Pilat Joseph Pinto Elizabeth Previs Alexis Rebollar Alaina Redfin

Janelis Rivera Adrian Rodriguez Maylon Rodriguez Laura Rojas Gwynn Russ Nicholas Sanfilippo Esperancio Senners Rebecca Shane Victoria Shephard Ben Silvestri Mitialine Simon Frin Smith Kathryn Stepp Nicholas Strada Eduardo Tapia Aubrey Thibodeau Kye Tolbert Jakob Toussaint Steven Traynor Rebecca Terry Marcey Thomas Javier Torres Manuel Uribe Sebastian Urrutia Niccolas Vechiola Christian Velez Davis Walker Jasmine Wilson Nicholas Yanes Taylor Youngblood Tahiya Zaman Jennifer Zuckerberg

FROM

O HIGH



# Women of Tomorrow

The Women of Tomorrow program here at WHS, has

had another outstanding year! For those who are unaware, Women of Tomorrow is a program where "highly accomplished professional women" meet monthly with a small group of girls "to discuss ways to overcome obstacles and to provide skills for success."

Each year this mentoring and scholarship program awards thousands of dollars in scholarships to college-bound seniors. Congratulations to our seniors this year-Anne Paul, Trisha Palleja, Clda Joseph, Kimberly Hayford-Jackson, and Ayana Milbank. Four of our five graduates received a \$500 scholarship from W.O.T.

We'd also like to offer a special "thank you" to the girls' mentors-Mrs. Nadine White-Boyd and Nancy Pena-Brink. We couldn't do it without you!





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# Freshmen Elections 2019

Freshmen elections take place the first two weeks of school. Here is what you need to know if you would like to run for office:

### 1. INTENT TO RUN FORMS

- Can be picked up in Mrs. Varvarigos' room, 3-104
- b. Due Thursday, August 15th, 2019
- c. All signatures must be completed
- d. An informational meeting will take place on August 14th, during lunch, in room 3-104

### 2. CAMPAIGNING, SPEECHES, & ELECTIONS

- a. Campaigning on August 19-21, 2019
- b. Speeches turned into Mrs. Varvarigos by 3:00 PM August 16th
- c. Speeches on August 21, 2019 via announcements
- d. Speeches must be 1-2 minutes long
- e. Voting takes place in the lecture hall lobby on August 21st, 2019 during lunch. Make-ups will take place on August 22rd during lunch in room 3-104.
- f. Meeting on Monday, August 26th, during lunch, to pick freshmen homecoming theme

**Questions?** Contact Melissa Varvarigos at melissa. varvarigos@palmbeachschools.org.

# Homecoming 2019

### HOMECOMING SCHEDULE:

9/30 NO SCHOOL

10/1	Dress Up Day TBA Lunch Time Activity Hallway Decorating at 3:00 PM- 9:00 PM in Building 2
10/2	Dress Un Dav TBA

Last Day to Buy Homecoming Dance Ticket Carnival During the School Day Powder Puff at the Football Stadium at 6 PM, \$5 Entry Fee

- 10/3 Dress Up Day TBA Field Day Competition on Softball and Baseball Fields at 6 PM
- 10/4 Float Building Pep Rally During Activity Period Parade at 5 PM on Greenview Shores Football Game at 6 PM and Coronation at Half Time
- 10/5 Dance, 8:00 PM-11:00 PM in the Gym

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# Mrs. Tanen's Classes Donate More Than 250 Items to Peggy Adams Animal Rescue League

### By Francine Tanen

I believe learning extends far beyond the classroom and I am always trying to present my students with extraordinary opportunities aside from the curriculum of this course. I feel it's imperative to teach our kids to think outside their own personal circle, who's doing what on social media, taking selfies, etc. to educate them about real-world problems that we can help with in our own small way.



Each year, I hold a class competition that revolves around a charity: whichever class brings in the most donations–NOT MONEY–wins a party at my expense at the end of the year. This year, we collected items for Peggy Adams Animal Rescue–everything from new toys, pet food, treats, leashes, collars, pet bowls, clean and laundered blankets, pillows, towels, sheets, etc., with the party being the incentive for each class to bring in as many items as possible.

Each year, my students tell me how good they feel about donating to these causes while they learn about giving back and how just a little bit on their part can make a big difference to others. They feel inspired to be a part of something so important. In this case, helping homeless animals. Peggy Adams also has a program that offers community service hours for fostering an animal, and over the past three years, I've had five families, previously unaware that Peggy Adams even existed, actually foster a pet and the student received their hours; three families went a step further and adopted their foster.

As the school year comes to a close, my first period donated the most, but overall from all my classes, we have more than 250 items to donate to Peggy Adams. I'm so proud of all the students who contributed.

Donating does not take any time away from instruction, and yet teaches students about helping others, responsibility, and commitment, and how just a small, simple act of kindness can change lives, even furry ones.

# Social Studies Academic Games Success!



### By Karen Dooley, Adviser

This year, Wellington High School's Social Studies Academic Games team comprised of Jacob Hefty, Fernando Sauceda, Abigail Whittaker, Frannie Freid, Kimberly Jackson, Trevor Scanlon, Parker Bussey, Michael Languasco, and Jorge Rojas. Our team competed a total of four times at Santaluces High School. Overall, the team had an AMAZING FOURTH PLACE FINISH in Palm Beach County on February 5th, 2019. Freshman Jacob Hefty placed placed fifth, senior Trevor

Scanlon placed 15th, and Senior Parker Bussey placed 19th out of more than 100 competitors.

Jacob Hefty and Trevor Scanlon went on to compete in the state tournament at Palm Springs Middle School in March, where Jacob placed third, and Trevor placed eighth. Due to their standings in the county tournament, Jacob went on to compete at the national level.

The National Social Studies Academic Games, sponsored by AGLOA, were held in Orlando, from April 26th-April 30th. As a team, Palm Beach County placed third in the theme and current events category. Jacob Hefty placed third in the nation for theme, an amazing feat for this freshman!

#### WE ARE LOOKING FORWARD TO CONTINUED SUCCESS NEXT YEAR!





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# Debate Good News

By Paul Gaba

Four members of the Wellington Speech & Debate program represented Wolverines Nation at this year's national debate championship tournaments in June.

Seniors Zachary Jacobson and William Parker Bussey, junior Nailah Williams, and sophomore Matthew McGann competed at the 2019 National Speech & Debate Association National Championship



ad at the 2019 National Speech & Debate Association National Championship in Dallas in June. Jacobson—the Red Dawn Debaters' first-ever four-time national championship qualifier—qualified in Dramatic Interpretation with his performance of Justin Butcher's "Scaramouche Jones," while Bussey, McGann, and Williams competed in Extemporaneous Speaking.

Wellington also had a pair of first alternates—freshmen Megan Gonzales-Mugaburu in Extemporaneous Speaking and Jaiden Blinston in Dramatic Interpretation.

Other highlights from the 2018-19 championship season included:

- At the 2019 Florida Forensic League Novice State Tournament in Ft. Lauderdale, Liam MacMahon placed sixth in Congressional Debate, and Blinston placed sixth in Program Oral Interpretation. Blinston was also a semifinalist in Dramatic Interpretation. In addition, Sofia Lynch was a semifinalist in Congressional Debate.
- Jacobson placed 10th overall in Dramatic Interpretation at the Florida Forensic League Varsity State Championship.
- At the UPenn Liberty Bell Classic in February, the JV Public Forum Debate team of John Barry & McGann went 4-1 in preliminary rounds, finishing as the ninth seed overall. McGann was 11th best speaker overall, and Barry was 15th best overall. In addition, Matias Galguera advanced to semifinals in Congressional Debate.
- At the Florida Blue Key Invitational, Jacobson advanced to quarterfinals in Dramatic Interpretation. In Foreign Extemporaneous Speaking, Galguera broke to octafinals. In Domestic Extemporaneous Speaking, three students—Galguera, Bussey, and McGann—all advanced to octafinals.
- Jacobson placed 6th overall in Dramatic Interpretation at the Yale Invitational.
- Coach Paul Gaba was honored as the FFL Macaw Region "Coach of the Year."
- Wellington Speech & Debate also made and distributed more than 100 Valentine's Day cards for residents of the Arbor Oaks at Greenacres Assisted Living Facility.



Follow Wellington Debate on Twitter (@ RedDawnDebaters) and Facebook (https://www.

facebook.com/reddawndebaters/) to keep up to date on the team's successes!

# WCHS / SWPBS Business Partners

The School-wide Positive Behavior Support (SWPBS) Committee would like to recognize the following businesses for their contributions this year. We look forward to continuing our partnership during the 2019-2020 school year.

APPLEBEES BACIO-BACIO BLOSSOMS OF WELLINGTON BONEFISH MACS BUFFALO WILD WINGS C & C HAIR STUDIO CHICK-FILA DUFFY'S SPORTS GRILL FIREHOUSE SUBS FIVE GUYS FLOWERS & MORE FRIDAY'S HABIT HAAGEN-DAZS JAMBA JUICE JERSEY MIKE'S JIFFY LUBE KALUZ RESTAURANT LINDBURGERS MCDONALDS MEN'S WAREHOUSE MOTOR CITY CAR WASH PARK AVE. PDQ PIRATE'S WELL RESTAURANT SMOKEY BONES STONEWOOD GRILL & TAVERN TIJUANA FLATS WELLINGTON FLORIST ZAXBY'S



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# Mighty Wolverine Sound 2019

#### By Mary Oser

The Wellington High School Bands finished the 2018-19 school year on high notes with two successful spring concerts, outstanding ratings at District and State Assessments, and a televised performance in New York City.

On March 16th, 75 of our band members performed in the 234th annual New York City St. Patrick's Day Parade. We were proud to represent our school, community, and state in the oldest St. Patrick's parade in the world.

Then, 55 of our members performed in the State Solo and Ensemble Assessments in Sanford FL, returning with 48 Superior medals, several of which earned "With Distinction" honors. We're now preparing for the 2019-20 school year and marching season. All returning band members and parents should make sure that their information on our CHARMS website (www.charmsoffice.com) is up-to-date for the summer, especially email addresses and phone numbers. All band information goes through the CHARMS system. Our school code is WellingtonHSBand, and your student-area password is your child's 8-digit student ID number (unless you have changed it). Contact Ms. Oser at mary.oser@palmbeachschools. org if you have trouble logging in.

The "Mighty Wolverine Sound" will hold its annual pre-school band camp July 22-August 9 at the school. Camp is required for all band students. Check your summer band newsletter and the CHARMS website (www.charmsoffice.com) for camp details. If you do not receive a band newsletter in the mail by July 20th, please email Ms.Oser at mary. oser@palmbeachschools.org. All returning band members must get an annual physical



and complete the Band Medical and Permission Forms Packet before July 31st. To get the packet, go to the CHARMS site and look for "2019-20 Band Medical/Permission Forms." Do not use any other forms.

To support the WHS Band, the Wolverine Band Boosters Association has a Corporate Sponsorship Program. Donations of \$500 annually include a Sponsorship Banner display on the front school fences, and donations are tax-deductible to the extent allowable by law. For more information and a sponsorship form, please visit our website, www.whsband.com, or email sponsorship@whsband.com.

The WHS Band members sincerely thank the entire Wellington community for its continued support this year.

## **WHS Chorus Program**

By Bradford Chase

The 2018-19 school year has been a tremendous success for the Wellington High School Chorus Program. The Valkyries Chorus and Chamber Choruses both earned the coveted *Choir of Distinction* rating from the Florida Vocal Association, indicating that these choruses are some of the top musical ensembles in the state. In fact, only five schools in the State of Florida had more than one chorus earn this prestigious honor, and only 30 overall.

In just a few weeks, many of these same students will be performing in Lincoln Center in New York City, working with leading choral composer Rene Clausen.

In March, WHS brought all five choruses to district evaluation and each chorus earned a superior rating from every judge. Once again, the WHS choruses set the standard, as no other school brought that many ensembles and earned such outstanding ratings.

We also had many tremendous individual honors this year as well. The WHS chorus program had three students (Anabel Dorfman, Gianna Montella, and Noah Zaidspiner) who qualified for ACDA National Honor Choir, and one student who qualified for the NaFMe All-National Chorus (Noah Zaidspiner).

We had nine students participate in the All-State Choruses (Lisa Acevedo, Anabel Dorfman, Nigist Feleke, Gianna Montella, Dylan Shane, Nicole Traynor, Marissa Ruiz, Tayla Youngblood, Noah Zaidspiner), and three in the Florida ACDA Honor Choir (Aaron Levine, Gianna Montella, Marissa Ruiz).

Finally, the highlight of our year was our performance of *The Armed Man* by Sir Karl Jenkins at our spring concert. Performed with an orchestra of professional musicians, this work was a stunning conclusion to a magnificent year.



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# Wellington Wrestling

By Travis Gray

The Wellington Wrestling Team completed another great year, advancing to the sweet 16 in the FHSAA State Dual Tournament. In addition, the wrestling team earned their sixth consecutive conference and district titles. The Wolverines qualified

seven wrestlers for the state tournament and were successful off the mat as well, earning a team GPA of 3.2 (the fifth best in the state of Florida).

#### **Great job, Wolverine Wrestlers!**

## Parking News 2019 - 2020

#### **REQUIREMENTS FOR 2019-2020 WCHS STUDENT PARKING PERMITS**

- ALL Students must <u>complete</u> the online course graduation requirement prior to purchasing parking permits. See your counselor if you have questions about this requirement. This requirement does not apply to AICE diploma candidates. See Ms. Drucker to verify your status as an AICE diploma candidate.
- 2. ALL Students must clear ALL school financial obligations prior to purchasing parking permits.
- 3. ALL Students must have a GPA of 2.0 or higher prior to purchasing parking permits.
- 4. ALL Students must have completed at least 20 documented hours of community service prior to purchasing parking permits.
- 5. ALL Students may not have more than 10 unexcused absences or 10 tardies during the second semester of the previous school year to be eligible to purchase parking permits. Students with more than the 10 unexcused absences or 10 tardies may be put on probation at the discretion of the school administration.
- 6. ALL Students most hold a valid drivers' license, proof of **CURRENT** vehicle registration and auto insurance.
- 7. The cost is \$60.00 for the school year. OR If applying, after winter break, it's \$35.00. (NO MONEY EXCEPTED WITH APPLICATIONS)

#### STUDENT PARKING PERMIT RULES

In addition to the District rules and regulations, the following rule violations may result in the loss of a student's parking privilege and /or disciplinary action. Please make sure that all rules are adhered to for continuance of parking on campus.

- 1. Leaving campus without **SIGNING OUT** OR **TRANSPORTING A STUDENT OFF CAMPUS WHO HAS NOT SIGNED OUT** is NOT Permitted.
- 2. Unauthorized vehicles are not permitted on campus.
- 3. Handicap permit must be in the <u>driver's name</u>, and they must have a parking application on file before parking on campus.
- Any inappropriate articles (bumper sticker, flags, etc.) on vehicles are NOT permitted.
- 5. Parking violations will be will be addressed progressively by administration.
- 6. Only administration can remove a boot from a booted vehicle.

APPLICATION PROCEDURES ARE CHANGING INFORMATION WILL BE EMAILED AS SOON AS IT BECOMES AVAILABLE.

# News from the Visual Art Department

#### By Jerilyn Brown

The Visual art students wrapped up the year with The Spring Art Exhibition and Senior Showcase on Thursday, April 4 in the theatre lobby. A huge THANK YOU to the award sponsors Lantana Free and Accepted Masons Lodge 372 and the Sem-I-No Grotto, and Christopher Aguirre Memorial Foundation for their generous



support. Thirteen seniors showcased their art and photographs. Over one hundred artworks and photographs by all art students were also showcased.

AICE Art and Photo are college-level courses that are rigorously assessed by Cambridge. Compliments to the AICE Art & Photo students for a job well done: Paola Bakker, Parker Barry, Vanessa Carranza, Jessica Fonseca, Corbin Hernandez, Madison

Lowen, Jenavieve Phillips, Kayla Richards, Ashley Santos, Jeremy Siegel, and Kathryn Stepp. These eleven AS and A-level art and photo students completed their coursework, control test and personal studies on April 23. All AICE artworks are returned

with scores in August/ September.

Another college course offered by the art department is AP Portfolio Draw and AP Portfolio 2-Ddesign. This year, thirteen students digitally submitted their 12 Breadth and 12 Concentration pieces. The Quality portion of the portfolio consists of their five best actual works submitted in a portfolio. The students finished on Friday, May



10. This is an awesome accomplishment by these students: Hillary Almanzar, Gabrielle Barton, Genia Charles, Jasmine Cohen, Eva Colucci, Jessica Fonseca, Shelby Lejuste, Allison Martinez, Olivia Raymundo, Emely Rodriguez-Perez, David Sanchez, Jazmine Smith, and William VanRyzin. Students will receive their portfolios and scores in July.





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To Addressee or Current Resident

## Wolverines Basketball

#### By Coach Matthew Colin

After setting the best record for the Wellington Boys' Basketball Program (31-1), making a run to the State Championship game, and graduating 7 seniors, this year's team was set for another year of unknowns. The 2018-2019 team returned one starter from last year's record-setting team. Even though they didn't set any records, this team ended up having a special season of their own.

The team got off to a bad start, going 0-2 in the preseason. After a winless preseason and losing two seniors to season-ending injuries (Danny Valentin and Sean Smith), the Wolverines faced some adversity and needed to make adjustments. It's fair to say those adjustments paid off. The Wolverines finished the season with 25 wins, 7 loses and ended up making another run to the State Championship game, only to fall short once again, losing to Osceola Kissimmee High School 50-43. This group of Wolverines was responsible for winning the program's 6th straight District Championship and 4th Regional Title. Over the past 5 years, the Wellington Boys' Basketball Program has a total of 137 wins and only 20 loses. That's an 87% winning percentage in those 5 years!

This year's team was a young team, but they were deep with talent. The team was led by Linton Brown, who was selected to First Team All-State, Palm Beach Player of the Year, and surpassed 1,000 career points and had key contributions from seniors Myles Samuels, Cornelius Butler, and Devin Scott. The team was loaded with juniors; Leonty Frazier, De'Ante Perez, Nazay Williams, Zachary Stefansson, Jagger Ruiz, and eventually Nick Green was moved up from the JV team. This year's Wolverines also had two sophomores that started and played big roles for the team: Christopher Walker, who was selected All-County Honorable Mention, and Trey Perry. Keon Kindred was back and forth with the JV and Varsity teams all year and then was a permanently moved up to Varsity at the end of the JV season. This year's Wolverines exceeded all expectations and made a run that won't soon be forgotten.

# Varsity Cheerleading

#### Coach Danica Knotts

The Wellington High School varsity cheerleading team prides itself on its work ethic. Not only do these athletes make their athletic performance a top



priority, but they also strive to grow and succeed academically. This past school year, the varsity team was honored to win the 2018-2019 FHSAA Academic Award, for having the highest overall team average GPA. Over sixty percent of the 2018-2019 varsity team had a GPA of 3.9 or higher. If you ask any of our athletes, you will quickly learn

that being a part of the cheerleading team helps catapult them into being involved in other programs within the community. Many of the cheerleaders are also participants and leaders in SGA, DECA, National Honors Society, and more within the school. As a team, we often discuss the life lessons taught in cheerleading that are carried with us in other parts of our lives. These athletes practice constant self-discipline, time management skills, teamwork, and the importance of consistency.

This past year, our athletes had a 100% attendance rate at all of our practices, games, pep-rallies, and competitions. This alone is proof that the girls are committed to the success of the program. Beyond that, in the past three years, these athletes have placed first at the FHSAA States High School Cheerleading Competition, placed first in the FHSAA Region all three times, and have made it as finalists in the UCA High School National Cheerleading Competition. The WHS Varsity cheerleading team would like to congratulate all of the 2019 Senior

Cheerleaders for their great season and wish them the best in their future college endeavors. Congratulations to Sierra Reyes for making the nationally ranked UCF cheerleading team, and to Samantha Acello for making the FAU cheerleading team! We will continue to keep the strong WHS cheerleading team legacy and hope to make our alumni proud!

